

MET DOCUMENTATION FORM

Name: School:					
MSIS:	DOB:	Grade:_	Age:	_ Gender:	Race:
Referral Source: Teacher	TST Committee	Parent	_ Reevaluation	_ Preschool	Other:
Date of Request: Date of MET meeting:					
The following information was reviewed by MET: (Check only the documentation reviewed) Information/Reports provided by parent/guardian Universal Screening results student and class data Required Tier I, II, and III forms Progress monitoring for academic objectives Progress monitoring for behavior objectives Student Data Form Social/Emotional Worksheet Copy of cumulative record insert Discipline reports from current and previous years Attendance reports from current and previous years			Current grades Vision screening Hearing screening Teacher Narrative Behavior logs FBA/BIP Developmental History Classroom observation Current or previous IEP with goals updated Language/Speech Exit Form Reevaluation Summary Other/Specify:		
Recommendation of Team for Initial Referrals: Comprehensive Assessment is recommended. Comprehensive Assessment is not recommended. Recommendation of Team for Reevaluations: IEP Committee Decision – Comprehensive Assessment is recommended. IEP Committee Decision – Comprehensive Assessment is not recommended at this time. Based on information reviewed, this student continues to need special education services and related services as indicated on the current IEP. The current eligibility should be continuedLanguage/Speech Dismissal: Committee recommends dismissal from speech services. Other Recommendations: See Prior Written Notice					
I have received a copy of the Procedural Safeguards regarding the rights of my child under the Individuals with Disabilities Education Act (IDEA). The Procedural Safeguards have been explained to me and I understand my parental rights. A copy of the Procedural Safeguards can be electronically as http://www.rcsd.ms/Page/50163 http://www.mdek12.org/OSE/parents Parent Signature:				<u>33</u>	
MET Members Signatures/Positions:					