

**Midlothian ISD 1st 9 Weeks-First Grade MATH Report Card Rubric
2020-2021**

*Grayed out areas are not expected at this time.

Learning Goals	1= Area of Concern/ Not making appropriate progress	2= Progress being made toward First Grade State Standards	3=Meets First Grade State Standards
Numbers and Operations			
Compose and decompose numbers (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)	Does not compose and decompose numbers (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)	Sometimes composes and decomposes numbers (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)	Consistently composes and decomposes numbers (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)
Represent and compare whole numbers (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)	Does not represent and compare whole numbers (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)	Sometimes represents and compares whole numbers (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)	Consistently represents and compares whole numbers (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)
Apply basic fact strategies to add and subtract (up to 10 by 1st reporting period and up to 20 by 2nd reporting period)	Does not apply basic fact strategies to add and subtract (up to 10 by 1st reporting period and up to 20 by 2nd reporting period)	Sometimes applies basic fact strategies to add and subtract (up to 10 by 1st reporting period and up to 20 by 2nd reporting period)	Consistently applies basic fact strategies to add and subtract (up to 10 by 1st reporting period and up to 20 by 2nd reporting period)
Represent and solve problem situations with strategies (up to 10 by 1st reporting period and up to 20 by 2nd reporting period)	Does not represent and solve problem situations with strategies (up to 10 by 1st reporting period and up to 20 by 2nd reporting period)	Sometimes represents and solves problem situations with strategies (up to 10 by 1st reporting period and up to 20 by 2nd reporting period)	Consistently represents and solves problem situations with strategies (up to 10 by 1st reporting period and up to 20 by 2nd reporting period)
Identify U.S. coins, including pennies, nickels, dimes, and quarters, by value and describe the relationships among them	Does not identify U.S. coins, including pennies, nickels, dimes, and quarters, by value and describe the relationships among them	Sometimes identifies U.S. coins, including pennies, nickels, dimes, and quarters, by value and describe the relationships among them	Consistently identifies U.S. coins, including pennies, nickels, dimes, and quarters, by value and describe the relationships among them

Determine the value of a collection of pennies, nickels and/or dimes	Does not determine the value of a collection of pennies, nickels and/or dimes	Sometimes determines the value of a collection of pennies, nickels and/or dimes	Consistently determines the value of a collection of pennies, nickels and/or dimes
Algebraic Reasoning			
Recite numbers forward and backward from any given number between 1 and 120 (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)	Does not recite numbers forward and backward from any given number between 1 and 120 (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)	Sometimes recites numbers forward and backward from any given number between 1 and 120 (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)	Consistently recite numbers forward and backward from any given number between 1 and 120 (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)
Determine the unknown in an addition or subtraction equation (increasing difficulty through the year)	Does not determine the unknown in an addition or subtraction equation (increasing difficulty through the year)	Sometimes determines the unknown in an addition or subtraction equation (increasing difficulty through the year)	Consistently determines the unknown in an addition or subtraction equation (increasing difficulty through the year)
Count by 2's, 5's and 10's	Does not count by 2's, 5's and 10's	Sometimes counts by 2's, 5's and 10's	Consistently counts by 2's, 5's and 10's
Geometry and Measurement			
Describe and identify 2-dimensional and 3-dimensional figures	Does not describe and identifies 2-dimensional and 3-dimensional figures	Sometimes describes and identifies 2-dimensional and 3-dimensional figures	Consistently describes and identifies 2-dimensional and 3-dimensional figures
Partition 2- dimensional figures into two and four equal parts	Does not partition 2- dimensional figures into two and four equal parts	Sometimes partitions 2- dimensional figures into two and four equal parts	Consistently partitions 2- dimensional figures into two and four equal parts
Estimate and measure length with non-standard units	Does not estimate and measure length with non-standard units	Sometimes estimates and measures length with non-standard units	Consistently estimates and measures length with non-standard units
Tell time to the hour and half hour	Does not tell time to the hour and half hour	Sometimes tells time to the hour and half hour	Consistently tells time to the hour and half hour

Data Analysis			
Interpret and solve problems using information from picture and bar-type graphs	Does not interpret and solve problems using information from picture and bar-type graphs	Sometimes interprets and solves problems using information from picture and bar-type graphs	Consistently interprets and solves problems using information from picture and bar-type graphs
Understand Personal Financial Literacy			
Understand personal financial literacy	Does not understand personal financial literacy	Sometimes understands personal financial literacy	Consistently understands personal financial literacy

**Midlothian ISD 2nd 9 Weeks-First Grade MATH Report Card Rubric
2020-2021**

*Grayed out areas are not expected at this time.

Learning Goals	1= Area of Concern/ Not making appropriate progress	2= Progress being made toward First Grade State Standards	3=Meets First Grade State Standards
Numbers and Operations			
Compose and decompose numbers (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)	Does not compose and decompose numbers (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)	Sometimes composes and decomposes numbers (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)	Consistently composes and decomposes numbers (up to 20 by 1st reporting period, up to 99 by 2nd reporting period, and up to 120 by 3rd reporting period)
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Apply basic fact strategies to add and subtract (up to 10 by 1st reporting period and up to 20 by 2nd reporting period)	Does not apply basic fact strategies to add and subtract (up to 10 by 1st reporting period and up to 20 by 2nd reporting period)	Sometimes applies basic fact strategies to add and subtract (up to 10 by 1st reporting period and up to 20 by 2nd reporting period)	Consistently applies basic fact strategies to add and subtract (up to 10 by 1st reporting period and up to 20 by 2nd reporting period)
Represent and solve problem situations with strategies (up to 10 by 1st reporting period and up to 20 by 2nd reporting period)	Does not represent and solve problem situations with strategies (up to 10 by 1st reporting period and up to 20 by 2nd reporting period)	Sometimes represents and solves problem situations with strategies (up to 10 by 1st reporting period and up to 20 by 2nd reporting period)	Consistently represents and solves problem situations with strategies (up to 10 by 1st reporting period and up to 20 by 2nd reporting period)
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Algebraic Reasoning			
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Geometry and Measurement			
Describe and identify 2-dimensional and 3-dimensional figures	Does not describe and identifies 2-dimensional and 3-dimensional figures	Sometimes describes and identifies 2-dimensional and 3-dimensional figures	Consistently describes and identifies 2-dimensional and 3-dimensional figures
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Data Analysis			
Interpret and solve problems using information from picture and bar-type graphs	Does not interpret and solve problems using information from picture and bar-type graphs	Sometimes interprets and solves problems using information from picture and bar-type graphs	Consistently interprets and solves problems using information from picture and bar-type graphs
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**Midlothian ISD 3rd 9 Weeks-First Grade MATH Report Card Rubric
2020-2021**

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**Midlothian ISD 4th 9 Weeks-First Grade MATH Report Card Rubric
2020-2021**

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Data Analysis			
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