The Eanes ISD PLAN
to Safely Re-Engage Students and Staff
in the 2020-21 School Year

Update to the Plan First Presented
June 23, 2020

eanesisd.net/R2R
Fall 2020 is Different for Many Reasons

- State, TEA, county, city, regulations all in flux
- **Students/parents:** 30% to 40% requesting remote, some due to underlying medical conditions
- **Staff:** 130+ with underlying medical conditions
- **Substitutes:** 164 willing to sub versus 250-300 normally
- **COVID Precautions for Sustained In-Person Learning:**
  - Social distancing
  - Masks
  - Contact tracing
  - Self-quarantining
## Parent Preferred Options as of 8.11.20

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>In-Person</th>
<th>Remote Learning</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pre-K-5</strong></td>
<td>1813</td>
<td>1345</td>
<td>82</td>
</tr>
<tr>
<td><strong>3158</strong> Responses</td>
<td><strong>57%</strong> of Responses</td>
<td><strong>43%</strong> of Responses</td>
<td>3% Did Not Respond</td>
</tr>
<tr>
<td><strong>6-8</strong></td>
<td>1127</td>
<td>769</td>
<td>73</td>
</tr>
<tr>
<td><strong>1896</strong> Responses</td>
<td><strong>59%</strong> of Responses</td>
<td><strong>41%</strong> of Responses</td>
<td>4% Did Not Respond</td>
</tr>
<tr>
<td><strong>9-12</strong></td>
<td>1784</td>
<td>960</td>
<td>132</td>
</tr>
<tr>
<td><strong>2744</strong> Responses</td>
<td><strong>65%</strong> of Responses</td>
<td><strong>35%</strong> of Responses</td>
<td>5% Did Not Respond</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td>4724</td>
<td>3074</td>
<td>287</td>
</tr>
<tr>
<td><strong>7798</strong> Responses</td>
<td><strong>61%</strong> of Responses</td>
<td><strong>39%</strong> of Responses</td>
<td>4% Did Not Respond</td>
</tr>
</tbody>
</table>
The district’s R2R Plan was introduced June 23 with frequent updates over the summer.
Austin Public Health Issued New Guidance for Reopening Schools on Aug. 14

STAY HOME, MASK, AND OTHERWISE BE SAFE

ORDER NO. 20200815-019

BY

THE MAYOR OF THE CITY OF AUSTIN

WHEREAS, on March 6, 2020, I, Mayor Steve Adler, issued a Declaration of Local Disaster pursuant to Texas Government Code Chapter 418, ratified by City Council Resolution No. 20200312-074, to allow the City of Austin to take measures in response to the COVID-19 pandemic and protect the health and safety of Austin residents;

WHEREAS, on March 13, 2020, Governor Greg Abbott proclaimed a state-wide state of disaster due to the COVID-19 pandemic and has since issued numerous Executive Orders related to the pandemic, including Executive Orders GA-28 on June 26, 2020, amended on July 2, 2020, and GA-29 on July 2, 2020;

WHEREAS, as of August 14, 2020, Travis County has experienced 23,718 confirmed cases of COVID-19 and 328 deaths as a result of the disease;

WHEREAS, current protections must remain in place to ensure that ICUs do not reach capacity;

WHEREAS, the local Health Authority finds that the area still needs to increase testing
Exhibit E
Phased-in Approach to On-Campus Instruction Based on Risk-Based Stages

Each school must follow this phased-in approach unless following this approach will result in a loss of funding from the Texas Education Agency (TEA). The percentages described below also apply to school gatherings and sports activities. A school can determine the stage by checking http://www.austintexas.gov/page/covid-19-risk-based-guidelines.

<table>
<thead>
<tr>
<th>Stage</th>
<th>CDC Level of Community Transmission</th>
<th>On-campus Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 1</td>
<td>No to minimal transmission</td>
<td>Up to 100% on-campus learning</td>
</tr>
<tr>
<td>Stage 2</td>
<td>Minimal to moderate transmission</td>
<td>Up to 75% on-campus learning</td>
</tr>
<tr>
<td>Stage 3</td>
<td>Substantial, controlled transmission</td>
<td>Up to 50% on-campus learning</td>
</tr>
<tr>
<td>Stage 4</td>
<td>Substantial uncontrolled transmission</td>
<td>Up to 25% on-campus learning</td>
</tr>
<tr>
<td>Stage 5</td>
<td>Widespread uncontrolled transmission threatening our healthcare infrastructure</td>
<td>100% virtual learning</td>
</tr>
</tbody>
</table>
Phased-in Approach to On-Campus Instruction Based on Risk-Based Guidelines Stages

Phasing-in when reopening schools: A phased-in reopening strategy based on local risk stages would provide schools with the ability to scale up based on the risk stages listed in the APH “COVID-19: Risk-Based Guidelines.” APH recommends school districts begin on campus instruction at up to 25% capacity. Schools should only increase capacity to the next higher percentage if able to safely do so and should remain at each percentage level for a minimum of two weeks and collaborate with Austin Public Health before moving to the next least restrictive level.

When planning for student return to on-campus learning, administrators should consider student needs, staffing availability, adequacy of facilities, and mitigation efforts. If any of these needs are lacking, the school districts should reduce the percentage of on-campus population to the next lowest level until these needs are sufficiently met. In addition, school districts should observe local public health guidelines when returning to school.
# A Phased-In Approach to Returning

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Remote</th>
<th>In-Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Aug. 19 - 21</td>
<td>100% Remote</td>
<td>0%</td>
</tr>
<tr>
<td>2</td>
<td>Aug. 24 - 28</td>
<td>100% Remote</td>
<td>0%</td>
</tr>
<tr>
<td>3</td>
<td>Aug. 31 - Sept. 4</td>
<td>100% Remote</td>
<td>0%</td>
</tr>
<tr>
<td>4</td>
<td>Sept. 8 - 11</td>
<td>75%+ Remote</td>
<td>25%+ In-Person</td>
</tr>
<tr>
<td>5</td>
<td>Sept. 14 - 18</td>
<td>75%+ Remote</td>
<td>25%+ In-Person</td>
</tr>
<tr>
<td>6</td>
<td>Sept. 21 - 25</td>
<td>75%+ Remote</td>
<td>25%+ In-Person</td>
</tr>
<tr>
<td>7</td>
<td>Sept. 28 - Oct. 2</td>
<td>75%+ Remote</td>
<td>25%+ In-Person</td>
</tr>
<tr>
<td>8</td>
<td>Oct. 5 - 9</td>
<td>75%+ Remote</td>
<td>25%+ In-Person</td>
</tr>
<tr>
<td>9</td>
<td>Oct. 13 - 16</td>
<td>75%+ Remote</td>
<td>25%+ In-Person</td>
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</tbody>
</table>

**TEA 4-Week Transition Period** (with Board Approval)
- Most staff may work from school

**Travis County Health Order**
- Most staff may work from school
- All students connect remotely

*Most staff without a documented underlying health condition may return one week prior to serving students or earlier if by supervisor assignment or appointment*
Phasing In the Return of Students

FIRST CRITERIA TO RETURN UP TO 25% OF STUDENTS

- Students with significant academic gaps, such as those in special education receiving instruction in modified or life-skills classes
- Students who have significant social-emotional needs
- Students experiencing homelessness
- Eanes ISD staff who have need of childcare to work
- Students in foster care who are not otherwise at risk
- English learners
- Others, and siblings of those above
Confirmations Toward 25% Thus Far

- 2,122 students (27%) were initially identified as eligible to return based on criteria in the R2R plan.
- Of those, 1,302 students (16%) have currently accepted an in-person spot as early as Sept. 8.
- This leaves space for as many as 698 more students to attend in-person to reach up to 25% of current enrollment.
- The next criteria can now be applied to allow additional students to attend in-person as early as Sept. 8; those families will be notified this week.
- This criteria can be used to reach the allocated capacity of 25% or beyond, depending on phases.
Phased-in Approach to On-Campus Instruction Based on Risk-Based Guidelines Stages

Phasing-in when reopening schools: A phased-in reopening strategy based on local risk stages would provide schools with the ability to scale up based on the risk stages listed in the APH “COVID-19: Risk-Based Guidelines.” APH recommends school districts begin on campus instruction at up to 25% capacity. Schools should only increase capacity to the next higher percentage if able to safely do so and should remain at each percentage level for a minimum of two weeks and collaborate with Austin Public Health before moving to the next least restrictive level.

When planning for student return to on-campus learning, administrators should consider student needs, staffing availability, adequacy of facilities, and mitigation efforts. If any of these needs are lacking, the school districts should reduce the percentage of on-campus population to the next lowest level until these needs are sufficiently met. In addition, school districts should observe local public health guidelines when returning to school.
## A Phased-In Approach to Returning

### TEA 4-Week Transition Period

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### Travis County Health Order

- **All staff** and **all students connect remotely**
- **All students** connect remotely
- **100% Remote**

### TEA 4-Week Transition Period (with Board Approval)

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**Most staff work from school**

**Students gradually return according to criteria**

- **75% Remote**
- **75% Remote**
- **75% Remote**
- **75% Remote**

**up to 25%**

**up to 25%**

**up to 25%**

**up to 25%**

% of students based on criteria prioritizing greatest needs

**up to 100% In-Person**

**up to 100%**

**TEA 4-Week Transition Period**

- **Most staff work from school**
- **Students gradually return according to criteria**
- **75% Remote**
- **75% Remote**
- **75% Remote**
- **75% Remote**

**up to 25%**

**up to 25%**

**up to 25%**

**up to 25%**

% of students based on criteria prioritizing greatest needs

**up to 100%**

**up to 100%**

**up to 100%**

**up to 100%**

*Most staff without a documented underlying health condition may return one week prior to serving students or earlier if by supervisor assignment or appointment.*

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eanesisd.net/R2R
A Phased-In Approach to Returning

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**TEA 4-Week Transition Period**

- Most staff work from school
- Students gradually return according to criteria
- 50%+ Remote
- 50%+ Remote
- 50%+ Remote

**TEA 4-Week Transition Period (with Board Approval)**

- Up to 100% In-Person

**Travis County Health Order**

- All staff and all students connect remotely
- All students connect remotely
- 100% Remote
- 100% Remote
- 100% Remote

**All students who want to return to school may do so**

- Most staff may work from school
- Most staff may work from school
- Most staff may work from school

**Those who want to remain remote may do so**

- Students gradually return according to criteria
- 75%+ Remote
- 75%+ Remote
- Up to 25% In-Person
- Up to 25% In-Person

% of students based on criteria prioritizing greatest needs

*Most staff without a documented underlying health condition may return one week prior to serving students or earlier if by supervisor assignment or appointment.
A Phased-In Approach to Returning

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**TEA 4-Week Transition Period**

- **Week 1**
  - Most staff work from school
- **Week 2**
  - Most staff work from school
- **Week 3**
  - Students gradually return according to criteria
- **Week 4**
  - 50%+ Remote
- **Week 5**
  - 50%+ Remote
- **Week 6**
  - up to 50% In-Person
- **Week 7**
  - up to 50% In-Person
- **Week 8**
  - 25%+ Remote
- **Week 9**
  - up to 100% In-Person

**Travis County Health Order**

- All staff and all students connect remotely
- 100% Remote

**TEA 4-Week Transition Period** (with Board Approval)

- Most staff work from school
- Students gradually return according to criteria
- 75%+ Remote
- 75%+ Remote
- up to 25% In-Person
- up to 25% In-Person
- 50%+ Remote
- 50%+ Remote
- up to 75% In-Person
- up to 100% In-Person

**All students who want to return to school may do so**

**Those who want to remain remote may do so**

- TEA 4-Week Transition Period%
- Students based on criteria prioritizing greatest needs

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*Most staff without a documented underlying health condition may return one week prior to serving students or earlier if by supervisor assignment or appointment.*
Process for Up to 25% and More

ADDITIONAL PROCESS TO RETURN UP TO 25% OF STUDENTS AND MORE, AS ALLOWED

- Each campus will accept additional students with special needs (special education students and 504 students) by grade level up to the allowed percentage
- Siblings are accepted together across campuses
- Principal discretion may factor into balancing class sizes
- According to grade level space, the time and date stamp on the summer survey will then help prioritize students
- Students and siblings in pre-K-5, then 6-8, then 9-12 are placed in ascending order, then descending again if space remains
Frequently Asked Questions regularly updated at eanesisd.net/R2R