



Catlin Gabel

2020-21 SCHOOL PROFILE
SCHOOL CODE: 380-845

HEAD OF SCHOOL
Tim Bazemore
ASSISTANT HEAD OF SCHOOL
Barbara Ostos
HEAD OF UPPER SCHOOL
Aline Garcia-Rubio

CO-DIRECTORS OF COLLEGE COUNSELING
Blythe Butler
ButlerB@catlin.edu
Bill Ouellette
OuelletteW@catlin.edu

CATLIN GABEL SCHOOL
8825 SW Barnes Road
Portland, OR 97225
www.catlin.edu
Phone: (503) 297-1894
Fax: (971) 865-2063

Catlin Gabel is an independent, co-educational, non-sectarian day school serving students from preschool through grade 12. Founded in 1859, the school has a total of 775 students. 45% of the students who attend Catlin Gabel identify as people of color. This year, there are 322 Upper School students, grades 9-12.

MISSION

Catlin Gabel fosters compassionate and curious citizens of the world by inspiring in every student a love of learning and the courage to take responsible action.

ACCREDITATION

Northwest Association of Independent Schools; Cognia

ADMISSION

Admission is competitive, based on previous school record, entrance examinations, recommendations, personal qualifications, and a full day of observed activities and classroom participation. Each year, approximately 30% of ninth graders are new to Catlin Gabel. More than one-quarter of Upper School students receive financial aid.

ACADEMIC PROGRAM

Catlin Gabel offers a rigorous college preparatory curriculum. Upon completion of graduation requirements, students may choose from a variety of electives in all departments. Our course catalog, including course descriptions and prerequisites, is available at <https://www.catlin.edu/upper-school-curriculum>.

GRADUATION REQUIREMENTS

A diploma from Catlin Gabel indicates successful completion of four years of high school experience. For most students, this means completion of at least 18 academic courses, including the departmental requirements outlined in this document.

Students are encouraged to take no more than six courses at one time. Additionally, students are expected to engage in ongoing community service efforts and complete an experiential learning project in May of their senior year.

GRADING

Catlin Gabel’s educational philosophy de-emphasizes letter grades, and student academic work is evaluated through formative assessments; students receive formal feedback through frequent conferences with faculty and through narrative reports. Letter grades (A+ through F) are recorded once per year in yearlong courses; courses lasting for one semester are graded at semester’s end. We do not rank our students; nor do we calculate and report a GPA on transcripts.

CLASS OF 2021 JUNIOR GRADE DISTRIBUTION

	ENG	SOC ST	LANG	MATH	SCI	ARTS	COMP SCI
A+	1	6	32	18	21	21	2
A	27	32	29	32	58	52	9
A-	26	32	14	15	50	8	0
B+	21	15	5	10	15	1	0
B	6	9	1	5	13	0	0
B-	1	1	0	1	5	0	0
C+	0	0	0	1	0	0	0
C	0	0	0	0	1	0	0
C-	0	0	0	1	0	0	0
D	0	0	0	0	0	0	0
F	0	0	0	0	0	0	0

HONORS COURSES

Catlin Gabel Honors courses typically require students to have arrived at advanced mastery/proficiency of the preceding skills in the corresponding discipline. Typically, these courses meet or exceed the academic rigor or depth of Advanced

Placement or college-level courses in the discipline. They assume students possess sophisticated skills in most or all of the following: analysis, communication, mathematics, abstract reasoning, and critical inquiry. Students in these classes are expected to work with greater independence and resilience, persevering through challenges and applying their learning to novel situations. In all cases, we strive to create a course catalog that offers equitable access to honors-level courses in a given discipline without requiring independent resources available to individuals outside of our school.

2020 STANDARDIZED TEST SCORES

65 students from the Class of 2020 tested between December 2017 to December 2019; best scores reported.

SAT		
Mean	Mid-50% Range	Test
697	655-750	EBRW
696	620-770	Math

30 tested between July 2017 to December 2019; best scores reported.

ACT		
Mean	Mid-50% Range	Test
32	31-34	Composite

2021 STANDARDIZED TEST SCORES

Due to Oregon’s COVID-19 pandemic shutdown in early March 2020, most members of the Class of 2021 did not have the opportunity to complete their standardized testing plans. As of September 1, over 50% of the class had not taken an ACT or SAT exam, and most others who had tested once and planned to take another test were not able to do so.

COURSE OFFERINGS AND GRADUATION REQUIREMENTS FOR THE CLASS OF 2021

SUBJECT	REQUIRED COURSES	GENERAL ELECTIVES	HONORS ELECTIVES	
ENGLISH Four years required	<ul style="list-style-type: none"> English 9 English 10 English 11 or American Studies* One credit (two semesters) of Honors Electives With the exception of the Palma Seminars, English Honors Electives are available only to seniors.	<ul style="list-style-type: none"> Creative Writing (Pass/No Pass) 	<ul style="list-style-type: none"> Crime & Punishment (Palma) (H)* Creative Nonfiction (H) Dialogue for Democracy (H)* Exploring the Long Novel (H) Fighting the Power (H) Monstrous Transformations (H) Reading & Writing Memoir (H) Sacred Narrative (H) The Road in Amer Culture (H) The Southwest (H) Theatrical Literature (H) Writing Poetry (H) The Divided States of America (Palma) (H)* This Mortal Coil (Palma) (H)* 	
SOCIAL STUDIES Three years required	<ul style="list-style-type: none"> Human Crossroads The Modern World United States History or American Studies* 	<ul style="list-style-type: none"> Dialogue for Democracy * Planning and Leadership Across City Environments (Summer) 	<ul style="list-style-type: none"> American Identity, Culture & Food (H) Climate Change (Palma) (H)* Constitutional Law I (H) Crime & Punishment (Palma) (H)* Climate Change (Palma) (H) Dialogue for Democracy (H)* The Divided States of America (Palma) (H)* Economics (H) The Election (H) Gender & Culture (H) Globalization (H) This Mortal Coil (Palma) (H)* Philosophy (H) Social Psychology (H) 	
SCIENCE Three years required	<ul style="list-style-type: none"> Science I or Advanced Science I (H) Science II or Accelerated Science II (H) One credit (two semesters) of electives 	<ul style="list-style-type: none"> Astronomy A: Our Solar System Body Systems Ecology Evolutionary Biology Experimental Chemistry Geology A Kinesiology Meteorology Neurobiology Organic Chemistry 	<ul style="list-style-type: none"> Pathogens & Parasites Physics A Physics B Physics C Physics E Physics of Flight Scientific Writing Structural Design & Engineering* Teaching Assistant 	<ul style="list-style-type: none"> Advanced Biology / Honors Molecular Biology and Genetics (H) Prerequisite: Consent of Instructor Advanced Chemistry / Honors Inorganic Chemistry (H) Prerequisite: Experimental Chemistry Advanced Physics / Honors Physics with Calculus (H) Corequisite: Calculus or Honors Calculus I Climate Change (Palma Seminar) (H)* Science Research / Advanced Science Research (H)
MATHEMATICS Through Algebra II. Ninth graders are placed by exam and teacher recommendation.	<ul style="list-style-type: none"> Algebra IB or Advanced Algebra IB (H) Geometry or Advanced Geometry (H) Algebra II or Advanced Algebra II (H) 	<ul style="list-style-type: none"> Precalculus Calculus Statistics Teaching Assistant 	<ul style="list-style-type: none"> Advanced Precalculus / Honors Precalculus (H) Honors Calculus I (H) Honors Calculus II (H) Honors Advanced Mathematics Seminar (H) Honors Statistics (H) 	
VISUAL AND PERFORMING ARTS Two years required not including independent studies	<ul style="list-style-type: none"> Two credits (four semesters) 	<ul style="list-style-type: none"> Beginning Sewing Ceramics CG Players Troupe Chamber Music Design Studio Drawing Illustration Improv Theater Intro to Photo & Video Intro to Playwriting Jazz Band Jewelry Making Media Arts Morning Choir Music Commentary: Social Justice Music Rec & Prod Music Theory & Composition Painting Performance Studio Photography Podcasting Rock Band Street Art & Activism Structural Design & Engineering* The Remix Theater Tech Woodworking Teaching Assistant 	<ul style="list-style-type: none"> CGS Productions (H) Honors Jazz Band (H) Honors Portfolio (H) Honors CG Theater Tech (H) 	
COMPUTER SCIENCE		<ul style="list-style-type: none"> Computer Science I Teaching Assistant 	<ul style="list-style-type: none"> Honors Computer Science II (H) Honors Computer Science III (H) Honors Computer Science Independent Research (H) 	
MODERN LANGUAGE Three years of a language beginning in ninth grade. Ninth graders are placed by exam and teacher recommendation.	<ul style="list-style-type: none"> Chinese I Chinese II Chinese III Chinese IV Honors Chinese Seminars A,B,C (H) French I French II French III French IV Honors French Seminars A,B,C (H) Spanish I Spanish II Spanish III Spanish IV Honors Spanish Seminars A,B,C (H) Teaching Assistant 	GLOBAL ONLINE ACADEMY Catlin Gabel School is a founding member of Global Online Academy (GOA), a consortium of leading independent schools from around the world that fosters new, modern ways for students to learn and teachers to teach. GOA teachers and students share their voice on a global stage, enhancing learning and enabling the pursuit of individual passions. Courses taken through the Global Online Academy will be noted on a student's transcript.		

* Interdisciplinary course in which credit is awarded in more than one department // (H) Honors level course // High-school-level courses taken before grade nine are not recorded on the transcript.

PROGRESSIVE AND EXPERIENTIAL EDUCATION

Catlin Gabel is a leader in progressive education, and we continue to innovate and evolve. We prize understanding and action as educational goals, build a curriculum that integrates and encourages collaboration among different disciplines, and promote personalized learning. Our school values experiential education, the idea that people learn by doing, and our focus on experiential education includes community engagement. Our intention is that students learn through direct exposure to diverse projects, places, events and people. Our programs give students the real-world skills that they will need to work and create with others, and be part of a global society.

Consistent with our progressive mission, Catlin Gabel does not confer academic awards. A small number of community-based awards are given at the end of twelfth grade.

In addition to the experiential and progressive methods incorporated in our classrooms every day, the following programs are particular expressions of these values. We have preserved as many of their aspects as possible during remote learning periods, and hope to fully revitalize them when in-person learning is possible.

SENIOR PROJECTS

Senior projects take place in May, just prior to graduation. The projects are student-driven, connected to the community, and skills-focused, allowing students to apply their knowledge and skills to make an authentic impact with local business and organizations. Students are expected to work thirty hours per week with an on-site mentor at their chosen organization.

IMMERSIVES

Immersive courses are two-week intensive experiences that allow students to engage in deep, rigorous, experiential, often interdisciplinary learning without the usual constraints of the school's routine schedule. They are required for all students in grades 9-11. Participation

in an immersive will be noted with a Pass / No Pass grade on transcripts. Students may participate in a global education trip in lieu of immersives.

OUTDOOR EDUCATION

The outdoor education program offers students avenues for social, physical, and emotional development on both short and extended backcountry wilderness expeditions. Over 25 trips are offered each year, and roughly 40% of Upper School students participate in at least one trip or class during their four years. Students learn technical travel skills (e.g. rock climbing, expedition planning), develop environmental ethics, and live communally in small groups learning to balance their own goals with others'. Financial aid is available to students in need.

GLOBAL EDUCATION

The Global Education program offers 3-4 two-week trips each year. Recent destinations have included India, Spain, Nepal, China, Switzerland, Japan, France, Guatemala, Morocco, Nicaragua, and Cambodia. Each year, approximately 15% of the student body participates in a global trip. Students learn intercultural communication, international community engagement, and group membership skills. Financial aid is provided for students in need.

ENGINEERING PROGRAM

In the Catlin Gabel Engineering Program, students immerse themselves in real-world practice that draws from engineering as well as from computer science, electronics, mechanical design/fabrication, business development, public relations, community engagement, urban planning and applied physics. Community Engineering students develop new products that make the world better and have won multiple international design competitions. The FIRST Robotics team has qualified for the world championships eleven times in the past twelve years, winning multiple Chairman's Awards recognizing partnership and outreach.

THE CENTER

Catlin Gabel provides a hub and classroom space (The CENTER) in North Portland in partnership with a coalition of local schools and nonprofit organizations that are committed to social justice. At the CENTER, Catlin

Gabel students collaborate with students from other schools, joining in efforts that promote meaningful, real-world engagement in the Portland community.

PALMA SCHOLARS PROGRAM

The Palma Scholars Program promotes educational innovation at Catlin Gabel through the development of original academic programming and pedagogical techniques. The program incorporates an interdisciplinary, experiential Palma seminar each semester, which is open to all Catlin Gabel students. In addition, 3-5 incoming ninth graders are selected as Palma Scholars and are empowered to develop unique educational experiences, as their only required courses for graduation are the Palma Seminars; the rest of their curriculum is built by each scholar in partnership with the program director. Palma Scholars receive merit-based financial aid to defray the cost of attendance.

ATHLETICS

Catlin Gabel's athletics program mission is to encourage and empower students to develop excellence in their athletic, leadership, sportsmanship, character, and interpersonal skills. Seventy-seven percent of Upper School students participate in school athletic teams, and 42% play more than one sport. The Eagles have a rich tradition of success in athletics, including being a 19-time winner of the Oregon 3A All-Sports Award, and seven state championships over the past six years.

JUDICIAL COUNCIL AND DISCIPLINARY REPORTING

Catlin Gabel places a great deal of responsibility on its students to act with honesty and integrity. In the Upper School, violation of the code of conduct or other school rules will result in the student appearing before the Judicial Council, a committee composed of elected students and selected faculty members who review serious violations of the community's standards of behavior. This committee makes recommendations for disciplinary action to the Dean of Students who ultimately decides the appropriate disciplinary action in consultation with the Upper School Head. It is Catlin Gabel's policy to be forthcoming when asked by a college about major disciplinary action. When requested, Catlin Gabel will report to colleges all major disciplinary incidents that result in suspension or expulsion in grades 9-12.

COLLEGE ATTENDANCE 2017-2020

100% of the class of 2020 applied and were admitted to four-year colleges or universities. Catlin Gabel graduates during the last four years have chosen to attend the following colleges and universities. Numbers in parentheses designate the number of students who matriculated to the college or university during those years. Colleges attended by members of the class of 2020 appear with an asterisk.

Alfred University (1)	Gonzaga University (2)	Quest University Canada (2)	University of Edinburgh (1)*
Anglo-American University, Prague (1)	Grinnell College (4)	Rhodes College (1)	University of Hawaii at Manoa (1)
Babson College (2)	Hamilton College - NY (1)	Rider University (1)*	University of Miami (1)
Barnard College (3)*	Harvard University (6)*	Rose-Hulman Institute of Technology (1)	University of Michigan (1)
Bates College (1)*	Harvey Mudd College (2)*	Saint Mary's College of California (1)	University of Notre Dame (2)*
Beloit College (1)	Haverford College (1)	Santa Clara University (3)	University of Oregon (10)*
Berklee College of Music (1)	Johns Hopkins University (2)*	Sarah Lawrence College (1)	University of Oxford (1)
Boston University (6)*	Kenyon College (1)	School of the Art Institute of Chicago (2)*	University of Portland (3)
Bowdoin College (2)	Lewis & Clark College (2)	Sciences Po - UC Berkeley Dual Degree Program (1)	University of Puget Sound (3)
Brandeis University (3)	Loyola Marymount University (2)	Scripps College (6)*	University of Redlands (3)
Brown University (5)*	Loyola University New Orleans (2)*	Seattle University (2)*	University of San Diego (1)
Bryn Mawr College (2)	Macalester College (4)*	Simmons College (1)	University of Southern California (6)
Cal Poly, San Luis Obispo (2)*	Massachusetts Institute of Technology (1)	Smith College (4)	University of St Andrews (1)
California Institute of Technology (2)	McGill University (1)	St Olaf College (1)*	University of Vermont (1)
Carleton College (3)*	Middlebury College (4)*	Stanford University (11)*	University of Virginia (1)*
CETYS Universidad (1)*	Mills College (1)	Swarthmore College (7)*	University of Washington (3)
Chapman University (2)*	Montana State University, Bozeman (2)	Texas Christian University (1)	Wake Forest University
Colby College (3)*	New York University (5)	The George Washington University (4)	Warren Wilson College (1)*
Colgate University (1)	NYU Abu Dhabi (1)	The New School - All Divisions (4)	Washington University in St. Louis (3)*
Colorado College (6)*	NYU Shanghai (1)	The University of the Arts (1)	Wellesley College (2)*
Columbia University (5)*	Northeastern University (5)	Tufts University (5)*	Wesleyan University (2)
Cornell University (3)*	Northwestern University (5)*	Tulane University (3)	Wheaton College MA
Cornish College of the Arts (1)	Oberlin College of Arts and Sciences (1)	Vanderbilt University (1)*	Whitman College (3)
Dartmouth College (6)*	Occidental College (11)*	University of Arizona (1)*	Whittier College (1)
Davidson College (1)	Oregon Institute of Technology (1)	University College London (1)*	Williams College (2)
DePaul University (1)	Oregon State University (3)*	University of British Columbia (1)*	Worcester Polytechnic Institute (1)*
Drew University (1)*	Oregon State University, Cascades (1)	University of California, Berkeley (2)	Yale University (1)
Embry-Riddle Aeronautical University (1)	Pacific University (1)*	University of California, Davis (2)	
Emerson College (2)	Pitzer College (7)*	University of Chicago (4)*	
Emory University (3)*	Pomona College (5)*	University of Cincinnati (1)	
Fordham University (2)*	Pratt Institute (1)*	University of Colorado at Boulder (1)	
Georgetown University (2)*	Princeton University (5)*	University of Denver (5)*	