



**YES Prep Elementary Online**  
**First 15 Days**  
**Light Your SPARKS**

A Day in the Life of a K-2 Student  
August 31 – September 4, 2020

**Light Your SPARKS First 15 Days: Introduction**

Welcome to the second week of school and an exciting school year! We are committed to providing a rigorous, active, and college-ready learning experience for **ALL** YES Prep Elementary founding **K-2 students and families**. Thank you for entrusting us with your child's education.

We believe in establishing a strong foundation with positive and joyful relationships with all our students and families. We recognize that beginning a new school in an online environment invites opportunities for all of us. As a result, we are launching this school year in strategic way that dedicates time, space, practice, and preparation needed for our K-2 students and families to fully engage in our rigorous, aligned, and active academic programming leading to a path of college readiness.

To fully execute the YES Prep K-2 rigorous and college-ready synchronous and asynchronous academic programming components, we have designed the **Light Your SPARKS First 15 Day Plan**. This plan will run August 24<sup>th</sup>-September 11<sup>th</sup> as part of the regular 7:30am-2:45pm online school day to strategically add academic programming components each week with success.

We will communicate a weekly schedule to illustrate a typical online and at-home school day and week to support successful instruction for your child. Below is the recommended schedule for your child when they are not engaged in an online session with their teacher for the second week of school.

**Week Two: August 31 – September 4, 2020**

The Week Two schedules below show when your child will participate in synchronous (online) instruction with their teacher. Your child will participate in a Monday-Friday synchronous session with their teacher. Each session will occur for 75 minutes in a small group setting with other classmates. Your child's synchronous block of time is scheduled during one of the following blocks of time:

- **Schedule A:** 8:30-9:45AM
- **Schedule B:** 10:00-11:15AM
- **Schedule C:** 12:00-1:15PM
- **Schedule D:** 1:30-2:45PM

The asynchronous components also are outlined with a recommended schedule of activities. Your child can engage in the asynchronous activities in any order to meet scheduling needs. On the following pages you will note each schedule. You will receive your child's synchronous schedule from your campus. Please identify the appropriate schedule for your child.

## Schedule A:

Synchronous Instruction: 8:30-9:45AM					
	Monday, August 31	Tuesday, September 1	Wednesday, September 2	Thursday, September 3	Friday, September 4
7:30-8:15	Eat breakfast and prepare for the day				
8:15-8:30	Log into <b>Microsoft TEAMS</b> for live synchronous session with your teacher				
8:30-9:45	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson, and <b>MAP Reading Growth Assessment</b> - Day One	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson, and <b>MAP Reading Growth Assessment</b> - Day Two	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson, and Reading Mini-Lesson	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson, and <b>MAP Reading Fluency Assessment</b>	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson & Reading Mini-Lesson
9:30-9:45	Transition and Brain Break				
9:45-10:15	Independent/Partner Reading with Scholastic books distributed as part of material pick up				
10:15-10:30	Transition and Brain Break				
10:30-11:15	Complete the <i>paper-based at-home literacy activity</i> from the week 2 packet that you received as part of materials pick up.				
11:15-12:00	Lunch				
12:00-12:45	Complete the <i>paper-based at-home math activity</i> from the week 2 packet that you received as part of materials pick up.				
12:45-1:00	Transition and Brain Break				
1:00-1:30	Log in and engage in 20 minutes of <b>Imagine Learning Math</b> each day				
1:45-2:15	Recess and Free Play				
2:15-2:40	Draw a picture and/or write about your favorite type of animal	Draw a picture and/or write about your favorite type of animal	Draw a picture and/or write about your favorite food or meal.	Draw a picture and/or write about your favorite food or meal.	Draw a picture and/or write about your favorite food or meal.
2:40-2:45	Close out the school day				

## Schedule B:

Synchronous Instruction: 10:00-11:15AM					
	Monday, August 31	Tuesday, September 1	Wednesday, September 2	Thursday, September 3	Friday, September 4
7:30-8:15	Eat breakfast, prepare for the day, and take first week of school photos				
8:15-8:45	Independent/Partner Reading with Scholastic books distributed as part of material pick up				
8:45-8:50	Transition and Brain Break				
8:50-9:35	Complete the <i>paper-based at-home literacy activity</i> from the week 2 packet that you received as part of materials pick up.				
9:35-9:45	Transition and Brain Break				
9:45-10:00	Log into <b>Microsoft TEAMS</b> for live synchronous session with your teacher				
10:00-11:15	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson, and <b>MAP Reading Growth Assessment - Day One</b>	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson, and <b>MAP Reading Growth Assessment - Day Two</b>	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson, and Reading Mini-Lesson	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson, and <b>MAP Reading Fluency Assessment</b>	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson & Reading Mini-Lesson
11:15-12:00	Lunch				
12:00-12:45	Complete the <i>paper-based at-home math activity</i> from the week 2 packet that you received as part of materials pick up.				
12:45-1:00	Transition and Brain Break				
1:00-1:45	Log in and engage in 20 minutes of <b>Imagine Learning Math</b> each day.				
1:45-2:15	Recess and Free Play				
2:15-2:40	Draw a picture and/or write about your favorite type of animal	Draw a picture and/or write about your favorite type of animal	Draw a picture and/or write about your favorite food or meal.	Draw a picture and/or write about your favorite food or meal.	Draw a picture and/or write about your favorite food or meal.
2:40-2:45	Close out the school day				

## Schedule C:

Synchronous Instruction: 12:00-1:15PM					
	Monday, August 31	Tuesday, September 1	Wednesday, September 2	Thursday, September 3	Friday, September 4
7:30-8:15	Eat breakfast, prepare for the day, and take first week of school photos				
8:15-8:45	Independent/Partner Reading with Scholastic books distributed as part of material pick up				
8:45-9:00	Transition and Brain Break				
9:00-9:45	Complete the <i>paper-based at-home literacy activity</i> from the week 2 packet that you received as part of materials pick up.				
9:45-10:15	Free Play and/or Recess				
10:15-11:00	Complete the <i>paper-based at-home math activity</i> from the week 2 packet that you received as part of materials pick up.				
11:00-11:45	Lunch				
11:45-12:00	Log into <b>Microsoft TEAMS</b> for live synchronous session with your teacher				
12:00-1:15	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson, and <b>MAP Reading Growth Assessment - Day One</b>	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson, and <b>MAP Reading Growth Assessment - Day Two</b>	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson, and Reading Mini-Lesson	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson, and <b>MAP Reading Fluency Assessment</b>	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson & Reading Mini-Lesson
1:15-1:30	Transition and Brain Break				
1:30-2:00	Log in and engage in 20 minutes of <b>Imagine Learning Math</b> each day				
2:00-2:15	Free Play and/or recess				
2:15-2:40	Draw a picture and/or write about your favorite type of animal	Draw a picture and/or write about your favorite type of animal	Draw a picture and/or write about your favorite food or meal.	Draw a picture and/or write about your favorite food or meal.	Draw a picture and/or write about your favorite food or meal.
2:40-2:45	Close out the school day				

## Schedule D:

Synchronous Instruction: 1:30-2:45PM					
	Monday, August 31	Tuesday, September 1	Wednesday, September 2	Thursday, September 3	Friday, September 4
7:30-8:15	Eat breakfast, prepare for the day				
8:15-8:45	Independent/Partner Reading with Scholastic books distributed as part of material pick up				
8:45-9:00	Transition and Brain Break				
9:00-9:45	Complete the <i>paper-based at-home literacy activity</i> from the week 2 packet that you received as part of materials pick up.				
9:45-10:15	Free Play and/or recess				
10:15-11:00	Complete the <i>paper-based at-home math activity</i> from the week 2 packet that you received as part of materials pick up.				
11:00-11:15	Transition and Brain Break				
11:15-11:45	Log in and engage in 20 minutes of <b>Imagine Learning Math</b> each day				
11:45-12:30	Lunch				
12:30-1:00	Draw a picture and/or write about your favorite type of animal	Draw a picture and/or write about your favorite type of animal	Draw a picture and/or write about your favorite food or meal.	Draw a picture and/or write about your favorite food or meal.	Draw a picture and/or write about your favorite food or meal.
1:00-1:15	Transition and Brain Break				
1:15-1:30	Log into <b>Microsoft TEAMS</b> for live synchronous session with your teacher				
1:30-2:45	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson, and <b>MAP Reading Growth Assessment - Day One</b>	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson, and <b>MAP Reading Growth Assessment - Day Two</b>	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson & ELA Mini-Lesson	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson, and <b>MAP Reading Fluency Assessment</b>	<b>Live Class Session:</b> Class Connections, Math Mini-Lesson & ELA Mini-Lesson