The IDEAL School of Manhattan

TRANSITION PROGRAM

NEXT STEPS

Open House • June 3, 2020

MEETING BASICS
Joseph Kemp, Director of Communications
Lori Murphy, Director of Admissions and Enrollment
Alexa Arata, Administrative Coordinator

WELCOME
Janet Wolfe, Head of School

POSTSECONDARY PLANNING
Margaret Egan, Director of Learning Support

NEXT STEPS OVERVIEW
Ryan Zaccaro, Coordinator of the Next Steps Transition Program

INTRODUCTIONS / PANEL DISCUSSION / Q & A
Janie Fox, Director of Therapies and Related Services
Juston Feist, Transition Support Professional
Lindsey Regensburg, Transition Support Professional
Rebecca Brown, Occupational Therapist

# Margaret Egan Director of Learning Support

- The Postsecondary Process

  - When is a diploma appropriate?

  - Federal/State organizations

  - Accommodations in college and the workplace

  - Why Next Steps?

TRANSITION PROGRAM
NEXT STEPS

# Ryan Zaccaro Coordinator of the Next Steps Transition Program

Overview:

- The Next Steps program is designed to meet the needs of a range of students from ages 18 to 21
- Students can attend for one, two, or three years
- Promotes independence by engaging in community activities
- Individualized to the participants in the program
  - We work with students and families to create goals
  - We meet the range of all students in academic classes and internships
  - Our program is student-interest driven
- We work with students to increase academic, social, and vocational readiness

# Ryan Zaccaro Coordinator of the Next Steps Transition Program

Student-run business:

- Students run a school store where they:
  - Plan, purchase, and price items to sell
  - Use arts periods to design flyers and advertisements to attract customers
  - Advertise, practice and apply graphic design skills
  - Manage inventory, build customer service skills, and operate a cash register
  - Review the store budget and monitor profits
  - Cultivate regular and meaningful customer relationships

# Ryan Zaccaro Coordinator of the Next Steps Transition Program

Internships:

- Students complete a career interest assessment
- Students participate in internships based on their interests
- Students explore a variety of skills and fields
- Students work with a job coach to increase independence
- Internships are individualized to meet the range and needs of all students
- Students practice work-related social skills
- Students receive support in writing resumes and cover letters as appropriate

# Ryan Zaccaro Coordinator of the Next Steps Transition Program

We offer a range of classes throughout each week, including:

- Personal Finance
- Literacy and Communication
- Daily Living Skills
- Fitness
- Nutrition and Health
- Travel Skills
- Community Time
- Technology and Coding
- Self-advocacy
- Arts

# Ryan Zaccaro Coordinator of the Next Steps Transition Program

Arts

- Students participate in daily arts
  - Visual art in addition to performing arts (drama and music)
- Builds creativity and confidence
- Allows for multiple means of student expression
- Incorporates community engagement
- Students participate in ArtBeat, an annual showcase where students show their work to a larger audience
- Opportunities to be part of extracurricular drama program

# Weekly Schedule

**TRANSITION PROGRAM**
**NEXT STEPS**

| | | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | | FRIDAY |
|---|---|---|---|---|---|---|---|
| | 8:15 | Morning Check-in | Morning Check-in | Morning Check-in | Morning Check-in | | Morning Check-in |
| 1: | 8:25-9:10 | Arts | Career Studies | Literacy | Arts | 8:00-8:30 | Finance |
| 2: | 9:15-10:00 | Finance | Literacy | Arts | Career Studies* | 8:40-9:10 | Literacy |
| | 10-10:10 | | | | | | |
| 3: | 10:10-10:55 | Literacy | Finance | Fitness | Finance | 9:20-9:50 | Arts |
| 4: | 11:00-11:45 | Fitness | Internship | Hobby Building* | Fitness | 10:00-10:30 | Health |
| 5: | 11:50-12:35 | Hobby Building* | Group Speech / Technology & Coding | Group OT | Technology & Coding | 10:40-11:10 | Career Studies |
| 6: | 12:40-1:25 | Lunch | Lunch | Lunch | Lunch | 11:20-11:50 | Daily Living Skills |
| 7: | 1:30-2:15 | Group OT | Fitness | Career Studies | Literacy | 12:00-12:30 | Pioneer Period |
| 8: | 2:20 - 3:05 | Career Studies | Arts | Finance | Group Speech / Social Time/ Self-Advocacy | | |

**Arts:**
Q1: Art
Q2: Drama
Q3: Music
Q4: Art

School Store

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Office Skills

Culinary
Skills

Navigating the City

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NEXT STEPS

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NEXT
STEPS

Working
with
Lower
School
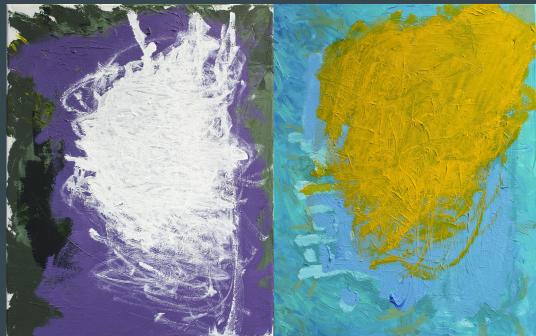
Creative Arts

# Lori Murphy Director of Admissions and Enrollment

Admissions Process

- ○ Application: rolling, online, individualized

- ○ Supplemental materials

- ○ Visit/Interview

Affording Next Steps at IDEAL

- ○ Work with families and attorneys

- ○ Amended Payment Plans

# Contact Information

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https://www.theidealschool.org/academics/next-steps