



Working with UCL Institute of Education in the Far East

The UCL Institute of Education (IoE) has taken over 200 delegates through the NPQ programmes. They have a wealth of experience in running these programmes locally and they offer outstanding support throughout the duration of the 12 to 18-month programme.

The NPQ programmes, as delivered via UCL's IoE, are recognised and supported across the globe. The programmes offer a unique opportunity to network with other international leaders from across the Far East. The IoE offers additional support throughout the programme and at the final assessment stage, with a dedicated educational and administrative London-based team.

LOCATION	Garden International School, Kuala Lumpur (GISKL)
1st F2F	24 - 25 February 2020
2nd F2F	18 - 20 May 2020
ASSESSMENT	School-based project & placement-school project (9 days)
COURSE FEE	£3,600 invoiced by UCL (covers NPQH)
LOCAL FEE	1st F2F: RM220 & 2nd F2F: RM280 invoiced by GISKL (covers materials & refreshments)
APPLY	Application Form
DEADLINE	31 December 2019; limited to 20 spaces
CONTACT	NPQH@ucl.ac.uk (UCL) Daphne.Wong@fobisia.org (FOBISIA)

National Professional Qualification for Headship

The National Professional Qualification for Headship (NPQH) supports the professional development of aspiring and serving headteachers. In addition to the induction and five face-to-face (F2F) sessions, the NPQH programme follows a blended learning format. This consists of workplace learning and practice activities, peer and facilitated learning, reading, structured reflection, online learning and a 360 diagnostic assessment.

DAY 1 - SUCCEEDING IN HEADSHIP

How do you manage the transition from working with someone else's vision and moral purpose to establishing your own, whilst recognising outside pressures and the changing horizons?

DAY 2 - LEADING LEARNING & TEACHING

How do you ensure that you understand your own data and create a context-driven curriculum for your school to meet the needs of all, delivered through outstanding teaching?

DAY 3 - LEADING WITH IMPACT

How do you manage your own behaviours as a leader in order to promote an outstanding school and effect change successfully through the endeavours of others?

DAY 4 - LEADING EFFECTIVE PARTNERSHIPS

How do you create and sustain a culture of effective partnerships?

DAY 5 - LEADING STRATEGICALLY

How do you guide whole-school resource management in order to bring about your vision? How do you support and challenge your staff to be aligned to this process?