

**RANKIN COUNTY SCHOOL DISTRICT
DEVELOPMENTAL HISTORY (Ages 10-21)**

NOTE: The information collected on this form will be used by your child's school to help them determine your child's educational needs. Please include any information you think will help us in understanding your child.

Informant:	Relationship to the Child:
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PERSONAL DATA			
Child's Name:	Race/Ethnicity:	Gender:	DOB:
School:	MSIS #:	Grade:	Age:

HOME AND FAMILY INFORMATION	
Parent(s)/Guardian(s):	Age:
Home Address:	Home Phone:
	Work Phone:

Child lives with:	<input type="checkbox"/> Birth Parent(s)	<input type="checkbox"/> Adoptive Parent(s)	<input type="checkbox"/> Parent and Step-Parent
	<input type="checkbox"/> Grandparent(s)	<input type="checkbox"/> Foster Parent(s)	<input type="checkbox"/> Other: _____

Persons Living in the Home				
Name	Age	Gender	Relationship	Special Needs
1.				<input type="checkbox"/> Yes <input type="checkbox"/> No
2.				<input type="checkbox"/> Yes <input type="checkbox"/> No
3.				<input type="checkbox"/> Yes <input type="checkbox"/> No
4.				<input type="checkbox"/> Yes <input type="checkbox"/> No
5.				<input type="checkbox"/> Yes <input type="checkbox"/> No
6.				<input type="checkbox"/> Yes <input type="checkbox"/> No

Language(s) Spoken in the Home				
Is any language other than English spoken in the home? <input type="checkbox"/> Yes <input type="checkbox"/> No				
Language(s)	Child		Parent(s)/Guardian(s)	
	Understands	Speaks	Understands	Speaks
English				

Your Child's Strengths
<i>Describe your child's strengths.</i>

Concerns for Your Child
<i>Describe any concerns that you have or any recent changes in your child's behavior, learning, or functioning (e.g., inattention, angry outbursts, withdrawn, difficulties with school work, difficulties with adults or peers, etc.).</i>

Life Events or Family Transitions

Describe any major life events or changes in the family situation that may have affected your child (e.g., abuse, accidents, change in guardianship, death of a family member, divorce, economic hardship, family move, natural disasters, remarriage, separations, etc.).

Describe any involvement your child has had with state/local agencies (e.g., mental health, human services, juvenile justice, etc.).

MEDICAL / PHYSICAL

Developmental

Describe any problems in birth or early childhood that may have impacted your child's development.

General Health

Has your child been hospitalized or had any significant operations? Yes No (skip to next question)

Explain: _____

Has your child had any significant medical conditions or illnesses? Yes No (skip to next question)

- Eye or vision problems Heart problems Hydrocephalus, hemorrhages, and/or shunt
- Ear infections and/or ear tubes Seizures/neurological issues Allergies (specify: _____)
- Asthma or breathing difficulties Significant infections (e.g., meningitis, encephalitis, etc.) or high fevers
- Other: _____

Has your child had any significant accidents/injuries (e.g., head injuries)? Yes No (skip to next question)

- Motor vehicle accident(s) Fall-related injury(ies) Significant blow(s) to the head
 - Other: _____
- Explain: _____

Has your child had any difficulties or disorders with the following? Yes No (skip to next question)

- Eating difficulties/disorders Sleeping difficulties/disorders
- Explain: _____

Is your child currently being treated for a medical condition? Yes No

- Does your child have a regular healthcare provider/medical home? Yes No
- When was your child's last visit to a healthcare provider? Indicate one: <6 months 6-12 months >1 year
- Is your child currently taking any medications? Yes No
- List: _____

Has your child ever received physical or occupational therapy? Yes No (skip to next question)

Explain: _____

Hearing and Vision

Does your child have normal hearing and vision? Yes (skip to next question) No

- Problems with hearing only Problems with vision only Problems with hearing and vision
- Hearing difficulties: _____
- Vision difficulties: _____

Does your child require devices to assist with hearing or vision? Yes No (skip to next question)

- Hearing aids (when acquired: _____) Glasses (when acquired: _____)

Physical Functioning

Describe any concerns you have about your child's physical functioning.

EDUCATIONAL / COGNITIVE

Can your child follow multi-step directions? Yes No

Does your child regularly need:

- Significant help with homework
- Afterschool tutoring
- Significant help organizing school work
- Follow-up to ensure homework completion
- Instructions or directions to be repeated or explained

Indicate any areas that your child has difficulties with:

- Getting along with teachers
- Basic math calculations
- Reading aloud, pronouncing words
- Planning ahead/solving problems
- Figuring money, time, etc.
- Understanding what is read
- Other: _____
- Other: _____

Describe any difficulties your child has with thinking or learning activities.

Has your child ever been evaluated/assessed/tested for learning difficulties? Yes No (skip to next section)

By whom: _____ When: _____

Results: _____

ADAPTIVE

Does your child independently:

- Groom his/herself appropriately
- Run errands for the family
- Take care of his/her possessions
- Complete chores at home
- Handle money/make change
- Take care of younger siblings or relatives

Describe any concerns you have about your child's daily living skills.

COMMUNICATION

Indicate any areas that your child has difficulties with:

- Articulation (e.g., pronouncing sounds and words)
- Receptive language (e.g., understanding what others say)
- Stuttering
- Voice (e.g., speaking too soft/loud)
- Expressive language (e.g., expressing thoughts/feelings)

Describe any concerns you have about your child's language or speech skills.

Has your child ever received language/speech therapy? Yes No (skip to next question)

Explain: _____

SOCIAL / EMOTIONAL / BEHAVIORAL

Indicate if your child has had any of the following difficulties:

- Difficulty making friends
- Being a victim of teasing/bullying
- Engaging in teasing/bullying behavior
- Aggression/fighting
- Anxious in groups of people
- Fearful of speaking in social settings
- Withdrawn or keeps to self
- Inflexible/difficulty compromising
- Insensitive to others' emotions/needs

Describe any concerns you have about your child's ability to get along with peers.

Indicate if your child has had any of the following difficulties:

- | | | |
|---|--|--|
| <input type="checkbox"/> Extremely fearful or nervous | <input type="checkbox"/> Cries easily or whines frequently | <input type="checkbox"/> Frequently complains of aches/pains |
| <input type="checkbox"/> Depressed or very unhappy | <input type="checkbox"/> Easily frustrated | <input type="checkbox"/> Explosive/angry outbursts |
| <input type="checkbox"/> Self-injurious (e.g., cutting) | <input type="checkbox"/> Suicidal thoughts | <input type="checkbox"/> Obsessive/compulsive behaviors |

Describe any concerns you have about your child's emotional functioning.

Has your child ever received counseling services? Yes No (skip to next question)

Explain: _____

Describe your child's behavior (compared to other children his/her age):

- | | | | |
|--|--|---|---|
| How active is your child? | <input type="checkbox"/> less active than others | <input type="checkbox"/> about the same | <input type="checkbox"/> more active |
| How well does your child pay attention? | <input type="checkbox"/> less distracted than others | <input type="checkbox"/> about the same | <input type="checkbox"/> easily distracted |
| How does your child handle change? | <input type="checkbox"/> handles change easily | <input type="checkbox"/> about the same | <input type="checkbox"/> resists change |
| How does your child respond to new things? | <input type="checkbox"/> readily accepts new things | <input type="checkbox"/> about the same | <input type="checkbox"/> resists new things |
| How strong are your child's emotions? | <input type="checkbox"/> passive/indifferent | <input type="checkbox"/> about the same | <input type="checkbox"/> very intense |
| How moody is your child? | <input type="checkbox"/> very easygoing | <input type="checkbox"/> about the same | <input type="checkbox"/> very changeable |
| How predictable is your child? | <input type="checkbox"/> unpredictable | <input type="checkbox"/> about the same | <input type="checkbox"/> rigid routines |

Indicate if your child has had any of the following difficulties:

- | | | |
|---|---|--|
| <input type="checkbox"/> Stealing or lying | <input type="checkbox"/> Gang involvement | <input type="checkbox"/> Defiance/oppositional behavior |
| <input type="checkbox"/> Drug/alcohol abuse | <input type="checkbox"/> Cruelty to animals | <input type="checkbox"/> Destructive behavior/starts fires |

Has your child:

- Skipped school repeatedly or had a truancy officer contacted to address lack of school attendance
 - Been suspended from school
- Explain: _____
- Been expelled from school
- Explain: _____

Describe any concerns you have about your child's behavior.

ADDITIONAL INFORMATION

Please provide any additional information that would help us understand your child better.

What is the best day and time to contact you?

What is the best day and time to arrange a meeting with you?

Interview completed by

Date completed