

**Washington Schools 2020 Reopening Plan
Attestations and Descriptions as Required by OSPI/Washington State Board of Education**

**2020 SCHOOL REOPENING PLAN:
Nooksack Valley School District**

**Planned school reopening date: September 8th, 2020
Planned last day of the 2020–21 school year date: June 17th, 2020**

Part I - MANDATORY Health Requirements

The local educational agency (LEA) must use the Department of Health (DOH) and Labor and Industries (L&I) guidance to create reopening plans aligned to health and safety requirements. All LEAs should maintain consistent communication with their local health authorities as reopening plans evolve.

Please attest (and describe where appropriate) to the health mandates below.

- 1) Our district has identified our primary local health officer(s). **Yes**
 - a. Please list the name(s) of your primary local health officer(s): **Dr Greg Stern, Kim Hankinson and Laurette Rasmussen, of Whatcom County Department of Health**
- 2) Our district has identified a primary district-level point of contact for our reopening effort. **Yes**
- 3) Please list the name and contact information for your primary district-level point of contact: **Mark Johnson, Superintendent, mark.johnson@nv.k12.wa.us**
- 4) We have reviewed the U.S. Centers for Disease Control and Prevention (CDC) definition of high-risk employees and we have clearly communicated with staff their opportunity to identify themselves as high-risk. **Yes**
 - a. We are engaging self-identified high-risk employees to address accommodations consistent with L&I requirements and the Governor's proclamation about high-risk employees. **Yes**
- 5) We have reviewed our **drop-off and pick-up plans** to provide proper physical distancing and minimal opportunities for parents and other adults, who are not staff, to enter our buildings. **Yes**
- 6) We have a **daily health screening plan** in place for students and staff. **Yes**
 - a. Please identify which health screening protocol best fits your school district planning. **Students K-8 health screen bus and on arrival, 9-12 attestations, staff attestations**
- 7) We have altered our indoor classroom and common spaces and reconfigured our processes to ensure **six feet of physical distance** between all persons in our school facilities as a planning framework. **Yes**

- a. We are using additional common spaces to ensure six feet of physical distance between all persons in our school facilities as a planning framework. **Yes**
 - b. We are using additional community-based spaces outside of our school facilities to ensure six feet of physical distance between all persons in our school facilities as a planning framework. **No**
 - c. We understand that this is a planning framework and there will be limited times when students and/or staff may need to be within six feet for short periods of time. **Yes**
 - d. We understand there are limited exceptions to the six-foot rule, but we will accommodate students with disabilities or others who meet the exceptions in order to deliver equitable services, which may include providing additional personal protective equipment (PPE) to staff and/or the student. **Yes**
- 8) We have altered physical spaces, reconfigured schedules, and adopted necessary plans to provide **meals to students** that ensures six feet of physical distance between all persons as a planning framework. **Yes**
- 9) We have established clear expectations and procedures to ensure **frequent hand washing** in all of our facilities for students and staff. **Yes**
- 10) We have established clear expectations with students, staff, and families that all persons in our facilities will be wearing **face coverings** consistent with DOH and L&I requirements, including any of the narrow exceptions identified by DOH and L&I in guidance. **Yes**
- a. We have an adequate supply of face coverings on our premises to accommodate students who arrive at school without a face covering. **Yes**
 - b. We will provide adequate face coverings and other PPE requirements to protect all staff in each building and/or worksite consistent with the law and L&I guidance **Yes**
- 11) We have developed busing plans to maximize **physical distancing** on our buses as much as possible on a given bus route. **Yes**
- a. We recognize that busing is an exception to the six-foot rule, as long as we exercise proper cleaning, maximum ventilation when reasonable, face coverings on students and adults, and proper PPE for our drivers. **Yes**
- 12) We have developed a **cleaning regimen** in our facilities and buses consistent with DOH guidance and the Infection Control Handbook 2010. **Yes**

- 13) We have clearly established procedures, in coordination with our local health authority, to report any suspected or known cases of COVID-19. **Yes**
- a. We understand that contact tracing and any other procedures to identify additional COVID-19 cases are to be conducted and led by the local health authority, the Washington State Department of Health, or a designee at the direction of the public health authority. **Yes**

Part II – Statutory Education Requirements

- 13) We have established a school calendar to accommodate **180 instructional days and the required instructional hours** assuming all of the guided learning planned by and under the direction of the certificated teacher counts (in-person face-to-face, distance learning on screen with a teacher, independent learning assigned and evaluated by a teacher, and any other directed learning) subject to the State Board of Education requirements outlined in WAC 18016-200. **Yes**
- a. We have created a flexible calendar with additional days that may be needed to address short-term school closure in the event that our facilities are not accessible as directed by a public health authority or the Governor, and for which we were not able to make an immediate transition to Continuous Learning 2.0.
Yes
 - b. Please upload a copy of your school calendar (**see posted 2020-2021 calendars**)
- 14) In order to accommodate the instructional hours requirements, please describe your typical **weekly schedule** for students and professional collaboration. Include any reasonable options to maximize **cohorts** of students to reduce the risk of possible virus transmissions.

For elementary, please describe: Begin year on Phase I, remote learning for all. Five days per week, Mon-Thursday ½ days am or pm flex schedule for synchronous and asynchronous instruction whole group, ½ days small group and 1-1 instruction, Friday office hours, individual student and family check ins and staff collaboration. Phase II will begin in person learning per local health department, Hybrid schedule 4 days in school/ 1 day online . Fulltime online options will remain available.

For middle school, please describe: Begin year on remote learning for all. Five days per week, 4 periods per day/AM schedule for synchronous and asynchronous instruction whole group, PM small group and 1-1 instruction, office hours, individual student and family check ins and staff collaboration. Phase II will begin in person learning, per local health department. Hybrid

schedule of 4 days in school/ 1 day online. Fulltime online options will remain available.

For high school, please describe: Begin year on Phase I, remote learning for all. Five days per week, Mon ½ days am for synchronous/live stream instruction whole group periods 1-6 and advisory, Tues/Thurs period 1-3 , Wed/Fri periods 4-6 . Daily in afternoon small group and 1-1 instruction, office hours, and staff collaboration. Phase II will begin in person learning, per local health department, Hybrid A/B schedule on school sites. Online options will remain available.

- 15) We have a plan to take **daily attendance** for all students, regardless of our teaching modality, as well as a tiered approach to supporting students not participating and aligned to the OSPI attendance rules. **Yes**
- a. We have a clear plan for ongoing communication with students and families, and we have provided a means by which all students will be required to check in daily even on days when the student is not physically present at school. **Yes**
- 16) We have identified **learning standards** across grade levels and/or content areas to ensure instructional time and professional learning are effectively tied to our reopening plan. **Yes**
- 17) We have determined our 2020–21 **grading policies**. **Yes**
- a. If yes: We have reviewed our grading practices, learned from decision-making this spring, and established the following grading system:
- For elementary, please describe: **_4 3 2 1, Standards based by Trimester**
 - For middle school, please describe: **_4 3 2 1 Standards based by Trimester**
 - For high school, please describe: **_ABCD and INC by Quarter/Semester**

Part III – Additional Expectations

- 18) Our district has a specific plan to support students who received “incompletes” in the spring of 2020. **Yes**
- a. If yes: Please briefly describe that plan: **_High School students with incompletes attended Summer school to complete course work or enrolled in credit retrieval classes.**

19) Our district developed summer learning and services opportunities for students who needed additional support to be ready for success this fall. **Yes**

- a. If yes: Please briefly describe the learning and service opportunities you provided, including any programs or targeted supports: **Credit Retrieval Classes, Online Summer school for English Learners and Students with Disabilities**
- b. If yes: Please briefly describe your process for prioritizing your students furthest from educational justice: **School teams Identified students who did not engage or progress in remote learning in spring, who were credit deficient/incomplete grades, English Learners and Students with Disabilities.**

20) We have a plan to perform a **universal screening** of each student when they return to school to better understand their strengths, learning needs, and social-emotional needs. **Yes**

21) Our district has developed a **family and community engagement** process that includes strategies to reach non-English speaking families to inform our reopening plan. **Yes**

- a. Please briefly describe your engagement strategy and the organizations or individuals who took part in your planning effort : **Building and District Administrators communicated regularly with community through newsletters, K-12 Alert System, Zoom meetings and video messages. All messages were also presented in Spanish and our ELL staff made individual connections with families to support and follow up. District administrators participated with local agencies to support families including Whatcom Central Command and Child Care Aware.**

22) Our district has invested in additional accessible **technology, hardware, or connectivity** for students and educators as we have prepared for fall reopening. **Yes**

- a. Please identify the percentage of students that you believe have adequate technology and connectivity to learn remotely during the 2020–21 school year.
80% to 81%
- b. Please briefly describe your strategy to accommodate students during the 2020–21 school year who do not have adequate technology or connectivity to effectively learn remotely: **_Chrome book distribution K5, 1-1Chromebooks for 6-12, provided hotspots, myfi and partnering with City and County agencies to broaden connectivity in remote areas.**

23) Our district has provided **professional learning** for our educators to prepare them for effective instruction during the 2020–21 school year. **Yes**

Please briefly describe the professional learning provided or facilitated by the district:
The District scheduled 6 preservice days for all certificated and ESA staff, providing training in LMS -Microsoft TEAMS, how to plan/provide quality online distance instruction, training in additional curriculum resources to support on line learning and training and resources to support Social Emotional Learning.

24) Our district has selected a primary learning management system for consistent use with students across the district during the 2020–21 school year. **Yes**

If yes: Please select or write-in the primary learning management system the district is using with students: **Microsoft TEAMS**