

MEMORANDUM

DATE: August 26, 2020
FROM: Steven A. Sparks, AICP
Robert McCracken
TO: Middle School Boundary Adjustment Advisory Committee
SUBJECT: August 20, 2020 Committee Meeting

Meeting Expectations

The September 3, 2020 committee meeting will be the first meeting of the Middle School Boundary Adjustment (MSBA) Advisory Committee since the District-wide shutdown in mid-March due to the COVID-19 pandemic. During the period of the shutdown the public comment portal and all Advisory Committee activity has been suspended. This report and attached materials represent the resumption of the Advisory Committee's work, as it stood following its last meeting on March 12th.

Given the lengthy hiatus of the project, the Advisory Committee's September 3rd meeting will primarily be dedicated to a re-cap of the work-to-date, and specifically where the Committee left off in March. The Committee will also identify additional questions in order to come to a preliminary recommendation at the next meeting on October 1st.

The following committee meeting is scheduled for October 1st at which time the committee will reach a preliminary recommendation. A preliminary consensus at the October 1st meeting will allow staff to address any remaining questions of the committee and allow the public an opportunity review and comment on the committee's pending recommendation. The Committee's final meeting will be October 15th, where it will issue its final recommendation to the Superintendent.

Recap of the March 12th Meeting: Discussion & Committee Votes

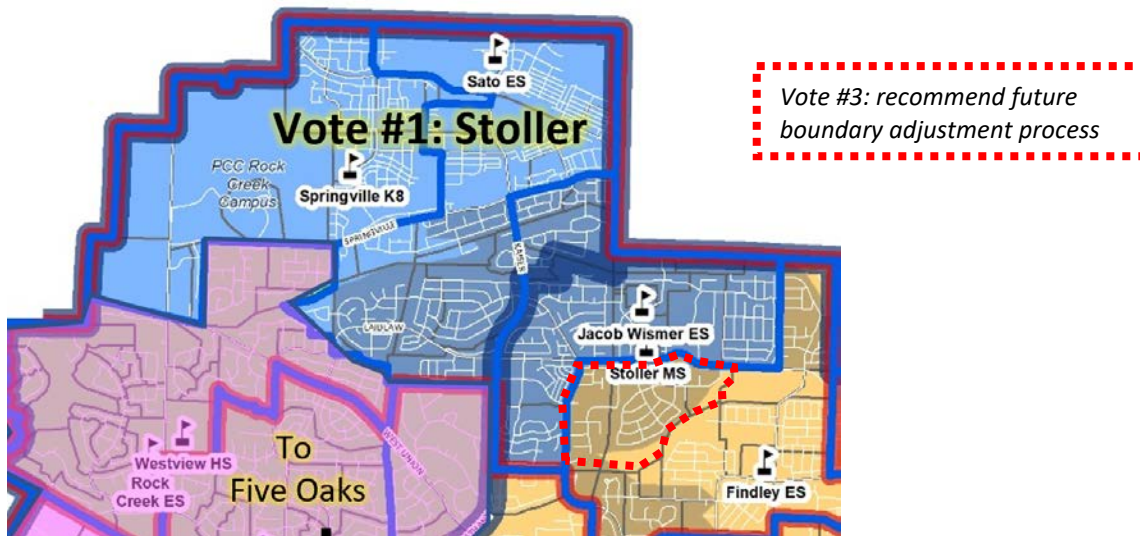
At the March 12th MS Boundary Advisory Committee meeting the committee made significant progress on assembling a MS boundary map recommendation (video at [YouTube](#))

The committee moved through a series of discussion topics, each followed by a vote, beginning with the composition of Stoller MS. The committee took 7 votes to adopt various configurations of the map. The results of the votes are as follows:

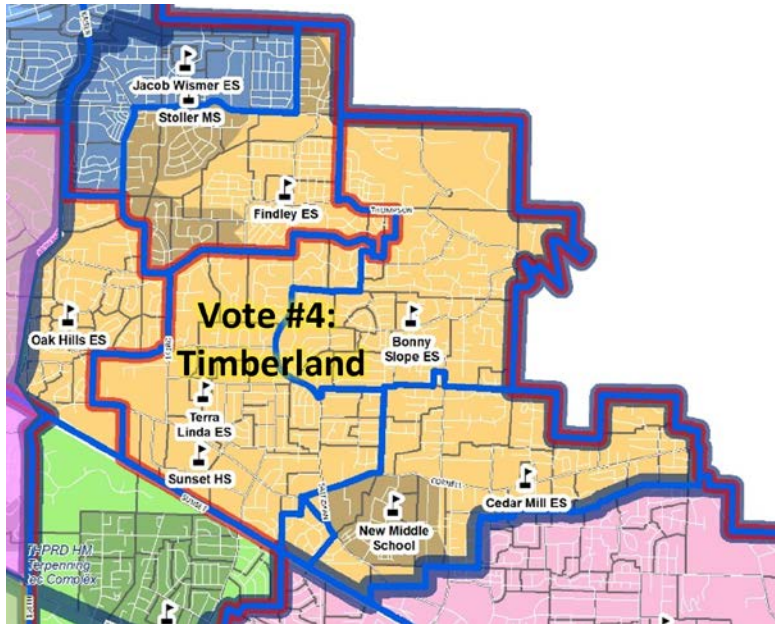
Vote 1: Adopt Stoller as proposed on the March 12 Map (comprised of Springville, Sato, and Jacob Wismer) – **Passed**

Vote 2: Add three grid codes comprising a walkable area of Findley directly south of Laidlaw Road & north of Bronson Creek – **Failed**

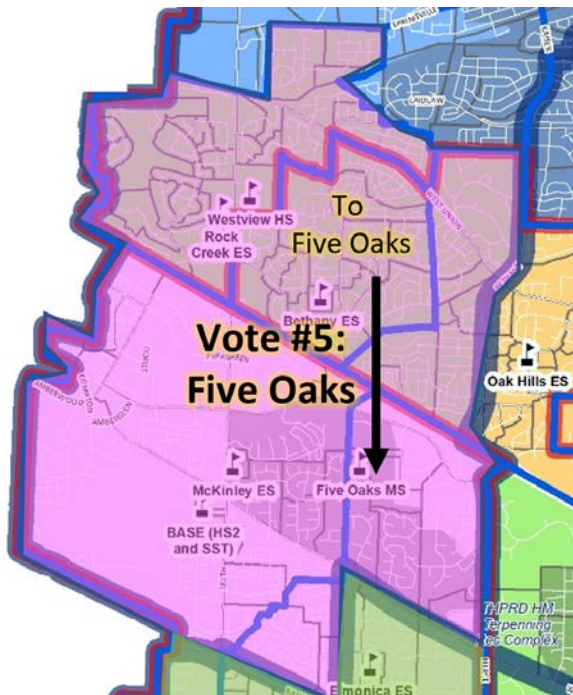
Vote 3: Recommend to the Board that the District conduct an Elementary School boundary adjustment process to add the three grid codes in Vote 2 to Jacob Wismer (and by extension Stoller MS), as part of a broader ES boundary adjustment in the JW/FIN/BS area – **Passed**



Vote 4: Adopt Timberland as proposed on the March 12 Map (comprised of Findley, Bonny Slope, Cedar Park, Terra Linda, and Oak Hills portion east of Bethany Blvd – **Passed**

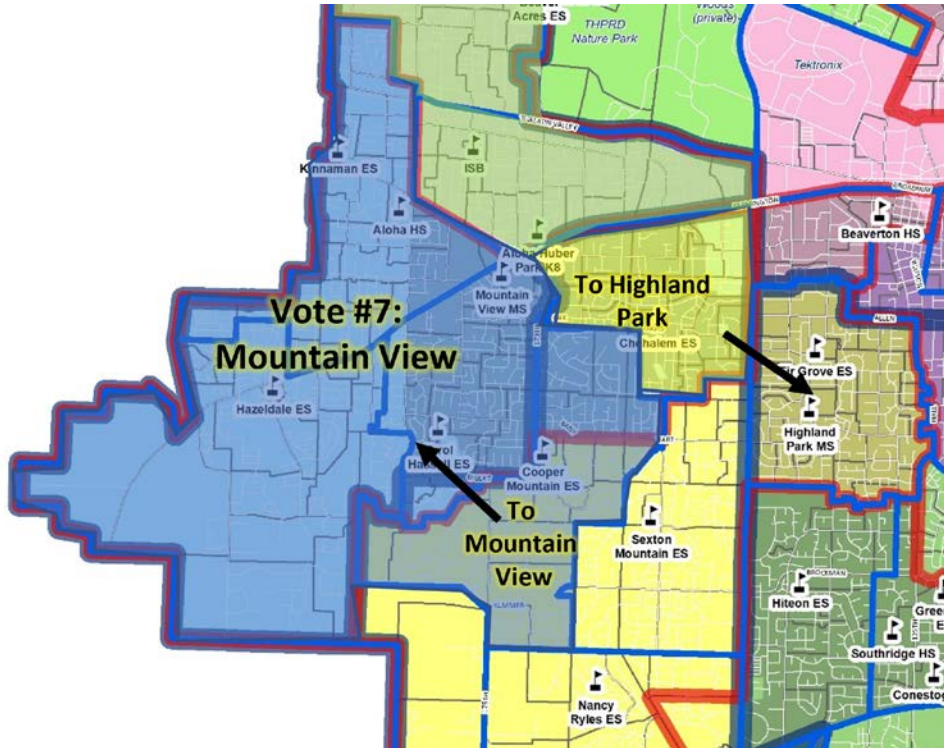


Vote 5: Adopt a Five Oaks boundary comprised of Rock Creek, Bethany, and Oak Hills portion west of Bethany Blvd, and the Westview-feeding portions McKinley, Elmonica – **Passed**



Vote 6: Adopt Mountain View boundary as shown on the March 12 Map (no change from current boundaries) – **Failed**

Vote 7: Adopt Mountain View boundary as shown in the staff report, to add all of Cooper Mountain ES to Mountain View and transfer Chehalem to Highland Park – **Passed**

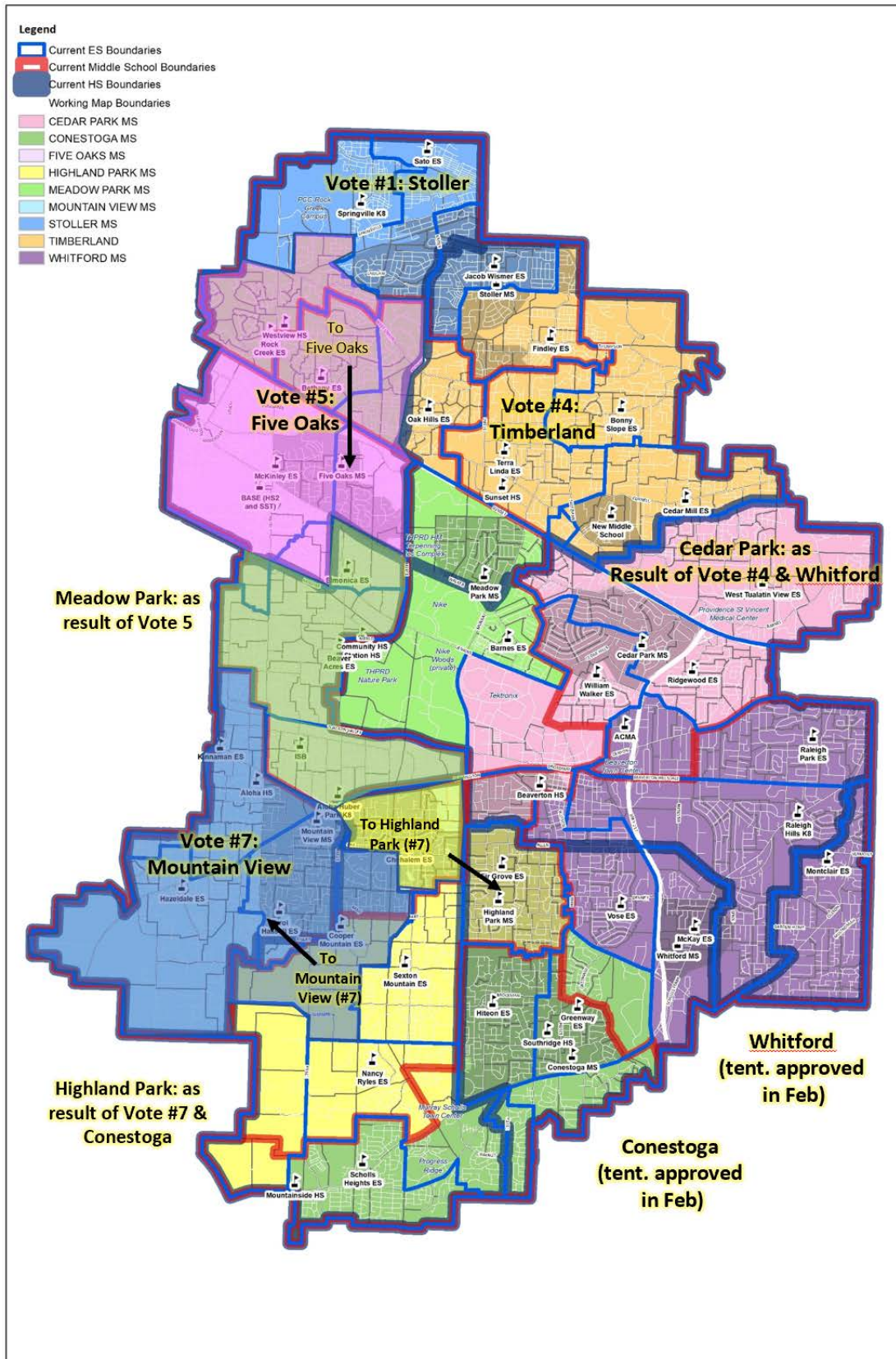


Previous Votes:

The committee voted to tentatively approve the Conestoga & Whitford boundaries in February.

Resulting Map as of March 12th Meeting

This map is illustrated in the packet materials as **Option A**.

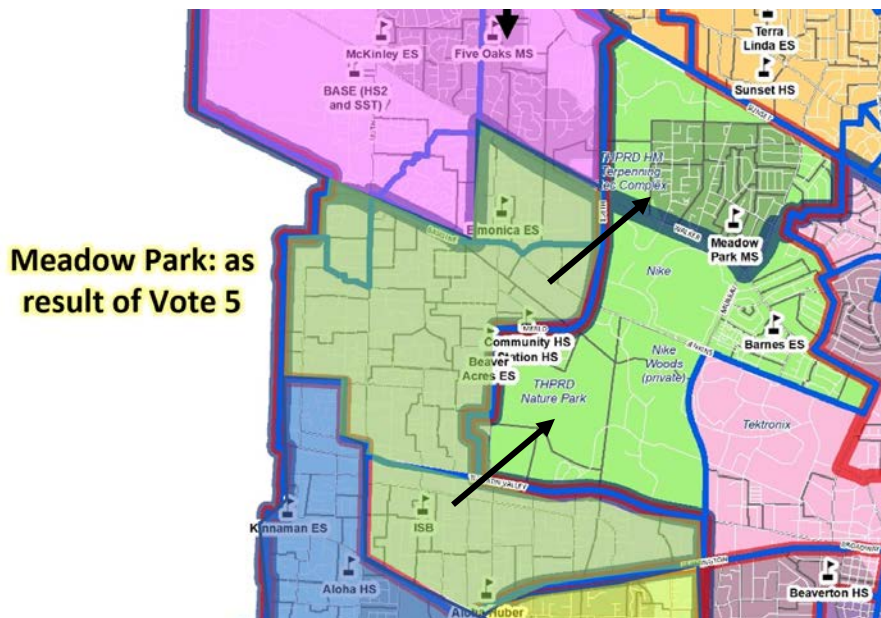


Remaining Discussion Topics for September 3rd Meeting

The composition of Meadow Park, Highland Park and Cedar Park are still outstanding, and staff have developed additional analysis for the Committee's September 3rd meeting.

1. Meadow Park

Following the preliminary votes, the Committee refocused attention on the composition of Meadow Park, which as a result of Vote 5 would assign the Aloha High-feeding areas of Beaver Acres, Elmonica, and McKinley to Meadow Park (in addition to Barnes). This map is illustrated in the packet materials as **Option A**.



The committee was uncomfortable with the potential of shifting areas with high levels of poverty from Five Oaks to Meadow Park without some compensatory measures. The location of Aloha-Huber Park also remains an open question (the committee asked to see an analysis of moving AHP to Highland Park).

Under this map boundary, the building utilization is anticipated to be:

Building Utilization (2021):

Meadow Park MS: 784 net resident students (92% of capacity)

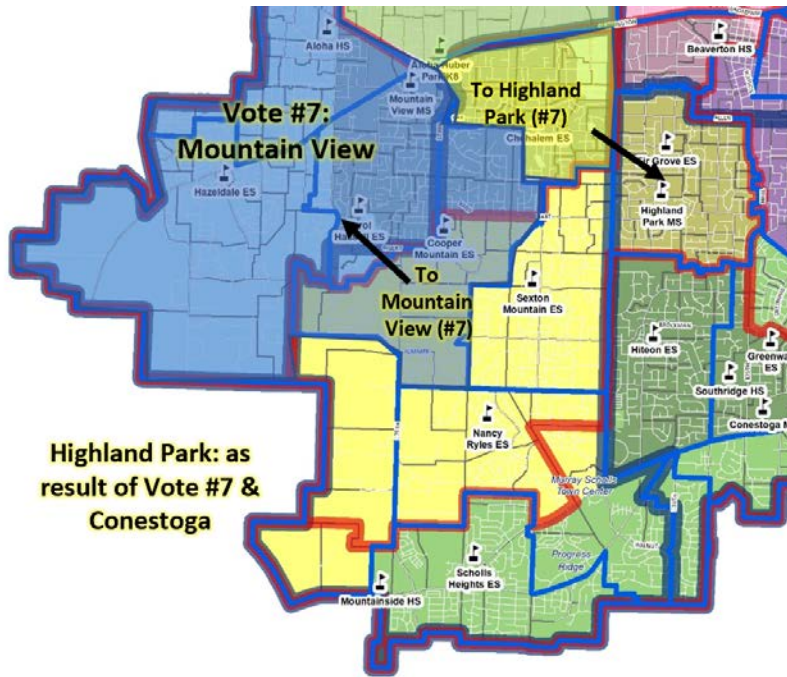
Highland Park MS: 703 net resident students (81% of capacity)

Building Utilization (2025):

Meadow Park MS: 628 net resident students (73% of capacity)

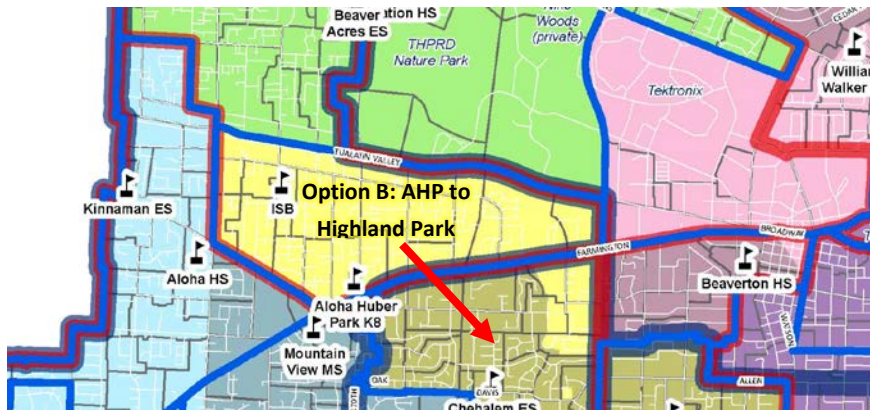
Meadow Park MS: 699 net resident students (80% of capacity)

2. Highland Park



Vote 7 of the Committee changed the Highland Park attendance boundaries by removing Cooper Mountain ES in whole to Mountain View and adding the Chehalem ES area west of Murray Boulevard to Highland Park.

As noted in the graphic below, the Committee requested to see how Highland Park might look with the Aloha Huber attendance area being added to Highland Park. It is important to note that the students living in the Aloha-Huber Park attendance area will be eligible for transportation to any middle school (there are no safe walking routes). These students are currently bussed to Five Oaks and would be bussed to Meadow Park, Highland Park, or Mountain View. This map is illustrated in the packet materials as **Option B**.



Under this map boundary, the building utilization is anticipated to be:

Building Utilization (2021):

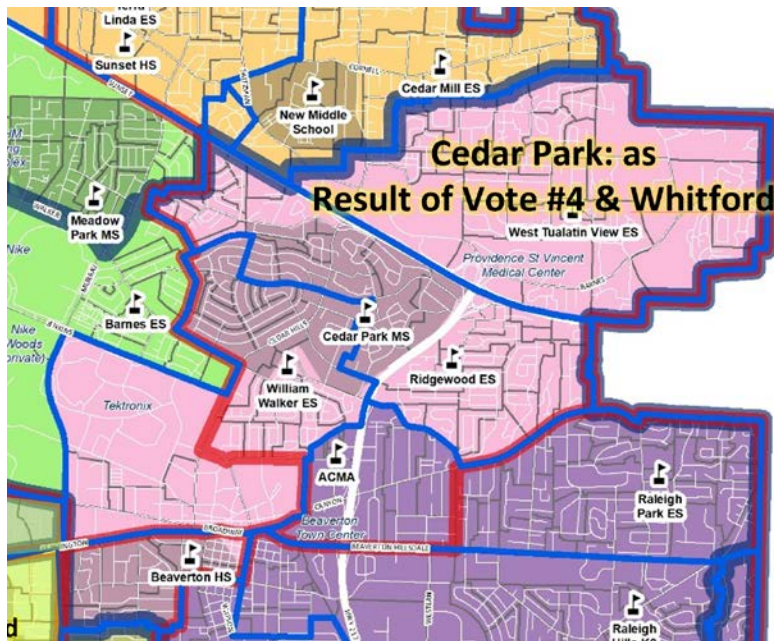
Meadow Park MS: 616 net resident students (72% of capacity)
Highland Park MS: 871 net resident students (100% of capacity)

Building Utilization (2025):

Meadow Park MS: 515 net resident students (60% of capacity)
Meadow Park MS: 812 net resident students (93% of capacity)

3. Cedar Park

Based on Vote 4 for the Timberland area school and the potential eastern boundary of Meadow Park due to the future vote for the Meadow Park boundary, the Cedar Park boundary has been defined as illustrated below.



The attached working map materials for building utilization and other demographic data assumes this boundary for Cedar Park due to the Committee's other votes.

4. Legacy Students

The committee may recommend to the Superintendent the option for students to remain at the middle school they are currently attending as a part of a student transition program. Given the nature of this boundary adjustment and the potential enrollment impact to the middle schools, staff recommend the following as a legacy program:

- Students entering the 8th grade in SY 2021-22 may opt in to remain at their original MS.
- Legacy status is not offered to students entering the 6th and 7th grade in SY 2021-22.
- Legacy status is not offered to students that are siblings of those students who opt in to remain at their original MS.

Staff are unable to project how many students will opt to remain at their current middle school as a part of the legacy discussion. Any legacy program would have a limited application time period established by the District. A likely time frame to apply to the opt in program would match the current Option Program enrollment time frame. This would allow Teaching and Learning staff to understand the sizes of 8th grade classes at each of the middle schools and staff accordingly for SY 2021-22.