



**First Grade Standardized Report Card
2020 - 2021**

Student:
School:
Teacher:
Principal:

First Grade Marking System

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| 3 = Meets First Grade State Standards |
| 2 = Progress Being Made Toward First Grade State Standards |
| 1 = Area of Concern; Not Making Appropriate Progress |
| Gray Box = Not Assessed at This Time |

| Reading and Language Arts | | | | | TEKS # | Reporting Period | | | |
|---|----------|----------|----------|-----------|--------|------------------|---|---|---|
| | | | | | | 1 | 2 | 3 | 4 |
| Beginning Reading & Writing | | | | | | | | | |
| Demonstrate phonological awareness | | | | | 1.2A | | | | |
| Demonstrate and apply phonetic knowledge by decoding words | | | | | 1.2B | | | | |
| Demonstrate and apply spelling knowledge | | | | | 1.2C | | | | |
| Develop handwriting by printing legibly | | | | | 1.2F | | | | |
| Vocabulary | | | | | | | | | |
| Use newly acquired vocabulary expressively | | | | | 1.3 | | | | |
| Fluency | | | | | | | | | |
| Read grade-level text with fluency | | | | | 1.4 | | | | |
| Self-Sustained Reading | | | | | | | | | |
| Read grade-appropriate texts independently | | | | | 1.5 | | | | |
| Comprehension Skills | | | | | | | | | |
| Develop and deepen comprehension of grade-level text | | | | | 1.6 | | | | |
| Response Skills | | | | | | | | | |
| Respond to an increasingly challenging variety of sources that are read, heard, or viewed | | | | | 1.7 | | | | |
| Literary Elements | | | | | | | | | |
| Recognize and analyze literary elements | | | | | 1.8 | | | | |
| Genres | | | | | | | | | |
| Recognize and analyze genre-specific characteristics, structures, and purposes | | | | | 1.9 | | | | |
| Author's Purpose & Craft | | | | | | | | | |
| Analyze and apply author's craft purposefully in order to develop his or her own products and performances | | | | | 1.10 | | | | |
| Composition: Writing Process | | | | | | | | | |
| Plan and develop drafts | | | | | 1.11AB | | | | |
| Revise and edit drafts using correct written conventions (capitals, punctuation, spacing) | | | | | 1.11CD | | | | |
| Composition: Genres | | | | | | | | | |
| Dictate literary text, informational text and correspondence | | | | | 1.12 | | | | |
| Compose literary text, informational text and correspondence | | | | | 1.12 | | | | |
| Additional Language Arts Information | | | | | | | | | |
| Reporting Period: | 1 | 2 | 3 | 4 | | | | | |
| High Frequency Words Read (End of Year Goal is 100 words.) | _____/25 | _____/50 | _____/75 | _____/100 | 1.2Bvi | | | | |
| DRA2 Instructional Reading Level | | | | | | | | | |
| Reporting Period: | 1 | 2 | 3 | 4 | | | | | |
| District Instructional Level Standard: | E | G | H | I | | | | | |
| Student Level: | | | | | | | | | |
| Mathematics | | | | | | | | | |
| Numbers and Operations | | | | | | 1 | 2 | 3 | 4 |
| Compose and decompose numbers (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period) | | | | | 1.2BCD | | | | |
| Represent and compare whole numbers (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period) | | | | | 1.2EFG | | | | |

| | | | | | |
|---|----------|--|--|--|--|
| Apply basic fact strategies to add and subtract (up to 10 by 1st reporting period and up to 20 by 2nd reporting period) | 1.3D | | | | |
| Represent and solve problem situations with strategies (up to 10 by 1st reporting period and up to 20 by 2nd reporting period) | 1.3EF | | | | |
| Identify U.S. coins, including pennies, nickels, dimes, and quarters, by value and describe the relationships among them | 1.4A | | | | |
| Determine the value of a collection of pennies, nickels and/or dimes | 1.4BC | | | | |
| Algebraic Reasoning | | | | | |
| Recite numbers forward and backward from any given number between 1 and 120 (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period) | 1.5A | | | | |
| Determine the unknown in an addition or subtraction equation (increasing difficulty through the year) | 1.5EF | | | | |
| Count by 2's, 5's and 10's | 1.5B | | | | |
| Geometry and Measurement | | | | | |
| Describe and identify 2-dimensional and 3-dimensional figures | 1.6ABCDE | | | | |
| Partition 2- dimensional figures into two and four equal parts | 1.6G | | | | |
| Estimate and measure length with non-standard units | 1.7ABD | | | | |
| Tell time to the hour and half hour | 1.7E | | | | |
| Data Analysis | | | | | |
| Interpret and solve problems using information from picture and bar-type graphs | 1.8 | | | | |
| Personal Financial Literacy | | | | | |
| Understand personal financial literacy | 1.9 | | | | |

| Other Contents | | Reporting Period | | | |
|---|---------|------------------|-------|---|---|
| | | 1 | 2 | 3 | 4 |
| Social Studies | | | | | |
| Science | | | | | |
| Specials 3=Satisfactory, 2=Needs Improvement, 1=Unsatisfactory | | | | | |
| Art Grade | | | | | |
| Art Conduct | | | | | |
| Music Grade | | | | | |
| Music Conduct | | | | | |
| Physical Education Grade | | | | | |
| Physical Education Conduct | | | | | |
| | | Reporting Period | | | |
| | | 1 | 2 | 3 | 4 |
| Future Ready Skills 3= Consistently 2=Sometimes 1=Rarely | | | | | |
| Collaborates with Others | | | | | |
| Communicates with Digital Tools/ Resources | | | | | |
| Uses Technology Appropriately | | | | | |
| Social and Emotional Learning/ Work Habits 3= Consistently 2=Sometimes 1=Rarely | | | | | |
| Prepared to Learn | | | | | |
| Citizenship | | | | | |
| Quality of Work | | | | | |
| Appropriate Learning Behavior | | | | | |
| Attendance | | Reporting Period | | | |
| | | 1 | 2 | 3 | 4 |
| Days Absent | | | | | |
| Days Tardy | | | | | |
| Attendance/Tardies Affecting Progress | | | | | |
| Student has modifications in the following contents checked below. | | | | | |
| Reading | Writing | Math | Other | | |
| Teacher Comments: | | | | | |
| | | | | | |
| Requesting a conference (X means yes) | | | | | |
| Retention is being considered (X means yes) | | | | | |