

Second Grade Standardized Report Card 2020 - 2021

Student:
 School:
 Teacher:
 Principal:

Second Grade Marking System

3 = Meets Second Grade State Standards
 2 = Progress Being Made Toward Second Grade State Standards
 1 = Area of Concern; Not Making Appropriate Progress
 Gray Box = Not Assessed at This Time

Reading and Language Arts					Reporting Period			
	Phonics				1	2	3	4
	Demonstrate and apply phonetic knowledge							
	Identify and read high frequency words							
	Inquiry and Research							
	Identify and gather relevant sources and information to answer questions							
	Composition							
	Uses genre characteristics and craft to compose multiple texts that are meaningful							
	Fluency							
	Reads grade level text with appropriate grade-level fluency. Reads fluently on target level: 1st 9-wks: 60 WPM 2nd 9-wks: 70 WPM 3rd 9-wks: 80 WPM 4th 9-wks: 90 WPM							
	Comprehension							
	Uses metacognitive skills to both develop and deepen comprehension (Synthesize Information, Generate questions for understanding text, Make predictions/inferences using text evidence, Make connections, Determine Key Ideas)							
	Listening and Speaking							
	Responds and listens actively to a variety of sources and asks relevant questions							
	Recognizes and analyzes characteristics and purpose of multiple genres							
	Story Elements							
	Independently recognizes story elements in read alouds and independent reading							
	Writing Process							
	Uses writing process to compose multiple texts that are legible and uses appropriate conventions							
	Writing Conventions							
	Uses appropriate capitalization, punctuation, and spacing							
	Develop handwriting by accurately forming all cursive letters using correct strokes and connections of letters							
	Additional Language Arts Information							
Reporting Period:	1	2	3	4				
High Frequency Words Read (End of Year Goal is 300 words).								
	DRA2 Instructional Reading Level							
Reporting Period:	1	2	3	4				
District Instructional Level Standard by end of reporting period:	J	K	L	M				
Student Level:								
Mathematics					Reporting Period			
	Numerical Representations and Relationships				1	2	3	4
	Use standard, word, and expanded forms to represent numbers up to 1,200							
	Use place value to compare and order whole numbers up to 1,200 using comparative language, numbers, and symbols (>, <, or =)							
	Partition objects into equal parts and name the parts, including halves, fourths, and eighths, using words							
	Recall basic facts to add and subtract within 20 with automaticity							
	Computations and Algebraic Reasoning							

Add up to four two-digit numbers and using mental strategies and algorithms (3rd and 4th nine weeks) based on knowledge of place value and properties of operations							
Subtract two-digit numbers using mental strategies and algorithms (3rd and 4th nine weeks) based on knowledge of place value and properties of operations							
Solve one-step and multi-step word problems involving addition and subtraction within 1,000 using a variety of strategies based on place value, including algorithms (3rd and 4th nine weeks)							
Generate and solve problem situations for a given mathematical number sentence involving addition and subtraction of whole numbers within 1,000							
Geometry and Measurement							
Classify and sort three-dimensional solids, including spheres, cones, cylinders, rectangular prisms (including cubes as special rectangular prisms), and triangular prisms, based on attributes using formal geometric language							
Classify and sort polygons with 12 or fewer sides according to attributes, including identifying the number of sides and number of vertices							
Determine a solution to a problem involving length, including estimating length							
Read and write time to the nearest one-minute increment using analog and digital clocks and distinguish between a.m. and p.m.							
Data Analysis and Personal Financial Literacy							
Determine the value of a collection of coins up to one dollar and identify financial literacy concepts							
Write and solve one-step word problems involving addition or subtraction using data represented within pictographs and bar graphs with intervals of one or more							
Other Contents				Reporting Period			
				1	2	3	4
Social Studies							
Science							
Specials							
S=Satisfactory, N=Needs Improvement, U=Unsatisfactory							
Art Grade							
Art Conduct							
Music Grade							
Music Conduct							
Physical Education Grade							
Physical Education Conduct							
Future Ready Skills				Reporting Period			
3= Consistently 2=Sometimes 1=Rarely				1	2	3	4
Uses technology responsibly.							
Uses technology at the appropriate times.							
Demonstrates safe use of digital tools.							
Comes to school ready to learn with a charged iPad.							
Social Emotional Learning/Work Habits				Reporting Period			
3= Consistently 2=Sometimes 1=Rarely				1	2	3	4
Follows directions							
Works neatly and independently, completes work, and stays on task							
Organizes self, materials, and belongings							
Participates appropriately in group activities							
Respects adults, peers, and school property							
Listens attentively without interrupting							
Speaks at appropriate times							
Uses self-control							
Refrains from disturbing others							
Overall Conduct Grade (S=Satisfactory, N=Needs Improvement, U=Unsatisfactory)							
Overall Conduct Grade							
Attendance				Reporting Period			
				1	2	3	4
Days Absent							
Days Tardy							
Attendance/Tardies Affecting Progress							
Student has accommodations/modifications in the following contents checked below.							
Reading		Writing		Math		Other	
Teacher Comments:							

	Requesting a conference (X means yes)				
	Retention is being considered (X means yes)				