



Doha College organises the seventh edition of medical conference



Doha College, in association with COBIS - Council of British International Schools, Hamad Medical Corporation and Elite Medical Centre, recently organised the seventh edition of Doha College's Medical Conference. The conference allows budding medical students of Grade-XI-XIII to showcase their knowledge and in-depth research capabilities by presenting on the latest ground-breaking developments in an intense, day-long conference. The students first deliver their presentations to teacher judges from participating schools. Then the teams with the highest scores get to present again to a judging panel comprising of leading doctors and medical experts from across Qatar who then assess and challenge their knowledge. Eighteen teams, including two schools from outside Qatar participated in the conference. Additionally, two new topics, including Neuroscience and Psychiatry, and Oral Health were also introduced. Speaking about the conference, Dr Steffen Sommer, Principal of Doha College, said, "Every year, I very much look forward to opening our much-vaunted Medical Conference, which we host in partnership with COBIS. Having seen the event grow steadily

since the first conference seven years ago, in the number of participating schools and teams; and in international reach, we are immensely proud to welcome this year to Doha College, a total of 18 schools from three different countries." The first position in the conference was bagged by Wardah Shan and Nuhansa Wijesuriya, from Park House English School. They chose Pharmacological Developments as their main topic and presented on the prevention of TB - Tuberculosis. They spoke in detail about a three-year long study of an experimental vaccine which protected against the development of pulmonary TB for at least three years. Students of Al Khor International School, including Amanda Cruz, Jessica Egoh and Nina Fouzi secured second position and chose Neuroscience and Psychiatry and presented on Down Syndrome. Third place was awarded to Fatimah Zahra Olukade, Nour Darwish and Khadija Alizada, from Qatar International School, for their presentation on the topic 'Technology in Medicine' which discussed the role of wearable, technological devices in managing diabetes.



MIS implements online learning

Middle East International School (MIS) recently implemented Edmodo, an educational technology company offering a communication, collaboration, and coaching platform to K-12 schools and teachers. The Edmodo network enables teachers to share content, distribute quizzes, assignments, and manage communication with students, colleagues, and parents. MIS instructed teachers and held parent listening and implementation sessions along with teaching students how to operate the new application, pilot a small group, create a help hotline, test the system, set up data

collection to monitor the implementation, assess and evaluate the pilot, assess the implementation and conduct cost effectiveness studies. Various people across MIS took part in the implementation process as a volunteer. Post assisting parents, planning lessons, providing instructional coaching, answering questions from students and parents and much more, teachers also turned their focus to measuring homework completion on the Facebook page, MIS1994.

The implementation percentage between March 11-17 after releasing codes for joining the class:

	March 11	March 12	March 13	March 14	March 15	March 16	March 17
KG	12%	32%	60%	83%	91%	95%	97.5%
ELEM	1.5%	12%	64%	71%	83%	88%	92%
MS	0%	59%	86%	91%	95%	97%	98.6%
HS	44%	80%	90%	92%	96%	98%	99.5%