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The Board of Education Goals support a successful 2020-21 school year during the COVID pandemic are as follows:

1. Determination of which school model to use (a full-open with multiple mitigation strategies, a hybrid model of both onsite and remote learning, or a schools closed with remote learning only) will be based on current health data regarding COVID 19 for Wilton and the surrounding area and medical advice from town and state officials. The most current Connecticut State Department of Education (CSDE) health metrics will be reviewed. Health data sources will include both local and state Department of Public Health data. The most current medical research regarding school-age children and COVID will be reviewed.
2. Determination of which model to use will consider input from staff and families with the understanding that current health data and medical research are the prevailing factors.
3. Determination of which model to use will be made on a school-by-school basis. This allows a determination at each school about the model that best matches the health and safety needs with the age of the students and allows for school-by-school assessment of sufficient and effective mitigation strategies.
4. Determination of which model to use will be reviewed and recommended by the Superintendent and discussed and voted upon by the Board every three-weeks during the early part of the school year. Review will be on a school-by-school basis with the goal of a full -open. Because medical research indicates younger children and older children are different in their susceptibility to and transmission of COVID. Based on current research, K-5 could move to a full-open sooner than the upper grades.
5. Multiple mitigation strategies will be implemented for the full-open and hybrid models as described in the district plans submitted to the CSDE on July 24, 2020.
6. The hybrid model involves forming cohorts of students; the district will work to ensure that siblings are in the same cohort to the maximum extent possible.
7. The COVID pandemic necessitated development of new and as-yet-untested models for school reopening. The success of this year's new models rests on the commitment, skills, and attitudes of teachers and families. Thoughtful and careful planning has

brought us to this point. Moving forward requires willingness to innovate and take instructional risks together, flexibility to adapt in a fluid environment, shared responsibility, and support for one another. Moving forward requires sacrifice of some former practices and resolve to build for the time ahead remembering that our students get one chance at each school year.

8. The curriculum standards of the Wilton Public Schools are in effect with the understanding that:
  - a. Re-entry units are planned in order to support the transition from last spring to the new school year.
  - b. Students will be assessed at the beginning of the year to determine to what extent intervention support is needed.
9. Because students are challenged to learn under potentially three new and different school models, it is more important than ever to attend to their social and emotional needs. Support teams at each school will help address these needs.
10. Remote learning will be employed in the hybrid and remote-only models. The goal is to actively engage students in learning and in interaction with their teachers and peers when they are off-site with the understanding that:
  - a. Teachers and staff are provided with the necessary tools and training.
  - b. Families understand their role is to support their children by helping them gain access to the digital tools and helping them stay focused while online. Families also understand classroom boundaries and therefore do not insert themselves or intrude in any way into the classroom.
  - c. Students working remotely will follow a daily schedule that is close to the on-site schedule
  - d. The learning platform Schoology will enable all students to access their classes, resources, assignments, live streaming, etc.
  - e. Live streaming is the cornerstone of remote learning and will be employed consistently across grade levels and classes
  - f. Technology Acceptable Use Policies are updated to reflect responsible and respectful use including expectations that protect classroom boundaries.
  - g. Technology Acceptable Use Policies are signed by students and parents
  - h. Orientation and expectations for remote learning will be provided to students and families.
  - i. Although live streaming is the cornerstone of remote learning, it is not the sole strategy used during remote learning. Teachers will determine the mix of strategies based on the lesson objectives and student needs.
11. The Board of Education will support the three reopening plans by
  - a. Providing system oversight and monitoring implementation of the plans
  - b. Discussing and voting on the reopening models for each school based on the Superintendent's periodic recommendations, offered every three weeks during the early part of the school year.

- c. Approving critical resources needed to implement the plans to the greatest extent possible.
- d. Ensuring adequate planning and training time for teachers to the greatest extent possible.
- e. Adopting appropriate district policies that support the three models.
- f. Supporting faculty members in their use of live-streaming and other innovative instructional strategies in the (hopefully only hypothetical) event that students or families violate technology acceptable use agreements and disregard classroom boundaries and expectations.
- g. Communicating on a regular basis with families and staff.
- h. Seeking input from families and staff on a regular basis.
- i. Ensuring transparency during BOE discussions and decision-making.