



## Grades 9-12: Modified Campus Schedule (Hybrid)

This is a high-level overview of what students and families can expect for learning experiences, feedback and assessment and communication in the Modified Campus Schedule (hybrid) model for grades 9-12.

<p><b>Learning Experiences</b></p>	<p><b>Students will learn at school 2 days each week and learn at home 3 days each week.</b></p> <p><b>Learning at school</b></p> <ul style="list-style-type: none"> <li>Grades 9-10 core content teachers (English Language Arts, Math, Science, Social Studies) will work as a team to design learning experiences for and/or with students that meet learning outcomes, maximize engagement, and personalize learning in whole class group, small groups or one-to-one.</li> <li>Grades 11-12 core content teachers (English Language Arts, Match, Science, Social Studies) will design learning experiences for and/or with students to meet learning outcomes, maximize engagement, and personalize learning in whole class group, small groups or one-to-one, including identifying opportunities for interdisciplinary learning experiences.</li> <li>Students will participate in elective courses on days they are learning at school, which may be offered onsite remotely or through in-person studio and lab experiences.</li> <li>Hands-on, integrated learning experiences, as well as peer collaboration, will be prioritized for learning at school days.</li> </ul> <p><b>Learning at home</b></p> <ul style="list-style-type: none"> <li>There will be on-demand (asynchronous) learning experiences with written and video directions for all courses.</li> <li>On Wednesdays, teachers may conduct additional, “live” (synchronous) learning for identified students based on specific needs. Teachers will use half the day for communicating with students and families and planning.</li> </ul>
<p><b>Feedback and Assessment</b></p>	<ul style="list-style-type: none"> <li>Written, audio, video, and/or live feedback will be meaningful, specific, timely and focus on next action.</li> <li>Teachers will assess where each student is and where they are going in their learning and provide opportunities for students to independently demonstrate what they have learned.</li> </ul>
<p><b>Student and Family Communication</b></p>	<p><b>Weekly</b></p> <ul style="list-style-type: none"> <li>Teachers will check in with each student/family to ensure they understand expectations, feedback, and progress.</li> <li>A weekly overview will include weekly schedule, connections to previous learning and hints for how to organize time, etc. This will be posted by the end of the day on Fridays.</li> <li>Teachers will use Wednesdays for communication with families, real-time, “live” learning opportunities for students based on need, planning and professional learning.</li> </ul> <p><b>Ongoing</b></p> <ul style="list-style-type: none"> <li>The Schoology learning platform will be used consistently.</li> <li>Teachers will respond to family and student questions within 24 hours on school days.</li> <li>Communication will be personalized to reach each family (written, audio, video, or live communication).</li> <li>Translation: Language Line will be used for phone conversations. University Language Center will be used for WebEx meetings.</li> </ul>