



Facilitator development: leading adult learning for the National Professional Qualifications

A certified professional development opportunity for facilitators of adult learning who lead professional development programmes for the National Professional Qualification

The sessions will enable participants to:

- explore what is known from research about effective facilitation
- develop an understanding of adult learning and the role of the facilitator
- practice a range of facilitation styles and techniques
- offer an opportunity for self assessment and peer assessment against the IOE Facilitator Competency Framework
- explore and understand the National Professional Qualifications



About UCL

UCL Institute of Education (IOE) is the world's leading centre for education and related social science. In February UCL Institute of Education (IOE) was ranked as the world number one for Education for the sixth year in a row, ahead of Harvard, Stanford and Melbourne.

Facilitation is a dynamic, personalised process that empowers and challenges individuals and groups to engage in significant learning. This learning leads to meaningful change in behaviour in relation to professional practice.

Historically, The National College had adopted an approach of facilitation that draws heavily on the work of Goleman and McClelland. Using emotional intelligence and drawing on competencies that manifest themselves as behaviours is critical. It is this model of facilitation that the work of UCL is based on. There is acknowledgement that the skills of facilitation are important in a process of learning that enables the building of skill capacity and adopts a more coaching approach.

Programme details

This programme has been designed to meet the needs of those who lead adult learning on the NPQ programmes.

On completion of this programme you will be able to deliver the NPQML and NPQSL programmes and be registered with UCL Institute of Education.

Programme Structure

Session 1:

Participants will:

- explore definitions of facilitation and the role of a facilitator

Develop an understanding of adult learning

Explore & practice a range of facilitation styles and techniques

Offer an opportunity for self assessment and peer assessment against the IOE Competency Framework

Session 2

Participants will:

- Explore strategies for dealing with difficult situations
- develop an understanding of how coaching skills can enhance the facilitation of learning

Practice planning a session based on the principles of adult learning

Consider the merits and challenges of co-facilitation

Further Details

Programme Date:
20th & 21st February

Venue: Garden International School, Kuala Lumpur, [MAP](#)

Costs:

Book your place [HERE](#).

Deadline:

For further details, contact:
David James
(james.d@gardenschool.edu.my)

Recommended Hotel:
[Hyatt House](#)

The programme will be delivered by Steven Connors an experienced executive head and associate at UCL