

2019 ACCOUNTABILITY OVERVIEW

DAUGHERTY ELEMENTARY



ACCOUNTABILITY CAMPUS DEMOGRAPHICS

Campus Type

Elementary School

Grade Span

KN – 05

Campus Size

788 students

Percent Economically Disadvantaged

77 %

Percent English Language Learners

60 %

Mobility Rate

12.4 %

Percent Special Education

10.3 %

ACCOUNTABILITY: THREE DOMAINS

Best of Achievement or Progress: 70%

30%



Student
Achievement



School
Progress



Closing
The Gaps

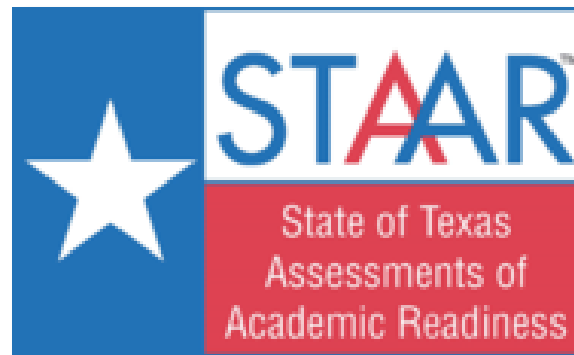


STUDENT ACHIEVEMENT DOMAIN

Calculating the Student Achievement Domain Score



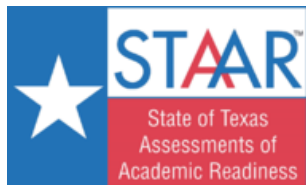
Elementary School





STUDENT ACHIEVEMENT DOMAIN

Student Achievement Domain Score: STAAR Component



Average of three STAAR performance levels:

Approaching Grade Level & above

Meets Grade Level & above

Masters Grade Level



STUDENT ACHIEVEMENT DOMAIN

CAMPUS DOMAIN SCORE



% Approaching or above

76%

% Meets or above

49%

% Masters

21%

STAAR Component Score (avg)

49

STUDENT ACHIEVEMENT DOMAIN

Scaled Score: 77 Rating: C



SCHOOL PROGRESS DOMAIN

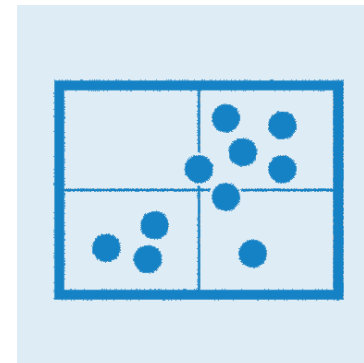


Two Views of School Progress

Part A: Academic Growth



Part B: Relative Performance



School Progress Domain Score = higher score of Part A or Part B

SCHOOL PROGRESS DOMAIN



Part A: Academic Growth (STAAR)



Academic Growth includes all assessments with a STAAR progress measure: ELAR and mathematics.

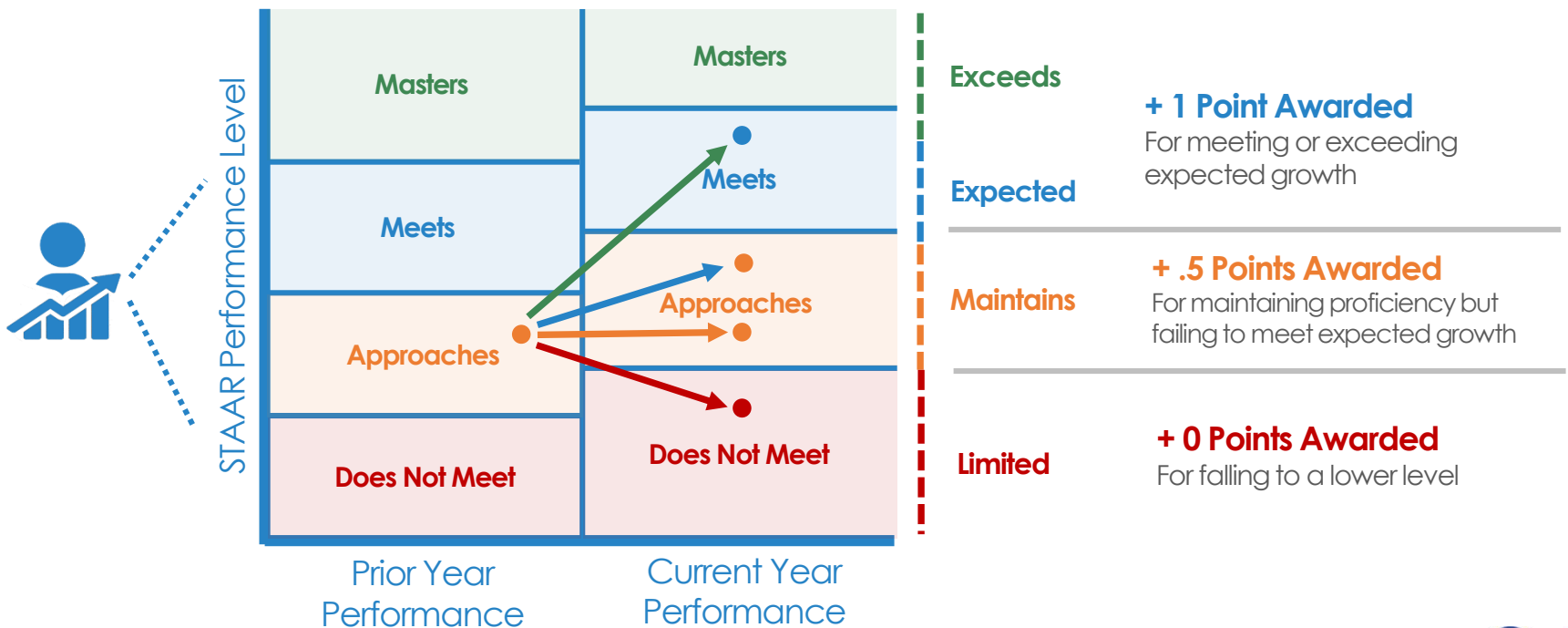
Campuses earn credit for results that meet growth expectations or *maintain proficiency* on STAAR



SCHOOL PROGRESS DOMAIN



Part A: Academic Growth (STAAR)



SCHOOL PROGRESS DOMAIN



Part A: Academic Growth (STAAR)



	 Current Year						
		Did Not Meet		Approaches		Meets		Masters
..... Previous Year	Did Not Meet	≠ PM 0 pts	≥ PM 1 pt	≠ PM ½ pt	≥ PM 1 pt	1 point		1 point
	Approaches	≠ PM 0 pts	≥ PM 1 pt	≠ PM ½ pt	≥ PM 1 pt	1 point		1 point
	Meets	0 points		0 points		≠ PM ½ pt	≥ PM 1 pt	1 point
	Masters	0 points		0 points		0 points		1 point



SCHOOL PROGRESS DOMAIN



Part A: Academic Growth (STAAR)

Score: 66



	 Current Year					
		Did Not Meet	Approaches	Meets	Masters		
..... Previous Year	Did Not Meet	<u>39</u>	<u>32</u>	<u>0</u>	<u>42</u>	<u>11</u>	<u>2</u>
	Approaches	<u>27</u>	<u>0</u>	<u>30</u>	<u>18</u>	<u>31</u>	<u>12</u>
	Meets	<u>0</u>	<u>0</u>	<u>14</u>	<u>26</u>	<u>37</u>	
	Masters	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>56</u>	

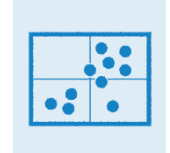
Scaled Score: 65 Rating: D



SCHOOL PROGRESS DOMAIN



Part B: Relative Performance



Relative Performance evaluates the achievement of all students relative to districts or campuses with similar socioeconomic statuses (% economically disadvantaged).

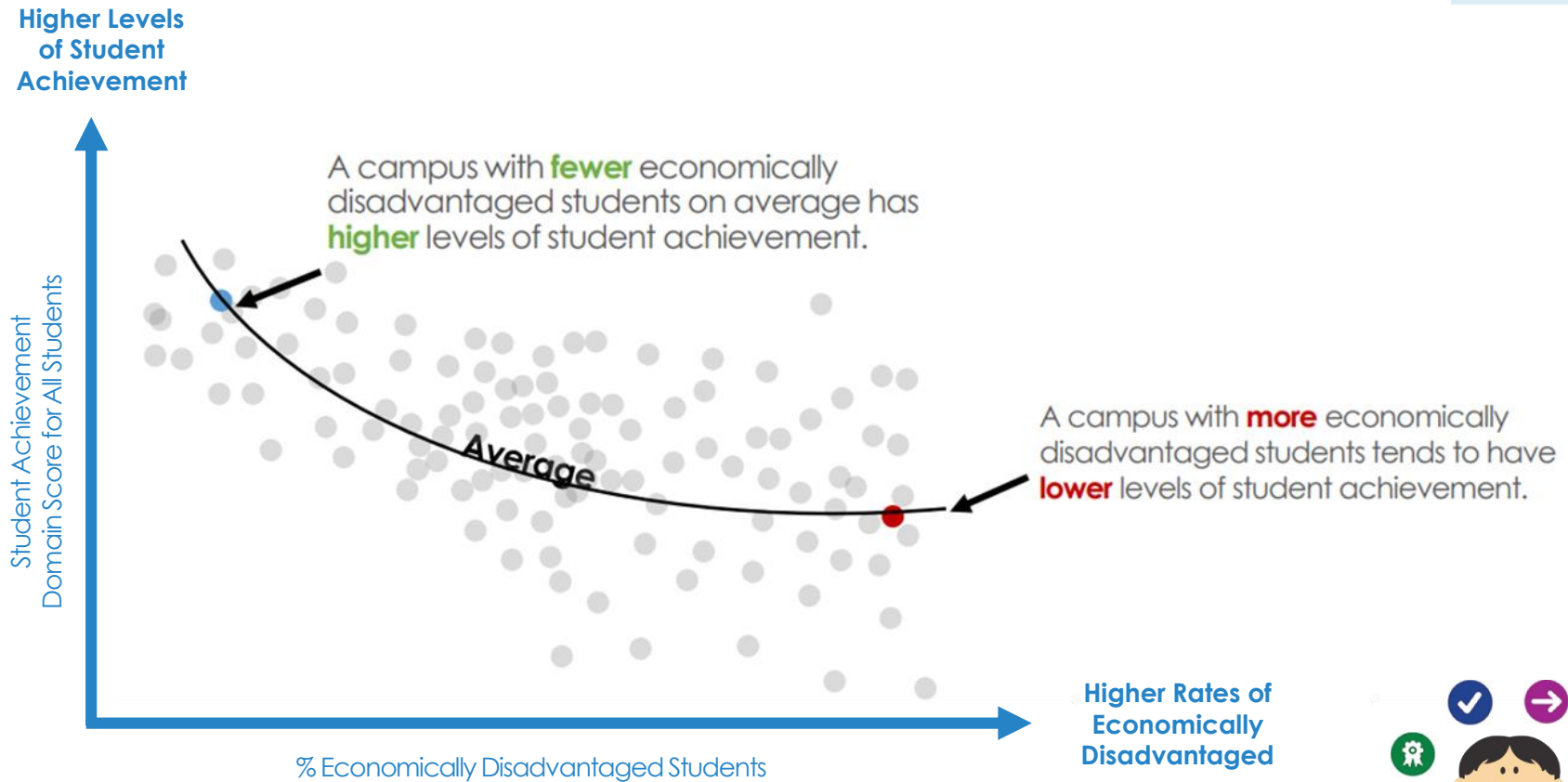
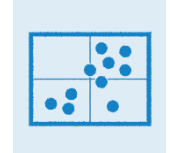
Elementary school achievement is STAAR component (average of **Approaches**, **Meets**, and **Masters**).



SCHOOL PROGRESS DOMAIN



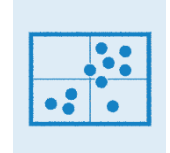
Part B: Relative Performance



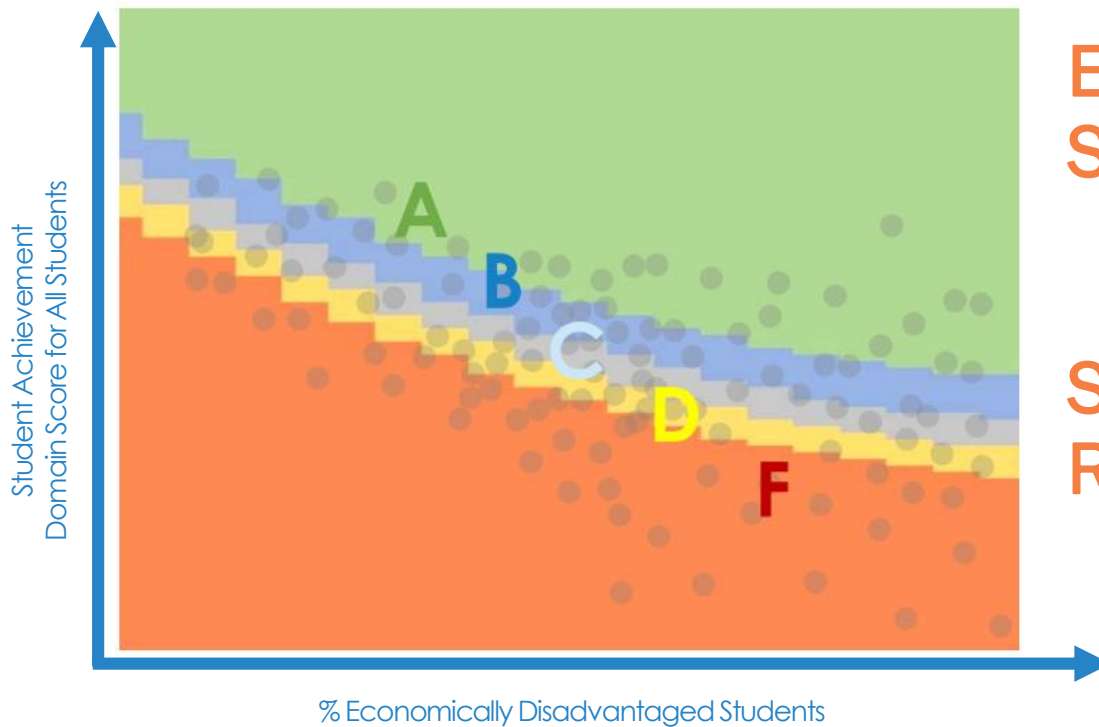
SCHOOL PROGRESS DOMAIN



Part B: Relative Performance



Higher Levels
of Student
Achievement



ECDIS: 83.5 %
Score: 49

Scaled Score: 85
Rating: B

Higher Rates of
Economically
Disadvantaged



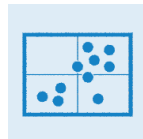
SCHOOL PROGRESS DOMAIN

CAMPUS DOMAIN SCORE



Part A:
Academic Growth

65



Part B:
Relative Performance

85

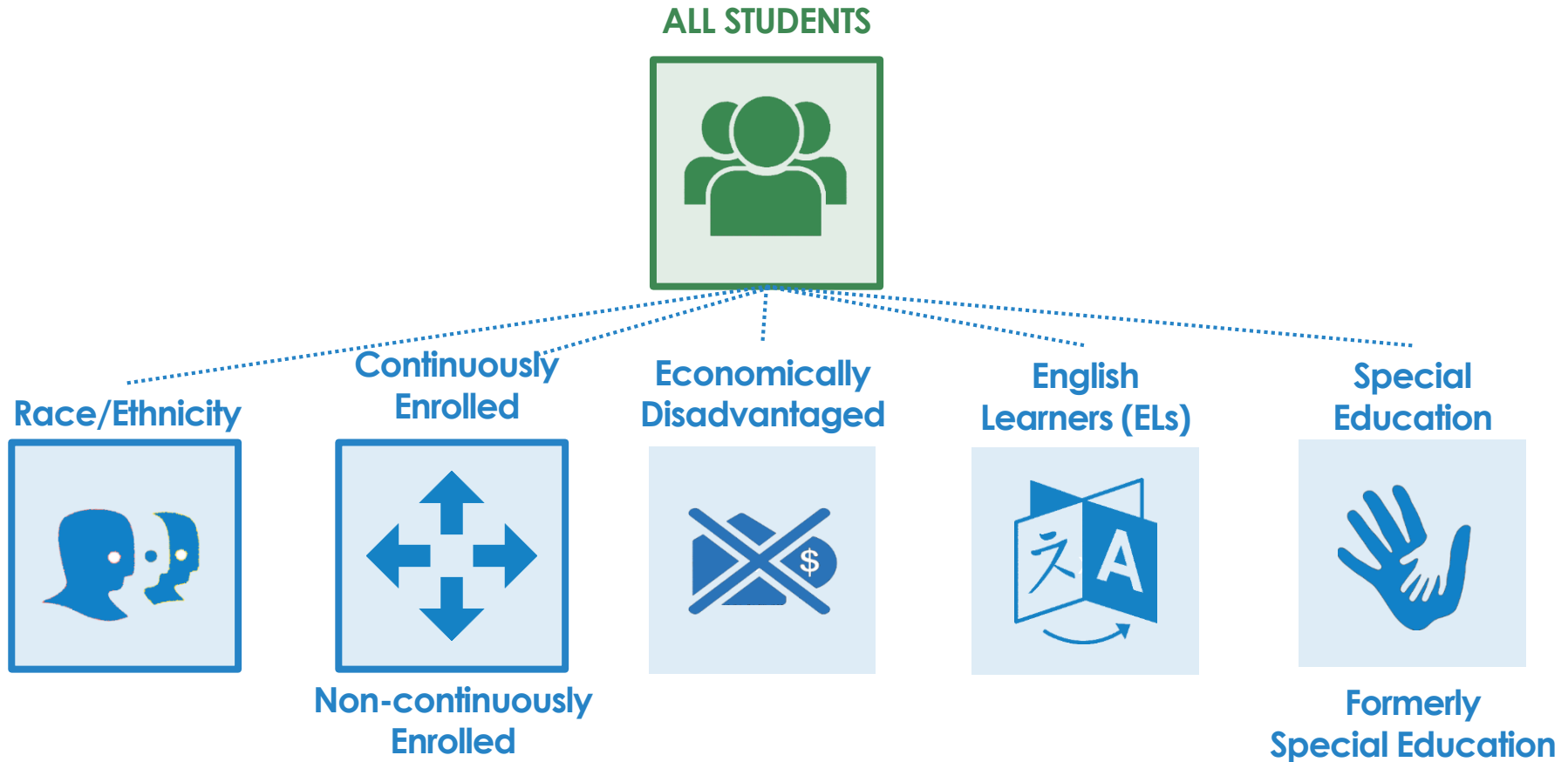
SCHOOL PROGRESS DOMAIN

Scaled Score: 85 Rating: B



CLOSING THE GAPS DOMAIN

Fourteen Student Groups Measured





CLOSING THE GAPS DOMAIN

Academic Achievement in Reading and Mathematics Component

30%

Student performance at **Meets Grade Level** and above

Measured by student group and subject area;
performance compared to state targets

Percentage of student groups performing at/above
state targets



	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More races	Special Education	Econ. Disadv.	ELL (C + M)	Former SPED	Cont. Enrolled	Non-Cont. Enrolled
2019 ELAR Targets	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%	36%	46%	42%
2019 Math Targets	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%	44%	47%	45%



CLOSING THE GAPS DOMAIN

Academic Growth Status Component

50%

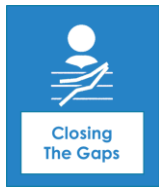
Met STAAR growth expectations and/or maintained proficiency

Measured by student group and subject area; performance compared to state targets

Percentage of student groups performing at/above state targets



	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More races	Special Education	Econ. Disadv.	ELL (C + M)	Former SPED	Cont. Enrolled	Non-Cont. Enrolled
2019 ELAR Targets	66%	62%	65%	69%	67%	77%	67%	68%	59%	64%	64%	65%	66%	67%
2019 Math Targets	71%	67%	69%	74%	71%	86%	74%	73%	61%	68%	68%	70%	71%	70%



CLOSING THE GAPS DOMAIN

English Language Proficiency Status

10%

TELPAS progress rate measured as increase in composite rating (or maintaining Advanced High)

Measured for one student group: current ELLs; performance compared to state target

Percentage of student groups performing at/above state targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More races	Special Education	Econ. Disadv.	ELL (C)	Former SPED	Cont. Enrolled	Non-Cont. Enrolled	
2019 Targets												36%			



CLOSING THE GAPS DOMAIN

Student Achievement Domain STAAR Component

10%

Average STAAR performance at **Approaches**, **Meets**, and **Masters** across all content areas

Measured by student group; performance compared to state targets

Percentage of student groups performing at/above state targets



	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More races	Special Education	Econ. Disadv.	ELL (C + M)	Former SPED	Cont. Enrolled	Non-Cont. Enrolled
2019 Targets	47%	36%	41%	58%	46%	73%	48%	55%	23%	38%	37%	43%	48%	45%



CLOSING THE GAPS DOMAIN

CAMPUS DOMAIN SCORE





COMPONENTS	Elementary Component Weights	Percentage of Met Indicators	Weighted Points
Academic Achievement	30%	100%	30
Academic Growth Status	50%	38%	19
Student Achievement: STAAR Component	10%	100%	10
English Language Proficiency	10%	78%	7.8
Closing the Gaps Score			67

CLOSING THE GAPS DOMAIN

Scaled Score: 75 Rating: C

2019 OVERALL RATING

CAMPUS OVERALL RATING: **B**

DOMAIN	SCALED SCORE	SCHOOL PROGRESS Better Score	Better of STUDENT ACHIEVEMENT or SCHOOL PROGRESS	Weight	Weighted Points
Student Achievement 	<u>77</u>	<i>na</i>		70%	<u>60</u>
School Progress, Part A 	<u>65</u>				
School Progress, Part B 	<u>85</u>				
Closing the Gaps 	<u>75</u>	<i>na</i>	<i>na</i>	30%	22
Overall Score:					<u>82</u>

2019 Accountability Distinction Designations

DISTINCTION DESIGNATIONS

Seven Distinction Designations available to elementary school campuses in 2019:

- ★ Academic Achievement in Reading/ELA (6 indicators)
- ★ Academic Achievement in Mathematics (5 indicators)
- ★ Academic Achievement in Science (2 indicators)
- ★ Top 25% Comparative Academic Growth (based on School Progress, Part A)
- ★ Top 25% Comparative Closing the Gaps (based on Closing the Gaps Domain)
- ★ Postsecondary Readiness (2 indicators)

Elementary school campuses performance must be within the top quartile range (i.e., top 10 of 40 comparison campuses) on at least 50% of the indicators

WANT TO KNOW MORE?

Please visit the following resources for additional accountability information

GISD: <http://bit.ly/2c8HPFx>



TEA: <https://bit.ly/2MkDv97>

