

Fall 2020 | Issue 10

CONTINUUM

TOTINO-GRACE HIGH SCHOOL

**EXCEEDING
EXPECTATIONS**

DURING A TIME OF UNPREDICTABLE CIRCUMSTANCES

FALL 2020

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CONTINUUM SPRING 2020 CORRECTION

We apologize for an error in the spring 2020 issue of the *Continuum*. An incorrect photo was used in the feature section for contributor Pat Heiges. In addition, his children Jay '78 and TD '77 were not included in the list of Pat and Marie's children who graduated from Archbishop Grace High School.



Pictured L to R: Sister Pat Frost, Marie Heiges, Brother Steve Markham, Sister Mary Tachmey, Pat Heiges

ADDRESS CHANGES AND ALUMNI NEWS SUBMISSIONS

Submit address changes and alumni notes at www.totinograce.org/alumni or contact Gabby Schauer '14 in the Advancement Office at 763-586-6328 or tgalumni@totinograce.org. The school reserves the right to publish and/or edit material to reflect the values of our mission.

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CONNECT WITH TOTINO-GRACE



www.totinograce.org and 763-571-9116



Totino-Grace
High School

MISSION STATEMENT

Totino-Grace is an Archdiocesan co-educational Catholic high school in the Lasallian tradition. Welcoming a student body that is academically, economically, and culturally diverse, we strive for equity and excellence in all programs. Recognizing the key elements of our mission as learning, faith, community, and service, we seek to provide a safe environment that places priority on mutual respect, self-discipline, and acknowledgment of our responsibility in the world community.

ADMINISTRATION

Dr. Craig W. Junker
President

Cheri Broadhead
Principal

Dan Vandermyde
Assistant Principal

Andrew Blake '99
Dean of Students and Director of Campus Ministry

Matt Ksepka
CFO

ADVANCEMENT STAFF

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Jeffrey Ferguson '74
Associate Director of Advancement – Special Projects

David Olson '07
Annual Fund Director

Richard Olson
Vice President for Institutional Advancement

Gabby Schauer '14
Alumni Relations and Advancement Events Coordinator



From the **President's Desk**

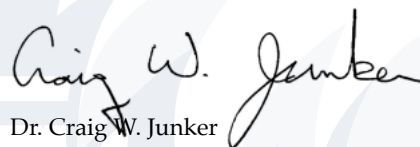
The spring semester of the 2019-2020 school year was unlike any other in our institution's history. We faced incredible and unprecedented challenges for our community. When Totino-Grace High School broke for spring break in March, we did not anticipate the extent of the global health emergency that quickly ensued. Our pivot to distance learning focused on synchronized teaching and supporting students with their emotional, faith formation, and physical needs. In essence, we wanted to take care of our students and that's what we did.

One mother wrote: "I quickly learned how invested TG teachers are. I've often stood outside my son's room and witnessed classroom interaction taking place. I've heard teachers end classes by saying, 'Ok, that's it for today, anyone need anything else I can help with? Just remember, I love you all.'" Another parent noted, "I've heard teachers calling on students to make sure that they were engaged. I never knew how collaborative virtual learning could be until I saw the creativity of my kids' teachers." A third commented, "TG teachers didn't just check the boxes, dumb things down, and coast to the end of the year. Students were challenged; they were held accountable, and they learned."

Feedback from recent student and parent surveys indicated that TG accomplished distance learning more successfully than other area high schools, reporting great satisfaction in how our faculty implemented our virtual academic program. Perhaps most impressive, 99.4% of parents who responded to the survey indicated that they would recommend TG to their network of family, friends, and colleagues for their children to attend. This tells us that our value proposition held up during such an extraordinary time in education.

The end of the academic year was marked by the death of George Floyd in Minneapolis on Memorial Day. Peaceful protests were overshadowed by subsequent rioting. As Pope Francis recently stated, "We cannot tolerate or turn a blind eye to racism and exclusion in any form and yet claim to defend the sacredness of every human life." We as a society have work to do as we move forward. For Totino-Grace, in particular, we must help our students model the Catholic values of respect and justice as they make their mark in the world.

Little did we know that Totino-Grace would confront such impactful events this past year. In this issue of *The Continuum*, our focus is on how we increased our value proposition by successfully implementing our synchronized learning program as well as enhanced planning to ensure that we are understanding, uncovering, and overcoming our biases so we become a more attentive school community. Together, we can build a more just world for all people.



Dr. Craig W. Junker
President

Totino-Grace High School Exceeds Expectations

During a Time of Unpredictable Circumstances

In response to the COVID-19 pandemic impact during the spring semester of the 2019-2020 academic year and to comply with the governor's distance learning orders, Totino-Grace moved to online classes beginning the week of March 23 and throughout the remainder of the school year. All spring athletic, performing arts, and activities seasons were canceled across the state. Based on survey feedback from students, parents, and faculty, Totino-Grace exceeded expectations with academic standards, a balance of rigor and reality, consistent care for students, and community opportunities. This issue's feature highlights the challenges and achievements of a semester like no other in our school's history. To learn more, and for videos, images, and news stories, visit www.totinograce.org/tgeaglesonline.



Totino-Grace teachers maintained high expectations for my child's (children's) learning during the school's remote learning program.

97.7%

STRONGLY AGREE/AGREE



My child was (children were) challenged academically during Totino-Grace's remote learning program.

93.1%

STRONGLY AGREE/AGREE

“TG approached remote learning with a continued commitment to quality education. Compared to public school experiences I've heard about I am even more convinced that TG is worth every tuition dollar. THANK YOU!”

Current Parent



The Impact of our Mission and the Inspiration of our Founders

Each summer, Totino-Grace Student Ministers – juniors and seniors committed to being faith leaders in our school community – select a theme for the coming school year based on the lives of one of our founders. The 2019-2020 school year theme is focused on the life of Blessed Theresa Gerhardinger, foundress of the School Sisters of Notre Dame. Our school year ministry theme for 2019-2020 was Together We Are, inspired by Blessed Theresa Gerhardinger who said, “Unity alone makes us strong within and without; unity makes us indestructible. Unity lightens the hardships of our vocation; unity makes us invincible.” Little did we know how significant the theme would be in guiding how we responded to the uncertainties and challenges we faced this spring. The strength of our relationships and community allowed us to successfully navigate an unparalleled time in our school’s history.



My child (children) felt engaged with teachers during Totino-Grace’s remote learning program.

94.2%

STRONGLY AGREE/AGREE

“I think that the way TG did the online school experience was very successful and more efficient than most schools. I really enjoyed the way classmates and teachers interacted with me.”

Current Student

My child(children) felt cared about, supported, and encouraged by TG teachers and staff during Totino-Grace’s remote learning program.

97.1%

STRONGLY AGREE/AGREE

In comparison with what you’ve heard and seen about other high schools’ distance learning programs, how satisfied are you with Totino-Grace’s remote learning program?

94.8%

STRONGLY AGREE/AGREE

Academic Standards

In response to the coronavirus pandemic, Totino-Grace implemented online school days beginning March 25. The 1:1 school laptop program, with each TG student issued a MacBook Air laptop for school and home learning during the academic year, has been in place since 2013. Online school days for weather-related closures served as our only preview to a virtual classroom experience until the spring of 2020. Teachers and students utilized consistent academic platforms and various software programs to support unique classroom and curriculum needs to meet their academic goals. We are pleased that the average classroom attendance record throughout our distance learning program was consistent at 99%.



Cheri Broadhead, *Principal*

As a community, we are committed to developing innovative, resilient, and empathic graduates. Our teachers and staff demonstrated those skills as we quickly moved to online school in March. We relied on collaboration, creativity, resilience, and some real grit to be successful in this environment. While I believe online school is not what is best for most high school students, I do believe our teachers excelled and real learning took place.

We prepared for the long haul with staff members gathering necessary school supplies and arranging pickups so that students had what they needed at home without having to enter our building. Teachers delivered supplies to students' houses so that they could complete projects at home.

Our technology department prepared and provided teachers with an extensive resource list of online teaching tools, software, equipment, and ideas to modify curriculum to a distance learning environment. They fixed screens, cameras, and microphones on a moment's notice so that students could be fully present and participate in daily live classes.

Teachers hosted office hours late into the evening so that students could receive help outside of daily school hours and other home commitments. They invited guest speakers and presenters from across the globe to educate and interact with students online. Experiments were conducted live in teachers' homes so that students could virtually experience their labs in real time. Counselors and assistants made personal phone calls to check in on students, account for absences, and communicate on their behalf if technology issues arose.

The list could go on and on.

Through perseverance and a commitment to each other, we all survived, and I'd dare to say, we thrived in an educational environment like no other in our history. I'm proud of our students, our staff, and our parents for supporting our educational efforts during the spring of 2020. It's a year we will never forget and hopefully, we have all grown stronger, more patient, and willing to meet challenges head-on with determination when we know we are in it together.

I had enough access to my teachers for additional support.

83.1%

STRONGLY AGREE/AGREE



**TG PARENT/GUARDIAN
DISTANCE LEARNING RATING**

Please rate your overall satisfaction with Totino-Grace's remote learning program:

96.5%
EXTREMELY SATISFIED/SATISFIED

I found ways through classes and school opportunities to stay connected and supported socially

63.9%
STRONGLY AGREE/AGREE

The help I received from the TG Counseling Staff met my needs

76%
STRONGLY AGREE/AGREE

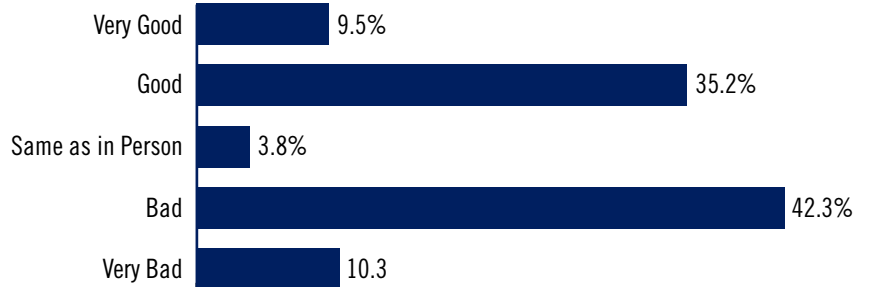
The help I received from the TG Administration met my needs

74%
STRONGLY AGREE/AGREE



The Minnesota Department of Education's Fall Planning Survey received responses from more than 130,000 families from across the state. The survey included questions about parents'/guardians' spring 2020 distance learning experience.

The department published results that indicated more parents/guardians reported having a negative experience than a positive experience during the distance learning program.



When asked what experience went well during spring 2020 distance learning, the following response rates from the Minnesota Department of Education survey show that in comparison, TG exceeded expectations of both parents/guardians and students.

GOOD COMMUNICATION FROM TEACHERS

Number of Responses	Percent who indicated the experience went well during distance learning
81,304	60.6%

STUDENTS RECEIVED MORE ONE-ON-ONE ATTENTION

Number of Responses	Percent who indicated the experience went well during distance learning
16,651	12.4%

EASY TO UNDERSTAND LESSONS

Number of Responses	Percent who indicated the experience went well during distance learning
44,499	33.2%

STUDENTS FELT EMPOWERED TO LEARN ON THEIR OWN

Number of Responses	Percent who indicated the experience went well during distance learning
27,611	20.6%

More information and full results of the **Informal Survey of Minnesota Families on Experiences with Distance Learning** can be found on the Minnesota Department of Education website.

<https://education.mn.gov/MDE/dse/health/covid19/publicEng/>

A Balance of Rigor and Reality

For an optimal distance learning program for both teachers and students, our daily schedule was modified. Four 55 minute live virtual classes were held each day and followed a two day rotation. Virtual classes included a mix of live instruction, Google Hangouts for live interaction, and independent and small group work. Each teacher offered live, daily office hours. Totino-Grace's online learning format was reflective of a collegiate model, blending personal academic responsibility with supportive scaffolding for high school learners.



Dan Vandermyde, Assistant Principal

When we thought we might be online for a week after spring break, we thought we would just continue with our regular daily academic schedule. As we quickly recognized that it was likely going to be for a longer period of time, we realized a need to alter the schedule. Asking students and teachers to be in front of a computer for seven to eight hours just wouldn't work, not to mention the time and energy it would take our teachers and students to adjust to this new model for learning and teacher-to-student interactions and engagement. As a result, we came up with a Day A and Day B rotation with Fridays dedicated as student work days and for teachers to meet, plan, and create. Even with that adjustment, I think we recognized that the amount of work outside of "class time" had to be focused and limited. Knowing there was less available time in this schedule — both in class and out of class — teachers had to focus their curriculum on the most important content and objectives that needed to be covered as well as the importance of continued engagement with the students on a personal level, knowing the difficulty they were facing with being isolated at home.

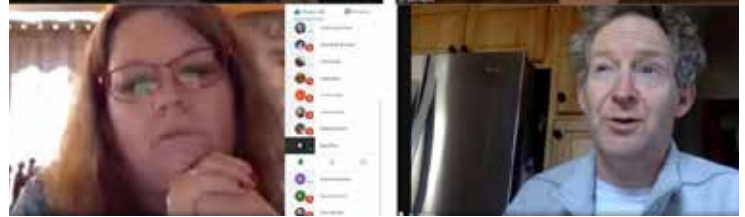
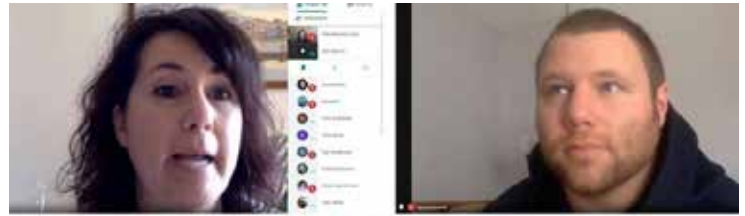
I think our faculty was amazing. I don't think most people understand the amount of work there was on the part of our teachers to adjust their curriculum to an online learning model with relatively short notice. It would be one thing if we simply had teachers post assignments or record video lectures

for students to watch, but knowing the importance of continuing the personal relationships with their students — as well as maintaining academic rigor and continuing the learning objectives — we asked our teachers to be live with the students at least half of each class. Our teachers found a good balance of synchronous time together as a class and asynchronous time for student work. Also, having all teachers available during office hours each day gave students the ability to connect individually as needed.

Our student attendance was nearly perfect and, given the circumstances, engagement was really good. Naturally, we were not able to do everything we would have been able to do during a typical school year, but compared to all we have heard from people's experiences at other schools, we did outstanding as a school community. I also think we are a more skilled school community now — both from a faculty and a student perspective. Our teachers are more prepared for any future distance learning scenarios, and have also gained some strategies, techniques, and comfort with tools that will undoubtedly be incorporated into a regular in-person learning scenario. I also think our students gained some skills in taking more ownership over their academic learning and engagement, and likely gained an appreciation for being present in school and in person with their classmates and their teachers.

“I feel actually more engaged because during office hours, teachers will really take the time to focus on each individual student and I feel each teacher is working very hard to make sure we are learning material well and it is understood.”

Current Student



“At TG we have amazing teachers whose connections with students are needed now more than ever. My daughter’s teachers provide routine and personal check-ins to help provide some normalcy in a sea of uncertainty, address the kids’ spiritual and social needs, keep things real, yet fun, and lead awesome discussions that elicit both laughter and tears. Even her counselor has gone out of his way to work with my daughter and her teachers. He is a gift and blessing to our family.”

Current Parent



Consistent Care for Students

In order to aid in navigating uncharted academic and social experiences, our School Counseling Department shared online learning and self-care resources with members of our community. Their team also provided resources for families to best prepare for post-secondary exploration and preparation, including virtual meetings in place of scheduled in-person connections to discuss options and opportunities. In addition, the Student Life Office connected with students and parents to address academic challenges and attendance concerns and to support social and emotional adjustments of students throughout our distance learning program.



Craig Junker, *President*

Our teachers interacted with students in real time, daily. Teachers held office hours, daily. There were opportunities for community prayer, daily. Counselors were available to provide both personal, college, and career counseling, daily. Attendance remained strong, which showcased our students' commitment to academic progress and told us how much they need their teachers and one another. Totino-Grace staff worked hard to be present to our students beyond the classroom. As a Catholic Lasallian school, our first commitment is

that we belong to Christ and one another. We had — and continue to have — a job to do: to partner with parents to educate kids into young adults of integrity, hope, perseverance, and faith. We know who we are at Totino-Grace and what we are about. Really, what it comes down to is relationships and a shared commitment to our mission. Although we faced numerous challenges, I am proud of what we accomplished during our distance learning program.



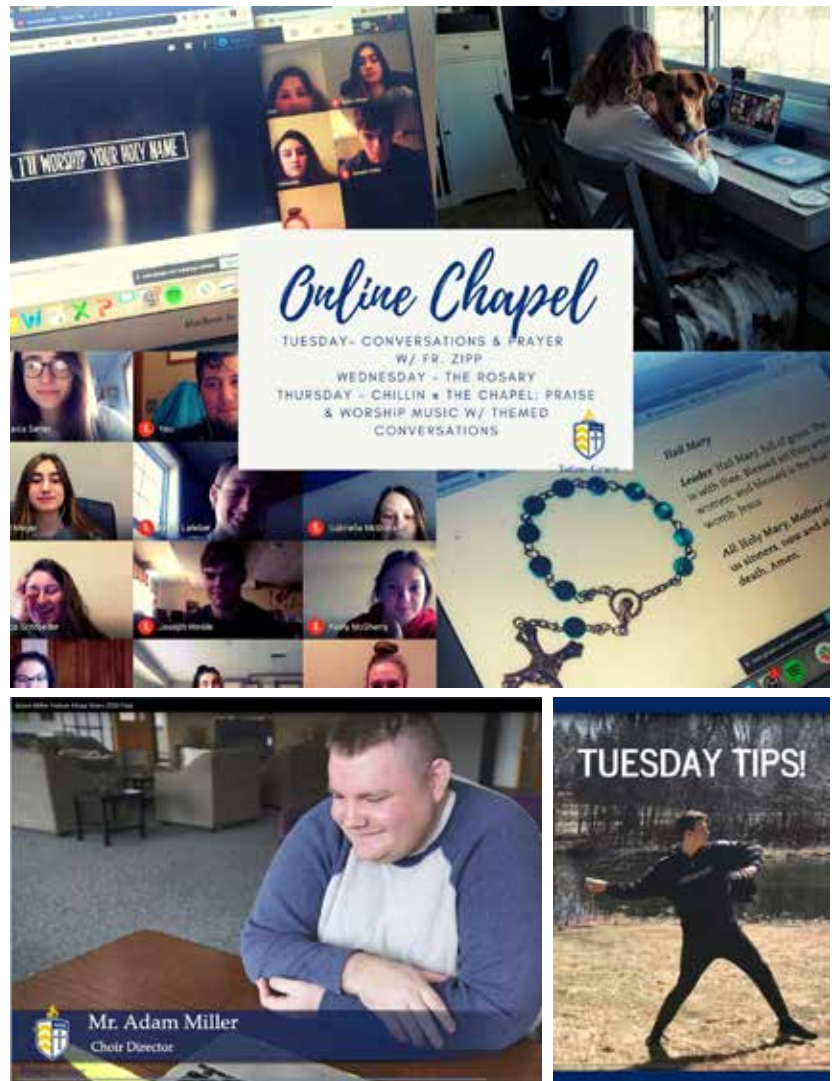
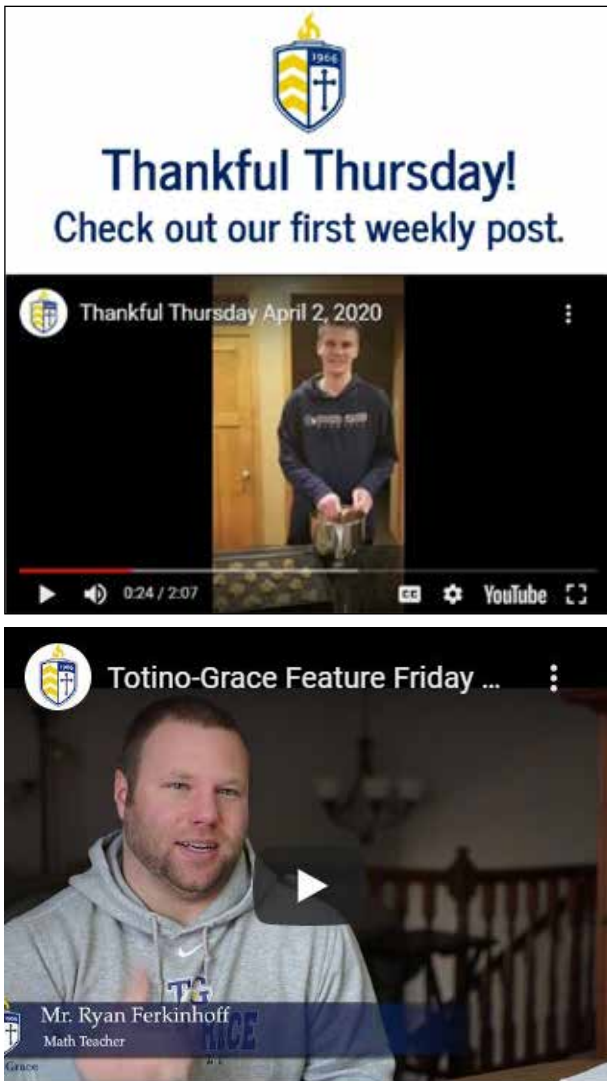
“As a teacher during this time of “quaranteaching,” I find myself trying to balance content with personal connection, reading journal articles to make me a better teacher, and fighting screen fatigue...In other words, teaching online is more than just posting an assignment and taking the rest of the day off. It is an all-in venture. It is rewarding and exhausting. I appreciate the work of our school leaders for keeping the ship afloat in these rough waters. Thank you for recognizing that engagement issues and burnout are real and for providing us with an online platform and schedule that is getting the job done. I am grateful for the work of many of my colleagues and our administrators.”

Totino-Grace Teacher

Based on your overall experience with Totino-Grace (not just our remote learning program), would you recommend TG to your network of friends, family and colleagues for their children to attend?

99%

SAY YES



Traci Pastors Bennington '08, *Campus Minister*



It goes without saying that the coronavirus outbreak radically altered our days and brought a lot of emotions to the surface: at times it was fear, anger, anxiety, and uncertainty while other moments may have brought joy, happiness, trust, and a feeling of community. We experienced a full spectrum of hot and cold emotions and truly, it was a challenging time for all.

We entered into a new time and space, a space that — for the most part — was unfamiliar to us

and one in which we feel as though we did not have much control. However, in the Campus Ministry Office, we believed that something we could control is how we respond to these emotions. We responded by continuing to provide our students, faculty, and staff with the space and resources to commit to, turn to, or seek faith, spirituality, and community during these challenging times. This included several daily, weekly, and one-time opportunities for our students.

Community Opportunities

As a school known for personal connections and our vibrant community, providing meaningful remote experiences for students during our distance learning program was a priority. Totino-Grace student life leaders, coaches, moderators, and music directors put forth significant effort into modifying traditional opportunities and creating new initiatives for Eagles to connect and share memorable moments with their classmates, teammates, and peers.



“The community is absolutely amazing and everyone at TG is so committed to keeping the students engaged on a daily basis. Teachers are going above and beyond in helping students in every way they can by adding office hours at all hours of the day and night in addition to teaching daily classes.”

Current Parent

“I am most passionate about the faith formation piece. I personally think that the Campus Ministry Department did the best out of anyone to continue to unite TG.”

Current Student



Tim Hoffman,
*Director of Instrumental Music
and Assistant Activities Director*

During remote learning, all co-curriculars came to a halt. Most winter activities had completed most, if not all, of their seasons. Both instrumental and vocal music continued their work in music instruction as well as virtual performance

preparation with students working remotely on ensemble pieces, solo literature, music theory, and composition. Both departments released virtual concerts at the beginning of June, showcasing the work of the students during remote learning.



Mike Smith, Activities and Transportation Director

Our spring coaches met weekly to share ideas, discuss what was going well, and challenges they faced. They were able to really put in effort to make sure that their athletes felt a connection to TG and to their programs. For never having done anything like this before — and never getting any lead time to prepare — this group of coaches did an awesome job!



“Thank you to all the staff at TG! This has been a very tough time, however I feel that it has been handled as well as it possibly could be. I am so very grateful right now that my student is at Totino-Grace. This has really hit home the value of a Catholic Education, and the community that is Totino-Grace.”

Current Parent

Celebrating the **Class of 2020**

We know the impact of the stay-at-home order was especially difficult for this year's seniors as they missed out on experiences and traditions with classmates during their final year of high school. To recognize and celebrate the class of 2020, Totino-Grace faculty and staff developed a number of unique recognition and celebration opportunities. Visit www.totinograce.org/tg2020 for news, images, and video highlighting the class of 2020. Once an Eagle, Always an Eagle!



Drive through celebration



Recognition billboard



Eagle families celebrate decision day

Yard signs



Outdoor graduation



Top photo: graduation Bottom photo: Baccalaureate Mass

Virtual Admissions Opportunities

Welcoming prospective families on campus is the best way to showcase our community and the transformative opportunities available to our students. Throughout the duration of distance learning, the Totino-Grace Admissions Office offered virtual tours and meetings with interested families and hosted virtual open house events on April 27 and June 22. Administrators, teachers, coaches, and moderators recorded video segments for Future Eagle families to learn more about our academic and co-curricular programs.



“This was an unprecedented time for TG teachers and I feel they all did an exceptional job trying to prepare for something that they had no idea was going to work. I loved the structure. Classes everyday. Routine. Students need that.”

Current Parent

“I’m so very proud as an alum and a parent to see what continues to happen at that school amid so much uncertainty. Every single department is engaged in the effort and working toward the same goal. It’s clear to me that it’s been all hands on deck since this began. The teachers have been amazing — and we get to see that daily on social media. Today I listened to the music the kids did for “Music Monday” and sent it on to neighbors and friends as an example of the really creative things going on at TG (plus it’s positive news to share versus negative). I watched the video Friday of Mr. Ferkinhoff and how he approaches online learning — still connecting with the kids as best he can. Wellness Wednesday was fun to see...so many things. My kids tell me what their friends at north metro high schools are doing — it is NOTHING like what is going on at TG; we don’t just send emails and links...our teachers are ENGAGED. It brings tears to my eyes to see it when I watch the posts each day of the energy and commitment that’s evident with the staff. I’m so proud to be a part of this community!”

Current Parent

TOTINO-GRACE WILL BEGIN THE 2020-2021 ACADEMIC YEAR WITH AN **IN-PERSON FLEXIBLE HYBRID MODEL**

Classes will take place on campus and in-person with safety protocols in place, including physical distancing when possible and limiting the number of students permitted in a classroom. A distance learning option is available for students with extenuating health circumstances and those who need to self-quarantine at any point during the school year.

We invite you to learn more about our fall 2020 return to campus plan at www.totinograce.org/2020-2021.

Responding to Racism and Social Injustice

As a Catholic Lasallian school, our ministry promotes the dignity of every young person, who St. John Baptist de La Salle taught was the loving face of Jesus. If we believe this basic tenant of Lasallian education, then we are responsible to stand against racism while standing with those whose lives and dignity are assaulted. As individuals, and as a community, we must take action for change. This begins within each of us: developing a personal sense of accountability, compassion, and most of all, humility in knowing that one's action is only as useful as their inner transformation.

In May, we watched our city, our country, and communities across the globe react to the death of Mr. George Floyd with a range of overwhelming emotions including fear, anger, frustration, and, of course, love, and the desire for justice and peace. This has also been a time for self reflection and a resolve to take action against social injustices where we as a society have failed in the past. We know, through the strength of our community, we have the power to bring about change and foster peace and justice in our world.

Totino-Grace has begun the process of conducting a thoughtful examination of our practices to look for ways to better respond to creating greater justice for everyone. Totino-Grace appreciates the dialogue that has taken place over the course of the summer and anticipates the valuable and productive conversations that will take place in our classrooms and with students now and in the future. We value the many voices in our community and know that listening is a critical part of the process for growth.

Throughout the summer, staff members have participated in a cultural competency course at the University of

St. Thomas and selected books focused on racism with plans to discuss, in small groups and as a whole, ways to personally and professionally address the topic as a school community. It is vital that we reflect on where we are and plan for where we want to be as an educational institution. We know that we don't do this important work alone, but can rely on each other, seek out resources and take advantage of development opportunities, and initiate conversations and connections within and outside our building to grow better and stronger, together. Additional efforts and initiatives will take place in the coming months. Working with our staff and students to create, enhance, and support an environment of belonging for all is a priority.

The bottom line is that Totino-Grace is looking to take action that lifts up our Catholic Lasallian mission in how we address social injustices. We want to better understand, uncover, and overcome our biases so we can become a more attentive school community. May our response lead us to a future full of hope, one that is more loving, more respectful, more just, and more Christ-like.

Admissions News

Class of 2024 Scholarship Award Recipients

Totino-Grace High School annually awards 30 merit scholarships to incoming ninth grade students. These scholarships are funded by generous donors who believe in the exceptional benefits of the transformative opportunities available to students at TG. Furthermore, \$1.8 million in aid was granted to 43% of the student body for tuition assistance.

To learn more about Totino-Grace scholarships and how you can contribute, visit www.totinograce.org/support-TG.

RACHEL WOELL INSPIRATION SCHOLARSHIP

Rachel Woell, the daughter of Jamie and Yvette Woell, was a highly involved and motivated student at Totino-Grace High School. She was known for her love for others and perseverance in the face of great personal adversity. Rachel passed away in September of 2014, her senior year at Totino-Grace, after a long battle with cancer. Her example inspired the Totino-Grace community. Rachel's words, "Every day is a gift," have become one of TG's adopted mottos, one that shows respect and appreciation for life.

Ryan Gorka from Northdale Middle School

Zion Kerr from Immaculate Conception

BRIAN HARA LEGACY SCHOLARSHIP

The Brian Hara Legacy Scholarship was established in 2019 to memorialize Brian and the impact he had on the world. Brian attended St. Odilia School from kindergarten through 8th grade and went on to graduate from Totino-Grace High School in 2005. He excelled in academics and athletics, graduating with honors and winning multiple state championships. He later became a successful entrepreneur founding Blackhawk Investment Group. Brian was a compassionate humanitarian, a great leader, and a passionate student of life. He made the world a significantly better place and inspired many others to do the same.

Andrew Ramos from St. Odilia

FOUR PILLARS SCHOLARSHIP

The Four Pillars Scholarship offered by Totino-Grace High School is one of the most prestigious awards that Totino-Grace can provide an incoming student. As a Catholic school in the Lasallian tradition, this scholarship recognizes Totino-Grace's four pillars of learning, faith, community, and service.

Shannon McGeary from St. Vincent de Paul

Tyra Ngole from St. Stephen's, Anoka

Francisco Serna from St. Stephen's, Anoka

TOTINO-GRACE ACADEMIC SCHOLARSHIPS

Select students in the incoming ninth grade class will receive scholarships based on results from the HSPT Placement Exam, taken at Totino-Grace High School.

TOP COMPREHENSIVE EXAM SCORE

Railey Gerlach from St. Raphael

Collin Reichel from St. Vincent de Paul

TOP ENGLISH EXAM SCORE

Kira Gerlach from St. Raphael

Ryan Seal from Westwood Middle School

TOP MATH EXAM SCORE

Alexander Bzdok from St. Vincent de Paul

Owen Lamb from St. Odilia

TOP SCIENCE EXAM SCORE

Zachary Bartsch from St. Vincent de Paul

Ava Riegel from St. Michael Catholic

INTERNATIONAL STUDENT SCHOLARSHIP

Rosemary Duhia from Tanzania

Fall Future Eagle Opportunities

YOUR JOURNEY BEGINS HERE!

The advantages available to students at Totino-Grace provide incomparable opportunities. If you or a family you know is exploring high school options, take advantage of these Future Eagle opportunities. Learn more at www.totinograce.org/admissions.

VIRTUAL OPEN HOUSE

Virtual Open House guests can take a virtual tour the school, connect with members of our faculty, explore our academic programs, interact with students, hear from current parents, and learn about Eagle co-curricular offerings from coaches, moderators, and participants. Fall Open House details are available on the TG website.

VIRTUAL CAMPUS TOUR

Explore our campus from the comfort of your home! Schedule a meeting with our Admissions Directors to learn about the application process and on campus opportunities.

VIRTUAL OR IN-PERSON MEETING WITH ADMISSIONS DIRECTORS

TG Admissions Directors offer virtual or on-campus opportunities for parents/guardians and prospective students at any time during the year. The personalized meeting provides an introduction to the academic, faith formation, co-curricular, and college counseling programs Totino-Grace offers for scholastic and personal success. In addition, they will outline the application process, including scholarship and tuition assistance opportunities.



FUTURE EAGLE SOCIAL MEDIA

Get a behind-the-scenes look at the Eagle experience. Follow [tgfutureeagles](#) on Instagram, Twitter, and WeChat for news, event information, contents, special opportunities, and more!



Totino-Grace Boarding Residence

Did you know that Totino-Grace hosts international students or domestic boarders in the on campus Boarding Residence Center? Students come from all over! Most recently, TG has hosted students from China, Spain, Thailand, Gambia, Canada, Haiti, Hong Kong, and Vietnam. Past countries include Argentina, France, Germany, Guatemala, Ireland, Japan, Kenya, Liberia, Mexico, New Zealand, Nigeria, Poland, South Korea, Taiwan, and the United Kingdom. We are grateful to add Cambodia and Tanzania this year!

Elizabeth Mueller is the Residence Center Director and joined the Totino-Grace community in July of 2019, along with her husband Michael. She is a native of the Chicagoland area and is a proud graduate of Benedictine College where she graduated with bachelor's degrees in Spanish and Secondary Education in 2017. Elizabeth taught Spanish for several years and also served as a resident assistant at an international dormitory throughout her collegiate years. She loves building relationships with students and learning about new cultures. Outside of work, Elizabeth enjoys cooking, staying active, and spending time with her family (especially the couple's baby who was born in May of 2020), and friends.

The single most effective way of attracting more students to TG is through referrals from members of our community. To help grow awareness of our on-campus boarding residence program to domestic and international students, Totino-Grace has a boarding residence referral program. Members of the Totino-Grace community who refer a new student to our boarding residence — and they enroll for the 2020-2021 school year — will receive \$2,000. Contact Shanna Peterson, Assistant Director of Enrollment and International Students, at shanna.peterson@totinograce.org for details.

HERE'S WHAT PAST AND CURRENT INTERNATIONAL STUDENTS AT TG HAVE TO SAY ABOUT THEIR EXPERIENCES

"In a nutshell, I think coming to Totino-Grace High School to study is one of the best decisions I have made in my education path because it teaches me so many things and gives me confidence in all areas of my life."

"It wasn't easy for me to leave home and study abroad in the states, but thanks to the Totino-Grace faculties, and especially the ones working at the TG Residence Center, they did tremendously well to make me feel comfortable and welcomed just like home. I have learned so many things from students with different nationalities and backgrounds both at school and the Residence Center, it really broadened my vision! Furthermore, the teachers here are always kind and supportive of their students since they really take their time explaining things to us. I feel more than satisfied in my first year at this school!"



Letter from the Board Co-Chair



On behalf of the Totino-Grace Board of Directors, welcome to a new school year! As the parent of three alums ('15, '18, and '20) I work passionately with the other board members and the TG administration to continuously foster and improve the special community that TG offers to all. Specifically, Totino-Grace continues adhering to our Lasallian mission, teaching Catholic theology, and always demonstrating Christian love and morality as modeled by Christ himself.

Education, and particularly Catholic education, faces challenging times. Since March we have been dealing with the COVID pandemic, and what that means for our school community. I am personally very proud of TG's response to the COVID pandemic. We nimbly pivoted this past March to online learning, protecting our community while continuing to provide a great education and loving environment. As we benchmarked other online educational experiences, we are confident that TG "led the pack" in our offering. With the new school year we are ready with multiple scenarios for continuing great education with an emphasis on person-to-person interaction.

Beyond the pandemic itself lies medium-term economic disruption and long-term demographic shifts. Thankfully, we have spent the last few years improving our financial disciplines and expanding mission and service immersion opportunities. We are currently completing an updated strategic plan and augmenting our academic offerings. The Board invites all in the community to continue sharing your time and treasure as we navigate all these challenges, keeping our Lasallian mission front and center, and ensuring every student feels the love of Christ.

As soon as possible, I look forward to seeing you--our community members--at volunteer events, games, performances, and school Masses. Until then,

Live Jesus in our hearts. Forever!



Mark Lamps
Board of Directors Co-Chair



Totino-Grace
High School

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Mary Joy Zawislak
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Carol (Braun) Shukle
Jeanne (Elsen) Taube

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Mary Jo (Waldoch) Joyer
Madonna (Rudnicki) Loeffler
Kathryn (Mundy) Morgan
Mary (Melsby) Pavlovich
Peter Weidner
Mary (Brandes) Zaloker
Mary Joy Zawislak

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Cathy (Andrews) Dill
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Scott Hansen
Richard Hernandez
Cathy (Earley) Higgins
Mary (Larson) Kronstedt
Chris Lawther
Mary (Betzold) Lawther
Joseph McGuire
Michele (McManus) O'Neill
Ann Porwoll
James Schluender

Paul Sipe
Paul Sitarz
Loretta (Hagen) Whitehouse

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Timothy Johnson
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Charlotte (Pearo) Wentzell
Bob Zubrzycki

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William Kokesh
Janie Miernik
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Dennis Seviola
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Barbara Delmonico
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Susan (Waterman) McGrath
Susan McGuigan
Gail (Bouley) Navratil
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Rollyn Renstrom
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Janice (Roberg) Witzling

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Anonymous
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Thomas Shannon
Daniel Solarz
Mark Trainor

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Anthony McDonald
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Susan (McManus) Vnoucek
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Patrick R. Pastoors

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Mary (Richter) Daugherty
Leslie (Miller) DuBois
Patricia (Melsha) Gorman
James Grundtner
Neva (Anderson) Gullickson
Troy Gullickson
Mark Hart
Craig Johnson
Russell King
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Michael Melsha
Traci (Nesser) Messner
David Palkert
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James Smude
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William Wimmer

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Steven Wraneschetz

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Jeff Drew
Andrew Golebiowski
Pamela (Freundschuh) Goracke
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Michelle (Vonderharr) Molumby
Robert Primmer
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Margaret (Richter) Schauer
Mark Schutta
Richard Sitarz
Wendy (Wimmer) Spencer

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 Gail (Braun) Mikolich
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 Steven Pierson
 Karen (Sopinski) Rafter
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 Martin Schutz
 Eileen (Hansen) Sinnott
 Michael Wodarck

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 Amy (Sorenson) Goettl
 Patrick Hrbacek
 Doug Jaeger
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 Kristen (Balke) LeRoux
 Timothy LeRoux
 Julie (Rehmann) Pribyl
 Ann (Olson) Scott
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 Shari (O'Hern) Nichols
 James Yurick

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 Christine (Anderson) Olson
 Stephanie (Pawlyshyn) Yaeger

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 Molly (Richter) Kavolak
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 Agatha Smolecki
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 Dina (Klein) Simon
 Ellen Thompson

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 Anonymous
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 Paul Jordan
 Daniel Krieger
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 Kristin (Kavolak) Sharp
 Michael Smith
 Richard Weiss
 Keith Zeto

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 Ami (Trempe) Bieurance
 Eileen Bock
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 Maureen (Richter) Finley
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 Brenda (Rieland) Larson
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 Michael Ondrey
 Chad Petschl
 Holly (Kneissel) Pomerleau
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 Angela (Mannella) Hoffman
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 Michael Ling
 Nicole (Rocek) Reinarts
 Kevin Rudeen
 Nathaniel Schutta
 Craig Sevick

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 Angela Forte'
 Jennifer (Paul) Hogan
 Charles Persby
 Ryen Ratfield
 Joshua Schuster
 Molly (Cooley) Schuster
 Anthony Thole
 Thomas Young

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 Lanette (Rossini) Keane
 Brian Litecky
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 Michelle Roman
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Heather (Zubrycki) Douglas
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 Anonymous
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 Kasey Weeks

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 Nina (Forte) Greenberg
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 Joseph Harvieux
 Justin Hoban
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 Jennifer (Solz) Blake
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 Meghan (McDonald) Weeks

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 Jennifer Bendtsen
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 Susan Murray
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 Rory Cardinal
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 David Stechmann
 Lauren (Barnes) Theobald

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 Michael Wotta

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 Zachary Lund
 Marco Mannella
 Chelsey Thomas

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 Janelle Murlowski
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Andrew and Jessica Disch

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Kristen Balke LeRoux
 Mary Marschall

Brian Hara (2005)

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 Dick and Harriet Hara
 James and Theresa Hara
 Taylor Hara
 Rene Jacobson
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 Mann Real Estate
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 Provenzano

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James Hibbs and Mary Ann Marschall

William Juneau (1981)

Christopher and Tara Melsha

Parker Johnson (2005)

Steve and Cindy Johnson

Henry Lahn (1973)

Thomas Waldorf

Rene Litecky

Bernie and Gigi Litecky

Susan (Sitarz) McSherry (1981)

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 Teresa Clarkin

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 Maureen and Michael Collins
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 Barbara Iverson
 Thomas Jacobson and Janet Slagsvold-
 Jacobson

Doug and Laura Jaeger
 David and Nancy Johnson
 David Kaisaki
 Larry and Kathie Kavalak
 Thomas Key and Janet Gardin
 Katrina Knott
 Sarah Ksiazek
 Gary Lehman
 Michael and Katherine Leon
 Daniel and Maria Linders
 Phil and Ann Loveland
 Dave and Kim Matzoll
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 Hugh McSherry
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**EAGLES COME TOGETHER IN
 THESE UNCERTAIN TIMES**

This spring, due to the coronavirus pandemic, many Totino-Grace families were impacted financially from layoffs, cutbacks, and furloughs. We called on our generous community, and Eagles everywhere flew into action!

In one month, alumni, parents, grandparents, teachers, and friends contributed over \$250,000 to the TG Emergency Support Fund! Your gifts assisted families in meeting their tuition obligations and ensured their students would continue to be a part of the TG community.



In one month, alumni, parents, grandparents, teachers and friends contributed over

\$250,000

to the TG Emergency Support Fund

Below is a thank you from one family impacted by your support:

"Thanks so very much to you and our TG family for being so very thoughtful of us during this very difficult time. This means a lot to our family. Frankly, we have been very troubled as to whether our student would have continued his schooling at TG for the next school year. But for some reason, we trusted that some way, somehow, our TG family would come around us and you have demonstrated that to us. Thank you, thank you, and thank you."

Helping TG families impacted financially by the pandemic to meet tuition obligations.

Advancement Office

MESSAGE FROM THE VICE PRESIDENT FOR ADVANCEMENT



The Greatest Gift of All: Making Totino-Grace High School Affordable for All Families

Perhaps the greatest gift of all is the gift of a Catholic Lasallian education, providing students with opportunities to excel, reach their potential, and know God. A strong education is one where young people really learn, where cultures, values, and faith are effectively taught and demonstrated on a daily basis.

At Totino-Grace High School, that gift to our students can be a gift that truly lasts a lifetime. That gift continues to be possible for more students because of our generous community of alumni, parents, grandparents, and friends. With our community behind us, Totino-Grace provides young people with the good fortune of being surrounded by dedicated faculty who get to know them, the opportunity to be engaged in co-curricular activities, and the ability to take part in service programs to help the less fortunate among us.

The founder of the Christian Brothers, St. John Baptist de La Salle, strived to provide educational opportunities for children from poor families and offer a way out of generational poverty. De La Salle knew that education was the hope these children needed to improve their lives. He aimed to provide them with the tools to succeed and make their future better than their past. Today, our school seeks to meet that same challenge and provide the gift of a TG education for all who are deserving so that they can live better lives.

Year after year — through your support and the generosity of many others — we are able to help many families' financial challenges and assist many deserving students who apply to TG. As we look to the future, we are reminded that our focus should be to reduce the financial roadblocks in receiving a Totino-Grace education; resulting in the gift of a rigorous education and exceptional high school experience for all students who meet our high standards.



The time is now for Totino-Grace High School to rise up, meet today's challenges, and achieve our goal of affordability for all deserving students. We can't do that without the help of our greater community. The most significant way you can help us meet this goal is to make a gift to the Lasallian Scholarship Fund for students whose families find a Totino-Grace High School education unobtainable.

You can carry out St. John Baptist de La Salle's 335 year-old mission of educating all children regardless of their economic status by making a gift at www.totinograce.org/support-tg/make-a-gift or emailing Richard Olson, Vice President for Advancement at richard.olson@totinograce.org. Thank you for your consideration. Live Jesus in our hearts. Forever!

For more information about how you can support us in our mission to prepare the next generation of leaders visit www.totinograce.org/support-tg.



Richard J. Olson
Vice President for Advancement



What Will Your Legacy Be?

Signum Fidei Society

HAVE YOU NAMED TOTINO-GRACE HIGH SCHOOL IN YOUR WILL? OR, HAVE YOU DESIGNATED TOTINO-GRACE HIGH SCHOOL AS A BENEFICIARY OF YOUR LIFE INSURANCE POLICY, IRA, 401(K) OR 403(B) RETIREMENT PLANS?

Totino-Grace High School's Signum Fidei Society formally recognizes investors who have chosen to leave a legacy to the school through a variety of planned giving techniques, such as: will bequests, life insurance policies, retirement plan assets, charitable gift annuities, charitable remainder trusts, et al.

If you have been so thoughtful, we thank you for your forward planning and for your generous spirit. Just let us know of your intentions and we will add you as a member of our growing list of those who have chosen to leave some of their legacy to Totino-Grace High School. A simple email to Richard Olson at **richard.olson@totinograce.org**, describing your intentions, will start the process and add your name to our list of those who have chosen to make a difference to future generations of TG students.

To learn more about estate planning and planned giving options, please call Richard Olson at 763-586-6335.

SIGNUM FIDEI SOCIETY MEMBERSHIP ROLL

- Dave and Joanie Anderson
- James and Carolyn Brandt
- Kevin and Deborah Cattoor
- Matthew and Diane Clysdale
- Mary and William Daugherty
- Bernice Decowski*
- Richard and Kathryn Drew
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- Lawrence* and Gladys Palkert
- Dick and Mia Probst
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- William and Bonnie* Shutte
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** Represents all documented planned gifts through publication date.*

Community Events



On July 27, 132 golfers gathered at Midland Hills for our annual Eagle Shoot Golf Tournament. Thank you to our sponsors and golfers who helped raise \$83,000 for the Totino-Grace athletic and activities department. This year's first, second, and third place winners were able to designate a portion of raised event funds to a co-curricular of their choice.

FIRST PLACE: Skip Krawczyk, Evan Krawczyk '12, Kevin Bennek '75, and Mike Ryan
Team TDS designated their money to the Show Choir Program

SECOND PLACE: Joel Langevin '05, Rob Shinar '05, Erik Bredesen '05, and Mike Schumacher '05
Team Langevin designated their money to the Football Program

THIRD PLACE: Richard Olson, Tom Young '95, David Brouillette, Mike Caputa '95, and John DeYoung
Team Olson designated their money to the Baseball Program

**Save the date for our
2021 EAGLE SHOOT GOLF TOURNAMENT
JUNE 7, 2021**



L to R: Shawn Campbell, John Townsend, Michael Hamerlind '91, Anthony Commers '91.

CONGRATULATIONS TO THIS YEAR'S HALL OF FAME HONOREES

TEAMS

2003 Football State Championship Team
2004 Football State Championship Team

COACH

Bernie Litecky

ATHLETES

Jim Crawford '77
Erin Daugherty '91
Jade Ellis '04
Anna McDonald Ambrose '06

EXCEPTIONAL EAGLE ATHLETIC CONTRIBUTOR

Mary Beth Mitteco



The First Ever

Virtual Winter Place Gala

A Christmas Village

SATURDAY
NOVEMBER 21, 2020

Current and past families, alumni, and members of our extended community kick off the holiday season in style and raise funds for vital programs for TG students. **Invite your friends for a small gathering at your house to celebrate together as you watch the first ever Virtual Winter Place Gala.** Visit www.totinograce.org/gala for ticket information, a donation wish list, and volunteer opportunities and watch for #TGVirtualGala on social media for exciting event details.

We will miss seeing members of the Eagle community at our annual events, cancelled due to coronavirus impact.

STAY TUNED FOR RESCHEDULED COMMUNITY GATHERINGS

- HOMECOMING WEEK
- HALL OF FAME INDUCTION CEREMONY
- TOGETHER WE GATHER
- ATHLETIC ALUMNI GATHERINGS
- TRICK OR TREATING
- BREAKFAST WITH SANTA
- MASS BEFORE CHRISTMAS BREAK & ALUMNI LUNCHEON



Reunions

All classes ending in a 1 or 6 are due for reunions in 2021. Totino-Grace partners with reunion coordinators to make sure each class of graduates has an opportunity to celebrate a reunion every five years. Planning your reunion is now easier than ever! Totino-Grace collects RSVPs, serves as the point of contact for venues, and sends invitations. Class reunion coordinators work with the Alumni Relations Coordinator to set a date, pick a venue, and coordinate additional details to make the event memorable for all attendees. **If you are interested in helping plan your reunion, please contact Gabby Schauer at gabby.schauer@totinograce.org or 763-586-6328.**

Due to COVID-19, class reunion events for years ending in 0 and 5 have been postponed. **Please check the website at www.totinograce.org/alumni/events and update your email today to receive updates on your class reunion.**

CLASS OF 1970

CLASS OF 1975

CLASS OF 1980

CLASS OF 1985

CLASS OF 1990

CLASS OF 1995

CLASS OF 2000

CLASS OF 2005

CLASS OF 2010

We are still in search of a reunion coordinator for the Class of 2010!

CLASS OF 2015

STAY CONNECTED



Update your contact information so you don't miss any emails, newsletters, event information, and alumni and school news from Totino-Grace High School. Complete the online form at www.totinograce.org/alumni or contact Alumni Relations Coordinator Gabby Schauer '14 at gabby.schauer@totinograce.org or 763-586-6328.

Class Notes

1975

Michael Lohr's company, Red Hawk, was recently acquired and he has started a new position as Senior Director of Service Offerings with ADT Commercial, a new \$2B division of ADT located in Boca Raton, Florida. He and his wife Wendy reside in Wellington, Florida. His family consists of sons Christopher, Ryan, Jack, and daughter Kate. He also has three grandchildren who live in Columbus, Ohio, named Merik, Eliza, and Evie.

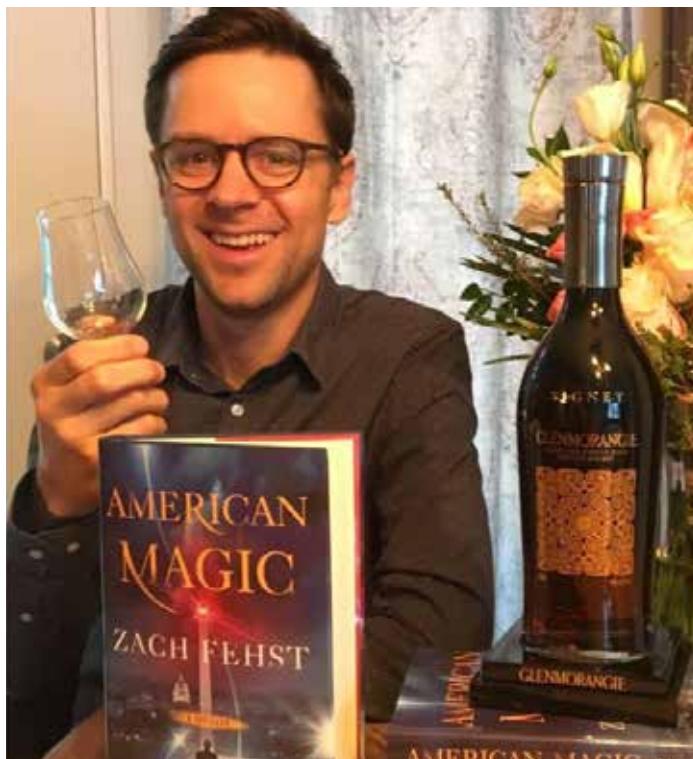
1996

Andrea LaMere Mangan and her husband Curtis welcomed their sixth child. Stephen Bruce was born on April 10, 2020. Andrea is approaching her five year mark of remission from cancer and is very grateful for all of the support and prayers she has received from the TG community.



1998

Tim Neuman and his wife Lindsey welcomed their third child, John, on February 13, 2020. John joined siblings Allison (age 3) and Duncan (age 2).



2001

Zach Fehst had his first novel, "American Magic" published in 2019 by Simon & Schuster.



2003

Michael Mailliard and his wife welcomed daughter Eleanor "Nora" James on December 21, 2019. She joins big brother Liam.



2005

Anthony Schmidt and his wife Titi welcomed their first child, Camila Eloise, on May 14, 2020.



2006

Danielle Hogan Sobczak and her husband Brandon were married on January 10, 2020, in Duluth. **Garin Hogan '09** and **Sierra Hogan '10** were part of the wedding party.



2007

Michael and Laura Hentges Cafferty welcomed their daughter, Kennedy, on February 22, 2020.



2007

Russ and Allie McDonald Gervais welcomed their baby girl, Gemma Grace on January 15, 2020.

2007

Brian and Renee Cattoor Salzer '09 welcomed their second child, Joanna McKenzie, on April 23, 2020.



2008

Regina Quandt McGuire and her husband Robby were married on June 15, 2019, at Chapel of Saint Mary of the Angels in Winona, Minnesota. TG graduates, **Dan Quandt '83, Kathy Quandt '79, Mary Quandt '82, Tim Quandt '10, John Quandt '11, Emily Quandt '14, Maggie Thompson '08, Danny Spiess '08, and Luke Thompson '07** were all part of the special day.



Katie Perovich married Blake Pederson on February 7, 2020 in Riviera Maya, Mexico. TG graduates, **Caitlin Drier Schuler '08, Gillian Schack Kubitschek '08, Erin Kastenmeier Velasquez '08, Ashley Perovich '05, and Michael Ferguson '08** were all part of their special day. Father James Peterson, former TG Chaplain and current board member was the officiant of the wedding.

2009

Sophie Nesser Sapp and her husband Tom welcomed their first child, Smith Steven, on May 9, 2020.



2009

Tom Olson married Josée Plante on June 12, 2020.

2010



Ryan Adams was selected to participate in PGA LEAD (Class of 2019-2020), a leadership program for young PGA Members who aspire to ascend through the volunteer ranks of the PGA of America and make an impact on the non-profit boards in their communities.

Tyler Jones and his wife Katie welcomed their first child, Francis Clare, on January 13, 2020.

Helen Brandt was awarded the Forensic Sciences Foundation's "Emerging Forensic Scientist Award" at the American Academy of Forensic Sciences 72nd Annual Scientific Meeting, held in Anaheim, California, in February 2020.



2010

Ally McSherry Hutton and her husband Nick welcomed their second child, Max Earl, on June 3, 2020. Max joins big sister Finlay.

Ellen Kronzer was a recipient of the Welsh Award at the University of North Dakota School of Medicine and Health Sciences. This award was presented to one or more med students who demonstrate academic excellence through the completion of a research project with preference given to students who have conducted research in the anatomical sciences.



Captain Derek Knoll (Army, active duty) is now stationed in the Republic of Korea. Knoll is assigned to the Second Assault Aviation Battalion at Seoul Airbase. Previous assignments include Vilseck Garrison, Germany, and Fort Lee, Virginia. Thank you, Captain Knoll, for your service.



2013

Sam Meyer married Kayla Adducci, daughter of **Mike Adducci '83** on July 11, 2020. TG graduates **Jenna Meyer '16, Max Meyer '15, Tommy Hart '12, Bob McDaniel '12, Matt Schauer '12, John Waters '12, and Jeff Daugherty '12** were part of the bridal party.

Cerissa Bennett married Joe Zweber on July 11, 2020.



2013

Hannah Wysopal Schramm and her husband Drew welcomed their first child, Lawrence Wysopal, to their family. Lawrence was born on February 20, 2020; Hannah and her husband completed the adoption paperwork and officially became his parents on February 28, 2020.



2013

Jordan Lunders Alabase and her husband Omar welcomed their first child, Sawyer Omar, on May 14, 2020.



2013

Luke Gasperlin married Jackie Johnson on June 6, 2020.



2014

Bailey Barnes Wald and her husband Zach welcomed their first child, Augustine Thomas, on May 14, 2020.

2015

Lance Benick was one of eight members of the Augsburg men's wrestling team that was named Division III All-American first-team honorees by the National Wrestling Coaches Association.

Lewis Kidd was named to the Football Champion Subdivision Preseason All American Team as third team offensive tackle.

2016

Matt Lutz was named to the MIAC All-Sportsmanship team for the second straight season and recorded a 77.1 scoring average in 67 career rounds.

2017

Jared Florell was named a member of the Big Ten Anti-Hate and Anti-Racism Coalition on June 15, 2020.

Let's Stop COVID-19

Totino-Grace recognizes the following graduates who have played a role in the coronavirus response.

1989

Christy O'Dea has been part of developing a UV Box that is used to disinfect N95 masks and other PPE. Christy is a physician and works at the University of Cincinnati Medical School and is the Medical Director at Crossroads Medical Centers in Cincinnati, which serves an at risk population.

1997

John Van House is the Corporate Executive Chef at Grand Casinos. John is heading up the project for his team to feed school age children and elderly in the communities near the casinos as they are most susceptible to the coronavirus. John and his team have prepared and delivered over 20,000 meals to over 500 people.



1998

Dr. Douglas Kasper is the Section Head and Associate Professor of Infectious Disease at the University of Illinois College of Medicine at Peoria. He was invited by fellow classmate **Brandon Mileski**, producer of The Common Man Show on KFAN FM 100.3, to discuss the coronavirus on March 20, 2020.

2004

Allie Haver Kubik was featured on FOX 9 News on April 14, 2020. The segment highlighted her remarkable story as a breast cancer survivor who gave back to the healthcare workers who helped her, her father, and son by donating 10,000 masks.

2007

John Murray was featured in the Pioneer Press on April 5, 2020, as a brain tumor cancer survivor and long distance runner who is staying positive and motivated to meet his marathon goals during the COVID-19 pandemic.

2011

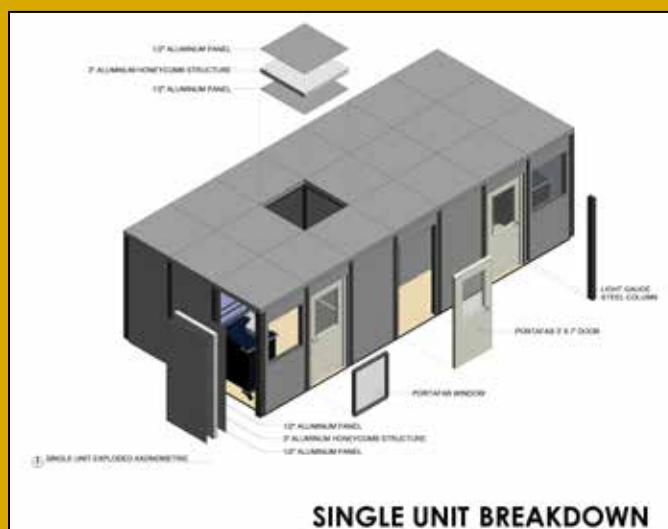
Joe Masek was featured on KSTP 5 and KARE 11 for trying to bring light and joy to neighborhoods across the Twin Cities through his mobile DJ truck during the COVID-19 pandemic.

2015

Jack Hemsath is currently working with Mayo Clinic Infectious Disease Lab in developing the COVID-19 vaccine and research on oncolytics while applying to medical school.

2017

Ethan Tollefson and his project partner Halle Maroney designed a Temporary Treatment Center for COVID-19 patients as part of their final studio project for the spring 2020 semester at the University of Kansas. Their design featured quick assembly techniques, utilizing a product that was already on the market, and mitigating the spread of disease by using sanitation checkpoints within patient and staff spaces. The project is located just north of the Lawrence Memorial Hospital in Lawrence, Kansas. Although this isn't how they had planned this semester to end, it provided Ethan and his partner the opportunity to take a life changing situation and use it to provide a helpful proposal for their community.





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High School

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in the Lasallian Tradition*

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Save the Date

A Christmas Village

**Virtual
Winter Place Gala**

SATURDAY
November 21, 2020

Visit www.totinograce.org/gala to learn more.