



## Grades 2-6: Modified Campus Schedule (Hybrid)

This is a high-level overview of what students and families can expect for learning experiences, feedback and assessment and communication in the Modified Campus Schedule (hybrid) model for grades 2-6.

<b>Learning Experiences</b>	<p><b>2 days of learning at school each week</b></p> <ul style="list-style-type: none"> <li>● Learning experiences for core content (English Language Arts, Math, Science and Social Studies) will be prioritized for days when students are learning at school, in whole class group, small groups or one-to-one.</li> <li>● Art, music, and physical education learning experiences may occur on days when students are learning at school (following health and safety guidelines).</li> <li>● Hands-on, integrated learning experiences and peer collaboration will be prioritized on learning at school days.</li> </ul> <p><b>2 days of “interactive” learning at home each week</b></p> <ul style="list-style-type: none"> <li>● There will be daily, real-time, “live” (synchronous) learning experiences in math and language arts.</li> <li>● There will be a daily, “live” (synchronous) morning meeting in large or small group.</li> <li>● There will be daily, on-demand (asynchronous) learning experiences with written and video directions for core content areas.</li> <li>● Art, music, and physical education learning experiences may be delivered “live” or on-demand.</li> </ul> <p><b>1 day of “on-demand” learning at home each week (Wednesdays)</b></p> <ul style="list-style-type: none"> <li>● There will be on-demand (asynchronous) learning with written and video directions and some “live” (synchronous) learning for identified students based on specific needs. Teachers will use half the day for communicating with families and planning.</li> </ul>
<b>Feedback and Assessment</b>	<ul style="list-style-type: none"> <li>● Written, audio, video, and/or live feedback will be meaningful, specific, timely and focus on next action(s).</li> <li>● Teachers will assess where each student is and where they are going in their learning and provide opportunities for students to independently demonstrate what they have learned.</li> </ul>
<b>Student and Family Communication</b>	<p><b>Weekly</b></p> <ul style="list-style-type: none"> <li>● Teachers will check in with each student/family to ensure they understand expectations, feedback, and progress.</li> <li>● A weekly overview will include weekly schedule, connections to previous learning and hints for how to organize time, etc. This will be posted by the end of the day on Fridays.</li> <li>● Teachers will use Wednesdays for communication with families, real-time, “live” learning opportunities for students based on need, planning and professional learning.</li> </ul> <p><b>Ongoing</b></p> <ul style="list-style-type: none"> <li>● The Seesaw (grade 2) and Schoology (grades 3-6) learning platforms will be used consistently.</li> <li>● Teachers will be available by email or appointment.</li> <li>● Teachers will respond to family and student questions within 24 hours on school days.</li> <li>● Communication will be personalized to reach each family (written, audio, video, or live communication).</li> <li>● Translation: Language Line will be used for phone conversations. University Language Center will be used for WebEx meetings.</li> </ul>