Students with High Needs Criteria

Decision-Making Chart for Hybrid Learning Model

The purpose of this document is to assist in determining if a student requires the maximum amount of in-person instruction (four days per week) during the time the district is in a hybrid learning model.

Student Name: _____ SASID: _____

DOB: _____ Grade: _____ School: _____

Case Manager: _____

Criteria	Yes or No	Evidence
1. Student had significant challenges accessing Distance Learning, as a result of the impact of his/her learning challenges, behavior, and level of engagement.		
2. Student requires constant or consistent supervision by adults, often with an adult to student ratio of 1:1 or 2:1		
3. Student requires physical assistance to learn and attend to their basic safety, health, and self-care needs.		
4. Student presents with skill deficits with functional communication via both verbal and nonverbal means.		
5. Student exhibits significant behaviors that, at times, require an escort to safe areas or, in the case of emergency and only as a last resort physical restraint.		

6. Student may not be able to wear personal protective equipment (PPE) or practice social distancing.		

*If "Yes" is checked for 3 or more criteria with evidence provided then contact the parent or guardian to discuss educating the child in-person to the maximum extent possible (four days per week).

Determination (Please check one):

☐ Hybrid Learning Model is appropriate to meet the child's educational needs.

☐ Hybrid Learning Model is not appropriate to meet the child's educational needs. He/she should be educated in-person to the maximum extent possible (four days per week).

Parent Contacted by _____ Date_____

Method Used to Contact Parent: ☐ Telephone ☐ Email

☐ Parent confirmed that the child will attend in-person school 4 days per week

☐ Parent requested to have the child attend school 2 days per week.

☐ Other (please explain)

_____

_____

Parent will transport: ☐ Yes

☐ No

Copies to: Confidential/CO, School, Teacher, Parent