RCSD Teacher Support Team Student Profile (Updated 7.2016)
(Due at the 8-week T3 TST Meeting)

Student:		School:	
Teacher(s):		MSIS:	
DOB:	Grade:	Gender:	Race:
Parent/Guardian:		Phone:	
Address:		Email:	

COURSE PERFORMANCE

Current School Year

	T1	T2	T3	T4
Reading/LA				
Math				
Science				
S. Studies				

SY _____

	T1	T2	T3	T4
Reading/LA				
Math				
Science				
S. Studies				

SY _____

	T1	T2	T3	T4
Reading/LA				
Math				
Science				
S. Studies				

Retention(s)
If applicable, indicate grades(s) and school year(s).

Grade   School Year

_____   _____

_____   _____

BEHAVIOR
□ No Behavior Issues
□ Social/Emotional Issues (Appendix A)
□ Discipline Record
     Number of Discipline Reports _____
     Number of Suspensions _____
        In School _____
        Out of School _____
□ Additional behaviors that may impact academic performance:_____

Behavior Screener (Elementary)
Fall
____ Externalizing _____ Internalizing _____ Maladaptive

Winter
____ Externalizing _____ Internalizing _____ Maladaptive

Spring
____ Externalizing _____ Internalizing _____ Maladaptive

Behavior Screener (Middle & High School)
□ Middle School Success Predictor

□ High School Graduation Plan Predictor
_____ No significant indicators
_____ Significant indicators (Explain below)

_____

MEDICAL/PSYCHOLOGICAL EVALUATION

□ Yes, a report has been provided.
    (Attach a copy of any reports.)
□ No, a report not has not been provided.

ATTENDANCE

School Year   Days Present/Absent

_____   _____/_____

_____   _____/_____

_____   _____/_____

List all schools attended and dates
_____

_____

SPECIAL POPULATION

□ Special Education

    Eligibility Date: _____

    Eligibility Category _____

□ 504
□ ELL (include LSP)
□ Dyslexia (include RCSD or outside evaluations)
□ Other
_____

Universal Screening Data

Current Year: _____ Not Applicable
Grades 1-6: i-Ready
PreK-K: STAR EL (winter only)

	Fall	Winter	Spring
Reading			
Math			

Indicate reading deficiencies as determined by the assessment: (K-6)

1.	
2.	
3.	

Benchmark _____ Not Applicable
Case21 (Grades 3-8)

	Fall	Spring
Language Arts		
Math		

State Test Data (List Score and Proficiency Level)

Grade	Language Arts	Math

SATP (Secondary)

English	Algebra	US History	Biology

CLASSROOM ASSESSMENTS _____ Not Applicable

DRA (Month/Level)

_____/_____, _____/_____, _____/_____

RCSD Pre-K Developmental Checklist:
Cognitive Score _____
Language Score _____
Social Skill Score _____
Pre-Writing Score _____

Oral Language Assessment _____

Other: _____

Hearing/Vision Screener

Hearing   Date: _____   ☐ P   ☐ F

Vision   Date: _____   ☐ P   ☐ F

Dyslexia Screener _____ Not Applicable

1st Grade (Fall)   _____ P   _____ F

Kg (Spring)   _____ P   _____ F

Dyslexia Information
1. Cognitive abilities seem adequate to allow rate of learning similar to peers.   ☐ Y ☐ N

2. Completed at least one year of Kindergarten. ☐ Y ☐ N

3. Difficulty with Receptive Language   ☐ Y ☐ N

K-Readiness Assessment _____ Not Applicable

Recommended Scale Score	Student Scale Score
Fall/530	
Spring/681	

Indicate reading deficiencies as determined by the assessment:

1.	
2.	
3.	

3rd GRADE SUMMATIVE READING ASSESSMENT _____ Not Applicable

Fill in only if student completed 3rd grade after the implementation of Literacy-Based Promotion Act (2014-2015)

Attempts	Date	Score
Initial Test		
1st Retest		
2nd Retest		

(If student fails all three, see Section H for Good Cause Exemptions.)

Form Completed By: (Name/Position)	Date of Completion: