



Welcome to Rogers College Mid School Grades 6 & 7 Distance Learning Schedule to begin school year 2020-21

We are excited to start a once-in-a-lifetime school year with you!

If you have questions email Assistant Principal Ann Piper at piperan@tulsaschools.org, or phone or text her at 505-259-0659. Find more info at [Tulsa Will Rogers on Facebook](#), [Twitter](#), or [Instagram](#)

Proud to be a Roper!



Things to know:

- *Students will get a login to the platform Canvas. That is how they will find each days' Zoom links and/or teacher schedule of activities.
- *Students will be able to communicate with each teacher through Canvas, Zoom, email, and other means.
- *Each Advisory teacher will communicate with the students' family.
- *Remember, when on Zoom – dress, speak, and write appropriately. Show your real name. Show your video picture.
- * **Our counselor for 6th & 7th grade is Kim Byrd byrdki@tulsaschools.org**

MIDDLE SCHOOL GRADES 6 & 7 DISTANCE LEARNING WEEKLY SCHEDULE					
Time of Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:25	Period 1 Whole Class Zoom	Period 1 Homework / Study	Accelerated Learning Day and Small Group Meetings	Period 1 Whole Class Zoom	Period 1 Homework / Study
9:25 - 10:35	Period 2 Homework / Study	Period 2 Whole Class Zoom		Period 2 Homework / Study	Period 2 Whole Class Zoom
10:35 - 11:45	Period 3 Whole Class Zoom	Period 3 Homework / Study		Period 3 Whole Class Zoom	Period 3 Homework / Study
11:45 - 12:30	LUNCH			LUNCH	
12:30 - 1:40	Period 4 Homework / Study	Period 4 Whole Class Zoom	Accelerated Learning Day	Period 4 Homework / Study	Period 4 Whole Class Zoom
1:40 - 2:50	Period 5 Whole Class Zoom	Period 5 Homework / Study		Period 5 Whole Class Zoom	Period 5 Homework / Study
2:50 - 3:40	Period 6 Homework / Study	Period 6 Whole Class Zoom		Period 6 Homework / Study	Period 6 Whole Class Zoom
3:40 - 4:11*	Advisory	Advisory		Advisory	Advisory

*Note: Advisory will be through 5th hour

Blue boxes indicate times when students should be online, participating in whole class activities with their teachers. **White boxes** indicate time when students should be working independently unless their teacher schedules time for them to receive additional instruction, supports, or to work with a small group of peers. Independent work may include homework, studying, reading, writing, watching recorded lessons, or other assigned activities.