

Bethel College School of Nursing Program Outcomes

Program/Cohort	NCLEX Pass Rates (2018 cohort) 2018 Natl mean 88.29% (ELA ≥ Natl mean)		Program Completion (within 150% of program length) (ELA ≥ 70%) 2018	Graduate Program Satisfaction (2017 cohort) (ELA 75%)	Employer Program Satisfaction (2017 cohort) (ELA 75%)	Job Placement Rates (2017 cohort) (ELA 90% ADN/BSN/BSN-C; MSN 80%)
ADN-Bethel campus	100% (n=9)	Cum. 93% (n=14)	57%	100% (47% return)	100% (47% return)	100% (47% return)
ADN-Grace campus	80% (n=5)		62.5% (1 changed to BSN program) (75% ultimate completion rate)	50% (50% return, n=2)	100% (50% return)	100% (50% return)
BSN (Traditional)	96.4% (n=28)		85.2% (3 changed to ADN program, ultimate completion 94%)	100% (41% return)	100% (41% return)	100% (41% return)
BSN-C (Bethel Hybrid)			<ul style="list-style-type: none"> • 83.3% (20 mos Bethel hybrid) • 100% (Accel hybrid) 	100% (41% return)	100% (41% return)	100% (41% return)
BSN-C (Accelerated)			75%	100% (80% return)	100% (80% return)	100% (80% return)
BSN-C (Grace Hybrid)			N/A	100% (50% return)	100% (50% return)	100% (50% return)
BSN-C (Lakeland Hybrid)			N/A	N/A	N/A	N/A
MSN (Nurse Educator)			75%	100% (67% return)	100% (67% return)	100% of those seeking MSN related position— (67% return)
MSN (Nurse Admin)			N/A	100% (67% return)	100% (67% return)	50% of those seeking MSN related position— (67% return)

(ELA = Expected Level of Achievement)

updated

ADN End-of-Program Student Learning Outcomes Assessment

ADN End-of-Program Student Learning Outcomes	2018 Student Program Outcome Assessment (ELA = Mean \geq 3 out 4 pt Likert)		2017 Graduate Program Outcome Assessment (ELA = Mean \geq 3 out 4 pt Likert)		2017 Employer Program Outcome Assessment (ELA = Mean \geq 3 out 4 pt Likert)	
	Bethel	Grace	Bethel	Grace	Bethel	Grace
	1. Demonstrate critical thinking when making effective decisions while providing care for individuals, families, and groups.	3.44	4	3.71	4	3.71
2. Communicate effectively with individuals, families, and groups.	3.56	3.8	3.71	3.5	3.57	3.5
3. Modify safe therapeutic nursing interventions for culturally diverse individuals and families within a community context to achieve optimal functioning on the wellness-illness continuum.	3.44	4	3.86	3.0	3.57	3.0
4. Integrate the nursing process as a basis for nursing care and health promotion for individuals and families throughout the life span in structured health care settings.	3.56	4	3.71	3.5	3.71	3.0
5. Demonstrate an awareness of and respect for the spiritual dimensions of self and others in providing compassionate holistic nursing care.	3.44	3.8	3.71	3.0	3.86	3.0
6. Demonstrate professional behaviors of leadership, accountability, and professionalism according to the legal and ethical standards of the nursing profession.	3.56	4	3.86	4	3.71	3.0
7. Participate in self-development activities and organizations that advance, promote, and improve nursing and health care.	3.22	3.6	3.57	4	3.71	3.5
8. Apply principles of teaching and learning to promote health of individuals and their families.	3.44	4	3.57	4	3.71	3.5
9. Integrate knowledge from concepts of nursing, nursing research, the humanities, and the social, biological and physical sciences when making nursing practice decisions and providing nursing care for individuals and families throughout the life span.	3.33	4	3.43	3.5	3.71	3.0
10. Collaborate with members of the health care team in the management of nursing care for individuals, families, and groups.	3.44	4	3.71	4	3.71	3.5

BSN End-of-Program Student Learning Outcomes Assessment

BSN End-of-Program Student Learning Outcomes	2018 Student Program Outcome Assessment (ELA = Mean \geq 3 out 4 pt Likert)	2017 Graduate Program Achievement Assessment (ELA = Mean \geq 3 out 4 pt Likert)	2017 Employer Program Achievement Assessment (ELA = Mean \geq 3 out 4 pt Likert)
1. Apply critical thinking when making effective decisions and engaging in creative problem solving with individuals, families, groups and communities.	3.82	3.57	3.57
2. Communicate effectively with individuals, families, groups, and communities while using a variety of methods.	3.86	3.64	3.64
3. Evaluate safe therapeutic nursing interventions for individuals, families, groups, and communities from culturally diverse populations to achieve optimal functioning on the wellness-illness continuum.	3.82	3.86	3.64
4. Integrate the nursing process as a basis for nursing practice and health promotion in primary, secondary, and tertiary care settings with individuals, families, groups, and communities.	3.89	3.57	3.71
5. Incorporate Christian principles while providing compassionate holistic nursing care to individuals, families, groups, and communities.	3.93	3.64	3.71
6. Demonstrate professional behaviors of leadership, accountability, and professionalism according to the legal and ethical standards of the nursing profession while providing care to individuals, families, groups, and communities.	3.89	3.79	3.79
7. Participate in self-development activities as well as individual, group, community, and societal endeavors to improve health care.	3.57	3.64	3.4
8. Incorporate principles of teaching and learning to promote health and direct learning of individuals, families, groups, and communities.	3.82	3.71	3.57
9. Evaluate research findings for use in nursing practice.	3.64	3.43	3.57
10. Synthesize knowledge from concepts and theories of nursing, the humanities, and the sciences when making nursing practice decisions and providing nursing care for individuals, families, groups, and communities.	3.61	3.43	3.5
11. Foster interdisciplinary relationships while designing, managing, and coordinating nursing care in primary, secondary, and tertiary care settings.	3.82	3.5	3.64

BSN-C End-of-Program Student Learning Outcomes Assessment

BSN-C End-of-Program Student Learning Outcomes	2018 Student Program Outcome Assessment (ELA = Mean ≥ 3 out 4 pt Likert)	2017 Graduate Program Achievement Assessment (ELA ≥ 3 out 4 pt Likert)		2017 Employer Program Achievement Assessment (ELA ≥ 3 out 4 pt Likert)	
		Bethel 12 mos/20 mos	Grace 20 mos	Bethel 12 mos/20 mos	Grace 20 mos
1. Demonstrate nursing judgment while providing and coordinating holistic patient/family-centered/population-based care.	Dec '17 Bethel 20 mos Hybrid 3.0 May '18 Bethel 20 mos Hybrid 4.0 May '18 Bethel 12 mos Hybrid 4.0	3.75/3.75	4.0	4.0/4.0	3.0
2. Employ effective communication and collaboration with patients, families, populations, and members of the health care team.	Dec '17 Bethel 20 mos Hybrid 3.0 May '18 Bethel 20 mos Hybrid 4.0 May '18 Bethel 12 mos Hybrid 4.0	3.75/3.75	4.0	4.0/3.75	3.0
3. Apply the nursing process to deliver safe, quality care to patients/families/populations throughout the lifespan.	Dec '17 Bethel 20 mos Hybrid 3.0 May '18 Bethel 20 mos Hybrid 4.0 May '18 Bethel 12 mos Hybrid 4.0	3.75/3.5	4.0	4.0/4.0	3.0
4. Integrate evidence-based practice/research when making nursing judgments regarding patient/family-centered/population-based care.	Dec '17 Bethel 20 mos Hybrid 3.0 May '18 Bethel 20 mos Hybrid 4.0 May '18 Bethel 12 mos Hybrid 4.0	3.75/3.5	4.0	3.75/3.5	3.0
5. Apply nursing informatics to support quality improvement, communication, and nursing judgment.	Dec '17 Bethel 20 mos Hybrid 2.0 May '18 Bethel 20 mos Hybrid 4.0 May '18 Bethel 12 mos Hybrid 4.0	3.75/4.0	3.5	3.5/3.75	3.0
6. Model nursing behaviors of leadership and professionalism consistent with legal and ethical standards.	Dec '17 Bethel 20 mos Hybrid 3.0 May '18 Bethel 20 mos Hybrid 4.0 May '18 Bethel 12 mos Hybrid 4.0	3.75/4.0	4.0	3.75/4.0	3.0

MSN End-of-Program Student Learning Outcomes Assessment

MSN End-of-Program Student Learning Outcomes	2018 Student Program Outcome Assessment (ELA = Mean \geq 3 out 4 pt Likert)	2017 (2 Educ/ 2 Admin) Graduate Program Achievement Assessment (ELA = Mean \geq 3 out 4 pt Likert)	2017 (2 Educ/ 2 Admin) Employer Program Achievement Assessment (ELA = Mean \geq 3 out 4 pt Likert)
1. Integrate critical thinking when making effective decisions and solving problems creatively with students, colleagues, administrators, and members of the interdisciplinary team.	4.0	4.0/3.5	4.0/3.5
2. Communicate efficaciously and collaboratively with students, colleagues, and administrators through interpersonal skills and technological media.	3.75	4.0/3.5	4.0/4.0
3. Appraise therapeutic nursing interventions of students and or employees to facilitate their role development in the delivery of patient care for health promotion and disease prevention.	4.0	4.0/3.5	4.0/3.5
4. Evaluate the nursing process in the delivery of patient care for health promotion and disease prevention in nursing and nursing settings.	4.0	4.0/3.5	3.5/3.5
5. Integrate Christian principles while interacting with patients, students, colleagues, administrators, and members of the interdisciplinary team.	4.0	4.0/3.5	4.0/3.5
6. Analyze professional, scholarship, and leadership skills, and behaviors that foster improvement and innovation within health care and nursing education environments.	4.0	4.0/3.5	3.5/3.0
7. Correlate ethical, political, economic, legal, and regulatory issues that impact nursing, nursing education, and nursing administration.	4.0	4.0/3.5	4.0/3.0
8. Appraise self-development or growth activities to enhance professional career and role expansion, and be knowledgeable of health trends at the local, state, and national level.	3.75	4.0/3.5	4.0/3.0
9. Utilize the research process to optimize nursing care delivery in practicum and academic settings.	4.0	4.0/3.5	4.0/3.0
10. Provide leadership as an advocate for health programs and services in the advancement of health care policy, finances, and delivery to meet the needs of at-risk, underserved, and/or culturally diverse students and patients.	3.75	4.0/3.5	3.5/3.5
Additional Outcomes for Educator Track:			
11. Critique, evaluate, and utilize concepts and theories of nursing, educational pedagogy, and curriculum development when assisting students to meet educational outcomes through innovative teaching.	4.0	4.0/3.5	3.5/3.5
12. Integrate teaching learning theories and educational outcomes in nursing education and practicum settings.	4.0	4.0/3.5	3.5/3.5
Additional Outcome for Administrator Track:			
13. Critique, evaluate, and utilize concepts and theories of nursing, health care delivery, financing, and regulatory issues related to health care organizations.	N/A	4.0/N/A	4.0/N/A