



As an extension of the “Davis Learns Together” plan, which was released on April 6, 2020, the district more recently rolled out “The Big Five” which details 5 research-based mitigation tactics used to prevent or reduce the spread of COVID-19. They are:

HYGIENE ETIQUETTE ~ STAY HOME WHEN SICK ~ CLOTH FACE MASK ~PHYSICAL DISTANCING ~ CLEAN AND DISINFECT

Snow Horse Elementary will proactively employ these mitigation efforts as outlined in conjunction with the “7 Situational Characteristics of COVID Spread” framework sanctioned for school and educator use by the Utah State Board of Education. The framework consists of Seven "Situational Characteristics," which describe elements of environments or situations and categorize them as more or less risky. They are listed below and can be explained more in a separate document.

MOVEMENT ~ DURATION ~PROXIMITY ~ GROUP SIZE ~ RESPIRATORY OUTPUT ~ TOUCH ~ CONGESTION

All school administrators, teachers and staff, will be trained using these protocols prior to school starting. Students will be given specific training in relation to these guidelines as well as blended learning expectations and digital curriculum platform instruction. All protocols are subject to change in response to the most prevalent conditions and are not a guarantee of protection against COVID-19 infection. Rather our good-faith effort to mitigate potential spread. Any and all updates will be communicated in accordance to the CDC, local health department, UT State Office of Education, the UT Governor's office and Davis School district superintendency.

Sincerely,

Joni Slater | Principal

Sarah Johnson | Admin Intern

## Contents

Attendance .....	4
Communication .....	4
Back to School—Virtual Experience.....	5
First Day of School .....	5
Kindergarten .....	5
Before School and Arrival Times.....	6
Entry and Exit Locations .....	6
After School.....	6
Meals and Lunchroom.....	7
Recess and Playground .....	8
Classroom Guidelines .....	8
Grading.....	9
Hygiene Etiquette .....	10
Enhanced Environment Hygiene & Safety.....	10
School Health and Safety.....	11
Mask/Face Coverings.....	12
Sanitation and Disinfecting Protocols .....	12
Drinking Fountains.....	13
Bathrooms .....	13
Symptomatic Students .....	13
Physical Distancing .....	14
Specialty Classes: Preps/Labs/Library/Unique Courses w/ Higher Risk of Spread.....	14
Assemblies, Activities & Field Trips .....	16
COVID-19 Spiked Cases Response Protocols.....	16
Triage Response Protocols.....	16
Check-in and Check-out.....	16
Parent Visits to the School .....	17
Background Checks .....	17
Substitutes .....	17
PTA/Community Council .....	18
Parent Teacher Conferences.....	18

Backpacks/Lunchboxes .....	18
Faculty Room Recommendations .....	18
Special Education/Essential Elements/Social Behavioral Classes .....	19
Rotations/Transitions .....	19
Technology.....	20
Pre-K-12 Schedule Alignment.....	20
Contact Tracing.....	21
High-Risk Students and Staff .....	21
Bus Transportation .....	21
FFCRA .....	21
Links to CDC, Local Health Department and Other Resources .....	22
Links to Alternative Educational Programs .....	22

## Attendance

- Regular attendance must be recorded and submitted daily, with students' assigned seating positions, noted, for contact tracing purposes.
- Attendance will be taken as normal with students in attendance according to Group (1) and Group (2) Schedules.
- To maximize face-to-face instruction, please consider scheduling appointments on your child's at home learning days.
- Students who are absent on their assigned in-person school day, will not be permitted to make up absences by attending the alternate scheduled days.
- All students returning to school in person (Group 1 and Group 2) for the 2020-2021 school year will receive regular classroom (face to face) instruction, learn in small group settings and through one-on-one tutoring, as well as participate in blended learning modules, as facilitated by their assigned teacher(s).
- Schools will resume operations during normal school business hours and teachers will continue working regular contract hours in their classrooms and in the school.

## Communication

- Any information provided in this plan is fluid and subject to change. As new and relevant information is disseminated by officials, any policy revisions and guideline amendments, will be communicated to all stakeholders by your school administrators, classroom teachers and/or the district superintendency newsletters or emails.
- The latest information will also be published on the school and/or district websites and social media platforms for ease of access.
- Schools will immediately communicate any health and safety issues transparently, while still protecting the privacy of students and families and in accordance to local health department guidelines.

## Back to School—Virtual Experience

- Out of an abundance of caution and to maintain the sanitation of our building for the first day of school, no Back to School night open house will be held. Instead we will provide welcome back videos from administration, support staff, and teachers.
- These videos will provide introductions, general class information and first day of school expectations.
- Please watch for an invitation to view our Back to School video presentations from your classroom teacher.

## First Day of School

- In keeping with tradition, we intend on making the First Day of School as fun and memorable as possible.
- Parents are welcome to drop-off and/or walk their child to the outdoor playground areas or building entrances designated for their specific grade/class. (See Before School and Arrival Times.)
- Teachers will be outside to greet and guide students to these assigned locations.
- We kindly ask that parents not enter the building. We will have teachers and staff available to welcome each student inside.

## Kindergarten

- Parents of Kindergarten students.
- You will receive a letter from your assigned teacher inviting you to schedule an appointment for your child to take the Kindergarten Readiness Inventory Assessment.
- These assessments will take place during the first five days of school and your child needs only to attend on and during their scheduled assessment day and time.
- Appointments can be made via Online Scheduler, accessible through your MyDSD account.

- Kindergarten students will officially begin regularly attending school on Sept 1<sup>st</sup> (L-Z) and Sept 2<sup>nd</sup> (A-K). Monday, August 31<sup>st</sup> is the last day of KEEP testing.

## Before School and Arrival Times

- As a precaution, to help mitigate the spread of illness, by employing proper physical distancing measures, and to ensure that adequate adult supervision is available, students who are not participating in the breakfast program, are to **arrive no sooner** than 8:40 am.
- Students will not be permitted to use the playground or equipment. They must wear masks and stand on 6ft markers with their classmates until the bell at 8:45am

## Entry and Exit Locations

- The following locations have been assigned to specific grade levels and cohort groups to limit congestion in high traffic areas when entering the building before school and leaving the building after school:
  - ❖ Northeast Playground Region Doors: Grades 5 and 6.
  - ❖ Middle East Playground Region Doors: Grades 1 and 2.
  - ❖ South East Playground Region Doors: Grades 3 and 4.
  - ❖ South Kinder Playground Gate: Kindergarten.
  - ❖ South West Doors: Essential Elements.
  - ❖ Front/Office Doors: Special Program students and late arrivals.

\*Additional traffic patterns and doors will be utilized to reduce congestion as needed.

## After School

- The following staggered release times will be used to reduce congestion and limit large group gatherings after school:

Group 1  
3:20 PM Last Names A-E  
3:25 PM Last Names F-K

Group 2  
3:20 PM Last Names L-Q  
3:25 PM Last Names R-Z

- After School, in order to promote proper physical distancing, reduce high traffic/congestion, enable organized movement and provide adequate supervision for safety considerations, students will be escorted out of the building, by their regularly assigned teachers. All Exit doors will be utilized for this purpose.
- Students will continue wearing masks during this transition while awaiting sibling meet-ups and/or parent arrivals. Please establish, in advance, a pick-up location for your child(ren) to meet you after school and clearly communicate any other travel arrangements to avoid unnecessary complications
- To reduce congestion, we encourage families to walk to and from school whenever possible.

## Meals and Lunchroom

- Food service workers are required to wear face coverings and gloves as well as apply high standards of proper hand hygiene and sanitation.
- Mealtimes will be staggered, primarily allowing only one grade level to be in the cafeteria at a time. This limiting of group sizes will reduce the number of students seated at each table, maximizing social distancing guidelines.
- Student's will engage in hand washing routines before and after meals and will use hand sanitizer upon entering and exiting the cafeteria.
- Students will be served mostly individually wrapped and pre-packaged food items for breakfast and lunch; Salad bars and buffet style serving options will be removed.
- Once seated, students will remain at the table until they are finished eating and excused.
- Students will have 15 minutes to eat lunch before recess and will be excused in an orderly fashion providing for more organized movement.
- Specific schedules and protocols will be in place for cleaning and sanitizing high-touch areas between groups. Assigned doors for home-lunch students and school-lunch students will be utilized with exiting through the gym doors.
- Floor markings will be used to remind students to stay at least 6 feet apart while standing in lunch lines.

- Signage will be posted in the cafeteria to remind individuals of proper procedures and mitigation tactics to reduce the spread of COVID-19.
- Lunch will be served to students who are at home, including Fridays. Grab & Go lunches will be provided on the WEST cafeteria door adjacent to the front of the school. Parents should use the pull-through lane. Please commit to memory your child's student ID number or home address, as lunches are not free on these days. Fridays Grab & Go lunches will be available as well. Serving times are 10:00am to 11:00am Mon through Friday for students enrolled in Davis Connect & for Group (1) or Group (2).

## Recess and Playground

- Recess times for each grade level have been staggered and adjusted to ensure that there are fewer children on each playground at one time. Students will have one 20-minute recess and a 15-minute lunch recess each day. Recess has been scheduled opposite that of each grade level's prep classes.
- Assigned playground areas and spaces, will remain in cohort groups as much as possible to facilitate contact tracing throughout the day.
- Specific schedules and protocol will be in place for cleaning/sanitizing high-touch and high traffic areas on the playground. Including sanitation of playground equipment.
- Additional precautions should be taken for respiratory hygiene in random congested areas of the playground. For example, at the end of recess students will line up on their 6ft markers with masks on.
- The recess mask mandate was lifted as of Monday August 31, 2020. Students during recess will not be required to wear face masks. This is now optional. Students will, however, still need to wear a mask upon lining up at the conclusion of recess. This change does not apply to adults. All staff and supervisors will continue to wear masks/face coverings. Masks are still required for students and adults during school drop off and dismissal times.
- We kindly ask that any personal sports equipment be left home this year. If restrictions change we will re-evaluate this decision.

## Classroom Guidelines

- Seating charts will be implemented to assist with contact tracing.



- Students and teachers will wear masks.
- Teachers will establish a 6ft. physical distancing plan with their individual classes.
- Doors within the building should remain open to reduce excessive contact and touchpoints.
- Ventilation systems will be adjusted to allow for more outside/fresh air flow through our Geo-Thermal HVAC systems.
- Clear procedures addressing the **Big 5** guidelines will be taught and followed, while in the classroom. Time for such procedures will be built into typical daily routines and classroom schedules.
- Teachers will be proactive in their use of the **Big 5** mitigation tactics to address the 7 Situational Characteristics of COVID Spread. Teachers will disinfect classrooms while students are attending specials, lunch and/or recess.
- Communal classroom supplies will be limited and minimized to the greatest extent possible, as they are difficult to clean and disinfect. Therefore, students will need to have their own supplies and individually assigned curriculum materials.
- Teachers will assign seats to minimize interactions with multiple cohort groups and to facilitate contact tracing in the case of a COVID-19 outbreak.
- Teachers will maximize space between desks, tables and chairs and arrange for face forward seating whenever possible.
- In flex seating arrangements where facing forward and spacing is not feasible, clear plexiglass guards *may* be an option funding permitting.
- Teachers may identify and creatively utilize large spaces and the outdoors whenever needed for instruction.
- Additional seating flexibility may be necessary depending on state and local restrictions. The school intends to respond to all guidelines as they are communicated.

- Grading scales and practices will be in alignment with standards-based grading and current research best practices.
- We encourage parents to create and utilize their myDSD guardian accounts for information on assignments, grades and overall performance for each standard.

## Hygiene Etiquette

- Students will be taught procedures for effective handwashing with soap and water. Classrooms without sinks, will be provided with hand sanitizer.
- All students & adults will be expected to wash/sanitize hands as they enter and exit the building and classrooms and before and after meals in the cafeteria.
- Regarding respiratory measures, students and staff will reinforce the practice of covering coughs and sneezes with a tissue or their elbow. Tissues will be discarded after a single use.
- Physical contact such as handshakes, high fives and hugs will be discouraged.

## Enhanced Environment Hygiene & Safety

- Specific schedules will be in place for cleaning high-touch and high traffic areas.
- Classes are encouraged to stay in their cohort groups throughout the day and during staggered recesses. Class rotations will be restricted or limited. (i.e. teachers may rotate to classes instead of students.)
- Orderly and structured recess activities will be encouraged rather than random non-structured activities.
- Hygiene standards will be implemented as a part of regular daily instruction.
- Specific building entrances and exits will be designated for different student cohorts.
- Common spaces within the School, that generally tend to attract higher unwanted traffic and congestion, will be evaluated. Furniture will be removed to increase traffic patterns within grade level regions.

- Doors within the building will remain open to reduce excessive contact with touchpoints.
- Additional precautions will be taken for respiratory hygiene in random congested areas of the building or playground. (i.e. limiting talking, wearing face masks/shields organizing movement and staggering schedules.)
- Floor markings will be used to direct traffic flows and help students stand at least 6 feet apart when in common areas. Signage will be posted throughout the school to remind individuals of proper procedures and mitigation tactics to reduce the spread of COVID-19.
- Time-frame windows for high-risk students to utilize essential infrastructure, may be established.

## School Health and Safety

- School administrators, teachers, and office staff will be in schools to make appointments with parents/guardians.
- With students and staff back in buildings there will be increased attention to school health and safety.
- Appropriate social distancing will be expected when possible, and masks will be worn by students and staff when necessary.
- To the greatest extent possible, classroom materials (i.e. technology, books, writing utensils, etc.) will be organized/assigned to minimize sharing between students.
- Sick/isolation room(s) will be available for those students who are sick waiting for parent pick up.
- Hand sanitizer will be available in all classrooms and offices as supplies
- Regular schedules for washing hands will be established.
- Nurses will establish a plan for monitoring health considerations at each school and will have student health plans in place.
- Schools will identify all high-risk students and staff and nurses will oversee specific mitigation and safety measures for these individuals.

- In addition, a parent checklist/protocol will be created to help determine when a child should come to school and when he/she is expected to stay home.
- Schools will provide support to parents on what parents should do when the school contacts them about a sick child.
- If families need thermometers or other items necessary for at home symptom screening, schools will assist by directing them to community resources/agencies, and service groups that may be of assistance

## Mask/Face Coverings

- Consequential to the current health crises, wearing face coverings is deemed appropriate and mandatory. According to the CDC, masks and/or shields are considered the most effective tool to prevent the spread of COVID-19.
- Snow Horse Elementary will meet any and all applicable state and/or county mandates requiring face coverings in schools. Per current state requirements, when physical distancing is not feasible, all students and adults, (i.e. faculty/staff, volunteers, visitors) are required to wear face masks. In the event that this practice is problematic for your child and their needs, please communicate with administration. An exemption form and process will be followed through district coordinators for approval.
- Once the Governor lifts the mandatory mask requirement for schools, appropriate changes to this policy will immediately be made and implemented.
- A mask will be provided for students/staff at school, however, students/staff are encouraged to bring a clean mask daily from home, as the school will have a limited supply of disposable face masks available.
- Gentle reminders will be given throughout the day to ensure that students continue wearing masks when required.

## Sanitation and Disinfecting Protocols

- School custodians will follow a rigorous sanitation regimen and adopt a schedule for cleaning high traffic areas throughout the school day (i.e. high touch surfaces, bathrooms, drinking fountains, lunchroom tables, playground equipment etc.)

- Teachers will be proactive in regularly cleaning and disinfecting their own classrooms. Students will not be allowed to participate in the cleaning of any space using hazardous chemicals.

## Drinking Fountains

- Drinking fountains will be sanitized hourly and will remain functional.
- We encourage all fountains to be utilized as filling stations for water bottles.
- All students will be provided a water bottle.

## Bathrooms

- As always, restrooms will be a top priority for cleanliness and sanitation. Custodians will ensure that soap and towel dispensers are always fully equipped and supplied. In addition, they will be cleaned on a rotational schedule aligned to recess, specials and lunch.
- Signage outlining proper hand hygiene, will be visibly posted in all restrooms, to encourage such practices.
- Orderly and structured restroom times will be in place to reduce random and non-structured use. These scheduled bathroom breaks may be staggered to limit simultaneous use and reduce contact with others.
- Students will not be denied access or be restricted from using the restroom whenever necessary.

## Symptomatic Students

- If a student has been identified as symptomatic while at school, a designated sick room near a private bathroom, located in the office, will be provided for temporary isolation and quarantine, until parents are notified and arrive to check their child out.

- An aide, who will work closely with the Davis County Health Department, will be hired by the school to address any COVID-19 related concerns such as checking and monitoring symptoms, reporting positive cases, moderating contact tracing, communicating with health, school and district officials, as well as training faculty and staff on protocols etc.
- Schools will immediately communicate any health and safety issues transparently, while protecting the privacy of students and families.
- At home symptom checking procedures and protocol will be shared with families and staff may be trained on assisting them in conducting symptom checking at home.
- Assessment and mitigation of possible exposure may be necessary (i.e. Students may be screened for symptoms per screening protocol.)

## Physical Distancing

- As previously outlined in greater detail, classroom, cafeteria, and hallway settings and other environments will be modified with extra social distancing measures in place to mitigate risk of the spread of COVID-19.
- Teachers will establish a 6ft. social distancing plan with their individual classes.
- Safety principles, and physical distancing guidelines, will be reinforced on playgrounds during recess, in the gym during P.E. class and outside before and after school.
- There will be no large group gatherings held at the school. (i.e. whole school assemblies, programs, activities or events) which would compromise the adherence to health and safety mandates.

## Specialty Classes: Preps/Labs/Library/Unique Courses w/ Higher Risk of Spread

- PE classes will be held outside, weather permitting, or portable.
- Art prep classes will be held in the art room.
- Computer prep classes will be held in the computer lab.
- Kinder prep will be held in the kinder prep room with the push-in model.
- Library classes will be held in the library.

- Enrichment Lab: Push-In Model.
- Students will wash/sanitize their hands both upon exiting and entering any new classroom or during other changes in location.
- Modified schedules and arrangements may be necessary to mitigate spread of illness and ensure proper contact tracing.
- In an effort to reduce transitions and limit the risk of transmission of any illness, the assigned teachers and prep instructors of high-risk classes may rotate or travel to individual classrooms throughout the day instead of student rotations. Aides will now be conducting student support using the push-in model.
- Assigned seating areas and spaces, will remain in cohort groups (as applicable) to facilitate contact tracing. Not only does attendance need to be recorded daily, but the student's location (according to the seating chart) must be noted.
- Teachers will be proactive in their use of Big 5 mitigation tactics to address the 7 Situational Characteristics of COVID Spread by implementing new and/or adjusting current procedures as necessary.
- Orchestra classes will continue and all safety guidelines for participants will be communicated.
- Teachers of these courses will need to have specific routines and procedures in place to enforce controlled movement versus random, free movement as well as to utilize effective spacing arrangements and social distancing measures for students. These classes may be moved outdoors, in the gym, auditorium, cafeteria, or larger spaces to facilitate this.
- All staff who will be working with students and courses identified as higher risk or working in conditions where appropriate social distancing measures cannot be implemented, will need to wear masks and/or face shields.
- Instructional time during specials and preps has been reduced by 10 minutes to allow for teachers to clean and sanitize between classes.
- Handwashing guidelines will be enforced and implemented, as part of regular instruction and specific schedules will be in place for cleaning high-touch areas.

## Assemblies, Activities & Field Trips

- Under the most prevalent circumstances, all assemblies, field trips, musicals, choir performances and programs will either be canceled or conducted virtually for children.
- However, re-evaluation of these learning opportunities will take place in the Spring.
- PTA, Community and Class activities must adhere to current guidelines. An engagement squad will be formulated at the school level to help plan and determine their admissibility.

## COVID-19 Spiked Cases Response Protocols

- School will respond to any outbreak of COVID-19 based on requirements and guidance provided by the County Health Department and state leaders.
- The Health Department is deciding how to handle notifications of COVID-19 cases. We will continue to follow their guidelines.
- If a student comes to school and presents with symptoms, the teacher will ensure the mask remains and call the main office for the Health Aide. The Health Aide will escort the child to the Care Room (A separate room inside of the main office.) for evaluation and communication to parents.

## Triage Response Protocols

- The Nurse and school secretaries will remain in our triage location for students with diabetes, medication needs, injuries. (i.e. concussions, broken bones, bloody noses, etc.)

## Check-in and Check-out



- As always, all visitors and volunteers are required to show ID to gain access to the main office and check in.
- We encouraged visitors/volunteers to use the hand sanitizer located in the secure vestibule prior to engaging the call button and opening the door.
- Visitors and volunteers should also limit their movement throughout the building.
- Visitors/volunteers going further than the office, may be asked to answer wellness questions and submit to a temperature screening.
- Masks/shields must be worn during the entire length of stay within the building.
- Physical distancing guidelines must be followed as well as frequent handwashing etiquette.
- Please be cognizant and remain in your designated area as much as possible.
- Classroom visitors/volunteers are limited to (2) adults. We ask that for the safety of younger siblings, each volunteer kindly leave their littles at home.

## Parent Visits to the School

- Parents are welcome to come to the front office to drop off items for students, check students in and out and meet with administrators, counselors, and teachers by appointment. However, Health department guidelines will be followed, and flexibility may be necessary depending on state and local restrictions.

## Background Checks

- Due to current backlogging of fingerprinting and background checks, all volunteers without or awaiting clearance may only volunteer in line of sight of the classroom teacher.

## Substitutes

- In preparation to meet potential shortage of substitutes for our teachers and staff, we are asking any community members to consider becoming a substitute.

- Applications can now be submitted online.

## PTA/Community Council

- PTA and Community Council meetings will be primarily conducted virtually via online conferencing and/or email whenever possible. This is a measure to decrease gatherings, limit the flow of people traffic in and out of the building, reduce touchpoints, and to maintain a safer working environment for our higher risk faculty members and students.

## Parent Teacher Conferences

- School may return to previous parent/teacher conference planning or try new structures. For example:
- Small groups may meet as necessary while following health department guidelines.
- Modified appointment scheduling and staggering may be necessary to mitigate the risk of the spread of COVID-19.

## Lunchboxes

- Reusable lunch boxes are discouraged. Instead, home lunches whenever possible should be packed in brown paper bags or other disposable bags.

## Faculty Room Recommendations

- All staff members are highly encouraged to maintain physical distancing while in the faculty room or they may eat their lunches in classrooms/offices.
- Once finished eating, staff members will be responsible for cleaning and sanitizing prior to vacating these areas.

## Special Education/Essential Elements/Social Behavioral Classes

- Other concerns/plans related to Social-Emotional Learning and Wellness, Special Education, English Language Learners, and Instruction are found in separate documents/locations and are part of other discussions/planning.
- A focus on essential learning standards and enhanced engagement with students is expected.
- Students will still go to the special education classroom to meet their IEP needs.
- SPed teachers will assign seats for each student, maximizing physical distancing.
- Increase sanitation measures in between groups and grade levels will be added.
- Handwashing guidelines will also be enforced.
- For contact tracing purposes, not only does attendance need to be recorded but the location (According to the seating chart) must be noted daily.
- The same procedures and protocols will apply to both the Essential Elements and Social Behavioral Classes.
- Essential Elements students may eat in homerooms or outside as determined by the special education teacher, their IEPs and other healthcare needs.

## Rotations/Transitions

- School will be proactive in their use of Big Five mitigation tactics to address the 7 Situational Characteristics of COVID Spread.
- Schools may have students stay in classrooms and teachers rotate.

- The school will develop a way to stagger and transition safely between classes.
- Expectations will continue with increased mindfulness of student and staff safety during recess, lunches, passing time, etc.

## Technology

- Students will be assigned an iPad to use for the 2020 school year.
- A Computer Use agreement must be signed prior to the distribution of any device.
- Students will be allowed to take their device home for continued learning experiences according to the Group (1)/ Group (2) schedule. A charger for home use will be made available for any student who will not have access.
- In our best effort to ensure students learn digital platforms and software, remote learning days will be paper/pencil for the first few weeks.
- Snow Horse students who enroll in Davis Connect, will be supplied a device from our location.

## Pre-K-12 Schedule Alignment

- Schools will be conducted via the hybrid schedule.  
Group 1 (A-K) Monday and Wednesday  
Group 2 (L-Z) Tuesday and Thursday
- Teachers will be working regular contract hours from their classrooms Monday through Friday. Office hours are 8:15am to 3:45pm. Priority of instruction and assistance is given to students at the school.
- The school will make decisions related to their specific scheduling needs based on state and local guidelines i.e. restrictions and staggering may be necessary in regards to recess, lunch, prep schedules, etc.
- Students who choose to participate virtually only, will receive support from their Davis Connect assigned teacher(s) by participating virtually through Canvas, Google Classroom, video conferencing, etc. Classroom teachers will not be teaching additional students virtually and in-person simultaneously.

## Contact Tracing

- To assist in contact tracing, a roll and an ongoing log including building location and time in building will be kept for all individuals entering.

## High-Risk Students and Staff

- Students and Staff identified as high-risk (As outlined in the Utah Leads Together Plan and by ADA) for severe illness due to COVID-19 will need to request accommodations in writing.

## Bus Transportation

- Transportation will continue with The Big Five mitigation tactics employed along with other additional safety considerations .
- A modified schedule will mitigate several Situational Characteristics of COVID Spread.
- Buses and other district vehicles will be cleaned regularly.
- Students will be assigned seats to minimize interactions with multiple groups and to facilitate contact tracing done in the case of a COVID-19 outbreak.
- Face coverings for students, staff, and other passengers are required. Exceptions may be made for students with unique circumstances through the District exemption process.
- Household siblings should sit together as much as possible, students should distance themselves as much as possible.

## FFCRA

- In accordance with the Families First Coronavirus Response Act (FFCRA) staff may qualify for paid leave. Requests must be submitted in writing and will be considered on a case-by-case basis.

## Links to CDC, Local Health Department and Other Resources

- [Utah State Office of Education](#)
- [The Center for Disease Control \(CDC\)](#)
- [The Davis County Health Department](#)
- [Utah Leads: Utah Governor's Office](#)
- [Davis School District Reopening Plan](#)
- [Utah.gov: School COVID-19 Manual.pdf](#)
- [7 Situational Characteristics of COVID Spread Training Slideshow](#)

## Links to Alternative Educational Programs

- [Davis Connect](#)
- [Home School](#)

# Davis Learns Together

Reopening Plan for Davis School District - Fall 2020

## Hygiene Etiquette

### Handwashing

Reinforce handwashing with soap and water for at least 20 seconds.

### Hand Sanitizing

Stations will be available as students enter and exit building and classrooms, and before and after meals in the cafeteria.

### Respiratory

Reinforce covering coughs and sneezes with a tissue or into your elbow. Discard tissue after one use.

### Physical Contact

Reinforce physical distancing, including no handshakes, high fives, or hugs.



## Stay Home When Sick

### Stay Home When Appropriate

If you feel sick; stay home.

### Monitor Symptoms

Students who present with COVID-19 symptoms during the school day will be isolated in a sick room until a parent can pick them up.

### Accommodate High-Risk Students and Staff

A plan is in place to support alternative learning for self-identified high-risk students and to mitigate risk for self-identified high-risk staff.

## Cloth Face Mask

### Face Mask Etiquette

A cloth face mask will be provided to all employees and students.

**Employees** will be directed to wear face masks when physical distancing is not possible.

**Students** must wear face masks on school buses. Students are encouraged to wear face masks in other situations when physical distancing is not possible.

**Visitors, non-regular staff, and volunteers** will be required to wear face masks, have a temperature check, and complete a symptom checklist.



## Physical Distancing

### Layouts Modification

Classroom, cafeteria, and hallway setting will be modified to mitigate risk.

### Playgrounds

Safety principles and physical distancing will be reinforced on playgrounds during recess.

### Large Gatherings

There will be no group gatherings during the school day unless physical distancing can be maintained.

## Clean and Disinfect

### Cleaning Schedule

Custodial services will schedule increased routine cleaning and disinfection.

There will be regular cleaning and disinfecting of frequently touched surfaces within the school, on playground equipment, and on school buses.

### Shared Objects

Sharing of items that are difficult to clean or disinfect will be minimized.

Backpacks in classrooms will be allowed to keep student's belongings separated from others.

### Air Handling & Filters

Increase airflow throughout building and implement high efficiency filtration levels.



**Designated COVID-19 Point of Contact** - Each school will designate an administrator to be responsible for responding to COVID-19 concerns.