

# **Hillel Yeshiva Elementary School**

**2020 - 2021**

## **JUDAIC STUDIES CURRICULUM**



## FIRST GRADE

### **IVRIT**

Students begin to learn basic conversational words in a Hebrew language immersion environment. With the use of the Tal-am curriculum, students focus on identifying sight words and begin basic Hebrew conversational speaking skills, employed at home, in a classroom setting, and outdoor activities. Students associate Hebrew letters with objects and begin to write basic sentences in Hebrew script.

- Aleph Bet
- Hebrew sight words
- Speaking basic words and phrases
- Ketivah - Writing sentences in Hebrew script

### **KERIAH**

The Keriah program, headed by Rabbi Yosef Maslaton, ensures that each student will be able to read with accuracy and fluency. With the emphasis on Dikduk, the students learn to pronounce the words of the Tanach within the Sephardic tradition. A designated Keriah team member is assigned to each student to evaluate and assess their reading skills. Students begin to learn the harmonious pizmonim in preparation for the holidays.

- Reading four syllable words with grammatical proficiency

### **TEFILA**

Tefila program - With group recitation, the students learn to master the reading of Shema with the proper dikduk (grammar) and taamim (cantillation)

- Birchot Hashachar
- Shema

### **SPECIAL EVENTS**

- Haggigat Siddur

### **HALACHA/YEDIOT/ PERASHA**

Students learn and practice the rituals and minhagim associated with the upcoming holidays. From the blowing of the Shofar to reading from the Haggadah, students are prepared to share their school experiences on the Shabbat/holiday table with their families.

- Laws and History of Hagim
- Berachot
- Netilat Yadayim
- Perashat Hashabua

## SECOND GRADE

### **IVRIT**

Students continue to build on their basic conversational speaking skills. The Italam online portal provides essential practice of Hebrew dialogue in the typical classroom setting. With the compilation of Hebrew storybooks, music, and games, students gain Hebrew language fluency in oral and written expression.

With the I-tal-am blending learning program, students continue building Modern Hebrew vocabulary. Students learn "Shalom Babayit and Bakita" emphasizing family and class acquaintance along with the learning of Halacha and Minhagim.

- **Skills learned**
  - שיחה - Conversation
  - הכתבה - Spelling
  - כתיבה - Writing
  - הבנה - Comprehension

### **HUMASH**

With the introduction of the LeHavin U'lhaskil program, students embark in the study of Perashat Lech-lecha. The curriculum is designed to develop students into independent learners of Tanach. The foundations set in Grades 2-4 empower students with the skills necessary to read and translate the original Biblical Hebrew into English and modern Ivrit. Skills include Chumash Reading fluency, identifying nouns, verbs, and adjectives, including prefixes and suffixes. Students dedicate time to the concept of "שנון," reciting the pesukim in a group setting with the emphasis on proper pronunciation and cantillation.

- **Skills learned**
  - Reading from the Humash
  - Humash Vocabulary Building
  - Word Structure
- **Content**
  - Study of Perashat Lech-Lecha
  - Introduction to Abraham's early life
  - The story of Abraham and Sarah
  - Abraham and Lot

### **SPECIAL EVENT**

- Haggigat Humash

### **YEDIOT/HALACHA/PERASHAT HASHABUA**

Students learn about the history, missvot, rituals, and minhagim associated with the holidays. A special unit is dedicated to learning the halachot of Berachot of foods and the natural wonders of creation. Students gain a strong understanding of the Perasha storyline and explore lessons of life applicable to their childhood.

- Dinim - Hagim
- Berachot

## **SPECIAL EVENT**

- Berachot Bee

## **KERIAH**

Keriah Students develop their reading of Humash texts and Tefilat Shacharit. With an emphasis on Dikduk (Hebrew grammar), students practice reading one-on-one with Hebrew reading specialists. A designated Keriah team member is assigned to each student to evaluate and assess their reading skills.

## **TEFILA**

Tefila - Students focus on building their reading skills in the section of Pesukei Dezimra.

# **THIRD GRADE**

## **IVRIT**

With the introduction of the online portal Italam, students continue honing their Hebrew speaking skills and learn how to conduct advanced peer conversations in the classroom and at home. Extra attention is placed on reading short stories and answering questions of understanding. Students develop their skills in reading, writing, spelling, and oral expression.

## **HUMASH**

With the textual study of Perashat Vayera, Chayei Sara, Toledot, and Vayeze, students develop their skills in reading Rashi letters and selected segments of Rashi commentary that emphasize valuable Jewish lessons. In Hebrew grammatical skill building, the Lehavin Ulehaskil data-driven standardized exams assist the teacher in evaluating each student's knowledge, level and progress, and in monitoring the effectiveness of his or her own teaching methods.

- **Content**
  - Perashat Vayera-Vayeze

## **HALACHA/PERASHAT HASHABUA**

Students delve in the study of the laws and rituals of Shabbat and the holidays. They begin to study the importance of Netilat Yadayim, Berachot, and Tefila.

## **SPECIAL EVENT**

- Purim Play

## **KERIAH**

Students begin to focus on the reading of the pesukim of the Torah. With the blend of taamim, students are introduced to the Sephardic reading of the Torah and Tehillim.

## **TEFILA**

Building on the Tefila skills they developed in the previous grade, students begin to learn the berachot and laws of the Amida. A special "beur tefila" segment is added to the Keriah/Tefila program, with the purpose of explaining the different sections of the Tefila.

## **FOURTH GRADE**

### **IVRIT**

With their expanded vocabulary, the 4th grade Ivrit curriculum places emphasis on Hebrew comprehension and expression. Children begin to focus on correct syntax and grammar in speaking, reading, and writing. Students begin to formulate short stories and prepare oral presentations of hayei yom yom - "daily life".

### **HUMASH**

As a capstone year for Seder Beresheet, students develop their study of Chumash text and Rashi perush. Students apply their Lehavin skills to independently read, translate, and interpret the pesukim. The Lehavin Ulehaskil data-driven standardized exams are designed to assist the teacher in evaluating each student's knowledge, level and progress, and in monitoring the effectiveness of his or her own teaching methods.

- **Content**
  - Vayishlach-Vayechi

### **SPECIAL EVENT**

- Siyum Seder Beresheet

### **HALACHA AND HAGIM**

The curriculum integrates a special Zechirat Shabbat unit, including the concepts of Oneg and Kevod Shabbat. Students learn and practice Kiddush, Havdalah, and the special tefillot of Shabbat.

### **NAVI**

With the introduction of Sefer Yehoshua, students begin with the study of Yehoshua leading Benei Yisrael in the conquest of the land of Israel. Through the text of Sefer Yehoshua and visual presentations, students learn about the importance of Israel in our lives.