









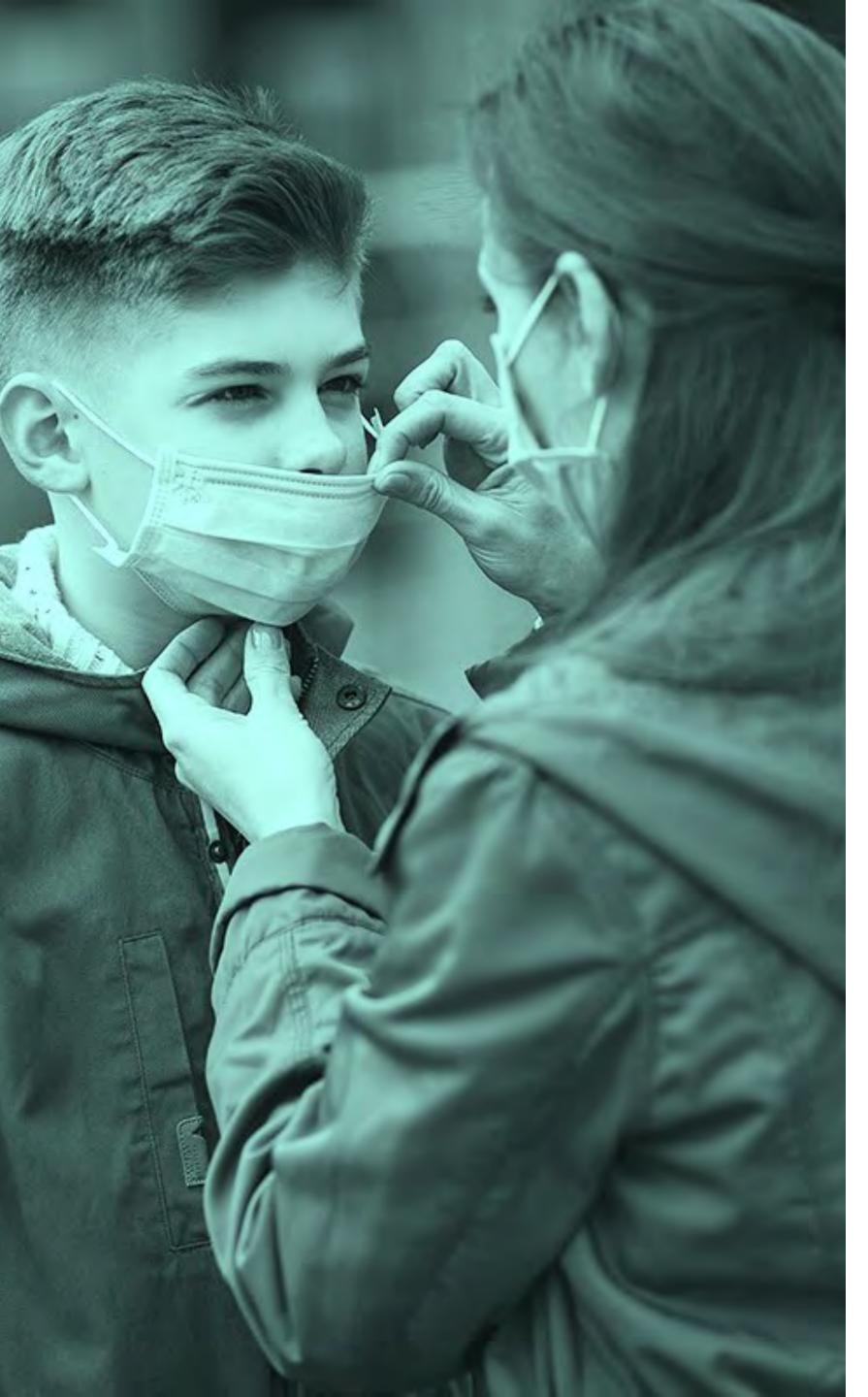
The Eanes ISD PLAN

to Safely Re-Engage Students and Staff in the 2020-21 School Year

Update to the Plan First Presented June 23, 2020



eanesisd.net/R2R



Fall 2020 is Different for Many Reasons

- State, TEA, county, city, regulations all in flux
- **Students/parents:** 30% to 40% requesting remote, some due to underlying medical conditions
- Staff: 130+ with underlying medical conditions
- Substitutes: 164 willing to sub versus 250-300 normally
- COVID Precautions for Sustained In-Person Learning:
 - Social distancing
 - Masks
 - Contact tracing
 - Self-quarantining



eanesisd.net/R2R

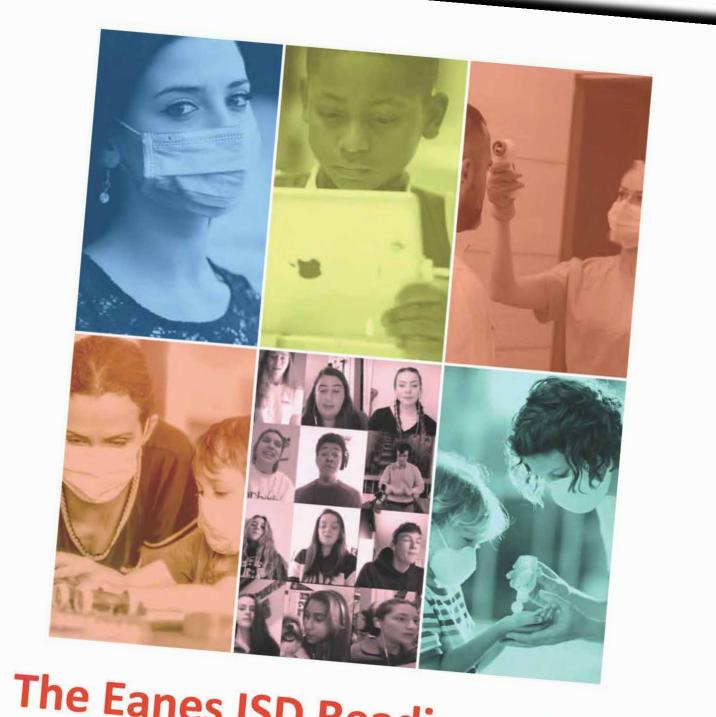


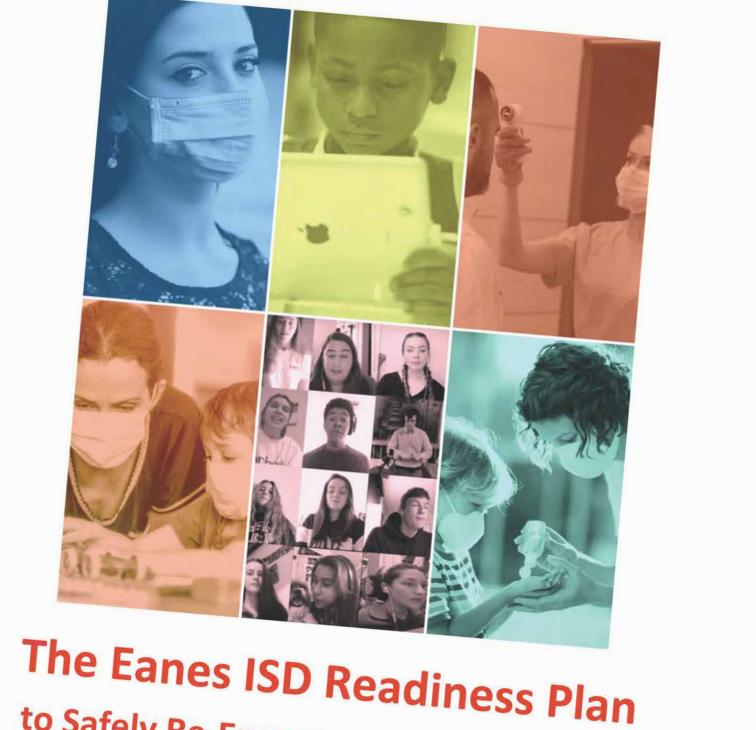
Parent Preferred Options as of 8.11.20

	Grade Level	In-Person	Remote Learning	No Response
The state of the s	Pre-K-5 3158 Responses	1813 57% of Responses	1345 43% of Responses	82 3% Did Not Respond
	6-8 1896 Responses	1127 59% of Responses	769 41% of Responses	73 4% Did Not Respond
	9-12 2744 Responses	1784 65% of Responses	960 35% of Responses	132 5% Did Not Respond
Section 1	TOTALS 7798 Responses	4724 61% of Responses	3074 39% of Responses	287 4% Did Not Respond



The district's R2R Plan was introduced June 23 with frequent updates over the summer





to Safely Re-Engage Students and Staff in the 2020-21 School Year

[WORK IN PROGRESS]



for up to one full , that individual may Iministrators have s family or oneself. The idations. Four task y re-engage students and considerations awareness and ons when returning to e as directives from ns may determine.

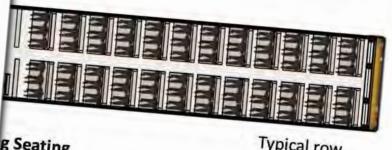
ed on buses to maintain social distancing, if possible. Additional practices may be needed to meet social-distancing requirements,

ed back-to-front in the morning. Buses will be loaded back-to-

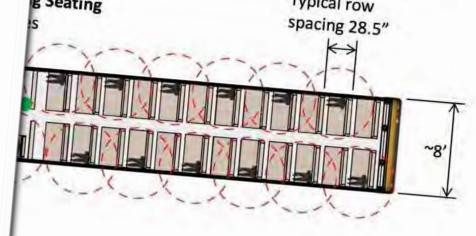
EA guidelines, students who do not live in the same household at least 6-feet from other students on the bus (in most cases, this dent per row, on opposite sides of the bus). Students will remain

passenger buses will be limited to 12 available seats; 84buses will be limited to 14 available seats.

ducation buses may vary by route to accommodate students in



Seating



district administrators

be for one semester, as

ces to the extent

n grades 6-12 - may

ding class or activity ese requests or needs

ployees who cannot

individual later become

te and quarantine, the e came in contact may ed healthcare and

that cannot tion (CTE)

appropriate childcare

Austin Public Health Issued New Guidance for Reopening Schools on Aug. 14 **Austin Public Health Interim Guidance**

on Reopening for

Austin-Travis County Schools



ORDER NO. 20200815-019

OCC RECEIVED AT AUG 14'20 PM4:52

BY

THE MAYOR OF THE CITY OF AUSTIN

WHEREAS, on March 6, 2020, I, Mayor Steve Adler, issued a Declaration of Local Disaster pursuant to Texas Government Code Chapter 418, ratified by City Council Resolution No. 20200312-074, to allow the City of Austin to take measures in response to the COVID-19 pandemic and protect the health and safety of Austin residents;

WHEREAS, on March 13, 2020, Governor Greg Abbott proclaimed a state-wide state of disaster due to the COVID-19 pandemic and has since issued numerous Executive Orders related to the pandemic, including Executive Orders GA-28 on June 26, 2020, amended on July 2, 2020, and GA-29 on July 2, 2020;

WHEREAS, as of August 14, 2020, Travis County has experienced 23,718 confirmed cases of COVID-19 and 328 deaths as a result of the disease;

WHEREAS, current protections must remain in place to ensure that ICUs do not reach capacity;





WHEREAS, the local Health Authority finds that the area still needs to increase testing







STAY HOME, MASK, AND OTHERWISE BE SAFE

ORDER NO. 20200815-019

DV

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The local Health Authority finds that the area si

Exhibit E

Phased-in Approach to On-Campus Instruction Based on Risk-Based Stages

Each school must follow this phased-in approach unless following this approach will result in a loss of funding from the Texas Education Agency (TEA). The percentages described below also apply to school gatherings and sports activities. A school can determine the stage by checking http://www.austintexas.gov/page/covid-19-risk-based-guidelines.

COVID-19: Risk-Based Stages for Phased-in Learning

	CDC Level of Community Transmission	On-campus Population			
Stage 1	No to minimal transmission	Up to 100% on-campus learning			
Stage 2	Minimal to moderate transmission	Up to 75% on-campus learning			
Stage 3	Substantial, controlled transmission	Up to 50% on-campus learning			
Stage 4	Substantial, uncontrolled transmission	Up to 25% on-campus learning			
Stage 5	Widespread uncontrolled transmission threatening our healthcare infrastructure	100% virtual learning			

Phased-in Approach to On-Campus Instruction Based on Risk-Based Guidelines Stages

Phasing-in when reopening schools: A phased-in reopening strategy based on local risk stages would provide schools with the ability to scale up based on the risk stages listed in the APH "COVID-19: Risk-Based Guidelines." APH recommends school districts begin on campus instruction at up to 25% capacity. Schools should only increase capacity to the next higher percentage if able to safely do so and should remain at each percentage level for a minimum of two weeks and collaborate with Austin Public Health before moving to the next least restrictive level.

When planning for student return to on-campus learning, administrators should consider student needs, staffing availability, adequacy of facilities, and mitigation efforts. If any of these needs are lacking, the school districts should reduce the percentage of on-campus population to the next lowest level until these needs are sufficiently met. In addition, school districts should observe local public health guidelines when returning to school.



	150000								_
	Week 1 Aug. 19 - 21	Week 2 Aug. 24 - 28	Week 3 Aug. 31 - Sept. 4		Week 5 Sept. 14 - 18	Week 6 Sept. 21 - 25	Week 7 Sept. 28 - Oct. 2	Week 8 Oct. 5 - 9	Week 9 Oct. 13 - 16
	◆••• TEA 4-	-Week Transi	ition Period • •	•••••	T			d	
				Most staff work from		with Boar	d Approval)		up to 100% In-Person
•	Travis	County Heal	th Order • •	school* Students					
				gradually return					All students who want to
	Al sta		Most staff <i>may</i> work from school*	according to criteria					return to school may do so
	and stude		All students	75%+ Remote	75%+ Remote	75%+ Remote	75%+ Remote	75%+ Remote	Those who
	conr remo		connect remotely	up to 25% In-Person		up to 25% In-Person	up to 25% In-Person	up to 25% In-Person	
	100% Remote	100% Remote	100% Remote	% of	students bas	ed on criteria	prioritizing gre		remote may do so

^{*}Most staff without a documented underlying health condition may return one week prior to serving students or earlier if by supervisor assignment or appointment





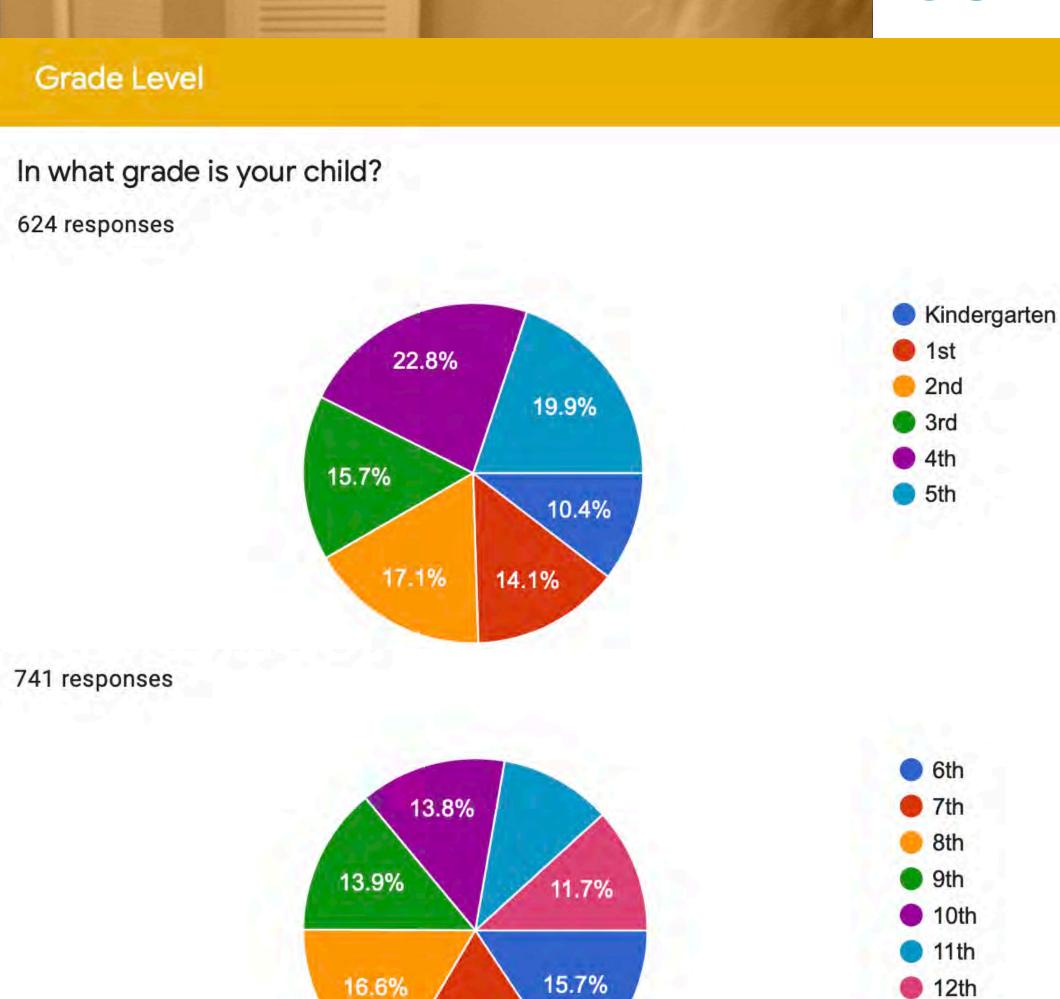
Phasing In the Return of Students

FIRST CRITERIA TO RETURN <u>UP TO</u> 25% OF STUDENTS

- Students with significant academic gaps, such as those in special education receiving instruction in modified or life-skills classes
- Students who have significant social-emotional needs
- Students experiencing homelessness
- Eanes ISD staff who have need of childcare to work
- Students in foster care who are not otherwise at risk
- English learners
- Others, and siblings of those above



Confirmations Toward 25% Thus Far



- 2,122 students (27%) were initially identified as eligible to return based on criteria in the R2R plan
- Of those, 1,302 students (16%) have currently accepted an in-person spot as early as Sept. 8
- This leaves space for as many as 698 more students to attend in-person to reach up to 25% of current enrollment
- The next criteria can now be applied to allow additional students to attend in-person as early as Sept. 8; those families will be notified this week
- This criteria can be used to reach the allocated capacity of 25% or beyond, depending on phases

Phased-in Approach to On-Campus Instruction Based on Risk-Based Guidelines Stages

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	100% Remote	100% Remote	100% Remote	% of	students bas	ed on criteria	prioritizing gre		remote may do so

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1999					:	:		
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••• TEA 4-	-Week Transi	tion Period • •		т	EA 4-Week Tr	ansition Perio	d	
			Most staff work from school*		(with Boar	d Approval)		up to 100% In-Person
Travis	County Heal	th Order • •						
			gradually return		50%+ Remote	50%+ Remote	Remote	All students who want to
Al sta		Most staff <i>may</i> work from school*	according to criteria		up to 50% In-Person	up to 50% In-Person	up to 50% In-Person	return to school may do so
and stude		All students	75%+ Remote	75%+ Remote				Those who
conr		connect remotely	up to 25% In-Person	up to 25% In-Person				want to remain
100% Remote	100% Remote	100% Remote	% of	students bas	ed on criteria	prioritizing gre		remote may do so

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◆ TEA 4-	Week Trans i	ition Period • •	 	T	EA 4-Week Tr	ansition Perio	d	
					(with Boar	d Approval)		
			Most staff				25%+	up to 100%
			work from				Remote	In-Person
Trovio	County Hool	th Ordon	school*				up to 75%	
TITAVIS (County Hear	th Order • •					In-Person	
			Students		50%+	50%+		All students
			gradually return		Remote	Remote		who want to
i		Most staff	according		up to 50%	up to 50%		return to
A		may work	to criteria		In-Person	In-Person		school may
sta		from school*	75 0/	75%+				do so
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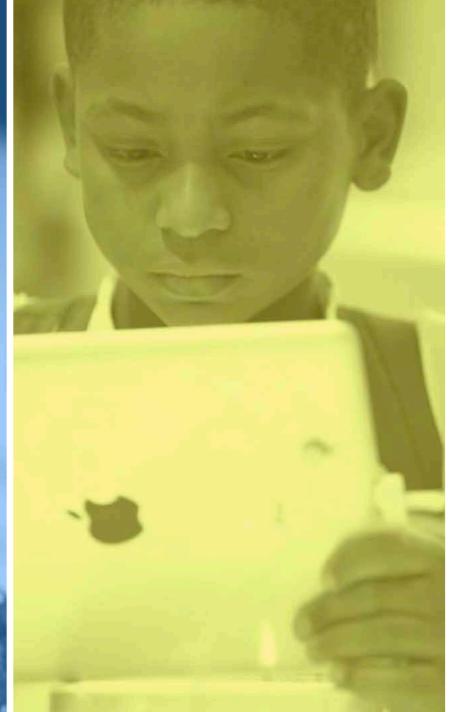


Process for Up to 25% and More

ADDITIONAL PROCESS TO RETURN <u>UP TO</u> 25% OF STUDENTS *AND MORE*, AS ALLOWED

- Each campus will accept additional students with special needs (special education students and 504 students) by grade level up to the allowed percentage
- Siblings are accepted together across campuses
- Principal discretion may factor into balancing class sizes
- According to grade level space, the time and date stamp on the summer survey will then help prioritize students
- Students and siblings in pre-K-5, then 6-8, then 9-12 are placed in ascending order, then descending again if space remains







Susan Fambrough

Chief Learning Officer

Heather Meek

Principal, Bridge Point

Lesley Ryan

Principal, Eanes

Dianne Carter

Principal, West Ridge

Jeremy Trimble

Chief Operations Officer

Molly May

Chief Student Support Officer

Laurie Lee

Chief Human Resources Officer

Linda Rawlings

Senior Adviser

Steve Ramsey

Principal, Westlake

Kathleen Sullivan

Principal, Hill Country

Jennifer Dusek

Principal, Valley View

Tiffany Phelps

Principal, Barton Creek

Cody Spraberry

Principal, Forest Trail















Frequently Asked Questions regularly updated at

eanesisd.net/R2R

