Quarterly and Yearly Schedule

Quarter One Sept 14-Nov 9	Quarter Two Nov 16-Feb 2	Quarter Three Feb 4-April 13	Quarter Four April 14-June 18		
Year-long classes meet for one semester (18 weeks), meet daily, worth 1.0 Credit					
Semester classes meet for one quarter (9 weeks), meeting daily, worth .5 Credit					
Each student will have two seminars, one in Quarters One or Two and the other in Quarters Three or Four					
Some "Year-Long" Classes are taught back-to-back and others over two quarters with a break between quarters.					
Students can earn 7 credits per year. (same as previous years)					

Weekly Schedule-Comprehensive Distance Learning

Monday	Tuesday	Wednesday	Thursday	Friday
Student school day: 8:30-2:30	Student school day: 8:30-2:30	Individual, Asynchronous Learning	Student school day: 8:30-2:30	Student school day: 8:30-2:30
Four 70- minute	Four 70- minute		Four 70- minute	Four 70- minute
Sessions.	Sessions.	Other opportunities for support offered.	Sessions.	Sessions.
One hour for lunch	One hour for lunch		One hour for lunch	One hour for lunch

Daily Schedule Information--Comprehensive Distance Learning **This information will be more defined the week of August 31, 2020 once staff return.

Time	Period	Notes		
7:30-8:30	Staff Office Hours and Plan	• Each 70-minute session includes a balance of Teacher		
8:30-9:40	Session One	 Facilitated Instruction and Student Applied Learning.* Instruction includes a combination of <u>synchronous</u> 		
9:50-11:00	Session Two	 (live) and <u>asynchronous (on-demand) experiences.</u> Grab-and-Go Lunches available at SRHS from 11-12. All class information available on Canvas. Attendance will be taken and engagement by students 		
11:00-12:00	Lunch			
12:00-1:10	Session Three	 expected. Students earn letter grades (A-F), based on assessment of learning targets each quarter (9 weeks). Students are expected to extend learning beyond the 		
1:20-2:30	Session Four			
2:30-3:30	Staff Office Hours and Plan	school day.Specific session Times not defined at this time.		

*Teacher-facilitated learning opportunities are used to provide a common experience for all students related to specific learning targets.

Student applied learning experiences are designed to meaningfully deepen student understanding through use of the application of the knowledge in different forms (discussion, writing, projects, problem-solving).