# Thoreau Demonstration Academy Distance Learning Weekly Schedule

<table>
<thead>
<tr>
<th>Time of Day</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:15-9:45</td>
<td>Tribes</td>
<td>Tribes</td>
<td>Accelerated Learning Day</td>
<td>Tribes</td>
<td>Tribes</td>
</tr>
</tbody>
</table>
| 9:50-10:50  | Block 1
Whole Class Zoom | Block 2
Support             | Teachers will make arrangements with individual students as needed for targeted learning opportunities during this time. | Block 1
Whole Class Zoom | Block 2
Support             |
| 10:50-11:45 | Block 1
Support             | Block 2
Whole Class Zoom      | Block 1
Support             | Block 1
Support             | Block 2
Whole Class Zoom      |
| 11:45-12:15 | Lunch                   | Lunch                    | Lunch                               | Lunch                      | Lunch                   |
| 12:15-1:15  | Block 3
Whole Class Zoom      | Block 3
Support             | Block 3
Whole Class Zoom      | Block 3
Support             | Block 4
Support             |
| 1:15-2:10   | Block 3
Support             | Block 4
Whole Class Zoom      | Accelerated Learning Day    | Block 3
Support             | Block 4
Whole Class Zoom      |
| 2:10-3:10   | Block 5
Whole Class Zoom      | Block 6
Support             | Students should continue to work on their assignments, projects, or readings assigned to them through Canvas. | Block 5
Whole Class Zoom      | Block 6
Support             |
| 3:10-4:05   | Block 5
Support             | Block 6
Whole Class Zoom      | Block 5
Support             | Block 5
Support             | Block 6
Whole Class Zoom      |
| 4:05-4:40   | Micro                   | Micro                    | Micro                               | Micro                      | Micro                   |
| 4:40-4:56   | Agenda Reflection       | Agenda Reflection        | Agenda Reflection                   | Agenda Reflection          | Agenda Reflection       |

Green boxes indicate times when **Students Should Be Online**, participating in whole class activities with their teachers. White boxes indicate times when **Students Can Receive Help** from teachers and parateachers with tasks they don’t understand or students can work independently.