

# AEC 2020-2021 Training

Assessment Department

# Agenda

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- ▶ **AEC Overview**
- ▶ **myDSD Testing**
- ▶ **RISE (grades 3-8)**
- ▶ **Aspire Plus and ACT (grades 9, 10, 11)**
  - ▶ **break**
- ▶ **Ethics Training**



# Being an Awesome AEC

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- ▶ **Support teachers kindly**
  - ▶ Recognize that standardized testing is one of the highest stress of teaching activities
  - ▶ When teachers question requirements or policy, validate them but communicate the importance of adhering strictly to policy
- ▶ **Err on the side of what's best for students (within ethical guidelines)**
  - ▶ If ever there is a conflict between what's best for students and policy or practice, contact Assessment staff to resolve the issue



# Being an Awesome AEC

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## **\*\*\* Read Assessment Newsletter \*\*\*\*\***

- ▶ Know the requirements, policies, and ethics of standardized testing
- ▶ Establish yourself as the “go-to” person in your school for assessment
- ▶ Update and involve your principal
- ▶ Watch for “best practices” ideas for fellow AECs
- ▶ Call or email Assessment staff for answers to any questions (well, almost any)



# Responsibilities of an AEC

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## **Elementary Assessment/Evaluation Coordinator Responsibilities:**

Act as liaison between Assessment Department and school

- Answer questions and assist staff with testing requirements and process
- Read entire emails from Assessment Department and disseminate information as appropriate

Attend AEC trainings (Sept. and March required, Jan. optional, except for new AECs)

Provide Ethics training to your staff, including any classified staff who are involved in any required testing

Pick up and return assessment materials in person, as needed (not in pony)

Click to add text

Keep track of students whose parents opted them out of testing and send Brandon Opt-out spreadsheet before the end of the school year. Parents may opt their students out of any required state or district testing: KEEP, DIBELS, RISE, CRTs.

Ensure appropriate and consistent testing and high participation rates (95%+)



# What makes an assessment “standardized”?

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- ▶ **Tests are scored in a pre-determined manner**
  - ▶ No surprises from year to year or form to form
- ▶ **Students take the test at pre-determined times**
  - ▶ Observation of the test window ensures that students take the test at similar points in their instructional time-line
- ▶ **Students receive pre-determined accommodations**
  - ▶ Best if the testing configuration matches their instructional configuration
- ▶ **Teachers present the test-items in the same fashion**
  - ▶ Test Administration manual provides proctor script
  - ▶ Sanctions applied for ethics violations



# Changes for 2021

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- ▶ **RISE Benchmarks** – available all year long
  - ▶ Template available to create formative grid
- ▶ **New RISE vendor** - Cambrium Assessment
- ▶ **Aspire + tests** – Reading and Mathematics shortened to 75 minutes.



# myDSD Testing: General Info.

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- After teacher activates a test it will be available 24-7...until the teacher turns it off.
- Teacher/Staff view of test scores are available in Encore within "Testing Management"
- Student/Parent view available in myDSD within Academics and Reports.





# myDSD Testing: Lab Safety Tests

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- Junior High and High school test available
- 100% accuracy required.
- Will automatically reload in student profile if 100% not achieved.
- Student score available immediately after test is taken.



# myDSD Testing: CRT Benchmarks

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➤ 1<sup>st</sup> and 2<sup>nd</sup> grade Benchmarks active.

- Formative
- Quick 5-10 question test
- Non secure
- Reports available after test is finalized.
- TAMs are published on Assessments webpage within “Testing” and then “View Elementary Tests”



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# myDSD Testing: CRT Summative

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- Talks are currently taking place on whether the Summative CRT's should continue for 1<sup>st</sup> and 2<sup>nd</sup> grade.



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# RISE

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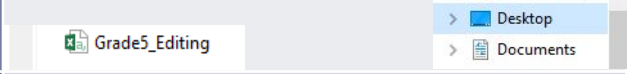
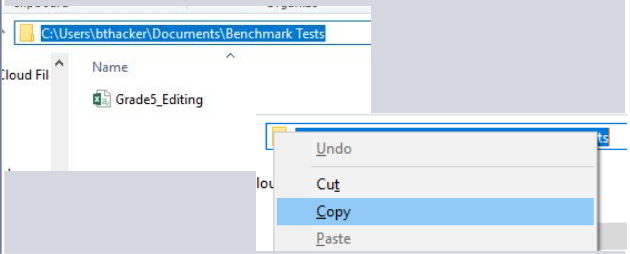

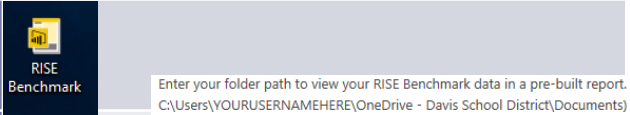

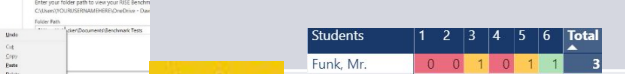
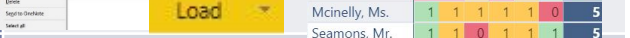
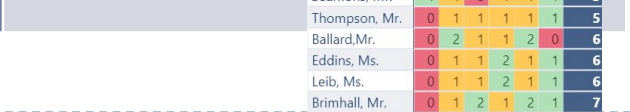
- ▶ **Grades 3 – 8 Computer Adaptive Testing**
  - ▶ Test window runs Apr 5 – May 21 (traditional)
  - ▶ Reserve week of May 24-28 for make-up testing
- ▶ **District will pull Braille and Large Print orders from My-IDEA on December 14 and again on April 1** (Contact us asap for those needs on DIBELS, KEEP, or CRTs)
- ▶ **Detailed training in the Spring**
- ▶ **High stakes - participation must be high** (CRTs are not high stakes, but do require 95% participation)
- ▶ **Opt Outs Apply**

Interim tests are optional

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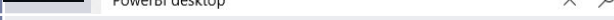

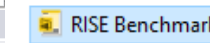

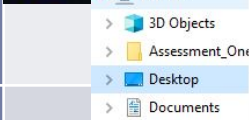
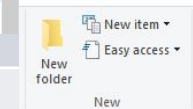



# Grid Template for RISE Benchmarks

<p><b>I. Find the pathway to your benchmark data and copy the path to the clipboard</b></p>																																																																									
<p><b>a. Click on the File Explorer icon</b> <b>b. Navigate to the benchmark file</b></p>																																																																									
<p><b>c. Be sure the right window displays the file name</b></p>																																																																									
<p><b>d. Highlight the pathway and then right click and copy the path to the clipboard area of memory</b></p>																																																																									
<p><b>e. Click the X in the upper right to close the file explorer window</b></p>																																																																									
<p><b>II. Double click the Benchmark template file from Assessment (See steps 1 and 2 of following table)</b></p>																																																																									
<p><b>a. After Power BI desktop initializes you should see the folder path dialog box</b></p>																																																																									
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<p><b>c. Click the Load button</b></p>																																																																									
<p><b>d. View the formative assessment grid</b></p>	 <table border="1" data-bbox="1255 1113 1564 1313"> <thead> <tr> <th>Students</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Funk, Mr.</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> <td>1</td> <td>3</td> </tr> <tr> <td>McInelly, Ms.</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> <td>5</td> </tr> <tr> <td>Seamons, Mr.</td> <td>1</td> <td>1</td> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>5</td> </tr> <tr> <td>Thompson, Mr.</td> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>5</td> </tr> <tr> <td>Ballard, Mr.</td> <td>0</td> <td>2</td> <td>1</td> <td>1</td> <td>2</td> <td>0</td> <td>6</td> </tr> <tr> <td>Eddins, Ms.</td> <td>0</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>1</td> <td>6</td> </tr> <tr> <td>Leib, Ms.</td> <td>0</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>1</td> <td>6</td> </tr> <tr> <td>Brimhall, Mr.</td> <td>0</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>1</td> <td>7</td> </tr> </tbody> </table>	Students	1	2	3	4	5	6	Total	Funk, Mr.	0	0	1	0	1	1	3	McInelly, Ms.	1	1	1	1	1	0	5	Seamons, Mr.	1	1	0	1	1	1	5	Thompson, Mr.	0	1	1	1	1	1	5	Ballard, Mr.	0	2	1	1	2	0	6	Eddins, Ms.	0	1	1	2	1	1	6	Leib, Ms.	0	1	1	2	1	1	6	Brimhall, Mr.	0	1	2	1	2	1	7
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# Set up to use the Benchmark Template (one time per device)

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<b>I. Download Power BI for the desktop</b>	
<b>a. Click the store icon</b>	
<b>b. Search for Power BI Desktop</b>	
<b>c. Click GET and wait for download</b>	
<b>d. Follow the prompts to complete installation of Power BI Desktop</b>	
<b>II. Install the RISE Benchmark template from assessment on your machine</b>	
<b>a. Open up Canvas from office 365 and then click on this link while running this PowerPoint</b>	<a href="https://dsd.instructure.com/courses/1050725/files/76940118/download?download_frd=1">https://dsd.instructure.com/courses/1050725/files/76940118/download?download_frd=1</a>
<b>b. Click on the download tile in your browser and select Show in folder</b>	
<b>c. Drag file from downloads to your desktop</b>	
<b>III. Create a folder exclusively for benchmark data from RISE</b>	
<b>a. Click on the File Explorer icon</b>	
<b>b. Navigate to the desired location for your benchmark data folder (remember where you created this folder)</b>	
<b>c. Click on the New Folder option in the menu line</b>	
<b>d. Name the folder (Benchmark_data_only)</b>	



# Aspire Plus / ACT

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▶ Grade 11 – ACT March 9

▶ Grades 9 and 10 – Aspire+ Apr 5 – May 21

Note: no make up week so plan ahead

▶ Half content from the Utah Core

▶ Half content from ACT

▶ Science is a mix of Biology, Chemistry, Earth Science, and Physics

▶ Predictions on ACT possible due to presence of Aspire items

▶ Time limits English – 45

Science – 60

Reading – 75

Mathematics – 75

▶ Once a student starts they must complete the session.

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Up next: Ethics Training

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**Time  
for  
a**



**Break**





Thank you for all you do!

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**Assessment**  
**Department** (801) 402-5305

<https://www.davis.k12.ut.us/departments/assessment>

*We are always happy to help.*

