



Kindergarten Standardized Report Card 2020-2021

Student:

School:

Teacher:

Principal:

Kindergarten Marking System

	Not Assessed	Mastery of Standard	Approaching Mastery of Standard	Beginning Progress Toward Standard				
		3	2	1				
	None of the Student Expectations (SEs) were assessed within this nine weeks	Demonstrates independent achievement and mastery of all the Student Expectations related to the Knowledge & Skills Statement	Understands and grasps most of the Student Expectations related to the Knowledge & Skills Statement	Understands and grasps a few to some of the Student Expectations related to the Knowledge & Skills Statement				

Reading and Language Arts

Reporting Period

		1	2	3	4
Oral Language Skills					
I can listen actively and ask questions, follow oral directions					
I can share information and ideas by speaking audibly					
I can work collaboratively with others and develop social communication skills (<i>introducing myself and expressing needs and wants</i>)					
Beginning Reading and Writing Skills					
I can identify rhyming words.					
I can produce a rhyming word.					
I can recognize words that begin with the same spoken sounds.					
I can identify individual words in a spoken sentence.					
I can identify syllables in a spoken word.					
I can blend, segment and manipulate multi-syllable words.					
I can segment words into individual phonemes.					
I can decode words using letter-sound relationships.					
I can recognize new words created when letters are changed, added or deleted.					
I can spell words using sound-spelling patterns.					
I can spell high-frequency words.					
I can identify parts of a book, hold the book correctly and demonstrate print awareness.					
I can recognize the difference between a letter, word and sentence.					
I can accurately form all upper and lower case letters.					
Vocabulary					
I can identify and use words that name actions, directions, positions, sequences, categories and locations.					
Response Skills					
I can make personal and emotional connections to a variety of sources.					
I can provide an oral or pictorial response to a text					
I can retell a story.					
Multiple Genres (<i>recognize and analyze literary elements: characters, settings, plot</i>)					
I can identify the main characters, setting and plot of a story or play.					
Composition/Writing Process					
I can write complete sentences using proper writing conventions.					

I can plan, develop and revise drafts using oral, pictures or written form.								
I can share my writing with others.								
Composition/Genres								
I can dictate a personal narrative.								
I can compose a personal narrative.								
I can dictate informational texts.								
I can compose informational texts.								
Inquiry and Research								
I can use an appropriate mode of delivery to present results.								
Additional Language Arts Information K.DE								
Reporting Period:	1	2	3	4				
Letter ID Uppercase	/26	/26	/26	/26				
Letter ID Lowercase	/26	/26	/26	/26				
Letter Sounds	/26	/26	/26	/26				
High Frequency Words Read	/25	/25	/25	/25				
DRA2 Reading Level K.4								
Reporting Period:	1	2	3	4				
District Standard:		B	C	D				
Student Level:								
Mathematics					Reporting Period			
	Numbers and Counting				1	2	3	4
	I can count by 1's forward and backward up to 20, reciting them orally. (1st nine weeks-5, 2nd nine weeks-10, 3rd nine weeks-15, 4th nine weeks-20)							
	I can read, write, and represent whole numbers from 0 - 20. (1st nine weeks-5, 2nd nine weeks-10, 3rd nine weeks-15, 4th nine weeks-20)							
	I can make a set using concrete or pictorial models that shows a number that is more than, less than, and equal to any number up to 20. (1st nine weeks-5, 2nd nine weeks-10, 3rd nine weeks-15, 4th nine weeks-20)							
	I can use comparative language to describe two numbers up to 20. (1st nine weeks-5, 2nd nine weeks-10, 3rd nine weeks-15, 4th nine weeks-20)							
	I can compose and decompose numbers up to 10.							
	I can count by 1's to 100. (1st nine weeks-25, 2nd nine weeks-50, 3rd nine weeks-75, 4th nine weeks-100)							
	I can count by 10's to 100							
	Computations and Algebraic Relationships							
	I can model and explain the action of joining to represent addition up to 10.							
	I can model and explain the action of separating to represent subtraction up to 10.							
	I can solve word problems using objects or drawings to find sums and differences up to 10.							
	Geometry and Measurement							
	I can identify two-dimensional shapes. (<i>circles, triangles, rectangles, squares</i>)							
	I can identify three-dimensional solids. (<i>cylinders, cones, spheres, cubes</i>)							
	I can describe and compare objects by their attributes. (<i>size, shape, number of sides</i>)							
	I can classify and sort a variety of two-dimensional and three-dimensional figures.							
	I can give an example of a measurable attribute of an object. (<i>length, weight, capacity</i>)							
	Data Analysis and Personal Financial Literacy							
	I can identify U.S. coins by name. (<i>pennies, nickels, dimes, and quarters</i>)							
	I can use data to create real-object and picture graphs.							
	I can draw conclusions from real-objects and picture graphs.							
Other Contents					Reporting Period			
					1	2	3	4
	Social Studies							
	Science							
	Art Grade							
	Art Conduct (3=Satisfactory, 2=Needs Improvement, 1=Unsatisfactory)							
	Music Grade							

Music Conduct (3=Satisfactory, 2=Needs Improvement, 1=Unsatisfactory)								
Physical Education Grade								
Physical Education Conduct (3=Satisfactory, 2=Needs Improvement, 1=Unsatisfactory)								
Future Ready Foundations 3= Consistently 2=Sometimes 1=Rarely					Reporting Period			
					1	2	3	4
Uses creative thinking to construct knowledge and develop digital products.								
Collaborates using digital tools.								
Demonstrates knowledge of technology by using digital tools responsibly.								
Social and Emotional Learning/Work Habits 3= Consistently 2=Sometimes 1=Rarely					Reporting Period			
					1	2	3	4
Follows directions								
Works neatly and independently, completes work, and stays on task								
Organizes self, materials, and belongings, including fully charged iPads daily								
Participates appropriately in group activities								
Respects adults, peers, and school property								
Listens attentively without interrupting								
Speaks at appropriate times/Controls talking								
Uses self-control								
Refrains from disturbing others								
Overall Conduct Grade (3=Satisfactory, 2=Needs Improvement, 1=Unsatisfactory)					Reporting Period			
					1	2	3	4
Overall conduct grade								
Attendance					Reporting Period			
					1	2	3	4
Days Absent								
Days Tardy								
Attendance/Tardies Affecting Progress								
Student has modifications in the following contents checked below.								
Reading								
Writing								
Math								
Other								
Teacher Comments:								
Requesting a conference (X means yes)								
Retention is being considered (X means yes)								
Your child is being retained. (X means a yes; to be given on the 4th grading period)								