



Eagle Hill School, a life-changing experience, offers children who learn differently the opportunity to grow into capable, resilient students with the self-confidence and character necessary to meet the challenges they will face beyond Eagle Hill.

Job Title: Part-time Speech and Language Pathologist **FLSA Classification:** Exempt
Duration: 10 Month Contract annually renewable **Employment Category:** Part-time, Faculty

Purpose: The Speech and Language Pathologist (SLP) plays an integral role in the instructional program by working with students, providing high-quality speech/language therapy that meets the needs of each child on his/her caseload. Close collaboration with colleagues ensures that the 'team' approach vital to each child's success at Eagle Hill is supported. The school mission, philosophy, and culture are grounded in a belief in the worth of every individual and the importance of treating all with respect and support, and the speech and language pathologist is expected to embrace this collaborative viewpoint through his/her daily interaction with all members of the Eagle Hill community.

Reports to: Director of Speech & Language Services

Key Responsibilities:

- Perform speech and language services for the Foundations Program for 6 hours twice per week.
- Therapy Responsibilities:
 - The SLP is responsible for providing services during the academic day and is available for consultation with classroom teachers, families, and outside service providers. Should a transition to distance learning occur at any time during the school year, services will transition to a pull-out model with sessions scheduled within the academic day.
 - Services target expressive, receptive, and pragmatic language skills including social problem-solving and self-regulation skills.
 - Participate in teacher meetings to provide information on individual students, assess student progress and set goals with the child's entire educational team.
 - Participate in CSE and PPT meetings as requested and implement student IEP goals, when appropriate.
 - Communicate student performance by completing academic reports and participating in Parent Conferencing twice per year
- Professional Responsibilities:
 - Prioritize job expectations effectively by managing professional time.
 - Perform assigned duties, when appropriate. These can include varied recess and daily duties.
 - Punctually complete all assigned paperwork and respond to requests for information, either digitally or in 'hard copy' format.
 - Participate in other speech and language aspects of the program, as appropriate.

Expected Credentials:

It is expected that all speech and language pathologists will have a Master's Degree in Communication Sciences and Disorders, or similar area of study, will have ASHA certification as a **CCC-SLP**, and will have or apply for a Connecticut State certification.