

## RCSD Teacher Support Team Student Profile (Updated 7.2016)

(Due at the 8-week T3 TST Meeting)

Student:		School:	
Teacher(s):		MSIS:	
DOB:	Grade:	Gender:	Race:
Parent/Guardian:		Phone:	
Address:		Email:	

<p><b>COURSE PERFORMANCE</b></p> <p>Current School Year</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>T1</th> <th>T2</th> <th>T3</th> <th>T4</th> </tr> </thead> <tbody> <tr> <td>Reading/LA</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Math</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Science</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>S. Studies</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>SY _____</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>T1</th> <th>T2</th> <th>T3</th> <th>T4</th> </tr> </thead> <tbody> <tr> <td>Reading/LA</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Math</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Science</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>S. Studies</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>SY _____</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>T1</th> <th>T2</th> <th>T3</th> <th>T4</th> </tr> </thead> <tbody> <tr> <td>Reading/LA</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Math</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Science</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>S. Studies</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><b>Retention(s)</b> If applicable, indicate grades(s) and school year(s).</p> <table style="width: 100%;"> <tr> <td style="width: 20%;"><b>Grade</b></td> <td><b>School Year</b></td> </tr> <tr> <td>_____</td> <td>_____</td> </tr> <tr> <td>_____</td> <td>_____</td> </tr> </table>		T1	T2	T3	T4	Reading/LA					Math					Science					S. Studies						T1	T2	T3	T4	Reading/LA					Math					Science					S. Studies						T1	T2	T3	T4	Reading/LA					Math					Science					S. Studies					<b>Grade</b>	<b>School Year</b>	_____	_____	_____	_____	<p><b>BEHAVIOR</b></p> <p><input type="checkbox"/> No Behavior Issues</p> <p><input type="checkbox"/> Social/Emotional Issues (Appendix A)</p> <p><input type="checkbox"/> Discipline Record              Number of Discipline Reports _____              Number of Suspensions _____                  In School _____                  Out of School _____</p> <p><input type="checkbox"/> Additional behaviors that may impact academic performance: _____</p> <p><b>Behavior Screener (Elementary)</b></p> <p>Fall          _____ Externalizing _____ Internalizing _____ Maladaptive</p> <p>Winter          _____ Externalizing _____ Internalizing _____ Maladaptive</p> <p>Spring          _____ Externalizing _____ Internalizing _____ Maladaptive</p> <p><b>Behavior Screener (Middle &amp; High School)</b></p> <p><input type="checkbox"/> Middle School Success Predictor</p> <p><input type="checkbox"/> High School Graduation Plan Predictor          _____ No significant indicators          _____ Significant indicators (Explain below)          _____</p> <p><b>MEDICAL/PSYCHOLOGICAL EVALUATION</b></p> <p><input type="checkbox"/> Yes, a report has been provided.          (Attach a copy of any reports.)</p> <p><input type="checkbox"/> No, a report not has not been provided.</p>
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<b>School Year</b>	<b>Days Present/Absent</b>								
_____	_____ / _____								
_____	_____ / _____								
_____	_____ / _____								

**Universal Screening Data**

Current Year: \_\_\_\_\_ Not Applicable  
 Grades 1-6: i-Ready  
 PreK-K: STAR EL (winter only)

	Fall	Winter	Spring
Reading			
Math			

Indicate reading deficiencies as determined by the assessment: (K-6)

1.	
2.	
3.	

Benchmark \_\_\_\_\_ Not Applicable  
 Case21 (Grades 3-8)

	Fall	Spring
Language Arts		
Math		

State Test Data (List Score and Proficiency Level)

Grade	Language Arts	Math

SATP (Secondary)

English	Algebra	US History	Biology

CLASSROOM ASSESSMENTS \_\_\_\_\_ Not Applicable

DRA (Month/Level)

\_\_\_\_\_/\_\_\_\_\_, \_\_\_\_/\_\_\_\_, \_\_\_\_/\_\_\_\_

RCS D Pre-K Developmental Checklist:

Cognitive Score \_\_\_\_\_

Language Score \_\_\_\_\_

Social Skill Score \_\_\_\_\_

Pre-Writing Score \_\_\_\_\_

Oral Language Assessment \_\_\_\_\_

Other: \_\_\_\_\_

Hearing/Vision Screener

Hearing Date: \_\_\_\_\_  P  F

Vision Date: \_\_\_\_\_  P  F

Dyslexia Screener \_\_\_\_\_ Not Applicable

1<sup>st</sup> Grade (Fall) \_\_\_\_\_ P \_\_\_\_\_ F

Kg (Spring) \_\_\_\_\_ P \_\_\_\_\_ F

Dyslexia Information

1. Cognitive abilities seem adequate to allow rate of learning similar to peers.  Y  N

2. Completed at least one year of Kindergarten.  Y  N

3. Difficulty with Receptive Language  Y  N

K-Readiness Assessment \_\_\_\_\_ Not Applicable

Recommended Scale Score	Student Scale Score
Fall/530	
Spring/681	

Indicate reading deficiencies as determined by the assessment:

1.	
2.	
3.	

3<sup>rd</sup> GRADE SUMMATIVE READING ASSESSMENT

\_\_\_\_\_ Not Applicable

*Fill in only if student completed 3<sup>rd</sup> grade after the implementation of Literacy-Based Promotion Act (2014-2015)*

Attempts	Date	Score
Initial Test		
1 <sup>st</sup> Retest		
2 <sup>nd</sup> Retest		

*(If student fails all three, see Section H for Good Cause Exemptions.)*

Form Completed By: (Name/Position)

Date of Completion: