

Third Grade Standardized Report Card 2020 - 2021

Student: _____
 School: _____
 Teacher: _____
 Principal: _____

Third Grade Marking System

- 1 = Not making appropriate progress towards target. Teacher assistance is required for success
- 2 = Demonstrates partial understanding or can perform portions of the target
- 3 = Meets expectations for target
- Gray Box = Not assessed at this time

Reporting Period

1	2	3	4
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Reading and Language Arts

Developing and Sustaining Foundational Language Skills

3.1	Listening and Speaking- Develops oral language through listening, speaking, and discussion.				
3.2	Phonemic Awareness and Decoding- Develops word structure knowledge through phonological awareness to communicate, decode, and spell.				
3.3	Vocabulary - Uses and identifies newly acquired vocabulary expressively. Uses knowledge of word relationships to determine the meaning of unknown words.				
Comprehension Skills					
3.6	Uses skills to help deepen understanding of increasingly complex texts				
Response Skills					
3.7A/B	Make and describe personal connections with the text and write responses to texts that demonstrate understanding.				
3.7D	Retell and paraphrase multiple texts.				
Multiple Genres					
3.8A	Infer the theme of a work, distinguishing theme from topic.				
3.8B/C	Explain the relationships and influences that characters, plot, and setting have on the meaning of texts.				
3.9	Recognize organizational patterns in informational texts.				
Author's Purpose and Craft					
3.1	Infer and explain the author's message or purpose.				
3.10B/C	Explain how authors use structure and graphics to communicate meaning.				

Mathematics

Reporting Period

1	2	3	4
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Numerical Representations and Relationships

Represent the value of whole numbers using expanded form and expanded notation				
Compare numbers up to 100,000 using <, >, or =				
Round numbers to the nearest 10 or 100 to estimate solutions to math problems				
Divide a whole object or set of objects into parts and represent the parts as a fraction and use objects to represent fractions				
Compose and decompose a fraction into the sum of its unit fraction				
Compare, represent and explain why two fractions are equivalent using objects and pictures. Compare fractions using symbols and words				

Computations and Algebraic Reasoning

Add a collection of coins and bills				
Represent one step and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations. (one step problems 1st 9 weeks, two-step 3rd 9 weeks)				
Represent and solve multi-step, real-world multiplication and division problems (division 2nd 9 weeks)				
Use strategies and algorithms, including the standard algorithm, to multiply a two-digit number by a one digit number.				
Represent multiplication with objects and pictures using a variety of ways				
Determine a quotient using the relationship between multiplication and division and use the divisibility rule to determine if a number is even or odd				
Represent and explain a real-world multiplication pattern in a table.				
Add and subtract minutes to solve problems involving time.				

Geometry and Measurement

Determine the area of rectangles (2nd nine weeks) 3.6D Find the area of composite figures (3rd nine weeks)				
Determine the perimeter of a polygon or find missing length when given perimeter (missing length assessed in 4th nine weeks)				
Classify, sort, and explain differences between two-dimensional and three dimensional shapes				
Explain the difference between liquid volume and weight and select the correct tool and unit of measure to determine liquid volume or weight.				

Data Analysis

Explain the information represented on a frequency table, dot plot, pictograph, and bar graph and solve problems using that data				
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Science

Reporting Period

3.10D	Describe how authors use imagery, literal and figurative language, sound devices, and word choice to achieve specific purposes and voice.										1	2	3	4			
Composition										Matter and energy.							
3.11A	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.																
3.11B	Develop drafts into a focused, structured, and coherent piece of writing.																
3.11C	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.																
3.11D	Edit drafts using standard English conventions.																
3.11E	Publish written work for appropriate audiences.																
3.2	Write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between letters and words.																
Inquiry and Research										Force, motion, and energy							
3.13	Use research skills to plan and present information in multiple ways.																
		Fluency									Earth and space						
	Reporting Period:	1	2	3	4						Explore and record how soils are formed						
	Fluency goal by end of reporting period:	83 WPM	97 WPM	112 WPM	120-160						Investigate rapid changes in Earth's surface						
	Student Level:										Explore the characteristics of natural resources that make them useful in products and materials						
DRA2 Instructional Reading Level										Earth and space.							
	Reporting Period:	1	2	3	4						Observe, measure, record, and compare day-to-day weather changes						
	District Instructional Level Standard by end of reporting period:	N	O	O	P						Describe and illustrate the Sun and identify its characteristics						
	Student Level:										Construct models of the Sun, Earth, and the Moon system; AND identify the planets in Earth's Solar System including order from the Sun						
Specials S=Satisfactory, N=Needs Improvement, U=Unsatisfactory										Organisms and environments							
	Art Grade										Observe and describe the physical characteristics of environments; AND describe environmental changes where organisms thrive, perish, or move						
	Art Conduct										Identify and describe the flow of energy in a food chain and predict how changes in a food chain affect the ecosystem						
	Music Grade										Organisms and environments						
	Music Conduct										Explore how structures and functions of plants and animals allow these organisms to survive in a particular environment						
	Physical Education Grade										Investigate and compare how animals and plants undergo a series of orderly changes in their diverse life cycles						
	Physical Education Conduct																
Future Ready Skills 3= Consistently 2=Sometimes 1=Rarely										Social Studies				Reporting Period			
												1	2	3	4		
	Uses technology responsibly.										Creating a Community						
											Describes how individuals, events, and ideas have influenced our community, state, and nation throughout history.						

