



ACES!

FALL
2020

ACADEMICS + COMMITMENT & EFFORT = SUCCESS!

An introduction to St. George's offered by the Instructional Services Department through the Horton Center for Learning

PROGRAM OVERVIEW

ACES! is a course offered to all new St. George's students, beginning each September and continuing for the first eight weeks of the fall term. The course has **five key components**, which have been carefully identified by faculty members and students, as focal points of a successful student transition to SG:

1. **LEARNING/STUDYING STRATEGIES**
2. **EXECUTIVE FUNCTIONS**
3. **UNDERSTANDING EXPECTATIONS**
4. **IMPORTANCE OF COMMUNICATION**
5. **UNDERSTANDING THE SIGNIFICANCE OF THE SG COMMUNITY**

PROJECTED GOALS

Students entering into a new learning environment often have trouble understanding the differences between what they think it will take to achieve success at a top-flight school like SG and what it will actually take. Our goal is to provide students with an understanding of those differences and how to adjust to them. The one thing all new students will have in common when they step onto campus in September is that SG is a new experience. We believe that this fact should be embraced, nurtured and used to each individual student's benefit.



Who?

Each new third and fourth form student at SG

What? A course meant to help new students adjust to the academics and the community at St. George's

When? Once a week for four weeks, starting the week of Sept. 7

ACADEMICS

- » Introduce new study strategies that are designed for each student's success
- » Identify and build executive functions, such as organization, planning, independent initiation and time management
- » Review SG's email and classroom technology systems and introduce on-campus academic resources, such as the Writing Center, Math Lab, and the Nathaniel P. Hill Library

COMMITMENT

- » Develop a nightly routine focused on thorough homework completion as well as the longer-term skill of constant review of material
- » Discuss importance of meeting with teachers and getting extra help

EFFORT

- » Arrive to class prepared and ready to participate
- » Have pride in your work and your ability to succeed

SUCCESS!

- » Success can take many forms. We strive to help students feel more in control of his or her academic process, in the short and long term.
- » An eagerness to learn and to be challenged is something that we strongly encourage here at SG. Our course is meant to emphasize the willingness to grow as a student and a community member.

Inquiries are always welcome! Please feel free to email the ACES! teachers with questions:

JOE LANG - Director, Horton Center for Learning / Academic Coach - joe_lang@stgeorges.edu

SARAH MASON - Horton Center for Learning / Academic Coach - sarah_mason@stgeorges.edu