

**Region One Migrant Education Program
Shared Service Arrangement Partner
2020-2021**



For SSAs including
Los Fresnos CISD, Point Isabel ISD, San Perlita ISD,
Santa Rosa ISD, & South Texas CISD,

ESC Migrant Education Department

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Priority for Service (PFS) Action Plan for Migrant Students

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

Priority for Service Criteria	
Grades 3-12, Ungraded (UG) or Out of School (OS)	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p><u>AND</u></p> <ul style="list-style-type: none"> • Have a received grade level of “approaches or not meet” on the state assessments (STAAR), were Absent, Not Tested* or were not enrolled in a Texas school during the state assessment testing period for their grade level.
Grades K-3	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p><u>AND</u></p> <ul style="list-style-type: none"> • Have been designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component; <u>or</u> • For students in grades K-2, who have been retained, or are overage for their current grade level.

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all of the required components as described in Part 4 of the ESSA Application in the Provisions and Assurances, but also allows room for districts to add additional activities. Each district’s plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

NOTE: This document can be obtained electronically in MS Word format from the regional ESC MEP Coordinator.

*The State of Texas Assessments of Academic Readiness (STAAR®) were not being administered during the spring or summer of the 2019–2020 school year.

School District: Region One SSA Partners
Region: One

Priority for Service (PFS) Action Plan

Filled Out By: Graciela Avila
Date: August 14, 2020

School Year: 2020 - 2021

Note: Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the district improvement plan as a separate section appropriately labeled or identified (e.g., “Migrant PFS Action Plan Section”), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantage).

<p>Goal(s):</p> <ul style="list-style-type: none"> • 100% of Priority for Service students will have access to supplemental instructional and support services. • 85% of Priority for Service students will be on grade level within two years • 85% of Priority for Service students will meet the state and federal academic achievement standards 	<p>Objective(s):</p> <p>The Migrant Education Program (MEP) will focus on instructional improvement resulting in migrant students meeting goals for all accountability measures. In addition, supplemental instructional and support services will be provided to meet the actual identified needs of each PFS student with MEP funding to help migrant PFS students succeed.</p>
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Required Strategies	Timeline	Person(s) Responsible	Documentation
Monitor the progress of MEP students who are on PFS.			
<ul style="list-style-type: none"> ▪ Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services. 	Monthly, 25 th of the month	ESC NGS Clerk	PFS Reports
<ul style="list-style-type: none"> ▪ Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. 	August	ESC Lead SSA Contact	PFS Action Plan
Additional Activities			
<ul style="list-style-type: none"> ▪ PFS Implementation Process will be secured 	Twice a year	ESC & Member District	Progress review
Required Strategies	Timeline	Person(s) Responsible	Documentation

Communicate the progress and determine needs of PFS migrant students.			
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated NGS Priority for Service reports. 	Monthly	ESC & Member District PFS contact	PFS Training Agenda PFS Training Sign -In PFS Action Plan NGS PFS Report PFS Progress Reviews
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS students information on the Priority for Service criteria. 	Once a year	ESC Specialist & ESC Lead SSA Contact	PAC Meeting Agenda General Parent Meeting Agenda Sign-ins
<ul style="list-style-type: none"> During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized home and /or community visits to update parents on the academic progress of their children. 	Ongoing	ESC Lead SSA Contact	Parent Contact Log Parent Meeting Sign-In Meeting Agenda Meeting Flyer
Additional Activities			
<ul style="list-style-type: none"> Parents will be notified of the PFS activities and supplemental services available. 	Ongoing	ESC Specialist & ESC Lead SSA Contact	Contact log
Provide services to PFS migrant students.			
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities. 	Ongoing	ESC Specialist, ESC Lead SSA Contact, and Member District PFS contact	PFS Contact Logs PFS Monthly Reports
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies. 	Ongoing	ESC Specialist, ESC Lead SSA Contact, and Member District PFS contact	Supplemental Services Report PFS Progress Reviews Support Services Referral Log
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students. 	Ongoing	ESC Specialist, ESC Lead SSA Contact	District Improvement Plan Campus

			Improvement Plan Master List of Services
Additional Activities			
<ul style="list-style-type: none"> Migrant Book Distribution will be provided for intensive Reading and Math for PFS students 	Once a year	ESC MEP	Distribution List

GRACIELA AVILA

LEA Signature

08/14/2020

Date Completed

M. Hinojosa

ESC Signature

08/14/2020

Date Received