

Lake Washington School District

# Special Services

Dr. Shannon Hitch  
August 18, 2020

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# Questions

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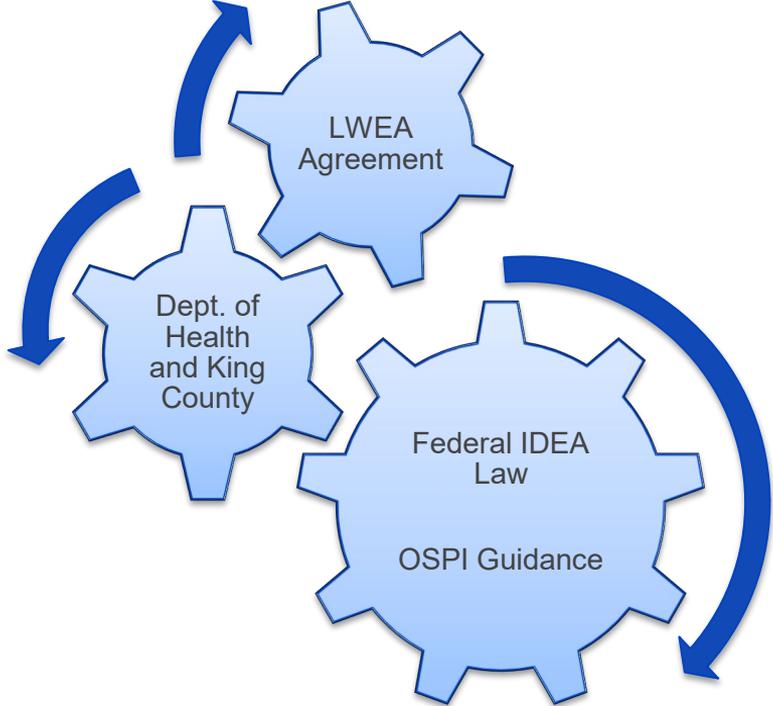
How will you serve students?  
Who will receive in-person support? What about therapy services? Who will receive recovery services? Will you do assessments in person?...and many more.



# Timeline



# OUR CONTEXT



Inclusive school communities are educational settings in which students with disabilities have opportunities to participate and receive support in all aspects of school life alongside peers who do not have disabilities. In an inclusive system, special educators, specialized instructional support personnel, general educators, and other education personnel work together to address the needs of students with disabilities. By collaborating, these educators better support the learning and participation of all students. Furthermore, research demonstrates that a learning community is better, richer, and more effective when students with disabilities are full participants.

University of Minnesota TIES Center

# Remote Learning 2.0

## ELEMENTARY

1:1 or small group instruction

Co-Taught Class

Intervention Block

## SECONDARY OPTIONS

1:1 or small group instruction

Co-Taught Class

SpEd Content Class

Intervention/Homeroom

# Example Remote Schedule

Example Student Schedule Grades K-2

	Monday, Tuesday, Thursday, Friday	Wednesday
Morning (8:50 or 9:20 start depending on School) Synchronous and Asynchronous	Beginning of Day Check-In <ul style="list-style-type: none"> <li>• <u>Social Emotional Learning</u></li> <li>• Community Building</li> </ul> Attendance	Small Group Support <ul style="list-style-type: none"> <li>• Reading/Math Support (Safety Net)</li> <li>• English Learners</li> <li>• <u>Special Education</u></li> </ul>
	Whole Class Learning <ul style="list-style-type: none"> <li>• Reading</li> <li>• Mathematics</li> <li>• Writing</li> </ul> Small Group Support <ul style="list-style-type: none"> <li>• Reading/Math Support (Safety Net)</li> <li>• English Learners</li> <li>• <u>Special Education</u></li> </ul> Independent Tasks <ul style="list-style-type: none"> <li>• Lexia, Online Adaptive Reading</li> </ul> Movement Break(s)	Independent Tasks <ul style="list-style-type: none"> <li>• Lexia, Online Adaptive Reading</li> <li>• Reading Choice Menu</li> </ul> Science  Social Studies  Movement Break(s)
12:00 – 1:00	Lunch and Movement Break	

# 504 PLANS

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Plans will be provided to all general education teachers.

504 Plans will be adjusted to a remote learning model.

Staff will receive professional learning.



# OSPI GUIDANCE

## In-Person Learning

Students with the greatest needs may receive in-person services.

## Compliance and Documentation

Continuous Learning Plans  
IEP Amendments  
Evaluations in Process  
Childfind

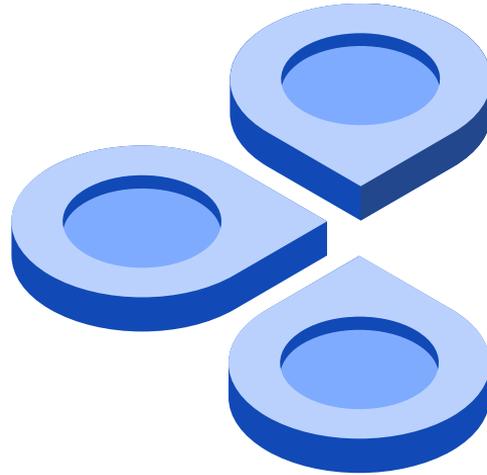
## Recovery Services

Students that did not demonstrate significant progress on IEP goals from Spring, 2020.

# IN-PERSON LEARNING

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**STUDENT LEARNING NEEDS**  
Unique Needs (Vision, Deaf/HH,  
1:1 Para-educator)



**ABILITY TO ACCESS  
REMOTE LEARNING**  
Levels of Independence  
Cognitive Understanding

**STUDENT PROGRESS**  
Ability to make progress on  
IEP goals within Remote  
Learning 2.0 Model.

# IN-PERSON SERVICES

## DETERMINING NEED

High Needs  
Determined by IEP Teams  
Rubric

## SCHEDULE

M, T, Th, F (W is Remote)  
Regular Bell Schedule  
AM/PM 2.5 hours

## STAFFING

<10 Adults and Students in Class  
Learning Families

## LEARNING

In-Person: Core Academics  
Remote: Therapy Services,  
Online Learning

## LOCATION

All Middle Schools and High  
Schools  
Elementary Schools with  
Special Programs

## TRANSPORTATION

Transportation will be  
provided.

## Example In-Person Schedule

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	Teacher A Para A & B	Teacher B Para C & D	Teacher C Para E
AM Session 2.5 Hours	Student A Student B Student C Student D	Student I Student J Student K Student L	Student P Student Q Student R
Break 1.5 Hours	Cleaning, Staff Lunch, Staff Planning		
PM Session 2.5 Hours	Student E Student F Student G Student H	Student M Student N Student O	Student S Student T
Remote (AM or PM)	Learning Resources provided to students including online curriculum, homework, adaptive activities, Synchronous SLP and OT/PT Therapy Services		

## START DATES

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K-12 Students

September 8-10, 2020

Early Learning

September 14, 2020

Transition Academies

September 8, 2020

To Be Determined

Students that may  
require in-person based  
upon first month of  
school

# WHAT TO EXPECT

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Contact from Special Education Teacher and/or Therapist by  
September 1<sup>st</sup>.

Remote Instruction Starting on September 1<sup>st</sup>.

Team Consideration of In -Person Services (as needed)

IEP and 504 Plan Amendments (as needed)

Consideration for Recovery Services (in process)

Parent Training Videos

# LADDER OF SUPPORT

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# SPECIAL SERVICES DEPARTMENT

**MICHELLE TIEGS**

Redmond & Eastlake  
Elementary

**DEBBIE WAGNER**

Lake Washington & Juanita  
Elementary

**KIM BRENNER**

Early Learning

**STACEY MCCRATH**

Redmond & Eastlake  
Secondary  
Transition Academy Redmond

**PAUL VINE**

Lake Washington & Juanita  
Secondary  
Transition Academy Kirkland

**DR. SHANNON HITCH**

Executive Director



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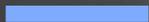
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# SPECIAL NEEDS PTSA & LWSD PARENT EVENT

AUGUST 27, 2020  
7pm



THANK YOU



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