

GREENWICH PUBLIC SCHOOLS

RETURN TO SCHOOL PLANNING

Town Hall Elementary School – Remote Learning Session Tuesday, September 1, 2020

Greenwich Public School K-5 Remote School



Greenwich Public Schools: 2020 Return to School Planning Team

School Scheduling

- School scheduling complexities
- Partnering with school leaders

Transportation

- Scheduling
- Bus protocols
- Social distancing requirements

Food Service

- Food offerings
- Food delivery logistics
- Preparations

Health Advisement

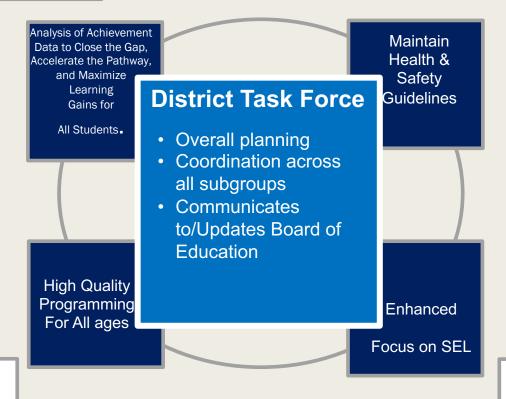
- Advisement on agency guidance
- Health monitoring

Athletics

- Facility cleaning & disinfecting
- Liaison to CIAC
- Coordination of athletes/coaches

Communications

- Regular updates to GPS community on planning
- · Crisis comms.



HR: Staffing/Health

- Personnel tracking
- Staffing considerations

Curric./Instruction

- Distance Learning enhancements
- Teacher Input
- Designing Instruction

Facilities & Security

- Building usage
- Social distancing & health/safety considerations

Special Education

 Coordination for continuing & maintaining face-toface services

Prof. Learning

- Teacher training
- · Teacher tools

GPS Remote Leadership

Kindergarten Principal Bencivengo (4 sections), Old Greenwich School

First Grade Principal Flood (3 sections), North Street School

Principal Monaco (2 sections) Glenville School

Second Grade Principal A. Schmidt (3 sections), North Mianus

Principal McGuire (3 sections), Julian Curtiss

Third Grade Principal G. Schmidt (3 Sections), Cos Cob

Principal Bartholomew (2 sections), New Lebanon

Fourth Grade Principal Grandville (3 sections), Parkway

Principal Weiss (3 sections), Riverside

Fifth Grade Principal Smith (2 sections), Hamilton Avenue

Principal Ricci (2 sections), International School of Dundee

Who answers my questions during remote learning about concerns, comments, or general questions?

Remote school utilizes the same structure as face to face

Start with the Teacher



Then the Remote Assigned Principal for the Grade Level

Are teachers certified?

Absolutely!

Every teacher in remote school or face to face must be certified

Staffing

Remote School is a mixture of existing GPS staff who want to teach remote and new teachers to GPS

Teachers in GPS who qualified for an exemption to be remote, and our teachers who volunteered (preferred) to be remote in K-5

And some new staff to GPS

Class Size

GPS class size will be followed as strictly as possible

	Kindergarten	and First Grade	21
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- Second Grade and Third Grade
- Fourth Grade and Fifth Grade 26

PTA Involvement

- We welcome the PTA being involved in Remote School and having a class parent
- The teachers will communicate with the families frequently
- The Remote School Principal will communicate as needed for special grade level activities or special events students may want to join

Devices

Students new to GPS will receive information to drive by and pick up a device at their neighborhood school

Kindergarten will be given a specific time to pick up their devices from their neighborhood school

Technical issues will go through the district support (email will be provided) just as they did from March- June

Assessments

Students will take assessments from home

- Students who are in a testing process, such as Special Education, may come to the remote location if a parent prefers on site testing. The on site location is the district office (Havemeyer)
- Standardized tests from the Connecticut State Department of Education have not been determined for 2020-2021. If the assessments are offered, they may require in person testing.

Special Education and Related Services

All IEP's will be followed and any challenges will be worked through with the family

Evaluations may be conducted in person at the district site

Parents may request some face to face related services if it works better for the students

(just like it operated in the summer)

Schedule

<u>K-2</u>	Monday	Tuesday	Wednesday	Thursday	Friday		
8:30-9:00	Morning Meeting SEL Lesson						
9:00-9:30	Live in Google Meets Math mini lesson and guided practice						
9:30-10:00	Math activity on Google classroom; teacher available for support						
10:00-10:30	Live in Google Meets science lesson						
10:30-10:45	Break/Snack						
10:45-11:00	ELA mini lesson and guided practice						
11:00-11:30							
11:30-12:00	ELA activity on Google Classroom; teacher available for support						
12:00-12:30	Break for lunch/recess						
12:30-1:00							
1:00-1:30	Art	Music	PE	Music	PE		
1:30-2:00		PE		FLES	FLES		
2:00-2:30	Students meet with interventionists and classroom teacher						
2:30-3:00	Interactive Read Aloud; Closing SEL Activity						
3:00	All students log out for the day						

K-2 Class Schedule

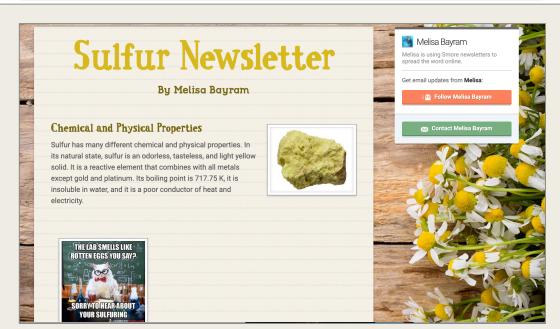
Schedule

<u>3-5</u>	Monday	Tuesday	Wednesday	Thursday	Friday			
8:30-9:00	Morning Meeting SEL Lesson							
9:00-9:30	Live in Google Meets Math mini lesson and guided practice							
9:30-10:00	Math activity on Google classroom; teacher available for support							
10:00-10:30	Live in Google Meets science lesson							
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1:00-1:30	Interactive Read Aloud; Closing SEL activity							
1:30-2:00	Students meet with interventionists and classroom teachers							
2:00-2:30	Art	Music	PE	Music	PE			
2:30-3:00		PE		FLES	FLES			
3:00	All Students log out for the day							

Grades 3-5 Class Schedule

Digital Tools









Live Q&A

Please submit your question into the Q&A feature. We will answer as many as we can in the remaining time.

Thank you!

Information is available at www.greenwichschools.org
Click on the Return to School Planning Team tab