



DANIEL INTERMEDIATE

Parent Handbook

2020-2021

Contact Information

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Vision Statement:

Reaching every student, every day through engaging academic and social-emotional learning opportunities.

Mission Statement:

To create a safe and caring environment that encourages and guides all students to reach their ultimate level of success.

Welcome to Daniel Intermediate School. When I was named Principal of Daniel Intermediate on June 15th at 7:33 PM, I was speechless and filled with joy. I am blessed to lead a staff who strives to have an expectation for excellence by setting and maintaining a positive culture, safe learning environment, and climate that has high expectations for teaching and learning. I look forward to building relationships with students, parents, and stakeholders who are committed to continuous improvement for students and faculty, but we cannot do this alone; it will take a village.

At Daniel Intermediate, we strive to cultivate relationships with students who are academically, socially, and emotionally prepared at the highest levels to excel at any challenge and opportunity that comes their way.

As Campus Principal, I look forward to your partnership in this ministry of growing each individual to be the best version of themselves.



Terrence Chase, Principal

About Us

Bell Schedule

School times are listed below. Students need to be in their classrooms by 8:30 a.m. After 8:30 a.m., students must sign in at the office and receive a tardy slip before going to their classroom.

Outside supervision and breakfast begin at 8:00 a.m. Students are not permitted to be in the school before adult supervision begins. Parents should make arrangements to ensure that their student(s) are dropped off NO EARLIER than 8:00 a.m.

Doors open/Breakfast begins	Class begins/Breakfast ends	Dismissal
8:00 a.m.	8:30 a.m.	4:00

Breakfast

Breakfast is free for all students. The cafeteria will begin serving breakfast at 8:00 a.m. and will continue until 8:30 a.m. Students who want to eat at school will report directly to the cafeteria at 8:00 a.m. or upon their arrival before 8:30 a.m.

Lunch

Students may participate in the school’s hot lunch program or bring a cold lunch from home. Soda pop is highly discouraged as we are striving to emphasize healthy lunch. Parents can pay for lunches through their Skyward account or send cash. Parents may apply for assistance using the online APP at the following link: <https://www.duncanvilleisd.org/parents/back-to-school>

Full price	Reduced Price	Free Lunch
\$3.00	\$.40	\$0

Follow this link for menu and meal pricing:

<https://www.duncanvilleisd.org/departments/nutrition-services/menu-and-meal-pricing>

School Procedures/Policies

Attendance expectations for parents and students

Attendance is crucial to the success of students. It is the expectation of the school administration that every student attend school on time every day unless illness or family emergency prevents the student from participating in the learning environment. The purpose of education is to teach students academic and social skills while preparing them to be responsible members of society. In order for the faculty and staff to be able to accomplish this, each student must attend school regularly. The following is the attendance policy for Daniel Intermediate.

1. If a student arrives to school after 8:30 a.m., students must check in at the front office.
2. Parents must call the main office to report an absence and email a letter of excuse to ggrant@duncanvilleisd.org or upload and doctor's note into Skyward Family Access.
3. After 5 absences, the parent will be contacted for a parent conference to develop a plan of action and a letter of truancy notification will be sent out.
4. Parents may be required to attend a hearing before a judge for truancy with additional absences according to Texas Educational Code .
5. Students are required to be in attendance 90% of the year in order to be promoted.

Building Security

All exterior doors are locked at all times. All classroom doors are closed and locked when a teacher is not in the room or situations call for teachers to keep students in the room for brief periods of time. Students will be supervised in the classroom at all times and will not have access to the classrooms without adult supervision.

Parents should ring the bell on the right of the main entrance. Someone inside will release the lock for entrance into the main office. All parents must check in with the main office. Parents must submit a driver's license at the front desk.

Celebrations

Parents may celebrate a student's birthday by sending store bought packaged treats to the front office. Treats will be delivered to the classroom in the last 30 minutes of school.

Checking Students In/ Out

An adult must sign their student in by recording their name, date, and signature with office personnel after 8:30 a.m. In order to sign a student out, an adult must come into the office, show a driver's license or state I.D., and be listed on the student's emergency contact list.

Conflict Resolution

As educators, we teach our students that if they have a problem with another, they go to the person first. As adults, we must model expected behaviors for our students. If parents have concerns, we ask that you use the following hierarchy:

1. Classroom teacher/employee
2. School Administration
3. District Supervisor
4. Superintendent

Digital Media Devices

Digital Media Devices (including but not limited to cell phones, smart watches, tablets, handheld games, etc.) are useful and in some cases, necessary tools. However, when used during school they can be a distraction and may infringe on the privacy or rights of others.

In order to maximize a positive learning environment at Daniel Intermediate the following procedures concerning the use of DMD will apply.

- Devices are to be turned off and stored in the student's backpack
- Students will be allowed to use their device before or after school
- If students need to call home or parents during the school day, they should get permission from their teacher and call from the main office
- Students will not be given access to the school phone to arrange playdates. These types of activities should be planned before coming to school
- School personnel are not responsible for stolen or damaged devices

Infractions of the policy will result in the following consequences:

- 1st offense-Student will be reminded of school policy and restricted to comply
- 2nd offense-DMD will be confiscated from the student and given to the administration and will be held in the office until a parent/guardian can pick it up. Parent will be notified by the confiscating teacher
- 4th offense-same as the 3rd offense and depending on the nature of the infraction, students are also subject to disciplinary action up to and including suspension from school at the discretion of the school administration

Additional Provisions

- Misuse of DMD is additionally addressed in Duncanville Independent School District Policy
- The teacher and the office personnel will do their best to guard and protect confiscated DMD but are not responsible for loss, damage, or theft
- Searches of DMD are only conducted if there is “reasonable suspicion” of prohibited content or to determine the owner
- All devices that have not been picked up before June 5th will be donated

Donations

- Items for everyday school use can be sent to school with the student or dropped off in the main office. A student may be required to replace supplies provided by the school which are lost, wasted, or damaged by the student through careless or irresponsible behavior.
- To provide our students engaging learning experiences beyond the classroom setting field trips are often planned during the regular school day. Trip fees are usually paid by the school. Some additional expenses may be incurred by the parent. Monetary cash donations in any amount under \$250 may be dropped off at Daniel Intermediate in the main office.

Drop Off/Pick Up Procedures

- Please refer to the map in this handbook to identify drop off/pick up areas. All unattended cars in these designated areas will be subject to law enforcement consequences.
- Children should use the crosswalk to cross the street.
- Students should not loiter on campus or at the church across the street.
- Parents are to pick up students by 4:15.
- Visitors will be respectful and courteous when interacting with Daniel Intermediate school staff in the parking lot.

Illness Policy-Should I Keep My Child Home from School?

1. The illness prevents your child from participating comfortably in activities.
2. The illness results in a greater need for care than the staff can provide.
3. The child has any of the following conditions unless a health care professional determines the student's condition does not require staying home from school.
 - a. Appears to be severely ill
 - b. Fever-temperature of 100 degrees fahrenheit or above and behavior change or other signs and symptoms (sore throat, rash, earache, vomiting, diarrhea)
 - c. Marked drowsiness or malaise (a vague feeling of physical discomfort or uneasiness) as seen early in an illness
 - d. Diarrhea-defined as an unusual number of stools or unusually liquid stools compared to the child's normal pattern
 - e. Blood in stools-not explained by dietary change, medication or constipation
 - f. Vomiting/nausea-more than 2X in 24 hours, with fever, green/bloody vomitus, recent history of head injury
 - g. Severe abdominal pain
 - h. Less severe abdominal pain-that continues for more than 2 hours

- i. Mouth sores with drooling
- j. Rash with fever
- k. Sore throat, cold and persistent cough-a child with a heavy cold and hocking cough should be in bed even if there is no fever. A child complaining of a sore throat with no other symptoms may go to school. If white spots can be seen in the back of the throat or if fever is present, keep the child home and call your doctor.
- l. Any break in the skin in the weeping/oozing stage-unless protected (covered) and/or diagnosed as noninfectious.
- m. Impetigo-until 24 hours after the first treatment has started
- n. Streptococcal infection-(strep throat or other streptococcal infection) until 12 hours after treatment has been started
- o. Scabies-until after treatment has been given
- p. Chicken pox-until all lesions have ched or crusted (about one week after onset of rash)
- q. Pertussis (Whooping cough)-until 5 days of appropriate antibiotic treatment
- r. Hepatitis A-until one week after onset of illness or jaundice or as directed by licensed medical provider
- s. Any condition determined by the local health department to be contributing to the transmission of illness during an outbreak

Please be mindful of these symptoms and work together with the other parents/guardians to make the classroom a healthy environment. Thank you!

Medications

When a child needs prescription or over the counter medication, proper paperwork must be filled out with the nurse's office. You can find a medication authorization form and health care plan at _____. Medication will be kept in a locked cabinet in the nurse's office and administered by the school nurse /or trained office staff. Vision screening will occur in the fall. If you do not want your child's vision screened, please send an email to the school stating such.

Parent/Guardian Rights Notice

For the purposes of this form, parent includes legal guardian.

A parent has primary responsibility for the education of his/her child. The state is a secondary and supportive ride to parents.

A parent has the right to reasonable academic accommodations from Daniel Intermediate as specified below. Daniel Intermediate will make a determination of what is reasonable based on the factors provided in **The Texas State Code** and as outlined below.

- I. Right to have a written request to have a student retained based on the student's academic ability, social emotional maturity/readiness.
- II. Pursuant to a written request, to excuse a student from attendance for a family event or visit a health care provider
- III. Daniel Intermediate may offer positive incentives for students to attend school
- IV. To visit and observe any class the student attends
- V. To meet with a teacher at a mutually agreeable time, other than regular parent/teacher conference

C. The parental rights above do not include all rights that may be available to parents

D. Daniel Intermediate will distribute the school's Conduct and Discipline Policy to students (including to students enrolled for the first time)

E. Daniel Intermediate will notify a parent of a student's violation of the discipline and conduct policy.

Phone Policy

Use of school telephone by students is limited to emergency situations. In order to use a school telephone, the student must have a pass given by the teacher and it must be an emergency. After school arrangements must be made at home. See the DMI policy above for cell phone expectations.

Visitors

The safety of our students is our number one priority. No adult should be in the school building during school hours. For daily entrance, visitors must sign in at the office, present picture ID, and must wear school issued identification when on the campus. If an adult is in the building without school issued identification, they will be asked to go to the main office to check in.

Registration

Parents enroll students online at [Duncanville ISD](#). Follow the enrollment link. Once logged in, please update emergency contacts, phone numbers, address, and health conditions. In order for students to use district technology, parents must sign the Acceptable Use Policy. Parents are also required to sign the District Handbook.

Immunizations

All schools are required to request immunizations records.

Classroom and Curriculum

Daniel Intermediate encourages students to be engaged in extracurricular activities throughout the school year. We provide a variety of after school activities such as choir, Youth and Government, intramural sports, chess club, etc. These activities vary from year to year. Please watch for opportunities.

Field Trips

Throughout the year, students may have opportunities to attend a field trip. These are extensions of classroom experiences and serve to connect classroom lessons to community resources. Supervision on field trips is provided primarily by staff members. For certain trips, parents may be asked to chaperone. They are asked to find other arrangements for siblings, as they should be focused on the safety of the students they are supervising. Other relatives, friends or siblings will not be allowed to supervise or attend the field trip. Additionally, field trips are a privilege. If a student has demonstrated behaviors that would make them unsafe in an unstructured community setting, they will be asked to remain at school. These students will be provided with alternative activity that will be determined by the classroom teacher and/or administration.

Books and Materials

It's expected that students use school materials in a safe and appropriate manner that maintains the materials in good condition. Students are subject to discipline if materials are used in an unsafe manner. Additionally, students may be asked to replace materials if they are returned in an unsuitable condition.

Homework

Homework will only be assigned under the following conditions:

- It is an extension of in-class learning and should be done at the students independent learning level.
- Assignments not completed when sufficient time has been given in class.
- The amount and purpose should suit the ability level of the student.
- Generally, 10 minutes per grade cumulatively is recommended daily.
- Homework should not be assigned as a punishment.
- Homework should not be assigned over school holidays.

Homework will not be pre-assigned in the case of vacations. The child should check with his/her teacher upon returning to receive any missing assignments. A reasonable amount of time for completion of missed work will be established between the teacher and the student.

Library

Students are encouraged to check out materials from the school library. If an item is lost or damaged, students may be required to pay a fee or replace the item.

Special Education/504

Daniel Intermediate follows federal and state laws applicable to students with disabilities. Additionally, Daniel Intermediate has procedures in place that are consistent with Child Find. If a parent requests a special education evaluation of their student, the administration and faculty will follow guidelines set forth by the federal, state, and district policy. The parent will be notified of their rights and signatures will be obtained for testing. A similar procedure is in place for section 504.

School-Wide Behavior Management

“Holding students accountable and demonstrating compassion are not incompatible notions. You can always extend grace while you provide discipline. You can always respect their dignity while you administer consequences.” Danny Steele

Behavior Plan (School Wide)

Our approach to school-wide discipline is to be preventative. When students engage in an inappropriate behavior, the incident is treated as a teaching opportunity. Restorative practices will be used to allow students to correct the mistake they made. We want our students to come to school and feel safe and be ready to learn. It is our expectation that students will demonstrate prosocial behaviors to create a safe learning environment.

School expectations:

- Follow directions the first time given.
- Keep your hands, feet, mouth, and objects to yourself.

Insert chart if determined needed.

Proactive Tools/Strategies

- Have posted rules/procedures
 - Review daily for the first month of school then taper off
- Structured daily schedule
- I can statements
- Explicitly teach and reteach expectations and rules
- Positive reinforcement system
- Teacher student relationships
- High rate of opportunities to respond (individual and group)

School-Wide Positive Behavior Supports

Aggressive physical	Administrator: <ul style="list-style-type: none">● Investigate situation (i.e. witness statements, security
Stealing	

Threats	cameras) ● Contact parents ● If the administrator determines that there is reasonable suspicion that the student engaged in the alleged behavior, the administrator will determine an appropriate consequence ● Communicate with teacher
Ongoing harassment of others	
Truancy	
Smoking/Drugs/Alcohol	
Vandalism	
Leaving School	
Ongoing foul language at student or staff	
Severe Non-compliance	

Nuisance Items

Students are strongly discouraged from bringing toys, electronic games, cards, candy, gum, etc. to school. These items and anything like them disrupt the real purpose of school. Students may not ride skateboards, scooters, or roller blades on school property at any time. Teachers may take nuisance items away and only return them to the parent. The school is not responsible for any lost or stolen items.

Dress Code

1. The District prohibits pictures, emblems, or writings on clothing that are lewd, offensive, vulgar or obscene, or that depict or advertise tobacco products, cult or gang-related, alcoholic beverages of any kind, drugs, or any other controlled substances, and prohibits any dress or grooming that in the principal’s judgment is startling, unusual, or immodest.
2. Suitable footwear shall be worn at all times. All footwear are soled and closed toe. Flip Flops, shower shoes, beach thongs, etc., heelys, and heels higher than 2 inches and house shoes are not acceptable for school.
3. All articles of clothing are to be hemmed.

4. All shirts must have sleeves that cover the shoulders and be constructed of a solid material. Shirts must be long enough to reach below the top of the pant/skirt.
5. All shirts/blouses must cover cleavage, the entire back, and midriff.
6. Tops (shirts, blouses, sweaters and outerwear) – There is no restriction of colors. Tops without collars must be of a solid color and may not contain logos, emblems, or designs. Bottom of garment (top) must reach below the top of the pant/skirt. Logos and designs on collared tops are restricted to content that is not lewd, offensive, vulgar, or obscene and cannot depict or advertise tobacco products, cult or gang-related, alcoholic beverages, drugs, or other controlled substances. Spirit shirts, with prior approval of the campus principal, may be worn at any time.
7. Pants/Capri pants, skirts, dresses, and jumpers must reach the bend of the knee. Pants must be constructed of substantial solid material. Denim is allowed. Students in grades PK – 4 are allowed to wear shorts and skorts.
8. Shorts and skorts are allowed in Grades PK – 4 only, and are not allowed in Grades 5 - 12.
9. Warm up suits and sweatpants are not allowed.
10. Sagging of pants or any similar associated style is not allowed.
11. Dresses, skirts, and jumpers are allowed, but may not be shorter than the bend of the knee and must be hemmed.
12. Garments with hoods may not be worn with the hood over the head inside the building during the school day.
13. Hats, caps, bandanas, headscarves, or other headwear are not allowed on campus during school hours. The principal, for religious or medical reasons, may grant an exception.
14. For safety reasons, all students shall refrain from exhibiting eyebrow, lip piercings, nose, or other facial piercings. Facial/Body piercings or body piercing spacers, gauges, cones, and similar items are not allowed.

15. Students' hair shall be clean, neat, and well-groomed. Hair styles or color shall not, in the opinion of administration, cause a health or safety hazard or cause a disruption of the educational process. Facial hair should be neat, clean, closely trimmed, and not be a distraction to the learning environment.
16. Dark glasses (sunglasses) worn in the building are to be worn only upon the written request of a physician and with permission from the principal.
17. Yoga pants, stretch pants, spandex leggings, Spanx or similar clothing items are not permitted unless overlaid with a shirt/blouse that covers the student's legs to the bend of the knee.

Safe and Orderly School Policy

It is the policy of Duncanville School District and Danile Intermediate to promote a safe and orderly school environment for all students and employees. Criminal acts or disruptive behavior of any kind will not be tolerated and any individual who engages in such activities will be subject to school disciplinary action as determined by the Department of Student Services, police referral and/or prosecution. In determining appropriate discipline, school officials will consider the totality of the circumstances, including the severity of the offense, as well as the individual's age, disability status, intent, academic status, and prior disciplinary record.

Search and Seizure

School officials have the authority to search a student's person or personal property while at school, on school property, or at a school sponsored event when they have reason to believe that the search will turn up evidence that the student has violated or is violating a particular law or school rule.

Students have no right or expectation of privacy in school desks or other storage areas provided for student use. School desks or other school storage areas are the sole property of the district and/or periodic general inspections may be conducted by school authorities for any reason at any time, without notice, without student consent, and without search warrant.

Disruption of School Operations

Students may be suspended, transferred to an alternate placement, expelled, referred to police investigation, and/or prosecuted for any conduct that creates an unreasonable and substantial disruption or risk of disruption of class, activity, program, or other function of the school, including but not limited to frequent, flagrant, or willful disobedience, defiance of school authority, criminal activity, fighting, noncompliance with school dress code, possession of contraband (i.e. drug paraphernalia, pornography, mace, pepper spray, laser pen, chains, needles, razor blades, bats, clubs) or the use of foul, profane, vulgar, harassing, or abusive language.

Serious Violations

Students may be suspended, transferred to an alternative placement, expelled, referred for police investigation and/or prosecuted for committing any of the following school-related serious violations: 1. threatening or causing harm to the school, school property, or property associated with that person, regardless of where the conduct occurs. 2. committing any arson, theft, vandalism, possession or use of propaganda materials on school property. 3. engaging in any gang activity, including but not limited to flashing gang signs, displaying or spraying gang graffiti, wearing or displaying gang-related clothing or apparel, or soliciting others for membership in a gang.

Sexual Harassment

It is against the law and District policy for any student or employee to sexually harass any other student or employee.

Weapons and Explosives

Any student who in a school building in a school vehicle, on district property, or in conjunction with any school activity, possesses, controls, uses, or threatens use of a real weapon, explosive, noxious or flammable material or actually uses or threatens to use a look-alike or pretend weapon with the intent to intimidate another person or to disrupt normal school activities is subject to be expelled for a period of up to one calendar year, unless administrators determines on a case-by-case basis that a lesser penalty would be more appropriate. The terms “weapons,” “explosive,” and “noxious” or “flammable material” include but not limited to guns, starter pistols, cap guns, knives, martial arts accessories, bombs, bullets, and ammunition, fireworks, gasoline, or other flammable liquids, matches, and lighters.

Due Process

When a student is suspected of violating Daniel Intermediate or District policy, the school administrator must meet with and inform him/her the legations and provide the student the opportunity to give his/her version of the incident if the school administrator determines sufficient evidence exists to impose discipline, the school administrator shall notify the parent or guardian that 1. the student has been suspended 2. the grounds for suspension 3. the period of time for which the student is suspended and 4. th time and place for the parent or guardian to meet a designated school official to review the suspension.

Authority to Suspend or Expel

The school administrator has the authority to suspend a student for up to 10 days per incident for in school suspension and 3 days for out of school suspension.

Bullying/Cyber-Bullying/Harassment/Hazing

Students may be suspended, transferred to an alternate placement, expelled, referral for police investigation, and/or prosecuted for engaging in any physical or verbal aggression, intimidation, or discrimination of any school employee or student at school or a school related activity regardless of location or circumstance, including but not limited to bullying, cyber-bullying, hazing, or sexual, racial, ethnic, religious, or disability-related harassment.

Extracurricular Activities

Participation in interscholastic athletics, student government, student clubs, ceremonies, and other extracurricular activities is not a constitutionally protected civil right. Therefore, students who are suspended, transferred to an alternative placement, or expelled may lose the privilege of participation in all extracurricular activities during the period of discipline and will not be afforded due process procedures to challenge the denial of participation.

Virtual Learning Plan

Parent Expectations

Parents are expected to support their students by attending and engaging in the following events and practices:

- Help ensure their child follows the designated class schedule communicated by their teacher and attend class during live virtual times and complete autonomous activities assigned
- Provide daily instructional support to students
- Maintain open communication with teacher
- Check student progress and assignment completion daily, by accessing the parent portal
- Utilize technology tools to help access instruction including Classlink and the applicable learning management system
- Participate in teacher/parent conferences

Family / Student Support

Families will receive ongoing support and resources to assist for in-person learning and virtual learning. These include individualized support, support staff, technology resources and ongoing training opportunities.

Individualized support

- For any student that is not engaging, teachers will follow up with the school protocol to engage the Student Support Team.
- Teachers will respond to parent emails within 24 hours (Monday through Friday) and same day for students as their inquiry may impact their academic progress.
- Teachers will communicate with families about student academic progress.
- Teachers will monitor and communicate with families about their student's attendance. If a class is missed, the parent/guardian will be notified the same school day.
- Students needing additional support or enrichment will identify appropriate activities and assignments to the greatest extent possible.
- Each student with disabilities will receive instruction as per his/her IEP.

- Each English language learner will receive language support as they learn new content through remote learning.
- Virtual teachers will provide independent and small group instruction.
- Virtual Daily schedules include intervention and enrichment opportunities.

Support Staff

In addition to classroom teachers and campus administrators, in-person learners and virtual learners will have access to various support staff including:

- Support and Academic Counselors providing both academic and social emotion support for students and families
- Family Engagement Liaisons providing training to families, facilitate ongoing communication between families and school and share community and school resources. Liaisons will be available to families via office phone, email or Google Meets. In the event of school closure, liaisons will be available via Google phone.
- Technology Staff providing technical support to families

Technology Resources

- Students enrolled in Virtual Learning may be provided a device, if needed. Students with documented compromised immune systems who choose Virtual Learning will receive priority for device deployment.
- Limited hotspots will be available and will be deployed on a case-by-case basis, and students with documented compromised immune systems who choose Virtual Learning will receive priority for deployed hotspots.
- How-to videos in English and Spanish will be shared via district Youtube channel and posted to social media and website:
 - Skyward Family Access
 - Google Classroom
 - Classlink
 - Accessing digital textbooks
 - Google Meets
 - Edgenuity
 - Snap & Read
 - Co-writer
 - Chromebooks
 - Stem Scopes

Ongoing Training Opportunities

The Family Engagement team, consisting of Coordinator and Liaisons will provide parent workshops to support both in-person and virtual learning. All training workshops will be recorded and posted online for access 24/7. In accordance with social distancing guidelines, all parent workshops will be conducted virtually for the 1st 9 weeks. Extension of virtual offerings will be considered as per social distancing recommendations.

Onboarding training sessions will be provided at the beginning of the year and at least each 9 weeks for families who transition from in-person and virtual learning. In addition, dual-capacity workshops will address specific academic and social emotional support.

Below is the calendar of events for family engagement workshops including titles, descriptions, dates and social media posting for ongoing communication to families.

Title <i>Description</i>	Event Dates *recordings will be posted on Youtube within 24 hours	Social Media Posting Dates
Instructional Learning Pathways <i>This workshop will provide explicit communication for families specific to expectations for asynchronous instruction.</i>	July 29, 2020 October 23, 2020* January 15, 2021* March 26, 2021*	July 30, 2020 October 26, 2020 January 19, 2021 March 29, 2021
Navigating District's Reopening site <i>This workshop will provide training to families to be able to navigate the website for communication regarding reopening and remote preparedness.</i>	August 21, 2020 October 16, 2020 January 8, 2021	August 24, 2020 October 19, 2020 January 11, 2021
Attendance Expectations & District Safety Measures <i>This training will communicate the expectations for student attendance and district safety measures.</i>	July 29, 2020 August 28, 2020 October 23, 2020* January 15, 2021* March 26, 2021*	July 30, 2020 August 31, 2020 October 26, 2020 January 19, 2020 March 29, 2021
Personal health & hygiene practices and how to communicate with child <i>This workshop will provide training for families to understand personal health and hygiene practices for asynchronous learning and supports for communicating expectations with children.</i>	Week of August 31- September 4, 2020 Week of October 26- 30, 2020 Week of January 19-22, 2021 Week of March 8- 12, 2021	September 8, 2020 November 2, 2020 January 25, 2021 March 15, 2021
Skyward Family Access & Student Progress <i>This workshop will provide training for families to access ongoing communication to monitor student progress and resources to support learning.</i>	Week of September 21-25, 2020 Week of November 2-6, 2020 Week of February 1-5, 2021 Week of April 5- 9, 2021	September 28, 2020 November 9, 2020 February 8, 2021 April 12, 2021
SeeSaw, Google Classroom & Classlink <i>This training will provide insight into how to access asynchronous classroom resources and how to stay connected to classroom communications</i>	September 11, 2020 October 30, 2020 January 29, 2021	September 14, 2020 November 2, 2020 February 1, 2021
Title I Annual training (PK-8 campuses) <i>This training will provide required information regarding parents rights for family engagement and how to stay connected to updates from the district and campus.</i>	Week of September 28 - October 2, 2020	October 2, 2020 November 6, 2020
Dual capacity academic and social emotional	Week of October 5-9, 2020	October 12, 2020

<p>workshops <i>This series of workshops will provide training to parents for additional support and resources related to math, reading, science, social studies, instructional technology, and social emotional wellness.</i></p>	<p>Week of November 16-20, 2020 Week of December 7-11, 2020 Week of January 25-29, 2021 Week of February 15-19, 2021 Week of March 29-April 2, 2021 Week of April 19-23, 2021 Week of May 17-21, 2021</p>	<p>November 23, 2020 December 14, 2021 February 1, 2021 February 19, 2021 April 5, 2021 April 26, 2021 May 24, 2021</p>
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Appendix A - Parent Communications

Istation Login Information Letter



Dear Parent or Guardian of Ezra Cleveland,

Your child is currently receiving individualized instruction at school through the Web-based Istation program. Your child's school has chosen to extend/ expand this experience by providing unlimited access to Istation at home!

Here's how you can gain access to the Parent Portal and Istation Home for your child.

You will need the following login information for Ezra Cleveland in order to access Istation Home.

Student's Name: Ezra Cleveland | **School/Domain:** hyman.duncanville.tx | **Username:** 141434 | **Password:** 141434is

The first step is to install Istation on your home computer. This is a quick and easy process. Go to www.istation.com/IstationHome and follow the simple installation instructions.

The www.istation.com/IstationHome Web page also provides information on how to log in to the Istation Parent Portal, where you can view your child's progress and access reports and other resources.

For more information or help, visit www.istation.com, call 1-866-883-7323 toll-free (press 2), or e-mail support@istation.com.

Estimado padre o supervisor de Ezra Cleveland,

En su escuela su hijo está recibiendo enseñanza individualizada a través del programa en línea de Istation, un programa computarizado interactivo. ¡La escuela ha decidido extender y expandir esta experiencia brindándole acceso ilimitado a Istation en el hogar!

Aquí le informamos cómo obtener acceso al Portal para Padres y a Istation Home para su hijo:

Usted necesitará la siguiente información de entrada para Ezra Cleveland. Con esta información obtendrá acceso a Istation Home.

Nombre del estudiante: Ezra Cleveland | **Escuela/Dominio:** hyman.duncanville.tx | **Nombre de usuario:** 141434 | **Contraseña:** 141434is

El primer paso es instalar Istation en su computadora en el hogar. Este es un proceso rápido y fácil. Vaya a www.istation.com/IstationHome y siga las instrucciones sencillas para la instalación.

Esta página (www.istation.com/IstationHome) también le proveerá información sobre cómo entrar al Portal para Padres de Istation, donde podrá seguir el progreso de su hijo y ver sus informes y otros recursos.

Para recibir más información o ayuda, visite www.istation.com, llame al 1-866-883-7323, ext. 2 libre de cargos, o envíe un correo electrónico a support@istation.com.