

15th - 16th February, 2019
Garden International School, Kuala Lumpur
Cost: 220RM

Assessment Job Alike Workshops

How can we use assessment to have better information on student progress to make better decisions about their learning?

5 key principles:

- Looking at the relationship between summative, formative and standardised assessment
- Data triangulation: ensuring standardised assessment data has impact on learning
- Responsive teaching
- Summative assessment of effort
- Summative assessment without NC levels

This is intended for any leaders of assessment, or anyone with an interest in assessment, from Early Years through to Sixth Form

For more information email Emily Hopkinson
hopkinson.e@gardenschool.edu.my

Visit our website www.gardenschool.edu.my

