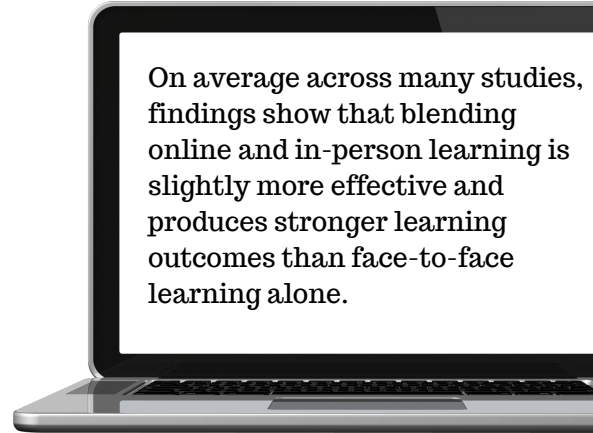
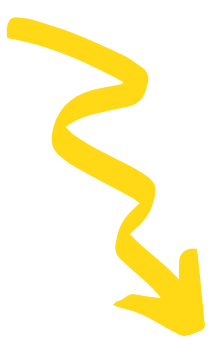


HYBRID LEARNING

What will it mean?



On average across many studies, findings show that blending online and in-person learning is slightly more effective and produces stronger learning outcomes than face-to-face learning alone.



EVIDENCE BASED PRINCIPLES FOR THE OLMA HYBRID FLEX CLASSROOM

UNIVERSAL DESIGN FOR LEARNING

RESEARCH BASED FRAMEWORK

The Hybrid Flex uses a universal design for learning framework in order to leverage the power of digital technology and provide flexible learning environments to reduce barriers to learning and proactively meet the needs of all learners.



BLENDED LEARNING

ASYNCHRONOUS & SYNCHRONOUS

Asynchronous learning engages students and keeps them focused on learning and work. Research demonstrates that engagement increases attention & focus, fosters high-level critical thinking skills, and promotes meaningful learning experiences.

STUDENT CENTERED APPROACH

INCREASED STUDENT ENGAGEMENT

The framework for the Hybrid Flex is built around student learning outcomes with the planning of the interactions of students in a pedagogically valuable manner merging online and face-to-face instruction. This approach to instructional design creates an increased likelihood for student engagement and thus achievement of learning goals.



VOICE & CHOICE

MULTIPLE ONLINE STRATEGIES

Online learning is engaged through the different strategies including: building personal relationships with students, connecting students with their peers, implementing active learning, and engaging families in the process. Asynchronous learning allows for multiple means of engagement with information and multiple opportunities for students to express themselves.



MORE MEANINGFUL EXPERIENCES

Screen time is not synonymous with engagement. When learning online in a student-centered at home learning experience focused on voice & choice, students are doing the work rather than watching the work. Therefore, learning becomes authentic, meaningful and relevant to them and the critical "why" for learning is activated in each student.



INTENTIONAL DESIGN

EQUITY IN LEARNING

The Hybrid Flex model of learning utilizes a Flipped Classroom approach with in-person activity spent on application and higher level learning. Through multiple opportunities, students spend more time supporting higher-level learning tasks like group discussion in class while lower level tasks such as knowledge and comprehension are completed independently outside of class.

HYBRID FLEX VS. ONLINE FLEX

What will it look like?



CRITICAL SHARED COMPONENTS OF BOTH MODELS OF LEARNING



Classes meet (in-person or online) once per week for 80 minutes each week



Intentionally designed with a flipped classroom approach to learning to provide meaningful, authentic & relevant learning experiences.



Student dimensions of health are addressed via Mind, Body & Soul (MBS) dedicated programming



Fridays are designated as a FLEX day designed to support student academic, social & emotional needs.

HYBRID FLEX SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday
Village #1 A - K	A, B, C & D	Distance Learning	E/F, G, H & MBS	Distance Learning	FLEX DAY
Village #2 L - Z	Distance Learning	A, B, C & D	Distance Learning	E/F, G, H & MBS	FLEX DAY

*students are on campus during green and gold days in the Hybrid Flex model.

ONLINE FLEX SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday
All Students	A & B	C & D	E/F & MBS	G & H	FLEX DAY

Using a universal design for learning framework, the Hybrid Flex & Online Flex models are structured to allow students & teachers to seamlessly move in and out of one model or the other with minimal disruption to learning.

During on-campus days (Green & Gold), students will attend classes according to the Hybrid Flex Schedule.

When at home during distance learning days, students will be engaged in learning within the online component to their classes in multiple ways. There will be no synchronous lectures during distance learning days.

Students will follow a structured, yet flexible, distance learning schedule.

On Gold learning days, both on-campus and online, Mind, Body and Soul (MBS) programming will take place during the block periods, including academic & guidance support & activities to encourage sisterhood and address critical dimensions of health.

 TO HYBRID FLEX

While in a full time online learning schedule, students will attend two classes per day in a synchronous (live) Zoom format according to the Online Flex Schedule.

When not in live Zoom classes during a distance learning day, students will have designated blocks of time where they will be engaged in learning within the online component to their classes in multiple ways.

Online office hours, MBS activities & guidance support are built into the Online Flex weekly schedule.

Students will follow a structured schedule with flexible student learning time strategically provided throughout the day.

 TO ONLINE FLEX

THE FLEX DAY

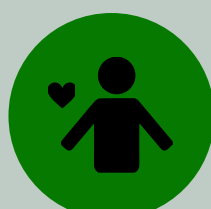
The FLEX day is designed to be flexible in order to provide the programming necessary to support students academically, socially and emotionally. Online Flex Days during the first two weeks of school will include 1:1 guidance counseling opportunities, MBS sessions for all students, academic distance learning blocks, teacher office hours, school assemblies/prayer service. Flex days in the hybrid model of learning will be communicated in advance of the start of our hybrid model.



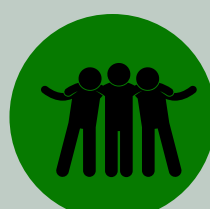
Distance Learning & Academic Support



Guidance Initiatives & School Counseling






Mind, Body & Soul / Socio-Emotional Health Programming



School Assemblies, Class Meetings & Sisterhood Activities

ADDITIONAL INFORMATION

-  Clubs will begin during implementation of the Hybrid Flex. Information on clubs will be communicated when the transition is made to the hybrid model of learning.
-  Students will attend homeroom in both models, while on-campus & at home, during distance learning days.
-  Student check-ins are systematically built into distance learning days within both the Hybrid Flex and Online Flex learning models to support a culture of student accountability and success.