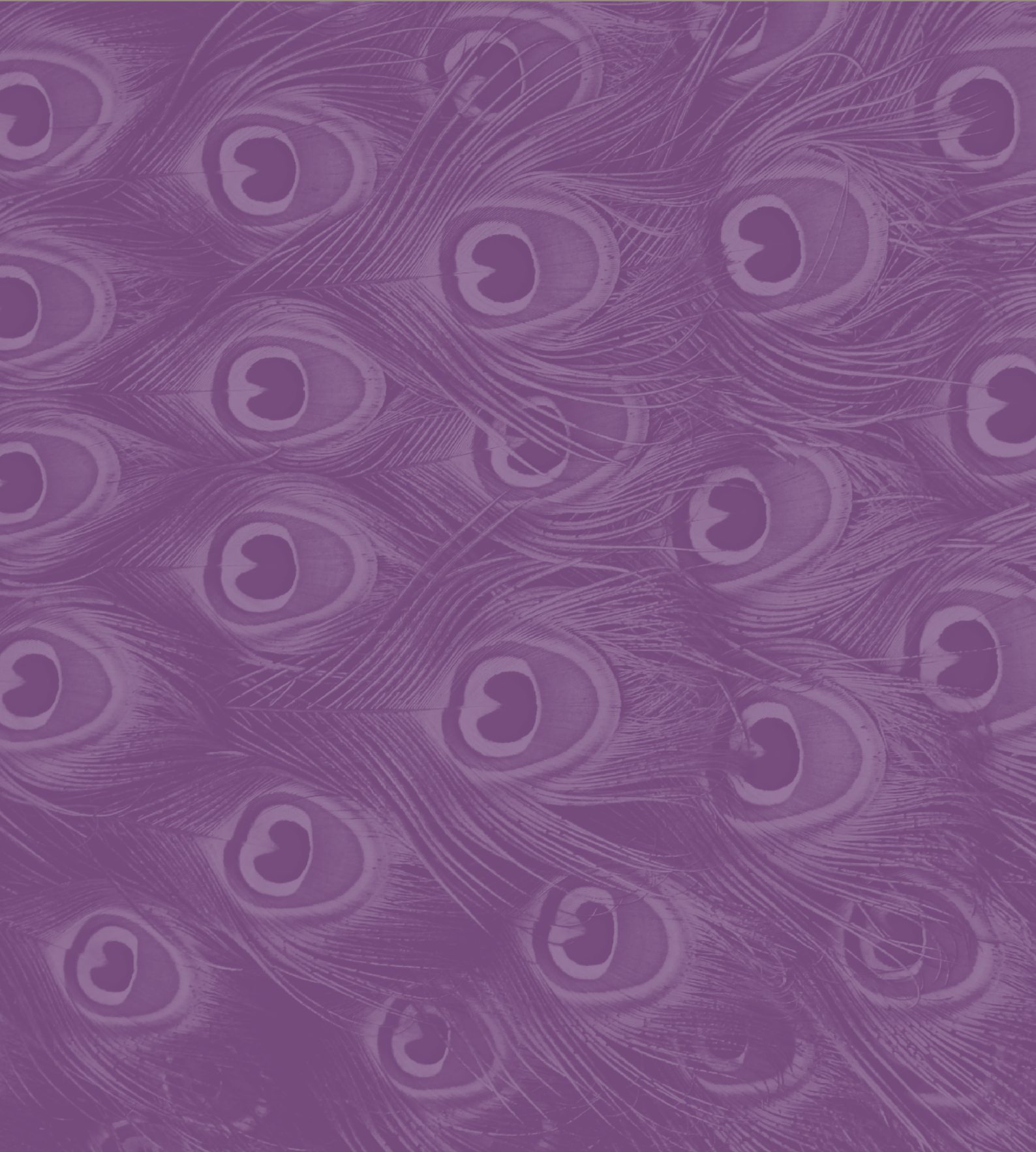


# WHITGIFT

ACADEMIC HIGHLIGHTS 2019



# HIGHLIGHTS FROM THIS YEAR

## SUMMARY OF 2019 EXAMINATION RESULTS

Thanks to continued focus and hard work, supported by dedicated tutors, we are proud that this year's students have achieved some of the best results in the School's history.

Full results tables can be found on page 9.

### INTERNATIONAL BACCALAUREATE

Whitgift is the UK's top boys' school for International Baccalaureate with a 39 Point average (9 points above the global average).

Two IB candidates achieved the remarkable feat of scoring a perfect 45 out of 45; this was only achieved by 213 students worldwide.



A Level & IB

94%

A\* - B

GCSE

82%

7/8/9

### A LEVEL

Whitgift students achieved some of the best results in the region.

93% of all grades awarded were A\* - B (94% A\* - B when combined with the IB results).

50 A Level students gained all A\* / A grades (or Pre-U equivalent) including nine who achieved a clean sweep of A\* grades.

### BTEC NATIONAL DIPLOMA

Six students completed the Level 3 Extended Diploma in Sport & Exercise Science in 2019, including two pupils achieving D\*D\*D\*, one with D\*D\*D and one with D\*DD.

Seven students completed the Extended Diploma in Business, including three pupils achieving the maximum D\*D\*D\*.

### GCSE

82% of all grades awarded were at 7/8/9 (A\* - A).

Almost a third of grades were awarded the highest level of 9.

30 GCSE pupils achieved 8s or 9s in all their subjects.

10 students achieved 9s in all their entries - something achieved by very few pupils nationally.

44 pupils completed the challenging Additional Mathematics qualification, with 29 obtaining the top grade.

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## INDEPENDENT RESEARCH QUALIFICATIONS

Developing independent research and presentation is a vital skill for future study at university and beyond. Students at Whitgift are offered the opportunity to study for the EPQ alongside their A Levels. Those taking the IB route also take part in a serious research project in a topic of their choosing.

### EPQ (Extended Project Qualification)

68% achieved A\* – A grades

The EPQ is an independent research project culminating in a 5000-word essay. It is the equivalent to an A Level and requires students to research effectively, reference their work, write a coherent argumentative essay and deliver a presentation to staff and their peers. A number of students received lower A Level offers from universities because they also offered the EPQ.

The 2019 EPQ cohort produced a wide variety of excellent projects including; antibiotic resistance; Kantian ethics; the Vichy regime in France and geographical determinism. These showcased our pupils' diverse interests and ability to engage thoroughly with independent academic research.

### IB Extended Essay

The IB Extended Essay requires students to undertake a piece of serious research that prefigures the university-style work that they are likely to encounter in the next stage of their academic careers. This year, topics ranged from a literary study of James Joyce's "Ulysses" to the decline of the Roman Empire. The process of researching and writing an Extended Essay helps students to develop valuable scholarly skills and instilled a great deal of pride and achievement through making a genuine contribution to their chosen fields.

The 2018-19 IB students continued to push the boundaries of creativity and ambition with their Extended Essay projects and this hard work contributed to an overall 39 point average across all IB students.

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## ESSAY PRIZES

All students are encouraged to take part in extended writing competitions and independent research and the following are commended.

### Whitgift Philosophy Essay Competition (Lower Sixth Form)

This competition is designed to go above and beyond the demands of the traditional academic curriculum, and to replicate the challenge of a university essay. The competition encourages candidates to focus on the quality and depth of their argument, whilst a strict word limit encourages precision when crafting sentences. The joint winners were:

- > Archie Donald's essay examining the reality of equality and diversity.
- > Zachary Gideon's essay which was on the mind and the concept of responsibility for our actions.

### Connell Essay Prize Competition

Finalist – Alfie Tunney (Upper Sixth)

### New Views National Theatre Playwriting Competition

Finalist – James Vandrau (Fourth Form)

### Holocaust Memorial Essay Competition

High commendation for Jake Dennis (Second Form) from Croydon Council.



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## STEM

It has been another remarkable year for academic achievements for students across Science, Technology, Engineering and Mathematics.

Highlights from National Competitions are listed here:

### Senior Mathematics Challenge

17 gold / 31 silver / 35 bronze

15 students became Olympiad qualifiers and one went on to gain a Distinction.

### Intermediate Mathematics Challenge

32 gold / 46 silver / 32 bronze

Thirty students qualified for further rounds, with two going on to gain Distinctions and medals in the Intermediate Mathematics Olympiad.

### Junior Mathematics Challenge

27 gold / 36 silver / 27 bronze

There were 17 qualifiers for the Kangaroo round and four students went on to take the Junior Olympiad paper.

### Royal Society of Chemistry (RSC) Chemistry Olympiad (Sixth Form)

2 gold / 7 silver / 4 bronze

### Cambridge Chemistry Challenge

1 gold / 2 silver / 5 copper

### Biology Challenge (Fourth Form)

6 gold / 16 silver / 26 bronze

### Sixth Form Biology Olympiad

3 bronze / 1 highly commended / 5 commended

### British Physics Olympiad

2 gold awards (Round 1)

One student was placed in the top 100 students in the country and went on to gain a bronze award in Round 2.

### Sixth Form Physics Challenge

3 silver / 9 bronze

### Physics GCSE Challenge

2 gold / 8 silver / 12 bronze

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## DEBATING

Whitgift Debating had another excellent year and two events were of note:

### Oxford Schools' Debating Competition

Two Whitgift teams qualified, amid tough regional competition, for the Finals Day and competed with 114 of the best teams from across the UK, Ireland, Canada and elsewhere at the prestigious Oxford Union.

Upper Sixth Formers, Issac Fung and Alex Carpenter ranked 16th of all teams present.

David Lawrence and Matthew Dokoupil, who had qualified for Finals Day despite being only in Fifth and Third Forms respectively, ranked 84th, with Matthew the 22nd best novice speaker individually.

### Imperial Schools' Debating Competition

Three teams were sent to this and Upper Sixth Formers Frederick Rawlins and Alexander Summers ranked third of the 52 teams present, reaching the semi-final ahead of some of the strongest teams on the British circuit.

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## LANGUAGES

Whitgift has an exceptional provision for languages, with all First Formers studying three languages. This passion for languages often carries on for many of our students and this is demonstrated in the high numbers opting to study them at A Level and beyond. We enter several national competitions and Olympiads throughout the year as well as hosting some internal competitions. Notable highlights are listed here.

> 40% gained an A Level or A Level equivalent qualification in a modern foreign language.

> 20 pupils reading languages at university.

### UK Linguistics Olympiad

Luke Wyles – silver medal

Kohei Wada – bronze medal

### UK German Spelling Bee

Quentin Sauve reached the National Final

### Spelling Bee SE Regional Finals in Spanish

Vatsa Dubey

### Spelling Bee SE Regional Finals in French

Ben Verrills

### Juvenes Translatores (EU translation competition)

Adrien Chatriot and Josh Nurse received special mentions.

### Joutes Oratoires National Debating Competition

A Whitgift team comprising Luke Abai-Haddon, Haris Akhtar, Max Cooper and Marius Hatteland-Dunn reached the final.

### Nihongo Cup Japanese Speech Contest

Jeremy Roe and Sebastian Oshisanya reached the final which was held at the Japanese Embassy.

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## ACADEMIC ENRICHMENT

2018-19 saw a rich and diverse range of expert external speakers visit the school to deliver Academic Enrichment lectures and to meet with smaller groups of aspiring students.

We welcomed the following Old Whitgiftians back to the School:

- > Lord Justice Keith Lindblom, reflected on the role of the judiciary in the 21st century,
- > Sir Peter Michael, engineer and entrepreneur, analysed the financial, physical, and practical feasibility behind super-speed 'hyperloop' railway travel.
- > Tim Davie, Chief Executive Officer of BBC Studios spoke about the modern media landscape and the process of taking ideas from the page to the screen.

# LEAVERS' DESTINATIONS

Our Upper Sixth students achieved their outstanding results through a commitment to sustained hard work and motivation from their applications to higher education and employment.

- > 66% Russell Group places
- > 23% Other Universities
- > 81% going to their first-choice destination

## OXBRIDGE

Oxbridge applicants face additional challenges en route to offers and confirmed places. Whitgift offers a programme of super-curricular enrichment and support in preparing for personal statement submission, admissions tests and interviews. We congratulate the following leavers on their achievement and wish them well as they join a growing network of Old Whitgiftians at these landmark universities:

### University of Oxford:

Matthew Dobson (Chemistry, Trinity)  
Edward Martin (Classics, St Anne's)  
Matthew Munks (Engineering, Exeter)  
Tharneshan Nandakumar (Chemistry, Pembroke)  
Theo Nisbett (Music, New College)  
Edwin Pendlebury (History, Corpus Christi)  
Christopher Perera (Geography, St Catherine's)  
Frederick Rawlins (Computer Science, Worcester)  
Piers von Dadelszen (Engineering, St Edmund's Hall)  
Jude Willoughby (English, Lincoln)  
Christian Wilkinson (Theology and Religion, Keble)

### University of Cambridge:

Issac Fung (History, Emmanuel)  
Joshua Tyler (History and Politics, Girton)  
Nichika Waragai (Natural Sciences, Sidney Sussex)

Oxbridge

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## INTERNATIONAL UNIVERSITIES

Whitgift fully supports the application process for students looking to apply for international placements and this year six students selected overseas establishments to further their studies:

Sebastian Eyre (Toronto)  
Thomas Giauque (Tufts, Boston)  
Dylan Hung (Chinese University of Hong Kong)  
Justin Lee (New York University)  
Alyanz Nasser (University of Southern California)  
Wilfred Tse (University of Hong Kong)

## LONDON UNIVERSITIES

London university places are highly contested by applicants nationwide and overseas. Most Whitgift applications to London universities were successful; these students decided that London was their preferred destination.

University College London (UCL) – Sean Louis and Boris Ivanyuzhenkov  
Imperial College London – Gabriel Chan and Alex Pondaven  
Kings College London (KCL) – Kwame Mintah, Rahil Patel and Rushil Patel  
London School of Economics (LSE) – Aren Au  
School of Oriental and African Studies (SOAS) – Mac Al-Ani Spence and Arminster Dhillon  
Queen Mary University London – Sebastian Braithwaite

## UNIVERSITY DESTINATIONS (ALPHABETICAL)

Bath	14	Newcastle	3
Birmingham	5	Nottingham	17
Bournemouth	1	NYU, US	1
Bristol	10	Oxford	11
Brunel	1	PWC	1
Cambridge	3	QMUL	1
Cardiff	1	Reading	1
Durham	12	Royal Academy of Music	1
Edinburgh	8	SOAS	2
Exeter	14	Southampton	2
Guildhall School of Music and Drama	4	St Andrews	2
Hartpury	1	Surrey	2
Imperial	2	Sussex	1
KCL	3	Swansea	1
Kent	1	Toronto, Canada	1
Leeds	7	Tufts, US	1
Leicester	2	UCL	2
Liverpool	1	University of Hong Kong	1
Loughborough	7	USC, US	1
LSE	1	Warwick	10
Manchester	3	York	5

## DESTINATIONS ACCORDING TO ACADEMIC PATHWAY

Whitgift students have taken various pathways to their final destinations with equal measures of success.

### A Level

A Levels are the most popular school-leaving qualification in the UK, providing a specialist Sixth Form curriculum. Our 2019 students are pursuing higher education in their preferred subjects, such as Biology, Chemistry, Chinese, Classics, Computer Science, Economics, Geography, History, Mathematics, Physics, Politics and Psychology. Most will study at Russell Group universities.

### International Baccalaureate

The IB Diploma Programme is a complete portfolio of academic qualifications and development of learning attributes in preparation for higher education and subjects that may not be present in school curricula. Students are going on to follow courses including Arabic, Economics and Management, Engineering, Japanese, Law, Liberal Arts, Medicine and Philosophy with university destinations such as Bath, Birmingham, Bristol, Cambridge, Edinburgh, Oxford, QMUL and York.

### BTEC

Whitgift offers a BTEC curriculum for students with a clear vocation. All students following this route in 2017-19 met the offers for their first-choice destinations. These leavers are going to study courses such as Business, Construction, Fashion, History, Management and Sports Science at Cardiff, Durham, Exeter, Leeds, Manchester and Nottingham.

## DEGREE APPRENTICESHIPS

Omar Saleem has accepted a degree apprenticeship contract with PWC.

# FURTHER STUDIES

## WHAT WHITGIFT STUDENTS GO ON TO READ AT UNIVERSITY?

This year's cohort will develop their interests in the traditional academic disciplines: Economics, Engineering, English, Geography, History, Languages (European and Asian), Mathematics, Philosophy and the Natural Sciences. The numbers studying Business, International Relations, Management and Sports Science are also strong.

### Medicine

Sebastian Braithwaite (QMUL)  
Edwin Ho (St Andrews)  
Dylan Hung (St George's Chinese University of Hong Kong)  
Wilfred Tse (University of Hong Kong)

### Music Scholars

It has been an astonishing year for our Music Scholars. All have successfully negotiated the applications and auditions processes for the London Conservatoires. 100% of Music Scholars have achieved a place at a conservatoire since 2013.

#### > Guildhall School of Music and Drama

Marian Bozhidarov  
Krystof Kohout  
Luka Perazic  
Kosta Popovic

#### > Royal Academy of Music

Alex Ciulin (also awarded Lutine Prize – Guildhall's highest musical accolade)

*We wish all our leavers the very best of luck as they embark on the years ahead and we look forward to keeping in touch with them as Old Whitgiftians.*

## UNIVERSITY COURSES 2019 (ALPHABETICAL)

Actuarial Science	1	International Relations	3
Archaeology	2	Law	1
Architecture	1	Liberal Arts	1
Art	1	Linguistics	1
Biology	6	Management	4
Business	12	Mathematics	4
Chemistry	7	Medicine	4
Classics	1	Modern Languages	7
Computer Science	7	Music	7
Construction	1	Natural Sciences	2
Design	2	Neuroscience	1
Economics	13	Oriental Languages	5
Education	1	Philosophy	6
Engineering	10	Politics	12
English	5	Psychology	4
Fashion	1	Religion	2
Geography	8	Sports Science	7
Geology	1	Zoology	1
History	15		



# A LEVEL RESULTS 2019

Advanced Level and Pre-U results from Upper Sixth Form candidates

Grade	A*	A	B	C	Other
2019 Cumulative %	23.9	63.7	93.2	98.9	100.0

## 2019 Results by Department

SUBJECTS	Entries	A*	A	B	C	Other	A*-B%
Art (Graphics/Photography)	6	0	0	2	1	3	33.3%
Biology	22	3	5	5	8	1	59.1%
Business Studies	12	1	2	7	2	0	83.3%
Chemistry	20	7	8	5	0	0	100.0%
Chinese	4	1	2	1	0	0	100.0%
Computing	9	4	4	1	0	0	100.0%
DT	4	1	1	2	0	0	100.0%
Economics	41	5	24	12	0	0	100.0%
English Literature	13	3	2	8	0	0	100.0%
Further Mathematics	18	9	8	1	0	0	100.0%
Geography	20	6	10	4	0	0	100.0%
Greek	2	0	2	0	0	0	100.0%
History	45	4	17	23	1	0	97.8%
Latin	3	1	1	1	0	0	100.0%
Mathematics	68	27	27	10	4	0	94.1%
Music	6	2	2	2	0	0	100.0%
PE	5	1	2	2	0	0	100.0%
Physics	30	5	18	7	0	0	100.0%
Politics	34	10	11	11	2	0	94.1%
Psychology	8	0	0	5	3	0	62.5%
Religious Studies	10	1	5	3	1	0	90.0%
<b>TOTALS</b>	<b>380</b>	<b>91</b>	<b>151</b>	<b>112</b>	<b>22</b>	<b>4</b>	<b>93.2%</b>

PREU SUBJECTS	Entries	D1	D2	D3	M1	M2	M3	OTHER
Chinese PREU	8	1	0	2	3	1	1	0
French PREU	3	0	1	2	0	0	0	0
German PREU	5	0	0	0	3	1	1	0
Spanish PREU	8	1	0	3	1	0	3	0
<b>TOTALS</b>	<b>24</b>	<b>2</b>	<b>1</b>	<b>7</b>	<b>7</b>	<b>2</b>	<b>5</b>	<b>0</b>

Results include re-marks up to 12 September 2019

# IB RESULTS 2019

The average score for this year's candidates was 39 points out of a maximum of 45

## 2019 International Baccalaureate Results by Department

Subjects	Entries	Grades				Average grade (School)	Average grade (World-Wide)
		7	6	5	4 and below		
Subject Group 1							
English A: Literature HL	21	7	9	5	0	6.10	4.67
English A: Literature SL	18	2	14	2	0	6.00	5.00
Japanese A: Literature SL	1	1	0	0	0	7.00	6.07
Subject Group 2							
Chinese B – Mandarin SL	5	0	4	1	0	5.80	5.99
English B SL	1	1	0	0	0	7.00	5.75
French B HL	4	3	1	0	0	6.75	5.15
French B SL	6	4	2	0	0	6.67	5.03
German B HL	2	0	2	0	0	6.00	5.68
German B SL	3	1	1	1	0	6.00	5.10
Italian AB. SL	3	0	2	1	0	5.67	4.88
Japanese B SL	3	1	0	2	0	5.67	5.06
Latin HL	3	0	1	2	0	5.33	4.20
Latin SL	1	0	1	0	0	6.00	3.91
Spanish AB. SL	4	1	3	0	0	6.25	4.97
Spanish B HL	7	2	4	1	0	6.14	5.32
Spanish B SL	2	1	1	0	0	6.50	5.03
Subject Group 3							
Economics HL English	14	3	9	2	0	6.07	5.10
Economics SL English	4	4	0	0	0	7.00	4.66
Geography HL English	9	5	4	0	0	6.56	5.19
Geography SL English	1	0	1	0	0	6.00	4.78
History SL English	4	0	3	1	0	5.75	4.44
History Europe HL English	11	7	3	1	0	6.55	4.78
Philosophy HL English	10	3	5	2	0	6.10	4.93
Philosophy SL English	3	2	1	0	0	6.67	4.75
Psychology HL English	4	0	3	1	0	5.75	4.70
Subject Group 4							
Biology HL English	9	3	4	1	1	6.00	4.33
Biology SL English	9	0	2	4	3	4.89	4.17
Chemistry HL English	14	8	4	2	0	6.43	4.50
Chemistry SL English	8	3	1	3	1	5.75	4.00
Physics HL English	5	3	2	0	0	6.60	4.65
Physics SL English	9	3	2	1	3	5.44	4.03
Subject Group 5							
Math.Studies SL English	13	4	7	1	1	6.08	4.16
Mathematics HL English	10	6	1	3	0	6.30	4.69
Mathematics SL English	14	4	5	3	2	5.71	4.18
Subject Group 6							
Music HL English	2	1	1	0	0	6.50	4.70
Theatre SL English	2	1	1	0	0	6.50	4.46

Results include re-marks

# GCSE RESULTS 2019

The 206 Fifth Form candidates were entered for an average of 9.8 subjects per pupil.

## School results

Grade	9	8	7	6	5	Other
2019 Cumulative %	32.7	59.8	82.1	93.8	97.7	100

## 2019 GCSE and IGCSE Level Results by Department

SUBJECTS	Entries	9	8	7	6	5	Other	9 - 7%
Art & Design (Fine Art)	10	0	3	0	4	0	3	30.0%
Art & Design (Graphics)	8	1	2	2	2	1	0	62.5%
Biology	153	72	50	24	7	0	0	95.4%
Chemistry	153	59	43	35	9	4	3	89.5%
Chinese	36	12	12	9	3	0	0	91.7%
Classical Greek	5	2	2	0	1	0	0	80.0%
Computer Science	47	19	15	2	7	3	1	76.6%
DT	48	6	2	11	16	6	7	39.6%
Drama	12	3	4	3	2	0	0	83.3%
Economics	73	13	24	24	8	2	2	83.6%
English Language	206	108	58	31	9	0	0	95.6%
English Literature	176	34	52	44	32	10	4	73.9%
French	53	18	12	13	5	3	2	81.1%
Geography	110	33	24	20	18	12	3	70.0%
German	50	9	14	15	11	0	1	76.0%
History	137	44	39	38	12	3	1	88.3%
Japanese	20	4	4	5	7	0	0	65.0%
Latin	18	8	5	3	1	1	0	88.9%
Mathematics	205	59	61	47	26	10	2	81.5%
Music	21	12	1	1	6	1	0	66.7%
PE	61	43	11	6	1	0	0	98.4%
Physics	153	54	59	31	6	3	0	94.1%
Religious Studies	99	31	26	30	7	5	0	87.9%
Russian	4	4	0	0	0	0	0	100.0%
Science A (Double Award)	53	1	6	21	12	7	6	52.8%
Science B (Double Award)	53	0	3	15	20	5	10	34.0%
Spanish	60	12	18	20	6	3	1	83.3%
<b>TOTALS</b>	<b>2024</b>	<b>661</b>	<b>550</b>	<b>450</b>	<b>238</b>	<b>79</b>	<b>46</b>	<b>82.1%</b>

Results include re-marks up to 12 September 2019



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