

Distance Learning

Rochambeau Fall 2020



Distance Learning Principles

100% of the weekly schedule is provided by teachers

- All subjects are taught, including electives
- $\frac{2}{3}$ of the teaching periods online
- $\frac{1}{3}$ of the teaching periods offline

Breakdown Examples:

- 30 hours of teaching period = 20 hours online +10h offline
- 32 hours of teaching period = 21 hours online +11h offline
- 34 hours of teaching period = 22 hours online + 12h offline...



	LUNDI	MARDI	MERCREDI	JEUDI	VENDREDI			
0	Connectés	Connectés	Connectés	Connectés	Connectés			
	EPS	HG	LVB	LVA	LVA			
20	Non-Connectés	Connectés	Connectés	Connectés	Non Connectés			
	EPS	ANG	MATHS	HG	LVA			
h40			PAUSE					
h30	Non Connectés	Non Connectés	Non Connectés	Connectés	Connectés			
	ANG	FR	MATHS	FRAN	HG SIA			
h20			LUNCH					
h20	Connectés	Connectés	Connectés	Non Connectés	Connectés			
	FR 1/2 Gr	SCIENCES	SCIENCES	MATHS	EPS			
h20	Connectés	Non Connectés	Connectés	Non Connectés	Non Connectés			
	Maths 1/2 Gr	SCIENCES	FRAN	LVB	EPS			
h20	Connectés	Connectés	Non Connectés	Connectés	Connectés			
	VDC	ARTS PLAST.	FRAN	MUS	MATHS			
h40	PAUSE							
h20	Connectés	Connectés	Non Connectés					
	OPTION	OPTION	HG SIA					
h20	Non Connectés	Non Connectés	Non Connectés					
	OPTION	OPTION	LVA SIA	1				



	LUNDI	MARDI	MERCREDI	JEUDI	VENDREDI		
8h30-9h20	Connectes	Connectes	Connectes	Connectes	Connectes		
	HG & OIB	SPE2	SPE2	Option Maths	LVA &OIB		
9h30-10h20				Non Connectes			
	HG & OIB	SPE2	SPE2	Option Maths	LVA &OIB		
10h20-10h40			PAUSE				
10h40-11h30	Connectes	Connectes	Connectes	Connectes	Non Connectes		
	Option Maths	SPE1	EPS	HG & OIB	SPE2		
11h30-12h20	LUNCH				Connectes		
	LUNCH	SPE1	EPS	HG & OIB	PHILO		
12h30-13h20	Connectes SPE1	LUNCH					
13h30-14h20	Non Connectes	Connectes	Connectes	Connectes	Connectes		
	PHILO	LVA &OIB	LVB	LATIN	LVB		
14h30-15h20	Connectes		Non Connectes	Connectes	Non Connectes		
	SPE2	LVA &OIB	SPE1	TC Sciences	LVB		
15h20-15h40	PAUSE						
15h40-16h20	Non Connectes	Connectes	Non Connectes	Connectes	Connectes		
	LATIN	OPTION	LVA &OIB	TC Sciences	SPE1		
16h30-17h20	Connectes	Non Connectes	Connectes	Non Connectes			
	PHILO	OPTION	VDC	PHILO	SPE1		
17H30-18H20		Connectes					
		MATHS US					
18H30-19H20		Non Connectes					
		MATHS US					



First Day of School: September 8th

The start of the new school year has been postponed by one week because teachers are in training.

A PickUp will be organized the week before the start of the school year for the collection of material (all levels) and iPads (MS students only)- Calendar coming soon.

The first 2 hours of the back-to-school day will be dedicated to the explanation by the homeroom teachers on how the distance learning works.



Assessments

While in Distance Learning students are assessed.

During Back to School Meetings, teachers will specify you the assessment methods (nature, frequency, support...).

Evaluations are graded.

Grades will be in the report card.



Weekly students follow up

A weekly monitoring chart is completed by the teachers of each class for all the hours they are in charge of and in each subject.

This table is shared with members of Vie Scolaire who keep track of reported absences and unattended assignments.

In case of recurring difficulties (absenteeism, work not completed or only partially completed) the families are contacted and a plan for the follow-up of the student is set up in partnership with them to ensure success of the student.



STUDENT LEARNING SUPPORT:

Academic Needs

A DEDICATED TEACHING STAFF

- 2 specialized teachers at the primary level (1 francophone, 1 anglophone)
- 1 specialized teacher at the secondary level
- Directors and counselors at the lycée level to advise students in lycée

WITH LEARNING DIFFICULTIES

- Differentiation in the classroom through small groups lessons (every day).
- Pull out or Push in from specialized teachers (one or two times a week)
- In primary "teachers office hours" to help students and parents
- Academic advisory for Lycée Students (on a weekly or monthly basis according to the needs)



STUDENT LEARNING SUPPORT

French Language Support

A DEDICATED TEACHING STAFF

- 2 FLE/Flesco teachers at the primary level (maternelle, Elementaire)
- 3 FLE/Flesco teachers at the secondary level

TO HELP STUDENTS

Based on the needs identified last year and on early assessment

- To reinforce their mastery of the French language
- To give the the tools to be successful in all subjects with an emphasis on language production.
- To provide students with specific linguistic tools

WITH NEED OF REINFORCEMENT IN I FRENCH

- Pull out or Push in (co-teaching) from FLE/Flesco teachers during class time (e.g. during French lessons)
- Regular reading comprehension sessions with librarians (And with parents)
- In *sixième*, LVB (Spanish, German...) is replaced by a reinforcement class in French



STUDENT SUPPORT: Social Emotional Support

A DEDICATED TEACHING STAFF

- 1 School counselor for the Primary Grades
- 1 School Counselor for the secondary grades
- A "Vie Scolaire" team in secondary

TO HELP STUDENTS

Based on the needs identified last year on early assessment:

- To help students feel connected
- To build connection with new students
- To link SEL with academic topics
- To help students develop a positive self-talk
- To help teachers and students practice self care

TO COPE WITH SOCIAL EMOTIONAL NEEDS

- Training for all teachers at the back to school days
- Working with students on addressing Covid-19 impact
- Intervention, at least once a week in class to present different activities on connectedness, mood check...)
- Work with students individually or in small groups according to needs
- In secondary, "Vie Scolaire" staff will check on a regular basis student assiduity and investment