

Killingly High School Profile

2020-2021

226 Putnam Pike, Killingly, CT 06241

Phone: (860)779-6620

Fax: (860)779-3745

CEEB Code #070135

Interim Superintendent

Diane Summa

Assistant Superintendent

Paul Brenton

Principal

Elise Guari

Assistant Principal

Karen Lagace

Assistant Principal

Michael Lefevre

School Counselors

Phone: (860)779-6640

Website: <https://www.killinglyschools.org/killingly-high-school/classrooms/guidance>

Lindsey Colligan, Lead Counselor

Counselors: Mikaela Koivisto Jennifer Malerba Kevin Marcoux (International Students)

Barbara Placido (Alternative Ed. Center) Erika Ponciano Kirk Walker (Gr. 9)

Community

Killingly is located in the northeast corner of Connecticut, "The Quiet Corner" in Windham County. The town has a population of approximately 15,000, is located within forty miles of Providence, Hartford, and Worcester, and one and one half-hours from Boston. It is comprised of mostly middle to low-income families, most work in the professional, industrial, mercantile, and business environment in the surrounding areas.

Curriculum

Accreditation is from New England Association of Schools and Colleges and the Connecticut State Department of Education. Killingly High School is a four-year, comprehensive secondary school offering Advanced Placement, UConn ECE, honors, college preparatory, and general education courses. All offerings are leveled, with the degree of difficulty and amount of preparation identified for each course.

Level I: UConn ECE/Advanced Placement Level II: Honors Level III: College Preparatory Level IV: General Preparation

Special Academic Programs

- **The Agricultural Educational Regional Program** is located at KHS and students must apply for admission. Students who are accepted for enrollment by the high school and the Ag-Ed staff have a genuine interest in agricultural careers.
 - Through the **University of Connecticut Early College Experience Program**, students may receive college credits in select KHS courses. Currently students can earn UConn Credit in AP Language and Composition, AP Music Theory, AP Latin, and Horticulture Ag-Ed students may receive credit for UConn's Horticulture 1110, 2520 and 3530.
 - **Independent Study Programs** may be available in subjects not included in the curriculum or in an area that is an extension or enrichment of the curriculum.
 - **Quinebaug Valley Community College** offers the opportunity for qualified students to earn college credits while in high school. Juniors or seniors with a "B" average may apply for acceptance into the "Partnership" program. Students taking a college prep course of study and qualifying electives may receive dual high school and college credits through QVCC's College Connections Program. All required courses for this program must be a "C" or better to receive college credit.
 - **Alternate Education Center** is a small program consisting of two teachers and one counselor. The student enrollment is limited to twenty-five ranging from grades nine through twelve.
 - **Tier 3 Program** is a small alternative program designed for the student who is identified as a special education student and has had a documented history of difficulty working within the traditional educational structure.
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Job Shadow Office

One full-time assistant coordinates services. The Office includes the vital links of the Youth Apprenticeship Program, Business & Computer Science Department, School Counseling Department, and the local business community.

<u>Grading</u>	<u>Performance Graduation Requirements (PGRs)</u>	<u>Graduation Requirements - Class of 2021</u>																		
Passing Grade: 65 College Recommended Grade: 75 High Honors: all A's (including A-) First Honors: all A's and no more than two B's (including B- and B+) Second Honors: all A's, B's and one C (including C- and C+)	1. Education/Career Portfolio 2. Use of Technology 3. Persuasive Argument 4. Numeric Problem Solving 5. Oral Communication 6. Reading for Information 7. Response to Literature 8. Community Service	<table border="0"> <tr><td>English</td><td>4 Credits</td></tr> <tr><td>Science (Including Biology)</td><td>3 Credits</td></tr> <tr><td>Social Studies (Including U.S. Hist. and American Citizenship)</td><td>3 Credits</td></tr> <tr><td>Mathematics</td><td>3 Credits</td></tr> <tr><td>Physical Education</td><td>1.5 Credits</td></tr> <tr><td>Health</td><td>0.5 Credits</td></tr> <tr><td>Career Ed/Tech Ed./Arts</td><td>2 Credits</td></tr> <tr><td>Electives (.5 in a computer course)</td><td>7 Credits</td></tr> <tr><td>Total</td><td>24 Credits</td></tr> </table>	English	4 Credits	Science (Including Biology)	3 Credits	Social Studies (Including U.S. Hist. and American Citizenship)	3 Credits	Mathematics	3 Credits	Physical Education	1.5 Credits	Health	0.5 Credits	Career Ed/Tech Ed./Arts	2 Credits	Electives (.5 in a computer course)	7 Credits	Total	24 Credits
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Weighted Grading & Class Rank

A weighted grading system is used in determining class rank. Courses of greater difficulty receive bonuses in the weighting system. Four levels of weighting are used based on a 5.5 point scale. Incomplete grades are not computed, but will be adjusted when grade is computed. Class rank determines valedictorian and salutatorian and is also used by colleges in the acceptance process.

General (level IV) is based on a 4.0 scale
 College Preparatory courses (level III) receive a .5 bonus.
 Honors (level II) courses receive a 1.0 bonus.
 UConn ECE or Advanced Placement courses (level I) receive a 1.5 bonus.

Advanced Placement (AP)

Biology	Environmental Sci.	U.S. History
Calculus-AB	Calculus-BC	English Language
Latin	Music Theory	English Literature
Computer Science Principles		Computer Science A

School Enrollment

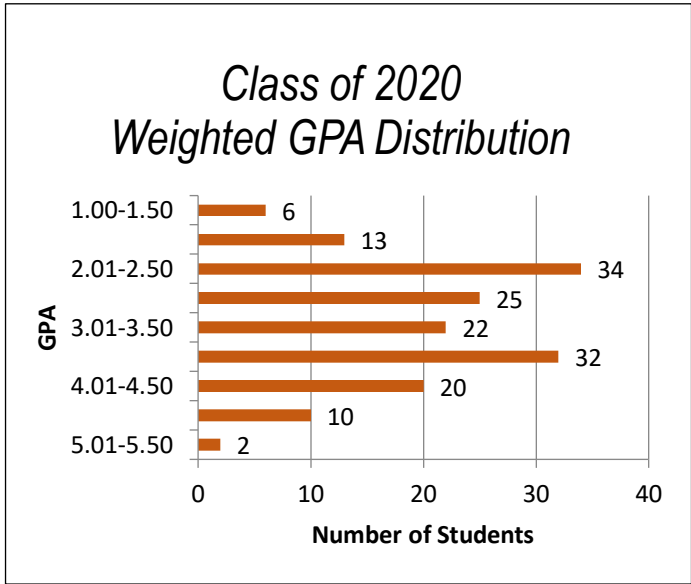
Class of 2021- 171
 Class of 2022 - 183
 Class of 2023 - 209
 Class of 2024 - 189

Faculty

59 - Regular Instructional Full-Time Faculty
 3- Part-Time Instructional Faculty
 23 - Instructional Assistants
 8 - Support Staff

Post-Secondary School Plans – Class of 2020

Class of 2020 Number in Class 191
 36% entered four-year colleges
 27% entered two-year colleges
 5% entered the military
 3% entered apprenticeship programs
 29% entered employment or other



Class of 2020 SAT/State Test (All students regardless of post-secondary plan.)

SAT Summary State Test	Middle 50%	Mean
EBRW	450-570	512
MATH	420-530	484
TOTAL	870-1095	996