Advanced Training for Designated Safeguarding Leads in an International Setting During Covid-19, delivered by The Safeguarding Alliance

13 October 2020 | Online | 9am-1pm BST
(As this course is delivered live, online, the start time will differ depending on your time zone: e.g. 10am-2pm CEST / 1pm-5pm GST / 4pm-8pm MYT)

An interactive, online course for those working in an international school setting. In addition to the four-hour, real-time training (with breaks), delegates will be provided with resources ahead of the course and will be required to complete some pre-reading. This course is tailored for international schools, and will be adapted based on the regions/locations of delegates. In addition to the usual course content, this session will also cover responding to safeguarding issues arising from to Covid-19, and preparing for reopening of schools.

Modules

1. Legislation Policy & Procedure
    a. Adapting to changes to guidance in response to COVID-19
    b. Understand the importance of legislative frameworks surrounding issues of safeguarding children internationally
    c. Understand the guidelines, policies and procedures for safeguarding the welfare of children and young people including e-safety within the school
    d. Identify the current key legislation, and guidelines for safeguarding the welfare of children and young people including e-safety for your geographical location and young people
    e. Identify the roles of different agencies geographical to your location, and globally involved in safeguarding the welfare of children and young people

2. Signs and Symptoms of Abuse
    a. Identifying signs and symptoms during COVID-19 when teaching remotely
    b. Know how to respond to evidence or concerns that a child or young person has been abused, harmed or bullied
    c. Identify the signs and symptoms of different types of child abuse
    d. Describe the risks, threats and possible consequences for children and young people using the internet, mobile phones and other technologies
    e. Identify how students can understand the risks involved in using Social media and how to keep safe when online
    f. Be able to take actions to take in response to evidence or concerns that a child or young person has been abused, harmed (including self-harm) or bullied, or likely to be at risk of harm, abuse or bullying
    g. Know what to do when children or young people are ill or injured, including emergency procedures

3. Staff, Volunteers, Parents and other Visitors to the School
    a. Understand the importance of ensuring a safe school during COVID-19

    b. Understand the differing levels of safeguarding and security clearance and the levels of access these afford

    c. Understand how to support the school behaviour policy for staff, visitors and students

    d. Understand the importance of ensuring a 'Safe School' message is communicated to all.

4. Referral Process

    a. Identify the referral process during COVID-19

    b. Understand the safeguarding referral process. Describe the process involved in making a safeguarding referral relevant to your international setting

    c. Explain the implications of the post-referral process relevant to your international setting

    d. Explain the implications of not making a referral

    e. Explain the reporting procedure relevant to your location to follow once a disclosure has been made in a given situation

    f. Explain the records, which should be made to document the disclosure

    g. Describe the principles and boundaries of confidentiality and when to share information in line with the confidentially policy and procedure for the school

    h. Explain how to appropriately care for a child following disclosure

    i. Evaluate why confidentiality is important in relation to child protection

5. Risk Assessments

    a. The importance of risk assessments in response to COVID-19

    b. Understand how to mitigate safeguarding risks within the school. Understand the importance of documented safeguarding risk assessments within the school

    c. Identify the key people in the school responsible for strategic and operational risk assessments

    d. Define the terms 'risk', 'hazard' and 'risk assessment'

    e. Identify the types of hazards which might occur in the School

    f. Describe health and safety procedures relating to controlling risks

    g. Describe the formal procedures for reporting hazards and other related incidents

    h. Understand the importance of clear, documented communication in relation to risk assessment

    i. Explain the importance of risk control measure

    j. Describe the actions to take in response to emergency situations including:

        i. COVID-19

        ii. Fires

        iii. Security incidents

        iv. Missing children or young people

    k. Describe the actions to take in response to greater risk activity situations including:

        i. Transportation to, from and within school

        ii. Activities conducted off site

6. Healthy living

    a. Identify risk factors to healthy living during COVID-19

    b. Understand the importance of the promotion of Safe and Healthy lifestyles within the school environment

Qualification summary

This qualification has been designed to provide the international education community with the necessary knowledge and skills needed to understand their roles and responsibilities in the safeguarding of children and young people in an international setting during COVID-19.

It has been drafted to exemplify the importance of key child protection and safeguarding legislation relevant to the school's location and to ensure that key risk assessments are understood and carried out. This is of particular importance during COVID-19 with the continuous changes being made to guidance and practice.

It is aimed to ensure that the Schools referral process and multi-team working is understood relevant to their geographical international location in response to COVID-19.

It covers the importance of record-keeping, confidentiality, Safe and Healthy living and the importance of safe working practices whilst working remotely, for staff and all other adults in the international School establishment.

It is particularly useful for:

- Head Teachers
- Designated Safeguarding Leads
- Teachers & Teaching support staff
- Governors
- Health and Safety officers
- Professionals and volunteers in commercial and community-based organisations.

Course aim

The aim of this course is to enable the learners to develop the skills and understanding of signs and symptoms, record keeping, the referral process and multi-team working in an international safeguarding context and whilst working remotely. It enables the learner to gain an awareness of the role and responsibilities of the Safeguarding and Health and Safety leads within the school and the importance of understanding the relevant international child protection legislation applicable to the school setting.

This unit has 7 learning outcomes. The learner will be able to:

1. Ensure safeguarding and child protection is understood in context to changes made in response to COVID-19
2. Understand the importance of national and international legislative frameworks surrounding the issues of safeguarding children and young people. Know about the guidelines, policies and procedures for safeguarding the welfare of children and young people including e-safety within the school.
3. Know how to respond to evidence or concerns that a child or young person has been abused, harmed or bullied. Know what to do when children or young people are ill or injured, including emergency procedures.
4. Understand the differing levels of safeguarding and security clearance and the levels of access these afford. Understand how to support the school behaviour policy for staff, visitors and students.
5. Understand the safeguarding referral process.
6. Understand how to assess and mitigate safeguarding risks within the schools international setting.

7. Understand the importance of the promotion of Safe and Healthy lifestyles within the school environment.

Intended activities

In this remote training course, delegates will have the opportunity to learn how to:

- Describe and examine the role and main responsibilities of a key Safeguarding and Health and Safety leads within the school
- Examine their own values regarding child abuse/child sexual exploitation (CSE) and the impact of these on professional practice
- Describe key international legislation and guidance which determines their establishment's policy for child safety and welfare and relate it their operational context
- Be aware of the importance of up-to-date dynamic risk assessments for safeguarding
- Decide what steps their establishment needs to take to look after the safety and welfare of the children and young people it comes into contact with
- Identify the barriers which prevent children and young people from disclosing abuse
- Know how to respond effectively to a child or young person who does disclose abuse
- Understand the barriers which prevent staff from reporting concerns, and how to overcome them
- Make the right decisions about what steps to take when concerns about a child have been raised
- Explain the issues connected to recording and sharing information, including confidentiality
- Show an awareness of the emotional impact of safeguarding children and identify ways in which a safeguarding lead can support staff
- Talk about their establishment's overarching policy and procedures and identify and share best practice.

Learner evidence requirements

Learners must demonstrate the minimum requirements of knowledge and understanding for this course.

- Identify what is meant by safeguarding and child abuse and the legislation governs practice
- Identify changes in practice in response to COVID-19
- Recognise possible child abuse, emergency and illnesses
- Record refer respond and report your concerns about a child
- Recognise the signs and indicators of possible abuse
- Identify the importance of risk assessment in Safeguarding
- Identify the barriers to children and adults reporting concerns
- Identify safe healthy lifestyles for the school community.

To access the booking form, please click here.