



# RED BANK CATHOLIC HIGH SCHOOL

112 Broad Street  
Red Bank, NJ 07701  
(732) 747-1774 Fax: (732) 747-1936  
CEEB 311-295

## School Profile 2020/2021

### ADMINISTRATION

Monsignor Joseph Rosie  
Mr. Robert Abatemarco  
Mrs. Karen Falco  
Mrs. Patricia Hendricks

Mr. Joseph T. Montano

Ms. Angelica Rocco  
Mrs. Cheryl Thompson

Director  
Principal  
Associate Principal  
Director of Student  
Services  
Director of Institutional  
Advancement  
Director of Admissions  
Director of International  
Admissions

### GUIDANCE DEPARTMENT

Mrs. Patricia Hendricks  
Mrs. Melinda Fellingham  
Mr. Theodore Jarmusz  
Mr. Patrick Karl  
Mrs. MaryEllin Sweeney  
Sr. Regina Callahan  
Mrs. Kathleen Booth  
Mrs. Gloria Ghoneim  
Mrs. Tina Schwartz  
Mrs. Debora Hemschoot

Director  
Counselor  
Counselor  
Counselor  
Learning Consultant/Counselor  
Freshman Counselor  
Student Assistance Counselor  
Social Worker  
Secretary  
Registrar

### COMMUNITY and SCHOOL DATA

Red Bank Catholic High School is located in Red Bank, New Jersey, a town of middle to upper middle income, home-owning residents. Red Bank is situated in the North Jersey shore area, 65 miles northeast of Philadelphia, and 50 miles east of Trenton. The area is noted for its electronics and communications industries and its financial community. The future-oriented businesses are complemented by the rural and suburban atmosphere of much of the surrounding county.

Red Bank Catholic High School is accredited by the AdvancED Accreditation Commission. Additionally, as a parochial high school, the Diocese of Trenton directs the implementation of the educational program.

The college preparatory curriculum of our four-year parochial high school is diverse and student-centered. Strong emphasis is placed upon the importance of basics in a traditional college preparatory program. Approximately 700 students attend Red Bank Catholic with 186 enrolled in the 2020/2021 senior class. In the class of 2020, 86% enrolled in four-year colleges or universities; 9% enrolled in two-year colleges. The percentage of the class enrolled in two or four year in-state schools was 23% and 76% enrolled in out-of-state schools.

### GRADUATION REQUIREMENTS

A minimum of 130 credits is required for graduation and must include the following:

- Four years of Religion and English;
- Three years of Mathematics and Science;
- Two years of United States History, World Language, and Physical Education (CPR included 11<sup>th</sup> grade PE);
- One year of World History and of Fine/Practical/Performing Arts;
- One quarter of Health, one quarter Leadership, one quarter of Drivers Education;
- One quarter year Physical Education (requirement grade 9)

### ADVANCED PLACEMENT

Placement in Advanced Placement and honors courses is selective and based upon teacher recommendations, standardized test scores, and prior academic performance in the subject area.

English Lit. & Composition	Chemistry	Spanish Language and Culture	Statistics
United States History	Physics I	French Language and Culture	Calculus AB/BC
United States Govt./Politics	Environmental Science	Psychology	
World History	Biology	Music Theory	

### AP TEST RESULTS

As a result of the 2020 AP testing, 15 students were named AP Scholars with Distinction, 13 students AP Scholars with Honors, and 22 students AP Scholar. A total of 89 AP exams were administered.

**ACT/SAT SCORE DATA  
CLASS OF 2020  
MEAN SCORES**

	<b>ACT</b>	<b>Math/SAT</b>	<b>EBRW/SAT</b>	<b>TOTAL</b>
Top 10%	30	736	698	1,434
All students entering 2 or 4 year colleges	23	558	573	1,131

**HONORS COURSES**

<b>English</b>	<b>Science</b>	<b>History</b>
English I American Literature Major British Writers	Biology Chemistry Physics Advanced Biology Advanced Chemistry Human Physiology	U.S. History I & II World History 20 <sup>th</sup> Century History
<b>Mathematics</b>	<b>Religion</b>	<b>Other</b>
Algebra I & II/Trig Geometry Pre-Calculus Applied Calculus Financial Algebra Statistics	21 <sup>st</sup> Century Gospel Mission Globalization and Justice	Spanish, Latin, French Accounting Economics Dance Music Theory Theatre Arts

Global Consortium Virtual High School (online) classes are offered to resolve schedule conflicts or go beyond the regular curriculum (including AP classes that are not available). Students are assigned to a regular class period to work online on a daily basis with a monitor. One year long VHS course or two semester VHS courses will be permitted.

Dual Enrollment Program has been established with Seton Hall University and Brookdale Community College to allow qualified students to earn college level credit for certain AP, Honors and Accelerated College Prep courses taught by RBC faculty approved as adjunct professors.

**GRADING SYSTEM**

<b>A+</b> = 98 - 100	<b>B+</b> = 87 - 89	<b>C+</b> = 78 - 79
<b>A</b> = 93 - 97	<b>B</b> = 83 - 86	<b>C</b> = 74 - 77
<b>A-</b> = 90 - 92	<b>B-</b> = 80 - 82	<b>D</b> = 70 - 73
		<b>F</b> = Below 70

**GPA/CLASS RANK**

Our 4.0 G.P.A. is weighted according to the difficulty level of the course taken. It is therefore possible for a significant number of students in a class to have a G.P.A. which exceeds 4.0. Reporting of class rank on student transcripts is optional.

**CLASS of 2020**

<b>GPA Range</b>	<b>% of Class</b>	<b>GPA Range</b>	<b>% of Class</b>
4.50+	2.77%	2.50 - 2.99	17.77%
4.00 - 4.49	12.77%	2.00 - 2.49	6.66%
3.50 - 3.99	27.77%	Below 2.00	2.22%
3.00 - 3.49	30%		