

St. Hilda's & St. Hugh's

ENGLISH/LANGUAGE ARTS REFERENCE FORM

CONFIDENTIAL Teacher Reference Form for Applicants to Grades 2-8

Student's Name	Applicant for Grade					
Teacher's Name	Date Phone					
School	Address					
How long have you known this student?	What subjects have you taught this student?					
Have you known the student in any capacity outsid	ou known the student in any capacity outside of the classroom?					
If so, please describe						
What are the first words that come to mind to describe this candidate?						

To help us complete a profile of this student, please check the following categories, adding comments whenever possible. Adjust the checkmark placement to the left or right of a section for further clarification.

Comments

SENSE OF	:	is usually	is sometimes	is rarely	
RESPONSIBILITY	is responsible	responsible	responsible	responsible	
CONSIDERATION	is very	is usually is inconsiderate		is unkind	
OF OTHERS	considerate	considerate	is inconsiderate	is unkind	
PEER	enjoys good	has satisfactory	has occasional	relates poorly	
RELATIONSHIP	relationships	relationships	problems	relates poorly	
LEADERSHIP	exhibits	exhibits	exhibits	exhibits	
SKILLS	excellent skills	good skills	average skills	poor skills	
EMOTIONAL	OTIONAL is very mature		is somewhat	is very immature	
MATURITY	is very illature	maturity	immature	is very inimature	
SELF-	has a healthy	needs some	seems overly	has a poor	
CONFIDENCE	self-image	support	confident	self-image	
SENSE OF	is highly	is good	is fair	is poorly	
HUMOR	developed	is good	15 1011	developed	
SELF-CONTROL (exhibits good	usually exhibits	misbehaves	is disruptive	
	control	good control	occasionally	frequently	
RELATIONSHIP WITH ADULTS	is comfortable	is uneasy	is dependent	is uncooperative	

	EXCELLENT	GOOD	FAIR	POOR	COMMENTS	
Study habits						
Self-motivation						
Organization of time and work						
Intellectual Curiosity						
Attention Span						
Ability to express ideas orally						
Ability to follow directions						
Ability to work in a group						
Ability to work independently						
Perseverance						
Academic promise						
Academic achievement						
Reads for pleasure	Frequently Occasionally Seldom (please circle)					
In what area, if any, does this chil	d show specific	strength ir	n your cl	ass?		
In what area, if any, does this chil	d need special	support or	help in	your class	?	
This student's work level is about	the (upper, mic	ddle, lower	third o	f the class	•	
Has this student displayed any no	otable interests	or talents?				
Please comment on this student's	s creativity					
Are there any concerns about atte	endance or pro	mptness? _				
Please characterize the parent's/r	parents' cooper	ation and i	nvolvem	ent		
Is there any other information abo	out this student	or the fam	nily which	n would b	e helpful for us to know?	
These comments will be helpful to						

These comments will be helpful to us in deciding if our school program will be able to meet this student's needs; we than you for taking the time to aid us in understanding the candidate better. All information will be considered confidential.

Please return this form to the St. Hilda's & St. Hugh's Admission Office or fax it to (212) 531-0102.

THANK YOU.