How can we use assessment to have better information on student progress to make better decisions about their learning?

5 key principles:

• Looking at the relationship between summative, formative and standardised assessment

• Data triangulation: ensuring standardised assessment data has impact on learning

• Responsive teaching

• Summative assessment of effort

• Summative assessment without NC levels

This is intended for any leaders of assessment, or anyone with an interest in assessment, from Early Years through to Sixth Form

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