

McLaurin High School Dropout Prevention Plan 2020-2021



**Tammy Crosetti, Principal
Stephen Atkins, Asst. Principal
Danny Lewis, Asst. Principal
Katie Nelson, Asst. Principal**

**130 Tiger Drive
Florence, MS 39073**

NOTICE OF BOARD ACTION

TO: Undray Scott, Ginger Jones, Terri Mayne

DATE OF BOARD MEETING: August 26, 2020

THE RANKIN COUNTY BOARD OF EDUCATION TOOK THE FOLLOWING OFFICIAL ACTION ON THIS DATE:

(See attached for action taken by the Board on this date. Please inform staff members who would benefit from this information and file this copy for future reference.)

APPROVAL OF THE 2020-2021 DROPOUT PREVENTION PLANS

Permission is requested from the Board for approval of the Districts and McLaurin High School's 2020-2021 Dropout Prevention Plan.

Upon a motion by Mrs. Sturdivant, second by Mrs. Jamison, the Board voted unanimously to approve dropout prevention plans as presented.

- * If you have questions or need further information, please contact Tammie Richardson at the Central Office, 825-5590 ext. 1023.

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DROPOUT PREVENTION TEAM

Tammy Crosetti	Principal
Katie Nelson	Assistant Principal
Christy Walker	Counselor
Melissa McCray	Elementary Principal
Valerie Barton	Hinds CTE Director
Ginger Jones	RCSD Director of Student Support Services
Jeri Lynn Rushing	RCSD Student Support Services Specialist
Laura Anne Marshall	RCSD Student Support Services Specialist
Stephanie Bowlin	MHS English Teacher
Michaela Owens	MHS Science Teacher
Debbie Holland	ISS Teacher

Current School Statistics 2019-2020

Student Population	520 students White- 394 Black- 100 Hispanic- 17 Other- 9 Students with Disabilities- 52 LEP students- 8
Teacher Population	55
Free/Reduced Lunch Population	72.39%
Attendance Rate (ADA)	93.63%
Graduation Rate	79.8%
Dropout Rate	12.4%
Discipline Infractions	31% of students had at least one discipline infraction

Available Data:

- Monthly attendance summary reports
- Monthly behavior data
- Benchmark reports
- EOY Results reports

Category	Goal	Action Steps/ Interventions
Attendance	Based on quarterly attendance data obtained from PowerSchool, MHS will increase daily attendance by 1% per quarter, with an overall goal of 96% ADA by the 4th quarter of the 2020-2021 school year.	<ul style="list-style-type: none"> ● Attendance will be monitored daily through PowerSchool. Attendance secretary will make daily phone calls for students that are absent. ● Attendance reminders/"wake up" calls will be sent through Swift K12 to all students on our at-risk student list. This list of students will be created based on last year's attendance data. Students that missed 5 or more days last year will automatically be put on the "at risk" list. Swift K12 will keep data on notifications sent and administrators will check weekly for students' absences. ● Attendance will be taken and notifications made as normal for CHOICE Distance Learning participants. ● Grade level administrators will hold monthly meetings with individual students to discuss attendance--concerns, causes, solutions, setting goals, etc. ● Grade level administrators will make monthly phone calls to parents for students that have missed more than 2 full days during that month. When administrators are unable to reach parents by phone, an official school letter will be mailed to inform parents of current attendance issues for their individual child, but additional attempts will continue to be made. After the 2nd absence/phone call, the parent will be contacted for each additional absence. ● MHS Administration will offer monthly attendance incentives for those students who have increased attendance from the previous month. ● Goal will be measured by the number of days absent in a given period of time over the course of the 2020-2021 school year. ● Monthly reports will be printed and reviewed by grade level administrators to assess at risk students with more than 2 full day absences that month. ● Attendance data will be monitored, reviewed, and addressed monthly. If a student does not increase attendance once it is addressed the first time, those individual students' attendance data will be reviewed on a bi-monthly basis and individual meetings will increase based on need. ● Overall goal will be achieved by the 4th quarter of the 2020-2021 school year, but quarterly goals will be reviewed and revised per 9 weeks. ● While attendance data continues to be gathered and reviewed, the students' academic progress will be simultaneously monitored to use as support for conversations with students, as well as use for targeting academic intervention.
Behavior	Based on monthly discipline data obtained from PowerSchool, MHS	<ul style="list-style-type: none"> ● Beginning September 2020, any student that has acquired one or more discipline referrals per month,

	<p>will decrease the number of referrals from 163 students (31%) to 120 students (22%) by May 2021.</p>	<p>will be required to attend a session with his or her designated counselor to discuss antecedents and consequences, and develop a plan of action to monitor/reduce the behavior.</p> <ul style="list-style-type: none"> ● Students will be encouraged to set realistic goals per month and will be provided “unofficial” check-ins with grade level administrator, counselor, and ISS teacher. ● Check In/Check out procedures will be implemented with the student’s counselor after the student has accumulated 3 discipline referrals within one quarter. ● Grade level administrators will make phone calls for each discipline referral acquired. ● When a student has achieved two months straight with NO discipline referrals, he or she will no longer be required to meet with the counselor on a weekly basis. ● MHS Administration will offer monthly behavior incentives for students with no referrals. ● Goal will be measured by the number of referrals received in a given period of time over the course of the 2020-2021 school year. ● Overall goal will be achieved by May 2021. ● Behavior data will be monitored, reviewed, and addressed monthly. If a student does not decrease referrals over the course of 2 months, those individual students’ behavior data will be reviewed on a bi-monthly basis and individual meetings will increase based on need. ● While behavior data continues to be gathered and reviewed, the students’ academic progress will be simultaneously monitored to use as support for conversations with students, as well as use for targeting academic intervention.
<p>Academics</p>	<p>Based on RCSD/MHS benchmark data, scores in the individually identified deficient standards will increase by 3% with an overall goal of 60% proficiency on EOY assessments.</p>	<ul style="list-style-type: none"> ● Using previous year’s benchmark data, specific standard deficiencies will be targeted on a grade level and individual basis. ● Based on the two 2019-2020 RCSD benchmark results, students will set a goal to increase proficiency by 3% on each upcoming 2020-2021 benchmark assessment. ● Teachers, administrators, and counselors will use benchmark/MAAP data to identify specific standard deficiencies. ● Once the school has received benchmark data from each benchmark administration, individual students will be targeted based on the updated score/growth. ● Data from each benchmark will be analyzed to update goals accordingly. ● Based on data, interventions will be put in place for individual students (tutoring, Learning Strategies class, check in/check out, etc.) ● Progress will be monitored following each benchmark assessment and final goal will be

		<p>assessed with EOY MAAP assessments in the spring of 2021. If state assessments are waived, growth/proficiency will be calculated based on benchmark assessments.</p> <ul style="list-style-type: none"> • Overall goal will be achieved based on 2021 MAAP scores received in July 2021. If state assessments are waived, growth/proficiency will be calculated based on benchmark assessments. • At-risk students' nine weeks grades in core courses will also be monitored. If a student drops below a C in a core course, the student will be encouraged to seek assistance with that grade level teacher. The grade level counselor will communicate with grade level teacher. • While academic progress continues to be monitored, the students' attendance and behavior will be simultaneously monitored to use as support for conversations with students, as well as use for targeting academic intervention.
<p>Family Involvement</p>	<p>MHS will provide a minimum of 3 opportunities for parent involvement per semester with an overall goal of 25% parent involvement for each semester during the 2020-2021 school year.</p>	<ul style="list-style-type: none"> • MHS administration will provide a variety of ways to get parents involved at the school level, including course fairs, parent nights, informational meetings, extracurricular activities/volunteer opportunities, etc. These options will be offered virtually if face-to-face is not an option at the time. • Using Swift-K12, parents emails, phone calls, and social media, MHS will inform parents of the activities provided. • MHS administration will provide sign in sheets at all events to keep an accurate list of all parents involved. To comply with COVID guidelines, virtual sign in will also be provided for all events. (Google Docs, QR codes, etc.) • MHS teachers and administration will keep an active log of all parent communication during the 2020-2021 school year. • After each event, MHS administration and counselors will review sign in sheets and calculate the percentage of parent involvement. These names will also be cross-referenced with the "at risk" list to monitor the number of those parents staying actively involved. • At risk students' parents will be intentionally targeted to encourage participation. This list will be based upon the students "at risk" in the attendance, behavior, and academic categories. These parents will be contacted via phone by administrators and/or counselors at least 2 week prior to major events regarding participation/invitation.

Resources	Responsible Parties	Timeline	Additional Intervention Considerations
Attendance Data Behavior Data Academic/Benchmark Data Incentives/Monetary Support Parent Support	MHS Administration Dropout Prevention Plan Team Counselors Teachers Parents Students Community Members	Bi-Monthly (as needed) Monthly Quarterly EOY	Review 360 Behavior Screener Swift K12 Mentor Program Check In/Check Out Rewards/Incentives