Required Summer Reading for Courses (Grades 9 & 10)

ANCIENT HISTORY

MEDIEVAL WORLD HISTORY
Students taking Medieval World History next year are asked to read ONE of the following:


Required Summer Reading for Courses (Grades 11 & 12)

READINGS IN ETHICS
All seniors are encouraged to read Ralph Ellison’s *Invisible Man* (ISBN: 0679732764). Seniors will re-read parts and discuss the book through the first quarter.

UNITED STATES HISTORY
Please read William Cronon’s “ethno-ecological” history of New England: *Changes of the Land* (ISBN: 978-0809016341), but taking paper notes on copy from the library is just fine). This profound and revolutionary book explores how Native Americans transformed the environment before contact with Europeans—and how the changing economy of the 17th century led to an ecological transformation. Your teachers will email you a series of extra-credit reading questions to help you read actively, looking for the author's argument amidst the detail (a skill we'll try to practice in the coming year!) This book looks drier than it actually is—and reading actively may help you uncover the quite radical claims hidden within.

UNITED STATES HISTORY SINCE 1865
Students in the new US History course will read the first 300 pages of Jill Lepore’s *These Truths* (ISBN: 978-0-393-63524-9). You can find the full summer reading assignment [here](#).

MODERN EUROPEAN HISTORY

LATIN 4
Please read books 1, 6, and 7 of *The Gallic War: Seven Commentaries on the Gallic War with an Eighth by Aulus Hirtius* by Julius Caesar, Translated by Carolyn Hammond (ISBN: 978-0199540266). For a summary of the other books in this work, consult p. 232 of *Caesar: Selections from his Commentarii De Bello Gallico*, edited by Hans-Friedrich Mueller, which is also listed among the required course books.

STATISTICS

ECONOMICS
Students are required to read *Naked Economics* by Charles Wheelan (ISBN: 9780393337648). *Naked Economics* is an informal introduction to the principles of economics.