

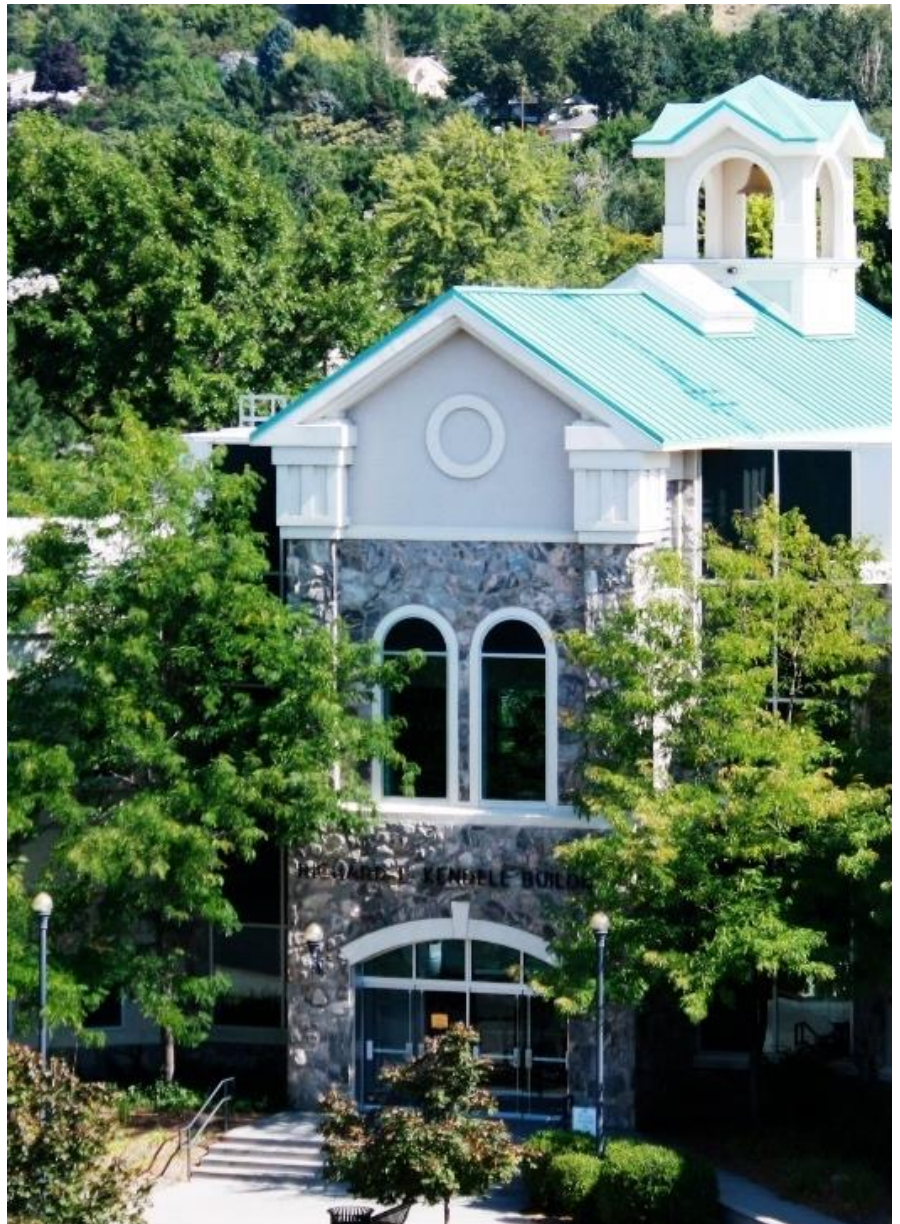
ACADEMIC PATHWAY to TEACHING

Congratulations on receiving your APT license from the Utah State Board of Education (USBE). We recognize and value your wealth of content knowledge as an APT-licensed educator and welcome you to the challenging and rewarding profession of teaching.

APT-licensed educators must complete all USBE Level 1 licensing requirements (see R277-511) and any additional requirements of their employing district by the end of their third year.

Davis District has developed professional learning requirements to ensure you have the needed skills and resources to be successful in providing effective instruction for Davis District students. This program, specifically designed for APT-licensed educators, may be completed in one of two ways.

- Option 1: Complete 1 approved university course in each of the 5 Evaluate Davis standard areas.
- Option 2: Complete 12 Davis District Professional Learning Courses in the 5 Evaluate Davis standard areas. These courses include a variety of ways to learn effective instructional strategies, including online and job embedded study.



Additional Information

For information about **Davis District APT Professional Learning** and **New Teacher Induction**, visit the Davis School District *Professional Learning & Quality Staffing Department* website.

For APT License Requirements, visit the *USBE* website. Click on *Educator Licensing* and then *Earning a Utah Educator License*.

Davis School District contacts:

Licensing

Jocelyn Heyne
Human Resources Dept.
jheyne@dsmail.net
801.402.5322

APT and New Teacher Induction

Allison Riddle
Elementary Mentoring
ariddle@dsmail.net
801.402.5390

DAVIS SCHOOL DISTRICT
PROFESSIONAL LEARNING REQUIREMENTS FOR APT-LICENSED TEACHERS

Teachers must complete all Davis New Teacher Induction requirements AND one of the following options:

OPTION #1

*Get started on your master's degree. Complete at least 1 university course in each of the 5 Evaluate Davis standard areas.
 Contact the university of your choice for master's program information.*

	PLAN	TEACH	CHECK	ENVIRONMENT	PROFESSIONALISM
APPROVED UNIVERSITY COURSEWORK	Ex: Instructional Planning, Content Methods	Ex: Instructional Strategy, Education Psychology	Ex: Curriculum, Assessment & Intervention	Ex: Classroom Management Developing Behaviors	Ex: Diversity in Education, Teacher Leadership

OPTION #2

Complete 12 Davis District Professional Learning Courses (5 required, 7 self-selected).

Required Courses					
	PLAN	TEACH	CHECK	ENVIRONMENT	PROFESSIONALISM
REQUIRED	PDPro: <i>Let's Get Organized</i>	PDPro: <i>Let's Get Engaged!</i>	PDPro: <i>Formative Assessment: How, When, and Why</i>	PDPro: <i>Polishing Classroom Procedures</i>	PDPro: <i>Parents as Partners</i>
Self-Selected Courses					
<i>(Take 7 of the courses below with at least 1 in each of the 5 Evaluate Davis standard areas.)</i>					
DAVIS PDPro ONLINE COURSE	<ul style="list-style-type: none"> Teacher, I'm Done... Now What? Unlocking the Power of Classroom Discussions Project-Based Learning Purposeful Planning Creating a Culture of Thinkers 	<ul style="list-style-type: none"> Cooperative Learning Thinking About Thinking Small Group Instruction Writing as a Thinking Tool Bold School Mathematical Teaching Practices Word Up! 2.0 	<ul style="list-style-type: none"> Super Charge your Questions with QAR POWER UP! Students Answering Questions IN-DEPTH: Questions that Promote Deeper Thinking Student Self-Assessment Visible Thinking Strategies 	<ul style="list-style-type: none"> Positive Discipline in the Secondary Classroom Smooth Transitions Class Meetings Beyond Bullies Effective Discipline Plans Restorative Practices 	<ul style="list-style-type: none"> Prepping for the Praxis PLT Culturally Responsive Teaching Teacher Leadership Flexible Thinking Understanding Bias
PROJECT COURSE +reflection	<ul style="list-style-type: none"> Yearly curriculum map 	<ul style="list-style-type: none"> Teaching strategies portfolio Swivl Camera Reflective Practice 	<ul style="list-style-type: none"> Davis Collaborative Team project—common formative assessments 	<ul style="list-style-type: none"> Classroom management plan Classroom procedures portfolio 	<ul style="list-style-type: none"> FinalSite training + web site design and reflection Canvas training + course design and reflection
DSD FACE-TO-FACE WORKSHOP (full-day)	<ul style="list-style-type: none"> Lesson design workshop T & L Department content workshop focused on analyzing data and lesson planning 	<ul style="list-style-type: none"> ESL Training Technology Support & Integration workshop Content area workshop 	<ul style="list-style-type: none"> ESL Training Davis workshop focused on analyzing data 	<ul style="list-style-type: none"> Fall Year 1 Educator Training: Classroom Management 	<i>Under development</i>
BOOK STUDY COURSE	<ul style="list-style-type: none"> Your First Year by T. Whitaker Assignments Matter by E. Dougherty Peer Feedback in the Classroom by S. Sackstein 	<ul style="list-style-type: none"> Teach Like a Pirate by D. Burgess The Highly Effective Teacher by J. Marshall 	<ul style="list-style-type: none"> Advancing Formative Assessment by Moss and Brookhart Rethinking Homework by C. Vatterott 	<ul style="list-style-type: none"> Better than Carrots or Sticks: Restorative Practices by D. Smith Mindsets in the Classroom by M.C. Ricci 	<ul style="list-style-type: none"> What Great Teachers do Differently by T. Whitaker Be the One for Kids by R. Sheehy The Teacher 50 by B. K. Kafele
DSD CONFERENCE + Reflection	<ul style="list-style-type: none"> 2020 Vision Conference (August 2020) Davis Regional English & Math Conference 	<ul style="list-style-type: none"> Teacher2Teacher with TEACH focus DSD Technology Conference 	<ul style="list-style-type: none"> Teacher2Teacher with CHECK focus Davis Regional English & Math Conference 	<ul style="list-style-type: none"> Teacher2Teacher with ENVIRONMENT focus 	<ul style="list-style-type: none"> 2020 Vision Conference (August 2020)