DAC / SAC Budget Survey Results

2019 – 2020 Spending Priorities
Survey Process, Dimensions & Limitations

Four Types of Completion Methods
- 79% - SAC via consensus
- 13% - Principal alone
- 8% - PTO via consensus
- 2% - SAC Chair or DAC Rep alone

Survey Dimensions and Limitations
- A few topics have high correlation across district and school levels
- Many topics have high variance school to school
- Responses are largely anecdotal
- Limited ability to synthesize data
Budget Survey Summary by School Level

2019 – 2020 Spending Priorities
Question Posed: Please rank the following categories as highly, moderately or least critical as well as rank from highest to lowest priority. (7 highest -1 lowest)

- SEL (Social and Emotional Learning)
- Equity and support for all students
- Innovation
- Technology
- Building
- Staff
- Other
Overall Category Rankings
Elementary Schools (28 schools)

Note: In the graphic, each school is represented by a different color and the height of the color for each school represents how the school ranked the category in importance and priority.
Elementary School Survey Summary

• Three major categories constantly ranked highest. Uniform and priority funding of these initiatives seems appropriate.
  • Equity
  • Social Emotional Learning ("SEL")
  • Academic Staffing

• The remaining four categories have a wide variance in ranking with a significant number of schools rating these categories at the bottom. Uniform funding consideration appears to be inappropriate in these areas.
  • Building/Facility
  • Technology
  • Innovation
  • Other
2019-20 Elementary School Funding Recommendation

• Equity, Staffing and SEL should receive preferential uniform funding at the elementary school level.
  ○ What is done under these categories may vary from school to school as there is no data on Equity or SEL issues or suggestions.
• Provide differentiated funding for the 6 schools that ranked “Other” as their highest priority.
• Provide differentiated consideration for the one school with a highly ranked facility concern.
Overall Category Rankings
Middle Schools (10 schools)

Note: In the graphic, each school is represented by a different color and the height of the color for each school represents how the school ranked the category in importance and priority.
Middle School Survey Summary

• Overall there was a greater variation in rankings seen among middle schools when compared to elementary schools.

• Two major categories constantly ranked highest.
  • Social Emotional Learning (“SEL”)
    - The SEL ranking is fairly consistent across with all but one school ranking it as a 6 or 7
    - Average ranking of 6.2

  • Equity
    - While still uniform, Equity saw more variance with 3 schools ranking it as a 5 and one at a 4
    - Average ranking of 5.8

• Academic Staffing, while seeing more variance than at the elementary schools, was still a strong priority with a average ranking of 4.6.

• The remaining five categories have a wide variance in priority ranking with a significant number of schools rating these categories toward the bottom.
2019-20 Middle School Funding Recommendations

- SEL should receive uniform and preferential funding at the middle school level.
- Equity should receive preferential funding, however, has more variation school-to-school which may be indicative of greater variation in need. Advice to address on a school-by-school basis.
- Academic staffing, with a solid average priority ranking but some meaningful variance by school, should be funded and addressed on a school-by-school basis.
- Provide differentiated funding for the 2 schools that ranked “Other” as their highest priority.
- Provide individualized funding to two schools that ranked innovation at a 5 or higher in priority.
Overall Category Rankings
High Schools (9 schools)

Note: In the graphic, each school is represented by a different color and the height of the color for each school represents how the school ranked the category in importance and priority.
High School Survey Summary

• Overall high school saw the greatest variation in rankings seen school-to-school when compared to elementary and middle schools.
• Social Emotional Learning (“SEL”) ranked highest with significant correlation between schools.
• Equity ranked second highest in priority, however, there were two outliers that ranked it only a 2.
• Academic Staffing and Building/Facility had an equal average priority ranking of 4.4.
  • Three schools ranked Academic Staffing at a 5 or higher
  • Four schools ranked Building/Facility at a 5 or higher
• The remaining three categories had a wide internal variance in priority ranking with most schools rating these categories toward the bottom and few some outliers.
  • Two schools ranked Innovation at a 5 or higher
  • Two schools ranked Other it at a 5 or higher
  • One school ranked Technology at a 5 or higher
2019-20 High School Funding Recommendations

- SEL should receive uniform and preferential funding at the high school level.
- Equity should receive preferential funding, however, has more variation school-to-school which may be indicative of greater variation in need. DAC advises to address on a school-by-school basis.
- Academic staffing and building/facility, with solid average priority rankings but some meaningful variance by school, should be funded and addressed on a school-by-school basis.
- Provide differential funding for the following:
  - Four schools that ranked Building/Facility at a 5 or higher
  - Three schools that ranked Academic Staff at a 5 or higher
  - Two schools ranked Innovation at a 5 or higher
  - Two schools ranked Other it at a 5 or higher
  - One school ranked Technology at a 5 or higher
Overall Category Rankings
K-8 & K-12 School Summary (6 schools)

Note: In the graphic, each school is represented by a different color and the height of the color for each school represents how the school ranked the category in importance and priority.
K-8 & K-12 School Survey Summary

- Of all the school levels K-8 & K-12 have the most uniform ranking profiles.
- Two major categories constantly ranked highest. Uniform and priority funding of these initiatives seems appropriate.
  - Equity
  - Social Emotional Learning ("SEL")
- The remaining four categories have a wide variance in ranking with a significant number of schools rating these categories at the bottom. Uniform funding consideration appears to be inappropriate in these areas.
  - Building/Facility
  - Technology
  - Innovation
  - Other
2019-20 K-8 & K-12 School Funding Recommendation

• Equity and SEL should receive preferential uniform funding at the elementary school level.
• Provide differentiated funding for the single school that ranked innovation a concern.
• Provide differentiated funding for the single school that ranked technology a concern.
DAC / SAC Survey
Differentiated Funding Sub Categories

2019-2020 Spending Priorities
Questions Posed: For each of the 7 categories listed below please rank the provided sub-categories as highly, moderately or least critical.

- SEL (Social and Emotional Learning)
- Equity and support for all students
- Innovation
- Technology
- Building
- Staff
- Other
Subcategory Ranking Survey Recommendations

Uniform Funding Recommended

• Access to skilled educators (Cat: Equity)
• Differentiated interventions across topics (Cat: Equity)
• Full-day kindergarten (Cat: Equity) *Elementary, K-8 & K-12 schools only*

Discretionary Funding

• School counselors (Cat: SEL)
• Identification of student SEL needs (Cat: SEL)
• Community support (Cat: SEL)
• Evidence based curricula (Cat: SEL)
• Need based learning (Cat: Equity)
• Elective co-curricula (Cat: Equity)
• Interdisciplinary learning (Cat: Technology)
DAC / SAC Survey
Graphs and Appendix
Major Categories
As a Major Category, SEL was Rated Highest

- Only six schools ranked SEL as their number 2 priority.
- All other schools Ranked SEL as their number 1 priority

3 is the highest, most critically important rating. 1 is the lowest.
As a Major Category, Equity was Rated 2\textsuperscript{nd} Highest but had greater variation

- The greatest variation occurred at the elementary School Level

7 is the highest, most critically important rating. 1 is the lowest.
As a Major Category Technology was Rated Moderately Low

- The greatest variation occurred at the elementary School Level

7 is the highest, most critically important rating. 1 is the lowest.
As a Major Category Staffing was moderately ranked overall

- One school ranked this category as its number one priority.

7 is the highest, most critically important rating. 1 is the lowest.
As a SubCategory of Skilled Educators was the Highest ranked Uniform Recommendation SubCat – 1

- This subcategory is sufficiently high to warrant uniform funding consideration across the district.

3 is the highest, most critically important rating. 1 is the lowest.
Sub-Categories
As a SubCategory Differentiated Interventions was 2\textsuperscript{nd} Highest Ranked Uniform Recommendation SubCat – 2

- This subcategory is sufficiently high to warrant uniform funding consideration across the district.

3 is the highest, most critically important rating. 1 is the lowest.
As a SubCategory Full Day Kindergarten was 3\textsuperscript{rd} Highest Ranked Uniform Recommendation SubCat -3

- This subcategory is sufficiently high to warrant uniform funding among elementary, K-8 & K-12 schools.

3 is the highest, most critically important rating. 1 is the lowest.
As a SubCategory More Counselors was highly ranked Differentiated Recommendation SubCat - 4

- This subcategory is sufficiently high to warrant discretionary funding consideration.

3 is the highest, most critically important rating. 1 is the lowest.
As a SubCategory Community Support was highly ranked Differentiated SubCat – 5 Recommendation

- This subcategory is sufficiently high to warrant discretionary funding consideration.

3 is the highest, most critically important rating. 1 is the lowest.
As a SubCategory Evidence Based Curricula was highly ranked Differentiated SubCat -6 Recommendation

- This subcategory is sufficiently high to warrant discretionary funding consideration.

3 is the highest, most critically important rating. 1 is the lowest.
As a SubCategory Need-based Learning was highly ranked
Differentiated SubCat -7 Recommendation

- This subcategory is sufficiently high to warrant discretionary funding consideration.

3 is the highest, most critically important rating. 1 is the lowest.
As a SubCategory Elective Co-curricula was well ranked beyond Elementary Differentiated SubCat-8 Recommendation

- This subcategory is sufficiently high to warrant discretionary funding consideration.

3 is the highest, most critically important rating. 1 is the lowest.
While Tech and Innovation were not rated highly, Inter-Disciplinary Learning as a Sub Category was highly rated.

Differentiated SubCat Recommendation - 9

- This subcategory is sufficiently high to warrant some discretionary funding consideration.

3 is the highest, most critically important rating. 1 is the lowest.