



Stonington Public Schools

Hybrid & Distance Learning Guidance for Families and Students

Elementary Schools

2020-2021

Stonington Public Schools

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Hybrid & Distance Learning

Stonington Public Schools will open the 2020-21 school year with two options for families and students.

1. Hybrid Plan
2. Full Distance Learning Plan

School begins on Tuesday, September 8, 2020



Hybrid & Distance Learning Plans

Specific details about the plans can be found in the following links:

[District Reopening Plan](#)

[Deans Mill School Reopening Plan](#)

[West Vine Street School Reopening Plan](#)



Hybrid Learning

- Students receive in-school instruction two days per week.
- Students receive at-home/distance learning instruction three days per week.
- Cohorts will be determined alphabetically.
- Exceptions may be made to ensure siblings are scheduled together.
- Smaller classes such as preschool classes and some self-contained special education classes may meet 4 days per week.



Hybrid Learning

Hybrid Model					
	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A (Last Names A-K)	In Person	In Person	Distance Learning	Distance Learning	Distance Learning
Cohort B (Last Names L-Z)	Distance Learning	Distance Learning	Distance Learning	In Person	In Person



Example of a Hybrid Schedule

Student/Teacher Day (Grade 2) - In Person Day - Hybrid	Student Day - At Home Student Participating in Hybrid	Student Day - Wednesdays Student Participating in Hybrid
8:40 - 8:55- Arrival	9:00- Log onto Chromebook	9:00 - Log onto Chromebook
9:10 - 9:25 Attendance/Morning Meeting/ Community Building	9:10 - 9:25 - Attendance/Morning Meeting/ Community Building	9:10 - 9:25- Attendance/Morning Meeting/ Community Building
9:25 - 9:50 ELA Whole Group	9:25 - 9:50 Join ELA Whole Group	9:25 - 9:50 Join ELA Whole Group
9:50 - 11:00 ELA Rotations/SS Small Group Instruction	9:50 - 11:00 ELA Rotations - Independent Work	9:50 - 11:00 ELA Rotations - Independent Work
11:10 - 11:30 YouBlock	11:10 - 11:30 YouBlock	11:10 - 11:45 YouBlock
11:30 - 12:00 Recess	11:30 - 12:00 Recess	11:45 - 12:00 Movement Break
12:00 - 12:30 Lunch	12:00 - 12:30 Lunch	12:00 - 12:30 Lunch
12:40 - 1:00 Whole Group Math	12:40 - 1:00 Join Whole Group Math	12:40 - 1:00 Join Whole Group Math
1:00 - 2:20 Math/Science Rotations Small Group Instruction	1:05 - 2:20 Math Rotations	1:05 - 2:20 Math Rotations
2:30 - 3:20 Specials	2:30 - 3:20 Specials	2:30 - 3:20 Specials



Hybrid Learning: Specials

- Specials in Grade K - 5 (art, music, PE, library) will take place on a 22 day cycle with their classroom cohort.
- Students would have each Special for 2 cycles over the course of the school year.
- During distance learning days, instruction will be asynchronous



Full Distance Learning

- Synchronous and Asynchronous instruction will occur all 5 days.
- Small group instruction will be provided for all students throughout the week.
- Students will be required to join in at assigned times daily for the morning meeting, Social Emotional Learning lessons , whole group instruction/launch for both ELA and Math.
- Students will also be required to join in small group instruction at assigned times throughout the week.



How will attendance be taken for Distance Learning?

- Attendance will be taken during Morning Meeting. Distance Learning students are expected to login to Google Meet sessions.
- Attendance will be also be taken during scheduled/required Google Meets and based off of work completion.



Full Distance Learning Example

Grade 2 Sample	Grade 2 Sample ELA 90 - 100 minutes	Grade 2 Sample Math 75 - 80 minute	TOTAL MINUTES
<ul style="list-style-type: none"> • 15 minute Daily Morning Meeting • Check In • Community Building <p>*Social Emotional Learning lesson will take place on Mondays/Fridays during morning meeting</p>	<ul style="list-style-type: none"> • 25 minutes live <i>Launch of lesson</i> • 30 - 40 minutes skill/ application • 15 - 20 min small group instruction live • 20 min Work Work/Fluency practice 	<ul style="list-style-type: none"> • 25 minutes live <i>Launch of lesson</i> • 20 minutes ZEARN • 15 - 20 application • 15 - 20 minutes small group instruction 	<ul style="list-style-type: none"> • 95 - 110 minutes live instruction • 90 - 100 minutes of independent work per day. • 4-5 live Google Meets per day (required)

Small group instruction for Full Distance Learning students will take place at least 2x a week for ELA and 2x a week for math to align with the small group instruction that students are receiving in the Hybrid Model during their In School days.



Expectations of Parents/Family

- Ensure that your student(s) is attending the scheduled and required Google Meet sessions.
- Provide a quiet work space for your student(s)
- Provide earbuds or headphones for their student(s)
- Ensure your student(s) has/have necessary supplies
- Monitor your students' schedule, classwork and support positive routines
- Communicate regularly with the classroom teacher(s)



Expectations of Parents/Family

- Ensure your student is complying with district policies including acceptable use of computer systems and academic integrity guidelines
- Protect your students' privacy- *other* individuals at home (siblings, grandparents, etc.) are not permitted to participate in or be visible on video conferences, or observe lessons, other than reasonable supervision of the student



Expectations of Students

- Establish routines and expectations for distance learning
- Identify a space in your home where you can work effectively and successfully
- Review all Google Classroom/ SeeSaw agendas every morning
- Check in to each scheduled MEET session on time
- Complete and submit online assignments by posted deadlines
- Follow all School Internet Safety policies including expectations for online etiquette
- Maintain a positive growth mindset!



Online Platforms

Grades K - 2

SeeSaw

Grades 3 - 12

Google Classroom

All weekly agendas will be posted to the online platform every Monday at 8:00am



What if my student receives Special Education Services?

- Case managers will continue to collaborate with general education teachers to provide accommodations and modifications, to the best of their ability, for students with IEPs and 504
- Case managers will provide direct services through Google Meet, for small groups, or individual students. The district will make its best effort to maintain these services, although modified into a virtual format



What if my student receives intervention in math/reading ?

- Students who were receiving supplemental instruction in math or reading will continue to have supplemental instruction
- Some of these sessions will be scheduled with students individually



What if my student is an English Language Learner ?

- Our English Language Coordinator will work with classroom teachers to provide appropriate accommodations and modifications for English Learners
- Tutoring for English Learners will be scheduled individually, with students and families



Technology

Home Internet Access Resources

For support with devices or hardware call the District Office at (860) 572-0506 ext. 2154



Safety Protocols

Video: [Staying Safe at Deans Mill & West Vine Street Schools](#)

[Deans Mill School Reopening Plan](#)

[West Vine Street School Reopening Plan](#)



Stay Up to Date...

We recommend you check the District website often

[Reopening of Stonington Public Schools](#)

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Thank You!

Parents and families are critical partners in teaching and learning. We thank you for your patience and flexibility as we navigate our 2020/2021 reopening together.

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